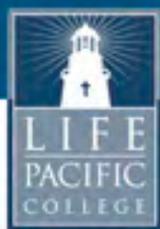
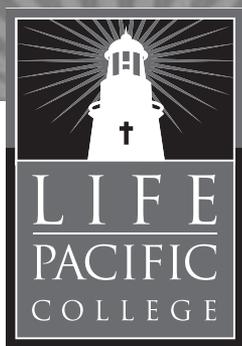


CALLED TO A HIGHER STANDARD



LIFE PACIFIC COLLEGE

ACADEMIC CATALOG 2005-2006



The Mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The college nurtures the development of ministering persons within a Pentecostal/Charismatic life-experience in God so that

**Statement of Mission
Life Pacific College**

men and women are prepared to evangelize and disciple the nations and to serve and lead the Body of Christ in general and the International Church of the Foursquare Gospel in particular.

This preparation is accomplished in the students' lives through:

- the acquisition of biblical and theological knowledge,
- the pursuit of general studies from a Christian perspective,
- the development of character and
- the formation of ministry and leadership skills.



A Message From The President

Dan R. Stewart

President

Life Pacific College

Life Pacific College partners to develop the calling God places on a person's life. Although that calling differs according to a person's gifting, the outcomes are the same. Engaging our world with the forgiveness and restoration found solely in Christ is just as urgent now as it was when first declared among the disciples. We are walking in a proud calling, a worthwhile vocation, and a life lived to serve others.

It seems that my calling to lead this college into the next step of its future is not unlike the students who attend here because it stems from obedience. When you hear the Lord, you must respond. My wife Connie and I knew God spoke to us years before about our passion for the college. We now have the privilege of sharing our gifts and vision to see you fulfill God's purpose for your future!

For whatever reason you might consider this college, remember that there is a rich heritage that has gone before us. For over 80 years, pastors have been equipped to change their world for Christ through the training received here. There have been missionaries that have gone out to preach to those who have never heard the Gospel. We have graduated worship leaders who have contributed music to the body of Christ that is still being sung in praise to God. We have also sent out teachers who have come back to the college to invest their skills to equip another generation with their understanding.

Everyone has something to offer God. We have an awesome faculty who have proven their dedication year after year. We have a staff who will purpose to make sure you have everything you need to be trained to engage the harvest that is before us. Our curriculum has been refined and practiced to give you the best exposure to what is needed to put into practice your gifts for Christ. If you feel the call of God has reached you, trust your heart and His voice. Life Pacific College is a premiere institution for training and equipping leaders with a biblical foundation to become church planters, missionaries, pastors, teachers, children and youth ministers who serve faithfully in local churches around the world.

LIFE is a partnership between God, your calling, and the need for training. 2 Timothy 2:15 says, "Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth" (NIV). This is what we are called to partner with you to accomplish. We are here. All we need to start training...is you.



Dan R. Stewart
President, Life Pacific College

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2005-2006 ACADEMIC CALENDAR

	Fall Semester 2005		Spring Semester 2006	
Application file due	July	1	Dec. 1, 2005	
Financial Aid application due for all students	July	1	— — —	
Returning and Reentrant housing application and fees due	July	1	Dec. 1, 2005	
Reentrant application completed by:	August	1	January	2
Residence Hall and Café opens	August	13	January	14
President's Reception (for new students and parents)	August	14	January	15
Orientation and registration for all new students (required)	August	15-16	January	16-17
Tuition and fees due for new students	At Registration		At Registration	
Registration for continuing students	Prior Semester		Prior Semester	
Payment due for continuing students	August	1	January	2
Classes begin	August	18	January	18
Late registration period (\$50 late fee + absences counted)	August	18-26	January	18-27
Last day to add classes	August	26	January	27
ASB Retreat (required)	September 9-10		February	3-4
Last day to drop classes	October	7	March	10
Last day of classes	December	9	May	5
Final Examinations	December	12-15	May	8-11
Baccalaureate	— — —		May	12
Commencement	— — —		May	13
Fall 2006 application file due	— — —		July	1

Holidays

Fall 2005

Labor Day	September	5
Fall Break	October	17-21
Thanksgiving	November	24-25
Christmas Break	Dec. 16 to Jan.	17

Spring 2006

Presidents Day	February	21
Spring Break	March	14-18

Jan Term 2006

Registration due	Prior to Dec.	10
Tuition and fees due	December	10
First day of class	January	2
Last day of class	January	13

Summer Term 2006

Registration due	Prior to May	5
Tuition and fees due	May	5
First day of class	May	15
Last day of class	May	26

We Believe ...

- In the verbal inspiration of the Holy Scriptures.
- In the absolute trinity of the eternal Godhead: Father, Son, and Holy Spirit.
- In the deity of our Lord Jesus Christ and His virgin birth.
- In the propitiation for sin only by the blood of Christ.
- In the personality and deity of the Holy Spirit.
- In full salvation by grace through faith and not of works.
- In divine healing in answer to believing prayer.
- In the personal baptism with the Holy Spirit as received by the Apostles, Acts 2:4.
- In water baptism by immersion at an age of accountability.
- In the evangelization of the unsaved and the nations of the world.
- In a middle-of-the-road policy in public worship, between extreme fanaticism and ultra-ritualism.
- In tithing as God's financial plan.
- In the free moral will-power of man, who can backslide, apostatize, and be lost.
- In the maintenance of good works and holy living.
- In the everlasting punishment of the impenitent.
- In a literal heaven and life everlasting for all true believers.
- In the personal, literal, bodily, premillennial coming of Jesus Christ.
- In a future, literal, 1,000 year reign of Christ on earth with all His saints.
- In Christian tolerance to all denominations of the Christian faith.
- "In essentials—unity, in non-essentials—liberty, in all things—charity."

ACCREDITATION



Life Pacific College is accredited by the Accrediting Commission for Senior College and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, (510) 748-9001.

Questions or concerns regarding LIFE's accreditation status may be directed to the Academic Affairs Office, Life Pacific College, 1100 W. Covina Blvd., San Dimas, CA 91773.

Life Pacific College is an accredited member of the Association of Biblical Higher Education (ABHE), 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32878, (407) 207-0808, exdir@abhe.org. ABHE is a United States Department of Education (USDE) recognized accrediting agency and member of the Council for Higher Education Accreditation (CHEA).

MEMBERSHIP & RECOGNITIONS

Life Pacific College is a member of:

- the Association for Christian Continuing Education Schools and Seminaries (ACCESS).
- the Association of Christian Schools International (ACSI).
- the Association of Governing Boards of Universities and Colleges (AGB).
- the Council for Higher Education Accreditation (CHEA).
- the Evangelical Council for Financial Accountability (ECFA).
- EDUCAUSE.
- the National Christian College Athletic Association (NCCAA).
- the National Association of Independent Colleges and Universities (NAICU).
- the Southern California Urban Theological Education Partnership (SCUTEP).
- the Statewide California Electronic Library Consortium (SCELC).
- the University Continuing Education Association (UCEA).

LIFE is also approved:

- by the Bureau for Private Postsecondary and Vocational Education for training veterans and war orphans.
- by the United States Department of Justice for the training of international students.
- as a Theological School, as described in the Selective Service Regulations.
- by the United States Department of Education for eligible students to receive the disbursement of Title IV funds.
- as a Collegiate Institution by the United States Health & Human Services (Social Security Administration) for the payment of Social Security benefits to students entitled to them.
- by various states for Vocational Rehabilitation programs.

Additionally; members of the college's faculty and staff hold professional or institutional memberships in associations that include the American Alliance for Physical Education, Recreation and Dance (AAPHERD); the National Association of College and University Business Officers (NACUBO); the Institute for Management Accounting (IMA); the Association of College Administration Professionals (ACAP); the Association for Institutional Research (AIR); the American Library Association

(ALA); the Association of Christian Librarians (ACL); the California Library Association (CLA); the Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO); the American Association of Collegiate Registrars and Admissions Officers (AACRAO); National Association of Christian College Admissions Professionals (NACCAP); the National Association of Basketball Coaches (NABC); and the National Association for College and University Food Services (NACUFS).





**“LIFE is a place where lifelong
friendships are an outcome
of a warm and welcoming
environment.”**

INTRODUCTION

Section One

Our overall program is designed to build leaders who work from a strong foundation in the Word of God. Christians are only as effective in their efforts for God as they are enriched by their walk with God. As a result, we seek to cultivate a personal spiritual experience by providing an atmosphere of learning and interaction shaped by the principles of Scripture.

True human achievement is not gained through one's own accomplishments alone. The Spirit of God has been given to enable the believer in every aspect of life. Therefore, we seek to lead men and women into a deepened familiarity and perception of the work of the Holy Spirit.

Certainly, one of the most important decisions we will ever make, aside from our choice to follow Christ, is that of how and where we will serve Him. Our desire is to help you discover God's heart and will. LIFE is the college of choice for those who want to confirm and clarify the call of God. Our goal is to equip you with the tools necessary to fulfill that call.

LIFE offers diverse programs, a gifted, Spirit-filled staff and faculty, and something for everyone interested in developing as a Christian leader. You may ask, "What if I don't think God has called me to be a pastor?" Life offers a General Studies A.A. (2 year) degree for those already planning to transfer to another college, as well as a Biblical Studies A.A. The degree students earn at LIFE will allow them to apply for any number of jobs and further educational opportunities. To complement the Biblical Studies major, LIFE offers minors in

Pastoral Ministry, Children's Ministry, Youth Ministry, Counseling, Music & Worship, Biblical Exegesis, Cross Cultural Ministry, and Education.

As disciples of Jesus Christ, our ministry happens wherever we live and work. Whether your goal is to be a pastor, educator, counselor, missionary, business person, or is yet to be decided, LIFE will help you establish a solid foundation. At LIFE, God's will and God's Word are our first concern for you.

**"As you pick
up this catalog, we
hope you'll notice
that God's will
and God's Word are
our first concern
for you!"**

OUR HERITAGE

Life Pacific College was born in the midst of spiritual revival. In 1923, evangelist Aimee Semple McPherson established a Christian training center to equip men and women to become the evangelists, missionaries, pastors, and teachers the world so desperately needed to bring people to Christ and to establish people in God's Word.

Because she recognized the need for men and women who would lead and nurture people in their faith, she began an interdenominational Bible institute (which became L.I.F.E. Bible College, and, later, Life Pacific College) that was dedicated to international evangelism. Life Pacific College thrives today as a testimony to her obedience to Jesus' command: "Go therefore and teach all nations..." (Matt. 28:19).

L.I.F.E. was so named with an acronym representing Lighthouse of International Foursquare Evangelism. As such, our broad objective is the world-wide proclamation of the full gospel.

In the 1920's, the term "foursquare" was commonly employed to mean firm, straight-forward, bold, and without deception. It refers to a forthright declaration that Jesus is the world's only Savior; He is the Great Physician and Healer; He willingly baptizes believers with the Holy Spirit; and He is coming back as the reigning King.



L.I.F.E. Bible College 1939

Life Pacific College has grown from a two-year institute to one of America's foremost Pentecostal/Charismatic Bible colleges. We continue our solid commitment to the Evangelical Pentecostal message. For over 80 years LIFE has offered the finest training and equipping for life-long ministry that is centered in the Word of God and empowered by the life-giving testimony of Jesus Christ.

"L.I.F.E. Bible College is dedicated to assist those who have faced their responsibility and desire to respond to the highest calling—the preaching of the Gospel of Jesus Christ."

College Catalog, 1939

OUR VISION

Appreciating the vitality and strength provided by our historical tradition, we recognize the Lord's desire to do something new, something refreshing, within our midst today. Jesus Christ remains the same throughout our yesterdays and beyond our tomorrows, but He uniquely fashions His purposes and plans for each generation.

Therefore, our vision looks forward without forgetting the foundation laid by years of experience and obedience. Primarily, we desire to provide students with superior biblical training for world evangelism and discipleship.

Knowing that God calls all of us to a life of discipleship and service, the college nurtures a personal

compassion for all people, seeks to develop competence and character, and challenges students to scholarship that integrates faith and learning by its anchor in Scripture. LIFE is a spiritually stimulating environment where the work of the Holy Spirit is fully recognized.

Life Pacific College is one avenue through which the Lord sends laborers into the harvest fields of the world. Our vision is to release thousands into ministry who have been disciplined by rigorous study of God's Word and who are humbled by an ever-deepening walk with the Lord Jesus Christ.



"Our vision looks forward without forgetting the foundation laid by years of experience and obedience."

OUR MISSION

Life Pacific College seeks to understand God's plans and purposes for each generation while it remains faithful to its foundation in the International Church of the Foursquare Gospel. The college is committed to superior instruction of the Scriptures and general studies. It seeks to stimulate students' spiritual awareness, challenge intellectual potential, and shape character and lifestyle. To this end, faculty recruitment includes consideration of Christ-like character, academic excellence, ministry experience, and a commitment to teaching.

LIFE strives to provide a caring community where the necessity of the empowering work of the Holy Spirit is fully recognized. The campus is a safe environment and provides a setting that is supportive of both educational and student life opportunities. The administration facilitates processes that work both to serve the interests of the students and to advance the mission of the college.

The mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The college nurtures the development of ministering persons within a Pentecostal/Charismatic life-experience in God so that men and women are prepared to evangelize and disciple the nations

and to serve and lead the Body of Christ in general and the International Church of the Foursquare Gospel in particular. This preparation is accomplished in the students' lives through:

- the acquisition of biblical and theological knowledge,
- the pursuit of general studies from a Christian perspective,
- the development of character, and
- the formation of ministry and leadership skills.

Guiding the work of Life Pacific College are these preeminent goals:

Educational Goals

The **study of the Bible** is central to all educational programs at LIFE. Bible and theology courses are rich in scholarship while characterized by the call to experience the reality of Christ in all facets of life. Students rigorously engage in the study of biblical languages and culture, biblical interpretation, and systematic and biblical theology.

General education courses equip students to thoughtfully consider fundamental concepts in the humanities, and sciences guided by a classic Judeo-Christian world view. They are designed to help students acquire the skills necessary to achieve academic success and to successfully engage the increasingly complex global culture. These courses are developed through a

faith that is grounded in the Scriptures and embraces Christ's transforming power. All students take courses in the humanities, language and culture, social and behavioral sciences, math and natural sciences, and leadership studies. Students will have opportunities in their coursework to acquire foundational skills vital to their vocational direction and service in the church. Scripture teaches that all believers have a ministry, and fulfillment of that ministry is grounded in gaining and employing wisdom as well as trusting the Lord.

Training Goals

In order that students be enriched in their walk with the Lord, LIFE seeks to cultivate the roots of personal **spiritual growth** in an atmosphere of prayer and humility. Lives disciplined in the habit of Bible study are shaped by the precepts of Scripture. Guided by the Foursquare Gospel tradition and doctrine, LIFE seeks to lead men and women into a deeper experience and understanding of the work of the Holy Spirit.

While on-campus, students will progress in **character growth**. College, as an experientially unique time, encourages students to a fresh examination of personal behavior in light of Christ-likeness. LIFE cultivates integrity, virtue, and grace. Emotional maturity and balance accompany these character qualities.

In order to complete the cycle of learning and experience **ministry growth**, it is necessary for students to integrate coursework with ministry, work, and service. LIFE emphasizes and leads students into a meaningful program of student ministry as a correlate of the academic program. Both on and off campus, students are challenged to become culturally and socially gracious and sensitive.

College Community Goals

As an institution, LIFE's staff and faculty strive to model a grace-filled community, treating all people with respect and kindness. The willingness to be a learning organization is evident in all departments as they strive to support student learning.



CAMPUS AND FACILITIES

The campus of Life Pacific College is located in the beautiful suburban community of San Dimas, California. The facilities include the Simonson Center (housing the Chapel, Library, Admissions Office, and other administrative offices), administrative and classroom buildings, the Café, four residence halls, and the Hicks Student Center.

Location

Nestled against the foothills of the San Gabriel mountains, the city and campus are within a reasonable driving distance of downtown Los Angeles, the beaches of the Pacific Ocean, and the lakes and ski slopes of the nearby mountains. The campus is within walking distance of restaurants, coffee shops, shopping centers, supermarkets, dry cleaners, and many other services. A full-service hospital is also located one block west of the campus.

Library

Established through the LIFE Alumni Association, the college library provides information resources for academic studies and a comfortable place to study. There is a strong theological collection and a growing general education collection that together total more than 40,000 volumes. Careful selec-

tion of new materials by staff and faculty contributes to the quality of the library's collection, and technological resources continue to become available to support academic pursuits. Computer stations are available for word processing, email, and research through access to the catalog of holdings, online databases, and other Internet resources. The library catalog is accessible through the library home page at www.lifepacific.edu/library.html.

Hicks Student Center

The Hicks Student Center opened in the fall of 2002 and is the hub of student activity. It houses a full-size gymnasium, weight room, bookstore, student lounge, computer lab, science and art lab, music and drama practice areas, prayer rooms, recording studio, heritage hall, and other meeting rooms.



STUDENT LIFE

Section Two

At its heart, Life Pacific College is a special extension of the community of believers made up of those who are experiencing a unique call of God upon their lives. It is the desire of the college to be a model of the kingdom where Jesus reigns. To this end, each individual is joined together with other members, breaking down the ethnic, gender, and socioeconomic barriers that encumber Kingdom life.

While the college places a fundamental emphasis on the sense of community, we realize that God is also vitally concerned with the individuals who make up the community. Thus, Life Pacific College functions to promote both spiritual and academic growth in the individual that will motivate and equip each student to better accomplish the purposes of God for his/her life.

It is an underlying presupposition of the college that each student has been called of God to be part of this community. We therefore expect that each student will experience a sense of responsibility for allowing God to work in his/her inner person. God's work will result in moral and spiritual integrity, and a sense of responsibility to the college community.

Given the above context, each student covenants with the college community to allow the Holy Spirit to establish such things in his/her life "so that the body of Christ may be built up... in love, as each part does its work" (Eph. 4:12, 16 NIV).

Life Pacific College is a community of believers whose hallmark is love. We maintain a safe environment where the fruit and gifts of the Spirit are clearly manifested in the life of each member.

SPIRITUAL LIFE

Central to the Life Pacific College experience is a focus upon spiritual growth through personal devotional times, relationship-building, and involvement in various worship opportunities.

Devotional Life

Life Pacific College's leadership, faculty, and staff share the conviction that students must, along with learning the message of God's Word and the methods of Christian ministry, place a high priority on the development of a consistent daily walk with Jesus Christ. Jesus' strong imperative to the church concerns the preservation of its "first love" (Revelation 2:4 NIV). God's desire, therefore, is that great emphasis be placed upon the nurturing of a consistent personal relationship with Him. The college's Disciplines of Life Seminar class, required for all incoming students, provides valuable instruction in the cultivation of a personal walk with the Lord. Group prayer sessions in the residence halls, regular chapel services, and spontaneous calls to prayer and ministry offer further spiritual encouragement.

Chapel

To reinforce the nurturing of the spiritual life of students, the college family gathers four times each week for worship in the Chapel. A variety of

Christian leaders are invited to speak. Their messages of challenge and encouragement from God's Word encourage students to deepen their spiritual experience and rise to their high calling as emerging leaders.

Day of Prayer

The staff and faculty of the college seek to be sensitive to both the needs of students and the wisdom of the Holy Spirit. Once a semester, a special day of prayer and praise is called for the purpose of spiritual reflection and renewal, with the entire college uniting together.

Alumni Lectureship

Each year, an alumnus of Life Pacific College who serves effectively in Foursquare ministry is invited to conduct a week-long lectureship series for the purpose of promoting the Spirit-filled preaching of the Pentecostal-Charismatic message. These times together consistently prove to be of great benefit by providing significant insight to students, as well as direction for the college.

ASB Retreats

A highlight for student fellowship and spiritual refreshment are the student body retreats held each semester. These are times when the entire college community is together focusing on the Lord and His direction for life.

Attendance

Consistent attendance at chapel, day of prayer, and ASB retreats are required of all students enrolled in more than eleven units.

STUDENT ACTIVITIES

As fervently as LIFE endorses spiritually focused events, the college also believes in activities that are specifi-

cally designed for the enjoyment and recreation of the student body.

College Traditions

Among the typical year's events are the ASB Beach Outing, the President's Reception, the Winter Social, the Junior/Senior Banquet, the Awards Banquet, and the college's annual Christmas Chapel.

Associated Student Body (ASB)

Mission Statement: With Christ as our focus and in cooperation with college leadership, the Associated Student Body of Life Pacific College exists to perpetuate the mission of the college and to minister to the best interests of the students – spiritually, scholastically, and socially.

This is accomplished by:

- providing a representative voice in campus decision making and,
- functioning as an empowered and equipped governing entity.

Government Functions

The ASB structure is designed to both facilitate the voice of the students and to assist with the process of conducting student life events. The executive officers include the president, vice-president, secretary, and treasurer. These four officers represent the entire student body.

There are two branches of the ASB government: the student council and the activities council. The president presides over the student council, which is comprised of class representatives. Its primary purpose is to offer an avenue for the students' voices to be heard by the staff, faculty, leadership, and other fellow students. The Vice President leads the Activities Council,

which functions as the division of government that is responsible for events that include outreach, special events, and campus ministry committees. Elections are held during the spring semester. All ASB officers are to serve the Lord and the students as they develop their leadership abilities.

Athletic Program

At Life Pacific College, we believe that the body's development as a vessel of God and as an instrument for His use is essential. We encourage all of our students to cultivate some program of exercise while studying at the college.

The college is a member of the National Christian College Athletic Association (NCCAA) and participates in intercollegiate competition in men's basketball and women's volleyball. Varsity players receive one unit per semester for participation on one of these teams.

The college also sponsors basic intramural club team competition. These programs often include competition in volleyball, basketball, softball, or soccer.

SOCIAL LIFE AND CONDUCT STANDARDS

It is the desire of the college that each student hold to the high standard of morality as taught in the Bible and as exemplified in the life of Christ. While the Scriptures do not provide specific teaching regarding all social and moral practices, they do advocate self-restraint in matters which are harmful or offensive to others in the community. As a result, it is expected that each individual who voluntarily joins the Christian academic community of Life Pacific College will, with God's help, abide by all of the standards set forth by the college.

Specific Standards

It is a violation of the student life community standard to use alcoholic beverages, tobacco, recreational drugs, or to participate in occult practices or gambling. If a member of the community is found to be participating in any of these practices, that student will take part in a redemptive disciplinary process. In addition, the college takes a firm and positive stand regarding the authority of Scripture concerning specific moral issues. As a result, it is essential for each student to understand that sexual sins (premarital sex, adultery, homosexuality, viewing pornography, etc.) are in violation of God's law and the covenant of the community, and will be met with a process of redemptive discipline. For a more in-depth description of the specific standards and redemptive procedures of the college, please refer to the Student Guide, which can be obtained from the Office of Student Affairs.

Marriage

The college holds wedding vows in the highest esteem. It is the desire of the college to protect the sanctity of the marriage covenant by promoting steps to establish and maintain healthy marriage relationships. The evidence of a solidly based Christian home is a scriptural requirement of the married



person who would minister. The strength of a minister's testimony is conveyed to a congregation by his/her and relationships. The Office of Student Affairs recommends that engaged couples notify them of wedding plans so that pre-marital counseling may be offered.

Attire and Grooming

It is not the intent of the college to deprive the student of his/her own prerogative as to style of dress. However, it is an objective of Life Pacific College to provide a unified representation of this community. As a result, students must exemplify modesty and good taste, and should be well-groomed, clean and neat. Students who desire to know the specifics of the dress code may request information from the Office of Student Affairs.

RESIDENTIAL LIFE

The Life Pacific College campus has furnished residence halls which provide comfortable accommodations. Resident students enjoy a "home away from home" atmosphere and full meal service privileges in the LIFE Café.

All single students under the age of 21 must live on-campus. Appeals to live off campus must be filed with the Director of Student Affairs. Single students living with parents or guardians may apply in writing for exemption from the residence requirement; this too must be completed prior to registration. Exemptions are considered on an individual basis. There are no automatic exemptions. The residence halls are under the direct supervision of resident housing directors who

work with the Director of Student Affairs to advise students, and to provide oversight in keeping a sense of community.

A residence hall application, with full information concerning fees and deposits, will be sent to all applicants who are eligible to live in residence housing. If desired, a resident may choose to pay in monthly installments. Semester housing fees include the cost of full Café meal privileges.

As with any metropolitan area, the cost of rentals in the greater Los Angeles area is high. Students who are granted approval to live off-campus should fully research the costs of living off-campus.

STUDENT RESOURCES

A variety of general information services are available through the Office of Student Affairs. Among these services are employment and housing opportunity referrals, general community and business information, and low-cost professional counseling referrals.

Life Pacific College understands the rigorous demands on college students. Completing a college program requires physical and mental stamina as well as maturity. Sometimes disabilities or chronic conditions can make the college experience a difficult one. LIFE seeks to provide reasonable accommodations for students who may be in this situation. Students with physical or learning disabilities should contact the Office of Student Affairs for information about the LIFE

Challenges Program and accommodations that may be available to student participants.

Counseling Services

The Healing Ministries Center is a confidential center where students can go for counseling. This opportunity provides students with insight into their own lives, provides for spiritual growth, and affords an avenue for change in behavior. This ministry offers a safe and structured setting to bring healing to the hurting. Premarital counseling is also available.

COMPUTER TECHNOLOGY

Life Pacific College is committed to developing and maintaining a level of technology which prepares students to serve and lead effectively in modern society. The college's online community can be explored at www.lifepacific.edu. All students receive a LIFE email address at registration and may request personal website space.

Because personal computers are a necessary tool in college life, the college highly recommends that all students have a personal computer for writing papers, submitting assignments, communicating by email, doing research, and completing collaborative projects. All college residence hall rooms are wired with two high-speed Ethernet ports.

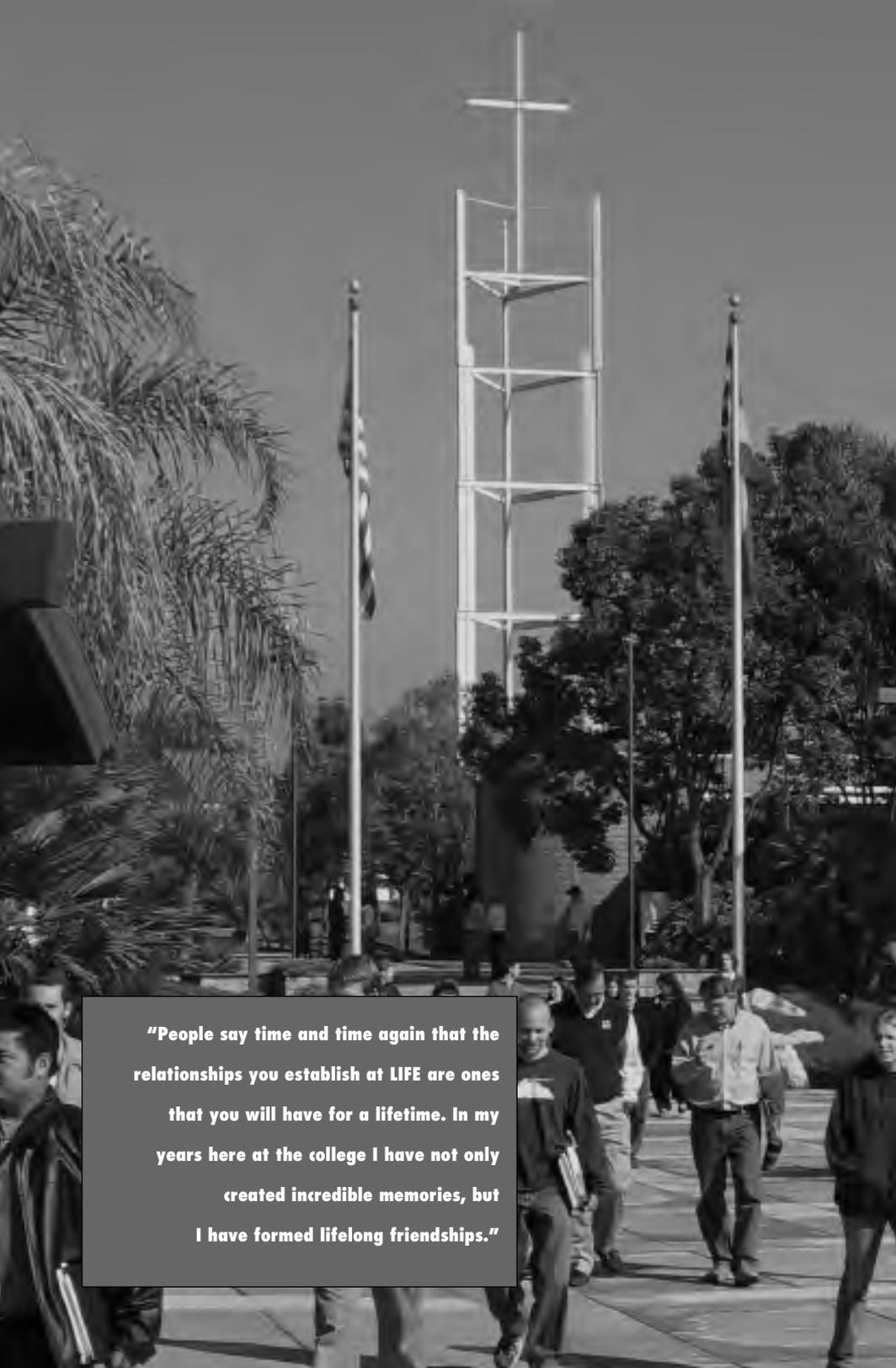
Pentium®-class workstations and networked printers are located in the library and all residence hall study areas for student use. All computers are equipped with Microsoft Office, high-speed Internet access, and some graphics capabili-

ties. Additionally, with authorization, students may utilize a digital editing lab, and digital still and video cameras. All classrooms are equipped with LCD projectors, VCR/DVD players, and are Internet and PowerPoint®-capable.

LIFE Learning Center

Life Pacific College has developed a program specifically geared to students who need employment and enjoy working with youth. Utilizing the convenience of the local schools located within a block of the college, LIFE has partnered with the Bonita Unified School District to offer a tutoring program for elementary, middle, and high school students. This program serves a two-fold purpose: youth of the San Dimas and LaVerne communities are able to find needed academic assistance, and students of Life Pacific College are granted a job and mentoring opportunity. Most tutors get paid \$10-15/hour per student.

The LIFE Learning Center provides its tutors with training, established policies, coordinated communication, advertising, and facilities for tutoring sessions. Students interested in becoming a tutor need to apply to the Life Learning Center. Questions about the LLC program can be directed to LLC@lifepacific.edu. Tutors also need to maintain a minimum 2.7 GPA for every semester they choose to tutor. Tutors are required to complete two items of clearance: 1) a current TB test and 2) a Live Scan Screening. Paperwork must be on file with the Bonita Unified District before tutoring can begin.



"People say time and time again that the relationships you establish at LIFE are ones that you will have for a lifetime. In my years here at the college I have not only created incredible memories, but I have formed lifelong friendships."

ADMISSIONS & REGISTRATION

Section Three

Admissions criteria are inseparably linked with the ultimate purpose of a college. Life Pacific College desires to admit students whose character, motivation, and abilities are in accord with its program. We seek men and women whose primary aim in life is to glorify the Lord and to proclaim the Good News.

The application procedure is designed to determine an individual's readiness for college. This is our first effort to ensure that the person who enters has the ability to complete our program.

ACCEPTANCE CRITERIA

Evaluation of the application particularly focuses on the following areas:

(1) Spiritual—Applicants must give evidence of an established commitment to the ways of the Lord and Christian character. Inasmuch as worldly habits are not consistent with the Christian life and testimony, it is expected that a person shall have lived apart from such things for at least the year preceding the semester in which he/she wishes to enroll.

The application and pastor's reference form is used to assess the prospective student's life-testimony. It is not the purpose of LIFE to be legalistic, but because of the demands placed on a student training for public ministry, an established pattern of upright living is essential.

The college is doctrinally Pentecostal, and while we desire that students shall have received (or be seeking) the baptism with the Holy Spirit, applicants from other denominations are welcomed.

(2) Academic—Applicants should have sufficient educational background to enable them to perform at the college level. An official high school transcript documenting graduation, a posted Associate of Arts Degree, or proof of high school equivalence is required for admission into the B.A. or A.A. program. All applicants must submit official transcripts from all colleges they have attended whether or not they deem them to be transferable. If applying to the B.Th program, an accredited college transcript with a posted B.A. or B.S. in a major other than Bible, Theology, or Religion is required.

STATEMENT OF NONDISCRIMINATION

In compliance with federal and state regulations, Life Pacific College admits students of any race, gender, color, national and ethnic origin, disability, status as a veteran, or any other characteristic protected by law to all rights, privileges, programs, and activities offered to students at the college.

STATEMENT ON DIVERSITY

The college believes that the whole counsel of God includes an emphasis that new birth in Christ supersedes any racial, gender, or

socioeconomic lines (Gal. 3:27-29). In accordance with federal law, the college subscribes to and encourages the equal right of all people to pursue excellence in their lives without racial and ethnic prejudice or inhibition.

Additionally, believing that diversity will help build leaders of character who are able to serve in an increasingly multicultural society, the college seeks to promote a campus environment that invites, encourages, and supports multiculturalism.

As a result, the college expects all students, staff, and faculty to remove from their behavior and speech, as well as from their thinking, all indications of racial and ethnic bias. Racism in any form will not be tolerated in community life on this campus, and will be met with disciplinary measures.

APPLICATION PROCEDURE

An application for admission may be obtained online at www.lifepacific.edu or by contacting the Admissions Office:

Life Pacific College
1100 W. Covina Blvd.
San Dimas, CA 91773
(909) 599-5433 or
(877) 886-5433
Fax: (909) 706-3070
adm@lifepacific.edu

The application packet consists of the application, the pastor's reference form, the Transfer Course Questionnaire for transfer students, the Residence Hall Application, and

the Health form to be completed by a physician. Documentation for assessment of a student's English proficiency is also required. One of the following documents must be submitted:

- an acceptable official SAT or ACT test score (waived if out of high school over five years)
 - THE SAT: Scholastic Aptitude Test – take the SAT I or the SAT II Writing Subject Test (College Code 4264)
 - THE ACT: American College Testing (College Code 0489)
- an accredited college or AP transcript indicating a C or above in an English Composition course comparable to the Principles of Writing II course that is offered at LIFE. This course must include a research paper with a significant number of pages and sources. The Transcript Evaluator will determine if the course is transferable by weighing the information submitted on the "Transfer Course Questionnaire." This form is available online or in the Admissions Packet.

When all criteria for acceptance have been received (the application, application fee of \$35, pastor's reference, documentation of English proficiency, and all transcripts) the file will be reviewed for acceptance. Notice of acceptance will then be given within two weeks. The Health Form and the Residence Hall Application (if the student will be living in the dorm) is due by December 1 for the spring, or by July 1 for the fall. The Admissions

Office will be in contact with all applicants regarding the status of their application file. Applicants are also welcome to contact the Admissions Office regarding the status of their application.

International Students

The college is authorized to enroll non-immigrant alien students. In keeping with guidelines set by the Bureau of United States Citizenship & Immigration Services, the college requires international students to complete the same admissions process as any other student. However, a pre-application must be completed before the full application is sent. The pre-application must include documentation of English proficiency. For any applicant whose secondary preparation has been in a country where English is not the principal language, a TOEFL score (Test of English as a Foreign Language) must be submitted as documentation of English Proficiency. The college code for this test is 4264. The minimum score accepted for the B.A. degree is 550 (paper-based) or 213 (computer-

based). For the B.Th. degree, the minimum score accepted is 600 (paper-based) or 250 (computer-based). In those countries where English is the primary language, the applicant must submit a SAT or ACT score instead of the TOEFL as documentation of English proficiency.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization which the applicant is serving. This documentation indicates the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific College. Upon receipt of the pre-application and documentation of English proficiency, an application will be sent. In that application the international student must provide the following:

- 1) Documentation of sufficient financial resources for the duration of the planned program of study. Submit the Confidential Financial Statement certifying



"The college seeks to promote a campus environment that invites, encourages, and supports multiculturalism."

your personal funds and Financial Certification forms for all financial sponsors. These forms are provided in the application.

According to U.S. law, international students may not accept off-campus employment or receive payment for services rendered. Therefore, international students must come prepared to pay full tuition, fees, and living costs. The first semester's tuition and dorm fees must be paid in advance before a SEVIS I-20 will be issued.

- 2) Secondary school records verifying an education equivalent to that of a U.S. high school education. If the original documents are not in English, an official English translation must be furnished.
- 3) A notarized official English translation of records from any college or university previously attended if the original transcript(s) are not in English.

In some situations, international students may be required to obtain the services of an independent evaluation service. This would involve an additional cost to the applicant. International students should allow a minimum of four months for the completion of files and subsequent review by the Admissions Committee.

When the entire file is complete, it will be reviewed by the Admissions Committee. Upon approval for acceptance into the college, and

upon receipt of the first semester's tuition and dorm fees, a letter of acceptance and the SEVIS I-20 Form will be sent to the applicant. The applicant must then present these documents to the U.S.

Embassy/Consulate to apply for the F-1 visa. International students must arrive at the college on the move-in date listed on page 5. To remain in approved status, international students must carry a minimum of 12 units each semester and a satisfactory GPA.

Reentrant Admission

Students who have been away from LIFE for one semester or more must contact the Admissions Office for readmission. Clearance will be required from the Finance Office, Library, Registrar, Office of Student Affairs, and the Academic Affairs Office. A student with an outstanding balance will not be allowed to reenter until all balances are paid.

Application must be completed by July 1 for the fall semester or by December 1 for the spring semester. A \$100.00 late fee will be required if the application process is not completed by the respective deadlines.

Students who reenter after five years must complete a full application by the above deadlines and are required to attend orientation. All other approved reentrants will be notified regarding registration requirements.

If a student withdraws from college and later returns he/she must meet the requirements in effect under the current college catalog.

ORIENTATION AND REGISTRATION

Orientation is scheduled prior to the opening of both the fall and spring semester. Orientation is not optional, and all new students (including transfer students) are required to attend. This requirement also includes reentering students who have been out of the college five years or more. The purpose of these sessions is to acquaint the student with major aspects of the college program, policies, and procedures. Required testing is given during orientation, as well. Registration for classes is completed on the day following orientation, at which time tuition and all applicable fees are due. If on the payment plan, the first payment is due at registration.

Registration for Continuing Students

All students are expected to register on the dates set aside for registration. Before registration is complete, a schedule of classes must be arranged, and all fees must be paid. (See Financial Information, page 29, for costs and payment plans.)

Continuing or reentering students who are unable to finalize registration on these dates may complete late registration no later than the add deadline of regular classes. Late registrants run the risk of full class rosters and may need to adjust their class schedule accordingly. Class attendance is not permitted until registration is complete, which includes financial

payment. Professors begin recording attendance the first day of class, and absences may impact grades.

COURSEWORK

Students will follow a prescribed curriculum of core courses at the lower division level during the freshman and sophomore years. Students who have completed courses at other accredited institutions may be able to transfer courses into LIFE.

Transcripts from other institutions will be evaluated to determine their relationship to requirements at Life Pacific College.

Transfer of Credit Policies

Official transcripts from all other schools and colleges attended must be submitted directly to LIFE.

Transcripts will not be accepted unless they are received officially sealed (unopened) from the school.

- Credit is evaluated on a course-for-course basis where the course descriptions are similar to LIFE's course.
- Only coursework with a C- or better grade will be accepted. The grade points do not transfer. A student's GPA is computed only on work completed at LIFE.
- The number of transferable credits is restricted by the graduation policy requiring a minimum of 32 units of coursework taken from LIFE.
- An evaluation will be sent to the student showing those courses that have been accepted for transfer.

A transfer of credit is *sometimes*

possible for those who have transcripts from *recognized* but non-accredited institutions. Based on established criteria, a provisional evaluation is made and given to the student. The actual transfer of credit is postponed until the student has completed 24 units with LIFE and maintain a GPA of 2.00 or above. These units will be removed from contingency should the student withdraw from college. If the student later desires to re-enroll, a new evaluation must be completed.

Students having earned an accredited undergraduate degree (B.A. or B.S. in a major other than Bible, Theology, or Religion) should inquire concerning entrance into the two year Bachelor of Theology program.

Upper Division Studies

Students who have completed 59 units or more prepare to enter upper division studies and must (1) attend the orientation/processing session, (2) file an Upper Division Application, (3) complete the Bible Knowledge Test, and (4) complete the Academic Profile or other comparable test.

This process assists students in determining God's call on their lives, as it relates to their education. The college views the upper division entry process as an opportunity for self-evaluation on the part of each student.

Auditing Classes

Audit status is offered to former students, enrolled students, and their spouses. Audit students may be included in the class only if the enrollment allows space for additional persons.

LIFE graduates and spouses of enrolled students may audit one course free of charge per semester with permission from the Registrar. Certain courses are not open to audit students.

Audit students are not considered to be participants in class. Teachers are not expected to give personal or class time to auditors. Attendance rules do not apply and no credit is given. Audit applications are available from the Registrar's Office. The cost is \$50.00 per unit, except as stated above.

"Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth"
2 Timothy 2:15 NASB



FINANCIAL INFORMATION

Section Four

College tuition and related costs should be considered well in advance of registration. All educational expenses will be the responsibility of the student. A schedule of costs is available prior to each year. These will be distributed to students and parents so that proper preparation may be made for the upcoming year.

COST OF ATTENDANCE

Fees (Fees are subject to change.)
All fees are refundable only through the first full week of classes.

ASB/Student Services fee \$175.00
(required for students taking more than 7 units or living on-campus)

Applied Art / Music fee
(No credit art only). \$225.00

Residence Hall & Dining fee
One Semester. \$2,500.00

Payment Plan fee \$50.00
(when paying in installments)

Lab fee Varies by Class
Directed study fee . . . \$100.00/unit
(in addition to regular tuition)

Late Fees

Late Application fee \$100.00
Late Registration fee. \$50.00
Late Housing Application and
payment fee \$100.00

Required Prepayments

Dorm security deposit . . . \$200.00
(see refund policy)
Dorm reservation deposit . \$625.00
for a total deposit of \$825.00
*(applies to first dorm payment, see
refund policy)*

Tuition Payments

The tuition rate is \$325.00 per unit. Block tuition (15-18 units) is \$4,875.00 per semester. Installment payments may be made in four equal payments over the course of the semester. **For new students, the first payment is due at registration. For continuing students, the first payment is due August 1, 2005 for the fall term and January 2, 2006 for the spring term.**

Refund of Residence Hall Deposit

The residence hall deposit is due with the reservation application. This deposit is refundable in full for the student who has chosen not to, or is unable to, live in the residence hall, and if written notification is given to the admissions office at least two weeks prior to orientation. If notification is received after that date, only 75% of the reservation deposit will be refunded along with the entire security deposit. Once a student has moved into the residence hall, the security deposit is only refunded if established check-out procedures have been followed. Any room damages and fines attributed to the student will be deducted from this deposit.

Unpaid Accounts

A student may not register for further sessions, receive any diploma, grades, transcript, letters of recommendation, or participate in graduation cere-

monies until all financial obligations have been satisfied in accordance with the financial policies.

FINANCIAL AID

Scholarships

Scholarships, based on need, achievement, and student interests are available through application during the fall semester. For information on scholarships contact the Financial Aid Office.

Government Assistance

Federal Pell Grant

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid (FAFSA).

State of California Grants

The Cal Grant program provides awards for California resident applicants who demonstrate financial need and meet GPA requirements. California resident students may apply by filling out the FAFSA and a GPA verification form. **To be eligible for a fall semester award, the student must submit an application and the GPA verification form by March 2nd.**

Further information regarding financial aid programs may be obtained by contacting the Financial Aid Office.

Loans

Life Pacific College participates in the Federal Family Education Loan Program. Students and parents may be able to borrow up to the cost of education through federal loans. To be eligible for a federal loan, students must fill out the Free Application for Federal Student Aid (FAFSA) as well as the Stafford or PLUS loan application. These forms are available in the Financial Aid Office or online.

Veterans' Benefits

Life Pacific College is approved by the Bureau for Private Postsecondary and Vocational Education for the training of veterans who are entitled to educational benefits under existing laws.

A veteran wishing to use these benefits should complete an application for Veterans Administration benefits in the Registrar's Office. Students can use benefits toward either the Associate of Arts or Bachelor of Arts programs.

Distance Learning

Veterans may apply for benefits with LIFE's Distance Learning Department if they are pursuing an A.A. degree in Biblical Studies. This could later be applied to an on-campus B.A. program. Veterans are required to meet the same financial deadlines as other students. (The first VA Education Benefit check should not be expected before the 6th week of the semester.)

The Veterans Administration requires that veterans eligible for educational benefits maintain the graduation GPA of 2.0. All probation and dismissal policies apply to veteran students (see page 34).

REFUNDS

Course Add / Drop Deadline

Students may add or drop a course during the first full week of classes without any penalty or withdrawal grade assigned to his/her transcript (a \$5 schedule adjustment fee may apply). Courses may be dropped after the first full week of classes, but will incur tuition penalties as described below. See the Academic Calendar, page 5, for the deadline to drop a course with a withdraw pass (WP) grade.

Institutional Financial Penalties For Withdrawal & Classes Dropped

Through the first full week of class	Free Online or \$5 per adjustment in the Registrar's Office
Through the second week of class	10% of total tuition
Through the third week of class	20% of total tuition
Through the fourth week of class	30% of total tuition
Through the fifth week of class	40% of total tuition
Through the sixth week of class	50% of total tuition
Through the seventh week of class	60% of total tuition
After the seventh week of class	100% of total tuition

Lab fees, applied fees, and audit units are nonrefundable after the first full week of classes.

Federal Refund Distribution Policy

The government has established a statutory schedule to determine the amount of Title IV funds a student has earned as of the date he/she ceases attendance. The amount of Title IV Program Assistance earned is based on the amount of time the student spent in academic attendance; it has no relationship to the student's incurred institutional charges. Once institutional and/or student liability has been determined, the refund is distributed to the Federal Programs in the following order:

- 1) Federal Family Education Unsubsidized Stafford Loan;
- 2) Federal Family Education Subsidized Stafford Loan;
- 3) Federal Family PLUS Loan;
- 4) Federal Pell Grant;
- 5) Federal SEOG;
- 6) Other federal, state, private, or institutional student financial assistance;
- 7) Student.

Withdrawal From College

Students finding it necessary to withdraw from college must file an Intent to Withdraw in the Registrar's Office. Those failing to follow proper withdrawal procedures will receive a withdraw fail (WF) in all their courses.



As a college, LIFE is committed to the intellectual development of its students, as well as their spiritual growth. Mature Christians realize that mental keenness, intellectual awareness, and diligent study are not incompatible with spiritual sensitivity and simplicity. It is obvious that Christ intended that human mental powers be consecrated, for He said, "Thou shalt love the Lord thy God... with all thy mind." (Matthew 22:37)

ACADEMIC INFORMATION

Section Five

LIFE seeks to foster diligent study habits within students throughout their time at college. The qualities of perseverance and discipline will prepare students for increasingly difficult course work as well as for a lifetime of Christian leadership (1 Timothy 4:15-16).

Academic Load

A full load is considered to be 12-18 units per semester. If a student finds it necessary to carry a load greater than 19 units, the student must receive permission from the Registrar.

A student has completed an academic year when 32 semester hours (units) have been successfully completed.

GRADING

The Grade Point System is used with letter grades translated to a numerical value (see below). Grades are usually available within three weeks of the conclusion of each semester and can be accessed via the LifeLink system.

Grade Point System

Grade		Grade Point
A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Average	2.00
C-		1.70
D	Passing	1.00
F	Failure	0.00
P	Passing Grade	0.00



WF	Withdraw / Failure	0.00
WP	Withdraw / Passing	No points

Incomplete

The grade "IN" signifies incomplete but otherwise satisfactory work. It is granted by appeal and only when extenuating circumstances prevented the completion of the work on time. If the incomplete work is not made up within one month following the scheduled date of the final exam, the "IN" is changed to the grade the student earned, averaging a zero in place of the missing work.

Failure

Students are permitted to repeat a course one time to make up an “F” or “WF” grade.

ACADEMIC INTEGRITY

Each student at LIFE is responsible to maintain honesty and integrity in all academic work. Any offense will carry a penalty and must be reported to the Academic Affairs Office. The penalty can range from loss of the assignment (earned “F”) to academic dismissal. Lack of integrity is evidenced by, but not limited to, cheating, plagiarism, and/or fabrication.

Anyone who assists another student in an academic integrity offense is equally responsible. The college promotes sound moral values in all areas of campus life including honesty in all academic endeavors.

ACADEMIC REQUIREMENT

A cumulative grade point average of 2.00 is required for graduation. Every student is expected to demonstrate his/her ability to progress toward a degree by achieving this minimum GPA requirement.

Academic Probation

A student will be placed on Academic Probation if (1) the student’s cumulative GPA drops below 2.0, or (2) the student’s semester GPA is below 2.0 for two consecutive semesters. A student placed on Academic Probation is restricted from serving as a student employee, residence assistant, or student officer, as well as participating in choir, chapel worship team,

ensembles, the college’s athletic teams, or the yearbook staff, and is limited to 12 units.

A student placed on Academic Probation will have one semester to raise his/her GPA to a satisfactory level before losing financial aid. Probation students are required to participate in the Principles of Christian Scholarship (PCS I) program. A student who has previously been on probation and drops to that level a second time will not be able to receive financial aid while on Academic Probation.

If a student leaves the college and at a later time returns, his/her academic status will remain unchanged. College work completed during the absence from LIFE may be considered for re-admission purposes of academically dismissed students.

Academic Alert

If a student on Academic Probation raises his/her GPA and makes satisfactory academic progress at the conclusion of the first term on probation, yet has not reached 2.0, the student will be placed on Academic Alert. If at the conclusion of the term on Academic Alert the student is able to bring his/her GPA to a 2.0 or above, he/she will be taken off Academic Alert. If a 2.0 is **not** reached by that time, the student will face Academic Dismissal.

A student will not be eligible to receive federal or institutional funds while on Academic Alert.

Academic Dismissal

If a student's GPA has not improved at the end of his/her first term on Academic Probation, or if a student has a third semester with a semester GPA below 2.0, the student will be Academically Dismissed and may not continue taking classes for credit. When Academic Dismissal occurs, a student must wait at least one semester before applying for reentrance to the college and must meet all dismissal requirements. A dismissed student may apply to the Principles of Christian Scholarship (PCS II) program. This program is designed to assist students with their academic needs and to reintroduce them back into the campus community.

Appeal

A student who is affected by these policies, yet believes that he/she has facts unknown to the Academic Committee, may appeal to be reinstated. To make an appeal, a student must submit a written statement to the Academic Affairs Office including: (1) reasons for the unsatisfactory progress, (2) intentions to maintain acceptable academic standing, and (3) methods for anticipated success toward educational goals. If the appeal is granted, a student is eligible to return under probationary status.

RIGHT OF ACCESS

With a few exceptions provided by law, students at Life Pacific College may see any of their educational records that they have not waived the right of access to upon request. The request must be made in writing and specify the

records that the student desires to view. Access will generally be granted immediately after or shortly after submission of the request to the Registrar, but if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student's expense) of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

DISCLOSURE OF STUDENT RECORDS

With certain exceptions provided by law (listed below as directory information), Life Pacific College cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the student's written consent. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing the college with written permission to release their records, specifying which records and to which parties the release should be made. The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of students who are dependents for federal income tax purposes. Students may also

sign a waiver to allow parents access to their financial and academic student records. The college has designated the following categories of information as directory information, which may at the college's discretion be released to the public without the student's consent: student's name and maiden name, address, box number, email address, telephone listing, date of birth, major field of study and courses taken, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended by the student, current class schedule, church membership, and parent's names, addresses, and telephone listings.

It is the general policy of the college not to release directory information regarding its students unless, in the judgment of the appropriate record custodian or other official with record access, such a release either serves a legitimate educational purpose or is not adverse to the interests and privacy of the student. However, the student may request in writing that directory information not be released to the public without his/her written consent. Such requests must be submitted in writing to the Registrar's Office.

This notice is not intended to be fully explanatory of students' rights under the Family Education Rights and Privacy Act (FERPA). For additional information please see the FERPA information included in the fall registration packet. Any student alleging failure of the college to comply with FERPA may file a

complaint with the Family Education Rights and Privacy Act Office, United States Department of Education, 600 Independence Avenue N.W., Washington, DC 20202-4605.

ACADEMIC FREEDOM AND RESPONSIBILITY

As an institution of higher education, it is the goal of this college to pursue and disseminate truth. Accordingly, trustees, administration, faculty, staff, and students are free to question assumptions and to consider alternatives in the course of their pursuits and communication in the classroom, in casual and normal conversation, and in written communication.

At the same time, as a Christian institution, this college believes the Scripture to be inspired by God and, therefore, to be the norm against which all "truth" is to be measured. Since human reasoning is fallible, all perceived "truth" is not necessarily God's truth; only that which is consistent with the Scriptures is God's truth.

Therefore, this college emphatically rejects indoctrination, whether it be that which results from eliminating the Scriptures as a norm, or whether it be that which results from restricting the free pursuit of ideas.

Thus, both the faculty and students of this college are free to pursue and disseminate truth, and have the responsibility to measure their conclusions against the Scriptures.

SPECIAL HONORS AND RECOGNITION

Dean's List

At the conclusion of each grading period, the VP of Academic Affairs posts an honor roll called the Dean's List. Its purpose is to recognize and encourage scholastic achievement. To qualify, a student must have pursued an academic load of at least 12 units and have earned a grade point average of 3.65 or above.

Commencement Honors

Students are selected for graduation honors according to their individual merit. In order to be considered for graduation honors, a student must:

- 1) Exemplify excellent Christian character in attitude and spirit;
- 2) Have a minimum cumulative GPA of 3.50 for courses taken at LIFE;
- 3) Have completed 48 units of on-campus course work at LIFE prior to the semester of their graduation for B.A. degree, or have completed 40 units of on-campus course work at LIFE prior to the semester for an A.A. or B.Th. degree.

Graduation with honors requires the following Grade Point Average (GPA):

<i>cum laude</i>	3.50
<i>magna cum laude</i>	3.70
<i>summa cum laude</i>	3.90

Election to Delta Epsilon Chi

The faculty of the college elects a limited number of graduates each year to this Honor Society of the Association of Biblical Higher Education (ABHE) based upon

individual scholastic achievement, approved Christian character, and demonstrated leadership ability.

Attendance Requirement

Students are expected to attend classes regularly. Consistent attendance and punctuality are assets in all types of formal and lay ministry.

Faculty members are authorized to develop and implement attendance policies that affect student grades. Faculty members will inform students of attendance policies, if applicable, for specific courses in the Course Outline.

In addition to individual faculty attendance policies, the following campus-wide policy applies:

Faculty should withdraw any student from class who is no longer progressing in the class due to prolonged absence (three or more consecutive weeks). The student will receive a WF (withdraw fail) grade. The Registrar's Office will send notification to students who have been withdrawn from class in this manner.

Add/Drop: Students desiring to add or drop a course must complete a Schedule Adjustment in the Registrar's Office within the published timeframe (see page 31). Students may also add or drop a course online during the appropriate stated timeframe.

WITHDRAWING FROM COLLEGE

Students needing to withdraw from college must initiate the withdrawal process in the Registrar's Office within the published timeframe (see page 31). A WP (withdraw pass) grade may be recorded for any student who initiates his/her withdrawal prior to the drop deadline. If the withdrawal is completed after the drop deadline, a WF (withdraw fail) grade will be issued.

A Faculty Issued Student Withdrawal supersedes a student's ability to withdraw during the drop period with a WP (withdraw pass) grade.

Class Schedule

LIFE offers a full program of study coupled with a schedule which provides considerable flexibility to the student. Class sessions begin at 7:30 a.m. and continue into the afternoon. Additional courses are offered online, during the evenings, and through weekend seminars.

Jan Term and May Term

Classes are offered during the January break and immediately following the spring term. These are offered in one-week or two-week intensive formats.

Bible Knowledge Requirement

In keeping with the purposes of the college, Bible Knowledge tests are administered at selected times during the student's academic career.

The first of these tests is taken during the orientation for new students. The result of this test has no bearing upon the student's eligibility

for studies, but simply provides a basis for evaluating the effectiveness of the college's teaching. A second test is administered prior to the student's acceptance into upper division studies. A third test is given during the student's final year of studies.

ENGLISH PROFICIENCY REQUIREMENT

Effective, clear communication must go hand-in-hand with sound doctrine. For this reason the college places a strong emphasis on a students' ability to accurately communicate to others what they learn.

Along with the numerous courses offered to enhance students' verbal communication abilities, the college also requires students to develop their writing skills.

All new students will take the English Assessment and Placement test at Life Pacific College as a part of the orientation process. These tests do not take the place of the SAT or ACT tests required for acceptance. In addition, proficiency exams will be given at the close of each writing course.

Principles of Writing II is required for all students who wish to pursue their studies beyond the freshman year. Students are not advised to enroll in any subject above the 100 level until Principles of Writing II is successfully completed (certain exceptions apply).

New students, whose test scores indicate the need for additional skill building, must take Principles of Writing I or Writing Lab **prior to**

enrolling in Principles of Writing II. Successful completion of this course and a passing score on the proficiency test are the prerequisites for enrollment in the Principles of Writing II class.

Students who do not pass the proficiency test at the close of Principles of Writing I or II may be required to take Writing Lab.

Transfer students will be required to take the placement test even if they are transferring in an English Composition course. A non-passing score will require enrollment in Principles of Writing I or Writing Lab if an English Composition course has been completed.

All students must have a passing English proficiency score before entering upper division studies.

GRADUATION REQUIREMENTS

A student who plans to graduate from Life Pacific College must fulfill all course requirements for his/her chosen program and the following requirements:

- At least a 2.00 cumulative GPA in work at LIFE,
- A Christian testimony consistent with Scripture,
- Fulfillment of all contracts with the college,
- Completion of curriculum requirements,
- At least 32 units of course work from LIFE,
- Completion of student ministry requirements in accordance with the student's upper division program.

Students planning to graduate must notify the Registrar by submitting a completed graduation application no later than September 1 of the academic year in which they plan to graduate. Attendance is required at the Baccalaureate and Commencement services, rehearsals, and graduate meetings.

Graduation in absentia may be requested by students who are unable to participate in commencement services. The potential graduate must notify the Registrar's Office by the end of the second week of the spring semester.

If a student withdraws from college and later returns to graduate, he/she must meet the requirements in effect under the most recent college catalog.

The faculty reserves the right to deny graduation to any student whose attitude or testimony is contrary to standards of the college. The college reserves the right to revise the regulations at any time and to make such revisions applicable to any student.

Note: Students intending to graduate must complete and have transcripts submitted to the Transcript Evaluator for any Distance Learning work or transfer courses by August 15 if graduating in December and January 15 if graduating in May.

STUDENT MINISTRY PROGRAM

Life Pacific College places a strong emphasis upon the student's active participation in local church ministry and considers this a necessary part of the educational program offered. All requirements of the Student Ministry program must be fulfilled in order to graduate.

Objectives

The Student Ministry program is based upon three major components:

- 1) A strong commitment by each student to active service in a local church,
- 2) The development of character qualities necessary for qualified leadership ministry,
- 3) The continuing improvement in the student's understanding and use of ministry skills, gifts, and abilities.

Requirements

Each student is required to be involved in a local church, participating in a ministry which complements his/her academic program. It is important that students receive hands-on, practical learning experience while working with a qualified mentor. The Office of Student Affairs sponsors a Church/Ministry Fair on-campus every fall to assist students in locating churches and ministry positions in the local area. Reports are designed to provide the college with a complete picture of the student's participation in ministry. This ministry should include both personal witness to others and a

faithful, consistent level of service. Evidence of growth in the qualities of integrity, teachableness, servant-hood, self control, and healthy interpersonal relationships is anticipated. Students earn a pass or fail grade for their student ministry participation every semester. This grade appears on their permanent transcript.

Student Ministry Opportunities

In addition to local church ministry experience, Life Pacific College encourages and seeks to provide a broad exposure to para-church organizations and outreaches. Each semester various opportunities to minister through the mediums of music, evangelism, drama, social services, and cross-cultural teams are made available.

Career Placement

Life Pacific College offers formal career services for its graduates and alumni. The office coordinates with churches, supervisors, non-profit organizations, and businesses to advertise ministry opportunities. These opportunities are made available to graduates and alumni. The office also coordinates with graduate schools to be represented on-campus and to meet with students.

MUSIC PROGRAM

Music is an important part of Life Pacific College because of the vital role worship plays in a student's life and relationship with God, as well as the local church. The mission of the music program is to prepare today's worship leaders, worship team members, musical artists, and choir directors with the necessary tools for effective music ministry.

Worship Team

The Life Pacific College worship team leads praise and worship for all weekly chapels and other special events. Participation in the worship team is by audition only but is available for a larger number of students due to the frequency of events that occur on-campus. We strongly believe that praise and worship is an essential component of Life Pacific College. Students who participate on worship team are also encouraged to participate in their local church music ministry.

New LIFE Singers

The New LIFE Singers (College Choir) represent Life Pacific College at various churches, conferences, and conventions throughout the year. The choir is open by audition only and performs a repertoire of gospel, contemporary, hymns, and other musical selections.



Applied Lessons

Private lessons are an essential part of the musical training each music student receives at Life Pacific College. For students with previous musical experience, applied lessons in voice, piano, guitar, bass, and drums are taught, as well as other instruments upon request.

Beginning instruction in voice, guitar, and piano is also offered for those without previous musical experience. All lessons are taught by qualified, professional musicians, with an emphasis on church music ministry. All students participating in ensembles are also expected to register for applied lessons.

ENSEMBLES

Ensembles at Life Pacific College are a practical extension of the musical training that occurs within the classroom and in applied individual instruction. Each of our ensembles is conducted by trained professionals in their field of study. Students have the opportunity to develop individual skills, as they are trained in effective and efficient rehearsal techniques, while learning effective recruiting and team building skills. Students receive ensemble credit by participating on the worship team as well as singing in the College Choir (i.e. New LIFE Singers).

INTERNSHIP PROGRAM

Given the location of the college in the heart of Southern California, a well-qualified faculty, and a strong relationship to constituent churches of every size and ethnic blend, LIFE

is uniquely equipped to provide meaningful, practical instruction for students who are serious in their intent to move into full-time ministry upon graduation.

The Internship Program is designed to provide highly-motivated students with the opportunity for directed experience in ministry. The objective is to help the student become experienced both academically and practically so that he/she can be deployed into meaningful ministry upon graduation.

Through a careful and thorough process of evaluation and recommendation, qualified applicants are admitted to the Internship Program. This program focuses primarily upon the ministries of pastor, youth pastor, children's pastor, and missionary (see course descriptions).

Summer internships are available for an 8-10 week experience in a local church or camp setting. Students who have completed at least one year at LIFE may qualify for summer internships. Students entering their junior or senior year have the privilege of applying for the Upper Division Semester Internship Program.

MISSION TEAMS PROGRAM

The summer months afford opportunity for ministry through organized Mission Teams that serve as outreaches here in the U.S. and in foreign countries. Teams raise their own support and usually travel for a period of two weeks or more.

FOUR SQUARE MINISTERIAL LICENSE

Life Pacific College graduates are eligible to apply for a ministerial license with the International Church of the Foursquare Gospel. Since the founding of the college over 80 years ago, it has been the primary center for equipping men and women for ministry in the Foursquare Church.

Not all graduates of LIFE enter Foursquare ministry. Many serve in other denominations, fellowships, and para-church ministries around the world. However, to the qualified LIFE graduate, there is an open door of ministry internationally in the Foursquare family should that be the Lord's direction for his/her life. Students who earn an A.A., B.A. or the B.Th. degree and complete the Foursquare Polity course are eligible to apply for the Foursquare Ministerial License. Additional licensing information may be found in the President's Office.

TRANSFER OPTIONS

Credit for Learning by Experience

Students who are 25 years of age or more and have the equivalent of five years of full time ministry experience are eligible to apply for Credit for Learning by Experience. Students must submit portfolios by February 15 of the year they plan to graduate. Credit for the units earned will be applied at the end of the program. More information is available from the Academic Affairs Office.

Directed Studies

Directed studies are available through appeal to or by assignment from the Academic Committee and have an additional \$100 per unit fee.

Applications for the Cross-Cultural Directed Study Programs are available in the Special Projects Office.

Focus on the Family Institute

Focus on the Family is an internationally renowned and respected ministry, specializing in the restoration of the family in America today. Focus on the Family has developed an in-depth college level program to train, nurture, and equip emerging leaders. Designed for college juniors and seniors, the multidisciplinary curriculum focuses on family studies, leadership, social ethics, philosophy, and theology. The Institute offers one semester long study in the fall, spring, or summer in a supportive community environment at the Focus on the Family campus in Colorado Springs.

There is also a practicum experience, which allows students to work and network with Christians in a professional field of their interest.

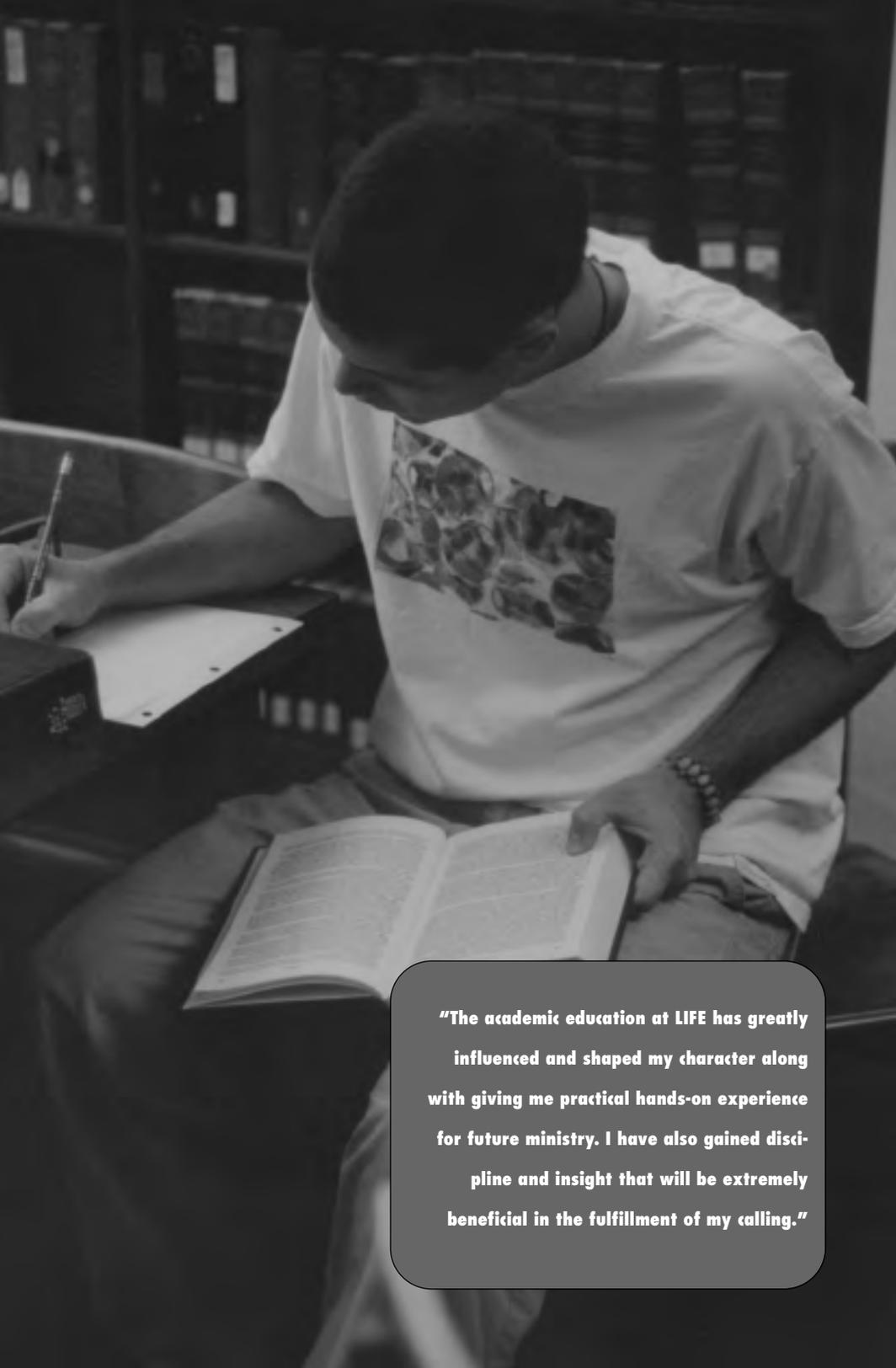
Life Pacific College has established a participation agreement with Focus on the Family Institute enabling students who successfully

complete the semester of study to transfer a maximum of 15 units into their program at LIFE. Students interested in this tremendous opportunity for growth and development may contact the Transcript Evaluator for further details.

Other Transferable Programs

Life Pacific College encourages students to complete courses that will stimulate their desire to learn and will prepare them for the challenges of college life. To that end, LIFE will give college credit for numerous required and elective courses if the student receives acceptable examination scores from International Baccalaureate Organization (IBO), Advanced Placement (AP), College Level Examination Program (CLEP) and/or Defense Activity for Non-Traditional Education Support (DANTES).

Transfer units are also accepted from YWAM (Youth with a Mission) and other established internship programs such as recognized affiliates of Master's Commission.



"The academic education at LIFE has greatly influenced and shaped my character along with giving me practical hands-on experience for future ministry. I have also gained discipline and insight that will be extremely beneficial in the fulfillment of my calling."

ACADEMIC PROGRAMS

Section Six

The uniqueness of LIFE's curriculum lies in its firm commitment to the college's founding objective: to equip men and women for ministry. All degrees at Life Pacific College have Biblical Studies as a major course of study.

DEGREE PROGRAMS OFFERED

Bachelor of Arts

A four-year degree (128 units) in Biblical Studies with an option for ministry or education minors (see pages 50-67).

Associate of Arts

Biblical Studies A.A.

A two-year program (64 units) in Biblical Studies (see page 68).

General Studies A.A.

A two-year program (64 units) consisting of the lower division program at Life Pacific College (see page 69).

Bachelor of Theology

A second degree program (64 units) for students who have completed a B.A. or B.S. from an accredited college in a field other than Bible, Theology, or Religion (see page 48).

CURRICULUM COMPONENTS

All degree programs include extensive work in the following areas of study:

Bible/Theology

Biblical studies are the heart of our curriculum and are required in every program. Even those classes not identified as "Bible" are based on the Word of God and frequently incorporate strong research in Scripture for their successful completion. The college is committed to the development of ministers who "rightly divide the word of truth". This is reflected in the requirement for all programs to include doctrinal studies. Both systematic and biblical theologies are taught (see page 49 for Bible/Theology goals).

General Education

General Education courses equip students to thoughtfully engage fundamental concepts in the arts, letters, and sciences from a classic Judeo-Christian world-view. Core classes underscore communication skills and cultural appreciation. The truths of past civilizations are examined afresh and embraced for a lifetime of personal, social, and civic excellence.

NOTE: The college reserves the right to make changes in its programs or curriculum as necessary.

General Education Core for the B.A. in Biblical Studies with a Minor (47 Units)

Integrative Studies		6 units	Social & Behavioral Sciences		15 units
Ge 105	Discip. of LIFE Seminar (Required first semester at LIFE)	1	Hi 408	Hist. of Christianity	3
Ge 401	Discip. of Leadership	3	So 131	Cultures of Ancient Civ.	3
Ge 451	Senior Seminar	2	So 309	Marriage & Family	3
			<i>Social & Behavioral Science Elective</i>		6
Communication & Language		8 units	Hi 201	Western Civ. to 1500 <i>and</i>	
Co 155	Principles of Writing II	3	So 200	Intro to Psychology** <i>or</i>	
Co 240	Presentational Comm.	2	So 250	Intro to Sociology	
La 131	Biblical Lang. & Exegesis	3	Math & Science		7 units
Humanities		11 units	<i>Lab Science Elective</i>		4
Ph 214	Roots of Modern Thought	2	Ms 211	Integ. Physical Science <i>or</i>	
Ph 300	Ethics	3	Ms 212	Integ. Life Science	
<i>Literature Elective</i>		3	<i>Math Elective</i>		3
Li 206	Intro to Dramatic Lit. <i>or</i>		Ms 252	Applied Math	
Li 220	Great Books I <i>or</i>		* Music & Worship Minor requires Mu225.		
Li 230	Great Books II		** Counseling Minor requires So200.		
<i>Humanities Elective</i>		3	Many of these courses can be transferred from other colleges and universities by meeting specific criteria. Please see current course Transcript Evaluator for details.		
Ar 120-240	Various Art Courses (1) <i>or</i>				
Ar 220	Intro to the Arts (3) <i>or</i>				
Mu 225	Music Theory I* (3) <i>or</i>				
Mu 226	Music Theory II (3) <i>or</i>				
Mu 112-36	Applied Music (1)				

PHILOSOPHY OF GENERAL EDUCATION

When the world is viewed as God's creation, humans may be seen as having a responsibility to develop their gifts of mind, body, and spirit to the fullest potential and to demonstrate loving concern, respect, and service to other humans and all creation. The purpose of Life Pacific College's general education curriculum is to introduce students to the major fields of knowledge from a biblical framework and to equip them with foundational concepts and skills that will make them successful in their studies and life's endeavors. In recognition of the challenges of a rapidly changing global society, these studies give students a better understanding and appreciation of God, of themselves, and of the social, cultural, and physical world from an evangelical perspective. The general education curriculum nurtures intellectual maturity, moral integrity, physical well-being, and fosters lifelong learning.

GOALS FOR THE GENERAL EDUCATION PROGRAM

Christian leaders must have an adequate understanding of the people and environment around them. The Bachelor of Arts in Biblical Studies general education curriculum encourages the development of intellectual, social, and cultural maturity expected of college graduates.

Students who complete the general education courses should be able to:

Essential Skills

- communicate effectively in writing and speaking,
- understand how communication is affected through visual and performing arts,
- demonstrate general mathematical competency,
- display proficiency in academic research,
- develop basic technological skills for writing, research, and presentation,
- show skillful comprehension when reading and listening,
- develop a vocational career path,

Knowledge/Understanding

- develop a discriminating appreciation of literature, history, and the Arts,
- understand fundamental scientific concepts, language, and issues,

- acquire knowledge and appreciation of Western and other cultures,
- understand basic human needs, defenses, conflicts, and motivations,
- interpret and understand the uses for data,
- understand the basic elements necessary for rudimentary biblical interpretation,

Higher Order Thinking Skills

- exhibit an ability to critically evaluate diverse problems and positions in various fields of study,
- identify the practical application of theory and theology,
- comprehend and apply leadership principles,
- integrate knowledge and concepts across academic fields,

Values Development

- affirm the cardinal tenets of Pentecostal/Charismatic faith,
- commit themselves to growth in relationship with God, humanity, and His creation,
- exercise authority with Godly wisdom,
- grow in virtue and character development,
- value the highest levels of biblical interpretation,
- preach and teach the biblical text with sensitivity to its original historical/cultural context.

BACHELOR OF THEOLOGY

64-Unit Program



"It is such a privilege to participate in a setting where you can help young people who love Jesus discover and pursue the call of God upon their lives."

This program is only available to students who have completed an undergraduate degree (B.A. or B.S.) from an accredited college in a field other than Bible, Theology, or Religion whose transcript indicates completion of a minimum of 45 semester hours of general education subjects. Within these hours there must be studies in writing, speech, and social science.

GOALS

The goals for the B.Th. program are the same as those listed for the Bible major found on page 49. Students will not fulfill a specific program requirement, but will take courses in fields of study related to his/her vocational goals.

Note: Course prerequisites are applicable to Bible and Theology courses, as well as to courses specific to minor programs. Bi230 Biblical Exegesis Practicum may be taken concurrently with upper division Bible courses.

REQUIREMENTS

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed at LIFE.
- Fulfillment of all other graduation criteria, including minimum GPA (2.00), completion of Student Ministry correlate, recommendation of faculty, fulfillment of all contracts with the college, and participation in graduation services.
- Program to include a total of 64 units in the following categories:

Bible 30/Theology 11 **41**

Bi 230 Bib. Exegesis Practicum 3
Recommended:

UD Biblical Theology

General Education **9**

La 131 Biblical Lang. & Exeg. 3

So 131 Cultures of Anc. Civ. 3

Hi 408 History of Christianity 3

Open Electives **14**

BACHELOR OF ARTS - BIBLICAL STUDIES

Goals for the Biblical Studies Programs

Upon the completion of a Bachelor of Arts in Biblical Studies, graduates of Life Pacific College should be able to:

Knowledge

- describe the Bible's major characters and events,
- summarize the Bible's principal theological themes,
- master the principles of inductive and deductive Bible study,

Skills

- defend the Bible's authority as a guide for matters of faith and practice,
- master the method of theological synthesis: from the exegesis of Biblical texts to systematic theology,

- apply exegetical and hermeneutical methodologies to the study of any type of Biblical text,
- formulate theological positions,

Values

- display inquisitiveness, humility, and reverence in the pursuit and presentation of Biblical truth,
- allow Scripture to transform their lives through the power of the Holy Spirit,
- value the necessary connection between exegesis, theology, and exposition.

Minors

The college believes practical preparation for ministry is of great importance. This is developed through the inclusion of specific subject matter of a practical nature taught in several core and professional classes in a chosen area of study. Students may choose from the following areas:

- Pastoral Ministry
- Youth Ministry
- Children's Ministry
- Cross-Cultural Ministry
- Music & Worship Ministry
- Counseling Ministry
- Biblical Exegesis
- Education

BACHELOR OF ARTS - BIBLICAL STUDIES

General Biblical Studies Program - No Minor



S U M M A R Y

Bible/Theology	42
Ministry	18
General Ed.	47
Open Electives	21
Total	128

GOALS:

This program is designed for people who desire to be involved in one of the diverse leadership roles existing within the Christian community.

Upon completion of this program a student should:

- exhibit a depth of understanding of biblical content, theological synthesis, and hermeneutical practice as spelled out in the goals for biblical studies majors (see page 49),
- understand the value of the major fields of knowledge from a biblical framework and possess the desire and foundation necessary to be a lifelong learner,
- possess the skills necessary for ministry to people inside and outside of the local church, particularly pastoral care-giving and excellence in written and oral communication,
- integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values.

LOWER DIVISION

Bible/Theology 18

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective 3

Recommended

Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3

Recommended

Ms 252	Applied Math	
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Lab Science Elective 4

Recommended

Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3

See page 46 for options.

UPPER DIVISION

Bible/Theology 24

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD	Biblical Theology Elective	3

UD - Upper Division

Ministry Electives 11

General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 21

BACHELOR OF ARTS - BIBLICAL STUDIES

Pastoral Ministry Minor



S U M M A R Y

Bible /Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	128

GOALS:

This minor is for the student who, upon graduation, envisions serving a local congregation in a pastoral role.

Upon completion of this program a student should:

- understand what the Bible teaches about the foundation, the form, and the functions of the church,
- be able to effectively communicate God’s Word with clarity and conviction,
- know how to carry out the various duties of pastoral ministry,
- have skill in leading, organizing, delegating, and working with people,
- understand how to select, develop, release, and support leadership in a local church,
- have a consistent life of personal integrity, discipline, prayer, study, and spiritual growth,
- demonstrate careful stewardship of their personal time and finances.
- know how to form and nurture healthy relationships, especially marriage and family relationships,
- understand how to give pastoral counsel with wisdom and compassion.

LOWER DIVISION

Bible/Theology 18

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry Minor 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

<i>Recommended</i>		
Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective 3

<i>Recommended</i>		
Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3

<i>Recommended</i>		
Ms 252	Applied Math	

Lab Science Elective 4

<i>Recommended</i>		
Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3

See page 46 for options.

UPPER DIVISION

Bible/Theology 24

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD	Biblical Theology Elective	3

UD - Upper Division

Ministry Minor 14

Ev 333	Healthy Church Dev.	3
Gm 317	Pastoral Ministry	3
Gm 364	Pastoral Min. Sem. (1)	2
<i>Must take Gm364 twice</i>		
So 310	Counseling	3
Gm 414	Preaching Practicum	3

General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 18

Youth Ministry Minor



S U M M A R Y

Bible/Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	128

GOALS:

This minor is offered for the student who is pursuing ministry with adolescents in a local church or para-church setting. The comprehensive strategy and philosophy for youth ministry which are introduced in this program go well beyond the basics of youth work.

Upon completion of this program a student should:

- be able to initiate a youth program or build upon an existing one,
- understand the role of youth ministry within the larger scope of the church,
- have a motivation for youth ministry that is based upon Christ's own love and compassion for young people,
- identify and trace the major trends that are influencing adolescents,
- understand the different characteristics of adolescent development and their implications for ministry,
- have the skills necessary for effective communication to today's teenagers,
- develop competence to minister to adolescents in crisis situations,
- demonstrate effectiveness in reaching adolescents in a secular context with the gospel,
- be able to develop young leaders and release them into their own ministries,
- understand the principles of developing and working with a ministry team,
- gain leadership experience within a local youth group under the supervision of a youth pastor/mentor.

LOWER DIVISION**Bible/Theology 18**

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry Minor 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.**Social & Behav. Science Elective 6***Recommended*

Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective 3*Recommended*

Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3*Recommended*

Ms 252	Applied Math	
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Lab Science Elective 4*Recommended*

Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3*See page 46 for options.***UPPER DIVISION****Bible/Theology 24**

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD Biblical Theology Elective		3

*UD - Upper Division***Ministry Minor 14**

Gm 316	Found. of Youth Min.	3
Gm 365	Youth Min. Sem. (1)	2
	<i>Must take Gm365 twice</i>	
So 350	Child & Adolescent Dev.	3
Gm 414	Preaching Practicum	3
Gm 441	Youth Min. & Culture	3

General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 18

Children's Ministry Minor



S U M M A R Y

Bible/Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	128

GOALS:

This minor is offered for the student who is pursuing ministry with children and their families in a local church setting.

Upon completion of this program a student should:

- demonstrate and evaluate the skills of effective Bible teaching,
- be able to initiate a children's ministry program or build upon an existing one,
- define and analyze the changing role of children's ministry within the larger scope of the church,
- understand the different characteristics of childhood development and their implications for ministry,
- analyze the needs of today's children and evaluate how the church can meet those needs,
- exhibit awareness of the opportunity to reach out to children and families beyond the local church,
- explore strategies for effective teaching and communication to the whole family,
- develop a biblical and personal philosophy of Children's Ministry,
- gain leadership experience with a local church under the supervision of a children's pastor or mentor.

LOWER DIVISION

Bible/Theology 18

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry Minor 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective 3

Recommended

Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3

Recommended

Ms 252	Applied Math	
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Lab Science Elective 4

Recommended

Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3

See page 46 for options.

UPPER DIVISION

Bible/Theology 24

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD	Biblical Theology Elective	3

UD - Upper Division

Ministry Minor 14

Ed 312	Practicum in Bible Teac.	3
Ed 320	Effective Teaching C.E.	3
Gm 366	Children's Min. Sem. (1)	2
<i>Must take Gm366 twice</i>		
So 350	Child & Adolescent Dev.	3
Gm 460	The Children's Pastor	3

General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 18

BACHELOR OF ARTS - BIBLICAL STUDIES

Cross-Cultural Ministry Minor



S U M M A R Y

Bible /Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	128

GOALS:

This minor serves as preparation for the student who anticipates any kind of ministry in a cross-cultural context, either within or outside the United States.

Upon completion of this program a student should:

- demonstrate an understanding of the biblical pattern of the nature, form, and purpose of the church and how to apply it to another culture,
- demonstrate an ability to communicate the basic truths of Scripture in the thought forms and patterns of other cultures, while distinguishing them from forms and patterns of the student's own culture,
- apply language learning skills in a variety of cultures,
- demonstrate the use of various spiritual gifts and ministries in a cross-cultural context,
- practice respect and acceptance for another culture by being flexible and adapting to life in that culture,
- demonstrate the ability for discerning the moral and amoral elements in another culture,
- articulate an understanding of the importance of avoiding the errors of syncretism or paternalism.

LOWER DIVISION

Bible/Theology 18

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry Minor 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective 3

Recommended

Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3

Recommended

Ms 252	Applied Math	
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Lab Science Elective 4

Recommended

Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3

See page 46 for options.

UPPER DIVISION

Bible/Theology 24

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD Biblical Theology Elective		3

UD - Upper Division

Ministry Minor 14

Ev 305	Cultural Anthropology	3
Ev 322	Language Cultural Ler.	3
Gm 367	Cross-Cultural Sem. (1)	2
	<i>Must take Gm367 twice</i>	
Ev 415	Missionary Life: Pri. Pra.	3
Ev 439	Power Evangelism	3

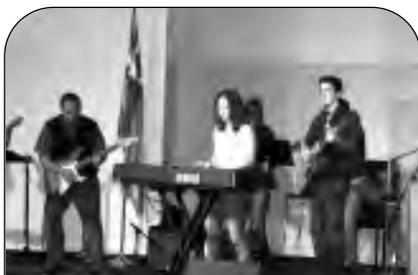
General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 18

BACHELOR OF ARTS - BIBLICAL STUDIES

Music & Worship Ministry Minor



S U M M A R Y

Bible/Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	128

GOALS:

The minor prepares today's worship leader, music artist, choir director, and teacher with the necessary tools for music ministry.

Upon completion of this program a student should:

- be able to lead congregational praise and worship in a contemporary style,
- excel as a singer and/or an instrumentalist,
- be piano and guitar proficient.
- understand Music Theory in concept and application,
- be able to sight-sing and transcribe music of various styles,
- understand the functions and roles within a worship team,
- be well trained in effective and efficient rehearsal techniques,
- understand effective recruiting and team building techniques,
- have a desire for a greater relationship with God, a passion for praise and worship, a commitment to local church music ministry, and a comprehension for the leadership principles that apply to each of these,
- model strong Christian character in the church and community.

Other Music Electives

Beginning Piano	1
Beginning Voice	1
Beginning Guitar	1

LOWER DIVISION

Bible/Theology **18**

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry Minor **17**

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2
Mu 131-6	Applied Music	4
Mu 122/7	Ensembles	3
Mu 226	Music Theory II	3

General Education **33**

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective **6**

Recommended

Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective **3**

Recommended

Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective **3**

Recommended

Ms 252	Applied Math	
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Lab Science Elective **4**

Recommended

Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective **3**

Must take Mu225

Mu 225	Music Theory I	
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UPPER DIVISION

Bible/Theology **24**

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD	Biblical Theology Elective	3

UD - Upper Division

Ministry Minor **4**

Mu 322	Princ. of Music Tech.	2
Mu 453	Music & Worship Lead.	2

General Education **14**

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives **18**

Students must pass a guitar proficiency exam and a piano proficiency exam. Students unable to pass the guitar and piano proficiency requirements must participate in leveling work above and beyond the Music & Worship Minor requirements.

BACHELOR OF ARTS - BIBLICAL STUDIES

Counseling Ministry Minor



S U M M A R Y

Bible/Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	128

GOALS:

This minor is offered for the student who is pursuing ministry as a pastoral or professional Christian counselor in a local church or para-church setting.

Upon completion of this program a student should:

- exhibit the ability to use effective, compassionate, pastoral counseling skills,
 - manifest personal integrity and discipline,
 - model a consistent pattern of personal and spiritual growth,
 - demonstrate careful stewardship of his/her personal time and resources, including family relationships and finances,
 - have a working knowledge of Christian counseling in the context of the counseling process, counseling relationship, legal and ethical issues, and skills and techniques,
 - become more aware of himself or herself as a counselee and the therapeutic process from a counselee's perspective,
 - develop a philosophy of counseling and counseling style unique to him/her,
 - recognize and explore issues that enhance an understanding of the counseling profession and its uniqueness in the mental health field, along with its applicability to Christianity.
- display the ability to focus on the personal care ministry in the church,
 - have a solid biblical foundation from which to pursue further education in counseling,
 - acquire pastoral skills necessary for the development of healthy interpersonal relationships,
 - be able to train lay caregivers within a congregation,

LOWER DIVISION

Bible/Theology 18

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry Minor 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

So 200	Intro. to Psychology	3
	<i>Recommended</i>	
Hi 201	Western Civ. to 1500 <i>or</i>	
So 250	Intro. to Sociology	3

Literature Elective 3

	<i>Recommended</i>	
Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3

	<i>Recommended</i>	
Ms 252	Applied Math	

Lab Science Elective 4

	<i>Recommended</i>	
Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3

See page 46 for options.

UPPER DIVISION

Bible/Theology 24

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
	Bible Electives	6
Th 320	Theology II	3
Th 420	Theology III	3
UD	Biblical Theology Elective	3

UD - Upper Division

Ministry Minor 14

Gm 369	Counsel. Min. Sem. (1)	2
	<i>Must take Gm369 twice</i>	
So 306	Human Sexuality	3
So 310	Counseling	3
So 350	Child & Adolescent Dev.	3
So 430	Advanced Counseling	3

General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 18

BACHELOR OF ARTS - BIBLICAL STUDIES

Biblical Exegesis Minor



S U M M A R Y

Bible/Theology	42
Minor	21
General Ed.	47
Open Electives	18
Total	128

Upon completion of this program a student should:

- know the fundamental elements of the biblical languages,
- be able to work with the essential grammatical constructions of the biblical languages,
- be able to work with the most important tools available for critical study of the Scriptures in their original languages,
- be able to utilize the results of his/her language-based exegetical studies in preaching and teaching.

GOALS:

This minor is designed for the student who desires to study Scripture in order to increase his/her proficiency as a teacher or expositor.

LOWER DIVISION

Bible/Theology 18

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Minor 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective 3

Recommended

Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3

Recommended

Ms 252	Applied Math	
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Lab Science Elective 4

Recommended

Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3

See page 46 for options.

UPPER DIVISION

Bible/Theology 24

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD Biblical Theology Elective		3

UD - Upper Division

Minor 14

Bi 360	Using Greek in Exegesis	3
Bi 362	Using Hebrew in Exeg.	3
Gm 368	Bib. Ex. Min. Sem. (1)	2

Must take Gm368 twice

Bi 458	Greek Ex. of Romans <i>or</i>	
Bi 459	Greek Ex. of John's Let. <i>or</i>	
Bi 460	Greek Ex. of Galatians <i>or</i>	
Bi 461	Greek Ex. of James	3
Bi 462	Hebrew Ex. of Amos	3

General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 18

BACHELOR OF ARTS - BIBLICAL STUDIES

Education Minor



S U M M A R Y

Bible /Theology	42
Education Minor	26
Ministry	7
General Ed.	47
Open Electives	6
Total	128

This minor provides education and training for students preparing for a career in private, Christian schools. Upon completion of the program, students will have completed the requirements for an Association of Christian School International (ACSI) Standard Certificate. Additionally, students are well-prepared to pursue graduate programs that lead to public school credential.*

Students who successfully complete the Education Minor at Life Pacific College will achieve the following goals:

- the elements of effective pedagogy,
- the nature of life in schools,
- the components of a successful career development,
- the fundamental characteristics of a compassionate educator.

Students will acquire the skills necessary to:

- articulate a Christian world-view of education,
- begin a successful teaching career.

Students will value:

- the role of education in the life of students,
- the role that a teacher can play in transforming the lives of students.

*Each state has their own unique requirements for public school credentials. Contact the department of education in the state in which you intend to pursue credentialing for further details.

We can therefore pursue knowledge as such, in the sure confidence that by so doing we are advancing to the vision of God ourselves and also helping others to do so.

- C. S. Lewis

LOWER DIVISION

Bible/Theology 18

Bi 101	Pentateuch	3
Bi 113	Intro to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel	3
Bi 216	Synoptic Gospels	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry Minor 7

Ev 102	Evang. & Discipleship	2
Ev 110	multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education 33

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2
Ph 214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi 201	Western Civ. to 1500 <i>and</i>	
So 200	Intro. to Psychology <i>or</i>	
So 250	Intro. to Sociology	

Literature Elective 3

Recommended

Li 220	Great Books I <i>or</i>	
Li 230	Great Books II <i>or</i>	
Li 206	Intro. to Dramatic Lit.	

Math Elective 3

Recommended

Ms 252	Applied Math	
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Lab Science Elective 4

Recommended

Ms 211	Integ. Physical Science <i>or</i>	
Ms 212	Integ. Life Science	

Humanities Elective 3

See page 46 for options.

UPPER DIVISION

Bible/Theology 24

Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		6
Th 320	Theology II	3
Th 420	Theology III	3
UD Biblical Theology Elective		3

UD - Upper Division

Education Minor 26

Ed 345	Mthds. Teach. Soc. Sci. El. Sch.	3
Ed 347	Mthds. Teach. Science El. Sch.	3
Ed 357	Foundations of Ed.	3
Ed 365	Education Seminar (1)	2

Must take Ed365 twice

Education Minor Cont.

Ed 402	Mthds. Teach. Math El. Sch.	3
Ed 440	Mthds. Teach. Read. Lang. Art	3
Ed 442	Mthds. Teach. Vis. Per. Arts EL.S.	3
Ed 450	Student Teaching	6

General Education 14

Ph 300	Ethics	3
So 309	Marriage & Family	3
Ge 401	Disc. of Leadership	3
Ge 451	Senior Seminar	2
Hi 408	Hist. of Christianity	3

Open Electives 6

ASSOCIATE OF ARTS - BIBLICAL STUDIES

64-Unit Program in Biblical Studies

S U M M A R Y

Bible / Theology	27
Ministry	7
General Education	27
Open Electives	3
Total	64

This program is a distinct program in biblical studies for students who:

- (1) do not plan to pursue further training, or
- (2) plan to pursue a different major at another college or university, or
- (3) have already had training in another field.

GOALS:

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining the original intended meaning of the text and applying the text to their lives and the lives of others,
- create teaching plans and sermon outlines tailored for various cultural settings that incorporate sound exegesis,
- explain the essentials of Christian theology from a Pentecostal/ Charismatic perspective,
- adhere to strong convictions about what they believe and why they believe it,
- express a broader understanding of the world's need for the Gospel of Jesus Christ with an accompanying zeal and skill in its proclamation,
- demonstrate the ability to communicate effectively in writing and speaking,
- show an awareness of scientific concepts, language, and issues,
- demonstrate an understanding and appreciation of Western and other cultures,

- exhibit ongoing development of a consistent pattern of personal spiritual growth.

Bible/Theology			27
Bi 101	Pentateuch		3
Bi 113	Intro to Biblical Lit.		3
Bi 205	Hist. of Ancient Israel		3
Bi 216	Synoptic Gospels		3
Bi 230	Bib. Exegesis Practicum		3
Bi 305	Hebrew Prophets		3
Bible Elective			3
Th 220	Theology I		3
Upper Division Theology			3
Ministry			7
Ev 102	Evang. & Discipleship		2
Ev 110	multi-cultural Evang.		3
Gm 211	Intro. to Bib. Preach.		2
General Education			27
Co 155	Principles of Writing II		3
Ge 105	Discip. of LIFE Seminar		1
La 131	Biblical Lang. & Exeg.		3
So 131	Cultures of Ancient Civ.		3
Ph 214	Roots of Modern Thought		2
Co 240	Presentational Comm.		2
Ph 300	Ethics		3
Social & Behav. Science Elective			3
*Hi 201	Western Civ. to 1500 <i>or</i>		
*So 200	Intro. to Psychology <i>or</i>		
*So 250	Intro. to Sociology		
Literature Elective			3
*Li 220	Great Books I <i>or</i>		
*Li 230	Great Books II <i>or</i>		
*Li 206	Intro. to Dramatic Lit.		
Lab Science Elective			4
*Ms 211	Integ. Physical Science <i>or</i>		
*Ms 212	Integ. Life Science		
Open Electives			3

* *Recommended Course*

ASSOCIATE OF ARTS - GENERAL STUDIES

64-Unit Program in General Studies

S U M M A R Y

Bible / Theology	18
Ministry	7
General Education	33
Open Electives	6
Total	64

Although this program is comprised of the lower division curriculum for the full undergraduate degree, it is offered as a distinct program of general studies for students who:

- (1) do not plan to pursue further training, or
- (2) plan to pursue a different major at another college or university, or
- (3) have already had training in another field.

GOALS:

The goals for the A.A. degree are the same as the General Education goals found on page 47.

Bible/Theology **18**

Bi 101	Pentateuch	3
Bi 113	Intro. to Biblical Lit.	3
Bi 216	Synoptic Gospels	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 220	Theology I	3

Ministry **7**

Ev 102	Evang. & Discipleship	2
Ev 110	Multi-cultural Evang.	3
Gm 211	Intro. to Bib. Preach.	2

General Education **33**

Co 155	Principles of Writing II	3
Ge 105	Discip. of LIFE Seminar	1
La 131	Biblical Lang. & Exeg.	3
Ph 214	Roots of Modern Thought	2
So 131	Cultures of Ancient Civ.	3
Co 240	Presentational Comm.	2

Social & Behav. Science Elective **6**

*Hi 201	Western Civ. to 1500 <i>and</i>	
*So 200	Intro. to Psychology <i>or</i>	
*So 250	Intro. to Sociology	

Literature Elective **3**

*Li 220	Great Books I <i>or</i>	
*Li 230	Great Books II <i>or</i>	
*Li 206	Intro. to Dramatic Lit.	

Math Elective **3**

*Ms 252	Applied Math	
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Lab Science Elective **4**

*Ms 211	Integ. Physical Science <i>or</i>	
*Ms 212	Integ. Life Science	

Humanities Elective **3**

See page 46 for details.

Open Electives **6**

* *Recommended Course*



"Life Pacific College is a family - the students, the staff, and the faculty really care for one another."

COURSE DESCRIPTIONS

Section Seven

Prerequisite: *Course must be completed prior to taking the desired course.*

Concurrent requisite: *Course must be taken simultaneously with the desired course.*

Corequisite: *Course must be completed prior to or taken simultaneously with the desired course.*

† Indicates General Education course.

* Indicates Ministry credit as well as "Gm" course numbers.

ART

†Ar 120 Graphic Design (2)

This course is an introduction to the fundamentals of graphic design. Graphic design is presented as a key element in communication. The principles and elements of design, the structure and usage of typography, page layout, color basics, and photo editing are all skills that are taught. (Lab fee)

†Ar 140 Fundamentals of Acting I (1)

A study of acting involving the development of acting techniques, styles, and disciplines. Students are provided with practical experiences of acting techniques including scene study. Individual acting skills necessary to the acting craft are emphasized. This class prepares students to participate on drama ministry teams. (Lab fee)

†Ar 151 Studio Filmmaking (1)

This course is an introduction to the basics of video storyboarding, lighting, and editing techniques. Students will be given a "hands-on" opportunity to learn to operate filmmaking equipment. This training course is required for all students wishing to use the college filmmaking equipment. In addition to tuition, there is an applied art fee. (May repeat; No Credit, Ar 051)

†Ar 152 Studio Photography (1)

This is an introductory course that includes basic camera skills, black and white processing, black and white printing techniques, lighting skills, and composition. In addition to tuition, there is an applied art fee. (May repeat; No credit, Ar 052)

†Ar 220 Introduction to the Arts (3)

This course encompasses an overview of contemporary art by exploring how art communicates who God is, what art is, how art communicates who we are as humans, and how the arts may be used or misused. God is seen as the master artist, Creator of the universe. The history, practical techniques, and aesthetic valuing of drama, music, literature, crafts, dance, movement, mime, and filmmaking will be examined. Students experiment with various media as well as hear from professional artists. (Lab fee)

†Ar 240 Acting II (1)

Prerequisite: Ar 140

In this continuation of Fundamentals of Acting I, students will further develop their acting skills and dramatic technique through character and scene study. (May repeat; Lab fee)

BIBLE

Bi 101 Pentateuch (3)

A study of the first five books of the Old Testament. This course focuses on the Pentateuch's literary and structural nature, its historical and cultural settings, and its content and theology. Special attention is given to understanding the God of Israel, creation, humanity, Israel, salvation, covenant, and law. The course will also examine the various theories of the Pentateuch's origin and development.

Bi 113 Intro. to Biblical Literature (3)

An overview of the Old and New Testaments upon which can be built a solid understanding of God's Word. Emphasis is given to the unfolding story

of God's plan of salvation for mankind as the relationship of people, events, and locations are studied in their biblical and historical context.

Bi 203 Acts (3)

Prerequisite: So 131

A consideration of the journeys of Paul and the development of the early churches, with emphasis upon the principles which are applicable to our church life today. The ministry of the Holy Spirit is emphasized.

†Bi 205 History of Ancient Israel (3)

Prerequisite: So 131

An analytical survey of the dynamics of Hebrew national history from Joshua to Nehemiah. This course covers the material in the books of Joshua through Esther. Notable biblical characters are highlighted, and special emphasis is given to the typology of Jesus Christ.

Bi 216 Synoptic Gospels (3)

Prerequisite: So 131

An expository and historical study of the life of Christ as revealed in the first three Gospels. Jesus' life and teaching are analyzed and studied against the backdrop of the contemporary human situation in which He lived.

†Bi 230 Biblical Exegesis Practicum (3)

Prerequisite: La 131 and So 131

Through the deductive and inductive study of biblical passages, students will refine the methodological skills acquired in Biblical Languages and Exegesis. Students will also learn the principles necessary to interpret Old and New Testament texts in light of their literary genre. This course may be repeated once for credit.

Bi 301 Romans (3)

Prerequisite: Bi 230

An expository, exegetical study of the book of Romans. Special attention is given to Paul's development of major theological themes and his application of them to the lives of believers.

Bi 302 Old Testament Worship Literature (2)

Prerequisite: Bi 230

An introduction to the Hebrew poetry of the Old Testament, including exegesis of selected Psalms. Attention is given to principles applicable to practical worship experience.

Bi 304 Pastoral Epistles (2)

Prerequisite: Bi 230

An introductory and exegetical treatment of First and Second Timothy and Titus, with attention given to their bearing upon present-day pastoral problems and the functions and development of the New Testament church.

Bi 305 Hebrew Prophets (3)

Prerequisite: Bi 230

An introduction to the prophetic literature of the Old Testament, including a study of the role of the prophet in ancient Israel and a survey of the books of the sixteen writing prophets. Also included is a study of the unifying themes found in the prophets.

Bi 306 The Gospel of John (3)

Prerequisite: Bi 230

An expository study of John's Gospel. This course traces the development of major themes within the Gospel, places them in a theological context and delineates their application to the life of the believer.

Bi 309 Old Testament Wisdom Literature (2)

Prerequisite: Bi 230

An analysis of the important themes of the biblical wisdom literature of Job, Proverbs, and Ecclesiastes.

Bi 320 Gospel of Mark (2)

Prerequisite: Bi 230

An expository and exegetical study of Mark's Gospel. This course traces the development of several themes with an emphasis on the miraculous work of Jesus.

Bi 326/7 Revelation (2/3)**Prerequisite: Bi 230**

A quick overview of the book of Daniel will precede a direct and in-depth view of the book of Revelation. Theological themes with an emphasis on eschatology will be discovered and examined.

Bi 351 Reconciliation in the NT (3)**Prerequisite: Bi 230**

A study of the theme of reconciliation in the New Testament, and particularly in the life and teaching of Paul. Using II Corinthians as a test case, the biblical dimensions of reconciliation will be explored as they pertain to God and man, Paul and the church, Jew and Gentile, etc. Through both exegetical and thematic study, the student will be given opportunity to formulate a personal model of ministry.

Bi 360 Using Greek in Exegesis (3)*Prerequisite: Bi 230**

This course is an introduction to the grammatical structure of New Testament Greek. Not only does a knowledge of the structure of Greek provide access to a wide range of exegetical tools (lexicons, Bible dictionaries, concordances, grammars, and critical commentaries), but it enables the pastor to evaluate independently the arguments used by others to support various exegetical points of view.

Bi 362 Using Hebrew in Exegesis (3)*Prerequisite: Bi 230**

This course is an introduction to the language and grammatical structure of Classical Hebrew, providing further assistance in the use of exegetical tools (lexicons, Bible dictionaries, theological dictionaries) and access to more specialized studies (grammars, syntax analyses, critical commentaries). The course also focuses on equipping students to utilize the results of their study in preaching and teaching.

Bi 401 Epistle to the Hebrews (2)**Prerequisite: Bi 230**

An introduction to and exegetical study of the Epistle to the Hebrews with special emphasis on its Christological themes in the light of its Old Testament background.

Bi 403 Prison Epistles (3)**Prerequisite: Bi 230**

A general study of Ephesians, Philippians, Colossians, and Philemon. The focus of this study is to provide the student with an overview of the setting, purpose, and general content of these books. The great truths of doctrine are considered and strong emphasis is placed upon the outworking of these in the life of the believer.

Bi 404 General Epistles (3)**Prerequisite: Bi 230**

A study of James, First and Second Peter, First, Second, and Third John, and Jude. Through analysis and exegesis, the teachings of this section of the New Testament are set forth with doctrinal interpretation and historical background.

Bi 405 Corinthian Epistles (3)**Prerequisite: Bi 230**

An overview of Paul's first and second letters to the Corinthians. The background and relationship of the two letters are explored as well as their primary teachings and applications. Special attention is given to the portions that pertain to our Pentecostal heritage.

Bi 418 Gospel of Matthew (3)**Prerequisite: Bi 230**

An expository and exegetical study of Matthew's Gospel. This course gives special attention to the concept of the Kingdom of God as well as other major theological themes within Matthew. Application to believers and the church today is emphasized.

Bi 420 Early Pauline Epistles (2)

Prerequisite: Bi 230

An exegetical study of Paul's letters to the Galatians and the Thessalonians. The study focuses on the historical background of the letters and on the application of their content to believers and the church today.

Bi 426 Gospel of Luke (3)

Prerequisite: Bi 230

An expository, exegetical study of the Gospel of Luke. This course traces the development of major themes within the Gospel, places them in a theological context, and delineates the application to the life of the believer.

Bi 440 Song of Solomon (2)

Prerequisite: Bi 230

A study of the Song of Solomon as a part of the biblical wisdom literature. The course will explore the art of loving as taught by the wisdom of God.

Bi 445 Isaiah (3)

Prerequisite: Bi 230

This course is an exploration of the contents and nature of the Book of Isaiah. Exegesis is performed on significant passages within the various sections of the book with attention given to their historical, cultural, literary, and canonical settings. The course further considers major theological themes and motifs running throughout the book. The various interpretive studies will be all conducted in view of their implications for humanity, Israel, and the Church today.

Bi 455 Ezra and Nehemiah (3)

Prerequisite: Bi 230

A special expository study covering the books of Ezra and Nehemiah, emphasizing God's providential care for His people during the post-exilic period, and the qualities of the leaders He used to effect the return of His people and the rebuilding of Jerusalem.

***Bi 458 Greek Exegesis of Romans (3)**

Prerequisite: Bi 360

This course is an analysis of Paul's epistle to the Romans. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data.

***Bi 459 Greek Exegesis of John's Letters (3)**

Prerequisite: Bi 360

This course is an analysis of John's letters. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. Valuable homiletical opportunities will also be highlighted.

***Bi 460 Greek Exegesis of Galatians (3)**

Prerequisite: Bi 360

This course is an analysis of Paul's epistle to the Galatians. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data.

***Bi 461 Greek Exegesis of James (3)**

Prerequisite: Bi 360

Students in this course examine James' epistle. As they investigate the Greek text, students will give careful attention to the discovery, analysis, and practical value of historical, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study.

***Bi 462 Hebrew Exegesis of Amos (3)**

Prerequisite: Bi 362

Students in this course examine the prophetic book of Amos. As they investigate the Hebrew text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study.

COMMUNICATION

†Co 105 Writing Seminar I (3)

A comprehensive study of grammar mechanics, spelling, and composition. Examination of a variety of review exercises, paragraphs, and essays balanced with appropriate writing assignments will enable the student to apply the concepts studied in writing effective sentences, paragraphs, and essays.

†Co 131 Yearbook (1)

Through involvement in the production of the college yearbook, students in this course will learn the necessary steps and skills required for its successful completion, including photography, copy work, selling ads, and editing. (May repeat; Free tuition)

†Co 150 Principles of Writing I (3)

Principles of Writing I emphasizes a variety of genre formats, grammar, and the mechanics of good writing with an aim at building confident, competent writers with strong analysis skills and creativity. Students learn to write for a variety of situations, purposes, and audiences. Technical support of web-based research and assistance with MLA formatting in Microsoft Word is provided.

Principles of Writing I and II

Principles of Writing I and II is a two-semester course that encompasses a wide range of writing skills and knowledge. Students and faculty jointly explore human culture from a variety of literary perspectives. These class settings feature small seminars in which literature and reading material provide the focus for discussion and critical analysis as well as intensive writing instruction.

†Co 155 Principles of Writing II (3)

Prerequisite: Verification of English Proficiency

This course focuses on sharpening general writing and research skills within the context of the production of research-based essays. Attention is given to skill development in areas of locating relevant materials in both print and electronic media, formatting papers according to the appropriate guidelines (MLA, APA, etc.), and constructing logical, evidence-based arguments. The course culminates in a formal research project.

†Co 240 Presentational Communication (2)

In this course, students study and practice the essential elements of expository and persuasive communication. Attention is given not only to the traditional forms of public expression, but also to the use of multimedia tools to enhance public presentations.

Co 910 Writing Lab (2)

This course is designed to help students reach competency levels on the placement test. Individualized instruction is available in study skills, reading, grammar, composition, and vocabulary development. Curriculum will adjust to individual learning needs. Units do not count toward graduation.

EDUCATION

*Ed 312 Practicum in Bible Teaching (3)

This course is designed to help the student learn to teach by practice. The student will concentrate on his or her in-class teaching experiences for three different age groups and special occasions using structured lesson plans, effective teaching methods, and evaluation. Attention is given to the preparation, delivery, and constructive critique of lessons.

*Ed 320 Effective Teaching in Christian Education (3)

A study of the principles underlying the teaching-learning process presented in light of current research in cognitive

learning theory and student motivation. A variety of teaching techniques and problem solving strategies appropriate to each stage of child development will be examined. Effective models in the development of lesson plans will be used.

Ed 345 Methods of Teaching the Social Sciences in the Elementary School (3)
Corequisite: Ed 357

A study of the application of the Social Sciences framework in the elementary school setting. Curriculum development is considered and supervised elementary classroom work is required.

Ed 347 Methods of Teaching Science in the Elementary School (3)
Corequisite: Ed 357

A study of the instructional procedures, curriculum material and learning aids used in teaching Science in conjunction with the Science framework. Supervised elementary classroom work will be required. (Lab Fee)

Ed 357 Foundations of Education (3)

An exploration of issues related to elementary education. Topics considered will include educational philosophy, lesson planning, ethical, legal and social issues in the classroom, and leadership. Emphasis will be given to developing a truly biblical model of the compassionate teacher-educator.

Ed 363 Teacher's Assistant Internship (1)
Must be approved by Academic Office

Student TAs assist faculty in the classroom through tutoring, small group work, occasional lecturing, and grading. (May repeat, Free tuition)

Ed 365 Education Seminar (1)

This course is designed for students pursuing the Education minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, student ministry, and personal experiences. Additionally, the seminar will include: field trips, reading from

significant authors in the discipline, and visits from experienced practitioners in the field.

Ed 402 Methods of Teaching Math in the Elementary School (3)
Corequisite: Ed 357

A study of the instructional procedures, curriculum materials, and learning aids used in the teaching of mathematics. Supervised elementary classroom work will be required.

Ed 440 Methods of Teaching Reading / Language Arts in the Elementary School (3)
Corequisite: Ed 357

An examination of the scope and sequence of the Language Arts framework, with an emphasis on the development of a comprehensive reading program. A variety of teaching strategies and management techniques will be explored, including those specific to emergent readers, language learners, and children with developmental difficulties. Supervised elementary classroom work will be required.

Ed 442 Methods of Teaching Visual and Performing Arts in the Elementary School (3)
Corequisite: Ed 357

A study of the materials and procedures used in teaching classroom art, music, and drama in compliance with the Visual and Performing Arts framework. Emphasis is placed on the skills and concepts required to successfully teach the visual and performing arts. Supervised elementary classroom work will be required. (Lab fee)

Ed 450 Student Teaching (6)

This class is designed to give pre-service education students first hand experiences in teaching children. Students teach in a private, Christian school classroom for 6 weeks. Students receive on-site evaluation of their teaching and abilities and reflect on their own perceptions and growth in becoming professional educators. This course is required for the ACSE Standard Teaching Certificate.

EVANGELISM

***Ev 102 Evangelism and Discipleship (2)**

A study of the practical basis for evangelism as a lifestyle for the believer. The principles and perspectives learned will enable the student to communicate the central tenets of the Gospel, contextualize the message to meet different and varied needs, and guide the student in establishing relationships with the unconverted and newly converted.

***Ev 110 multi-cultural Evangelism (3)**

An introductory course in the field of missiology-the science of world mission. The biblical basis for worldwide evangelism, its historical development and current status are studied. Included in the final section is an analysis of major trends and critical issues with an overview of Foursquare missions.

***Ev 222 Cross-Cultural Internship (2)**

Practical summer internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 30 hours per week to assigned ministry experience in addition to normal church attendance. (May repeat; Free tuition)

†*Ev 305 Cultural Anthropology (3)

A Christian approach to the most important and fundamental concepts of cultural anthropology. This course deals with the different but valid perspectives of various cultures, cultural substructures, and the way in which change is affected.

***Ev 322 Language and Cultural Learning (3)**

A course which includes the development of skills and techniques in language learning and phonetics. The principles and perspectives learned will enable the student to learn a language more rapidly and with greater thoroughness. Field opportunities locally will test the skills acquired.

***Ev 333 Healthy Church Development (3)**

An introductory study of the characteristics and principles underlying the qualitative and quantitative growth of a healthy local church from both a biblical and sociological perspective. Particular attention is given to identifying and applying characteristics of effective development.

***Ev 334 Church Multiplication (3)**

Church Multiplication consists of a study of biblical and theological foundations, tested principles, models, and methods for effectively developing a healthy church in a variety of cultures from the planting stage through the multiplication stage. The practical emphasis prepares the student to lead or participate in a church planting team that launches a multiplying church.

***Ev 362 Cross-Cultural Internship (2)**

Practical semester internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote 5 to 10 hours per week to assigned ministry experience in addition to normal church attendance. At least one semester of internship is strongly recommended for the Cross-Cultural Ministry Minor. (May repeat; Free tuition)

†*Ev 400 Comparative Religions (3)

A course which introduces the major non-Christian religions and modern cults from an evangelical standpoint. The student will be provided with a better understanding of the challenges and opportunities for evangelism and church planting throughout the world.

***Ev 415 Missionary Life: Principles & Practice (3)**

This course is an introduction to the unique aspects of living and ministering in another culture as experienced by missionaries. Emphasis is placed on necessary adjustments with regard to culture shock, family relationships, spiritual life, financial management, and health. Guidance is also provided concerning the

missionary's attitude toward national and church officials, fellow-missionaries, and national Christians.

***Ev 434-6 Cross-Cultural Study Program (1-3)**

A course designed to integrate practical cross-cultural experience in another country or another culture with reading and research. In conjunction with either a short-term missions team or missions-assist type program, the student will do preliminary reading, on site study and research and upon which the student will write a paper. (May repeat; Free tuition)

***Ev 439 Power Evangelism (3)**

An investigation of the relationship between miraculous signs and wonders and the growth of the Church. Personal involvement in ministry will be encouraged both within and beyond the classroom setting with a view toward the development of ongoing ministry wherein God confirms His Word with signs and wonders.

GENERAL MINISTRIES

†Gm 124 Drama Team (1)

This is a ministry practicum in which students use the dramatic arts to communicate the Gospel message to believers and unbelievers. Team members are selected by audition or approval of the director. In order to audition and/or remain on the team, students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

†Gm 125 Ministry through Drama (2)

The course studies and executes the practical application of dramatic production including all of the elements that go into planning and executing a play. The goal is to produce live performances utilizing those studies. This course explores the philosophy of drama from a Christian world-view. Students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

Gm 208 Spiritual Gifts and Ministries (2)

A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his/her "gifting." The effective working of the gifts will be examined from the individual to the assembled church.

†Gm 211 Introduction to Biblical Preaching (2)

An introductory course designed to give the student a philosophy of preaching and a practical understanding of sermon preparation and delivery.

Gm 221 Youth Ministry Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 30 hours per week to assigned ministry experience in addition to normal church attendance. (May repeat; Free tuition)

Gm 222 Pastoral Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 30 hours per week to assigned ministry experience in addition to normal church attendance. (May repeat; Free tuition)

Gm 316 Foundations of Youth Ministry (3)

A study of the various theological, historical, and philosophical foundations for youth ministry along with strategic plans for implementation.

Gm 317 Pastoral Ministry (3)

A course designed to present basic theological, spiritual, and practical foundations for pastoral ministry to a local church. The functional, pragmatic, and philosophical aspects of pastoral ministry will be covered, with some attention also being given to the personal needs of the pastor and his/her family.

Gm 364 Pastoral Ministry Seminar (1)

This course is designed for students pursuing the Pastoral Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, student ministry, and personal experiences. Additionally, the seminar will include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 365 Youth Ministry Seminar (1)

This course is designed for students pursuing the Youth Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, student ministry, and personal experiences. Additionally, the seminar will include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 366 Children's Ministry Seminar (1)

This course is designed for students pursuing the Children's Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, student ministry, and personal experiences. Additionally, the seminar will include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 367 Cross-Cultural Ministry Seminar (1)

This course is designed for students pursuing the Cross-Cultural Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, student ministry, and personal experiences. Additionally, the seminar will include: field trips, reading

from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 368 Biblical Exegesis Seminar (1)

This course is designed for students pursuing the Biblical Exegesis minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, student ministry, and personal experiences. Additionally, the seminar will include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 369 Counseling Ministry Seminar (1)

This course is designed for students pursuing the Counseling Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, student ministry, and personal experiences. Additionally, the seminar will include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 362 Pastoral Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote five to ten hours per week to assigned ministry experience in addition to normal church attendance. At least one semester of internship is strongly recommended for the Pastoral Ministry Program. (May repeat; Free tuition)

Gm 402 Conflict Resolution in the Church (1)

This course explores the role of the leader in transforming a congregation and dealing with the conflict that arises. Topics to be covered include: recognizing personal conflict style, understanding the nature of conflict, healthy means of conflict resolution, and utilizing conflict as a means of growth.

Gm 414 Preaching Practicum (3)

Prerequisites: Co 240, Gm 211

A practical preaching course which explores the creative forms of communication which are becoming necessary in our increasingly pluralistic culture. The topic of postmodernism is developed with a view toward understanding the mindset of those who are un-churched and unsaved. The student is given opportunities to preach sermons in culturally sensitive ways, while also investigating other forms of pastoral communication, which extend beyond the pulpit. (May Repeat)

Gm 441 Youth Ministry and Culture (3)

This class will examine and develop pragmatic skills for analysis of cultural trends, especially that of (but not limited to) the youth culture in the United States. This class will seek to evaluate the implications of cultural and diversity trends on ministry. Sub-topics related to this class include: the role, impact, and use of media, technology and ministry, dialogical teaching, ancient-future Christianity, and the use of the arts in ministry.

Gm 460 The Children's Pastor (3)

This course examines the many roles of the children's pastor and explores various approaches that make the children's pastor more effective.

Gm 911 Principles of Christian Scholarship I (1)

The goal of the Principles of Christian Scholarship I (PCS I) program is to help underachieving students take responsibility for their actions and inspire them to do better. Students will learn to make good decisions, take responsibility for their actions, and learn to be committed to their academic work despite circumstances. This goal will be achieved through individual counseling, small group, character studies, and self-exploration. Units do not count toward graduation.

Gm 912-3 Principles of Christian Sch. II (2-3)

The goal of the Principles of Christian Scholarship II (PCS II) is to help put students back on track for their academic

careers. Students will learn to make good decisions, take responsibility for their actions, and learn to be committed to their academic work despite circumstances. This goal will be achieved through individual counseling, small group, character studies, and self-exploration. Gm 912 and Gm 913 must be taken concurrently. Units do not count toward graduation.

†Hi 201 Western Civilization to 1500 (3)

A study of the social, economic, and political contributions of the ancient people of Mesopotamia, Egypt, Greece, and Rome, and the contributions of the Middle Ages and the Renaissance to Western culture. Study will include the development of the Christian Church before the Reformation.

†Hi 315 History of Pentecostal and Charismatic Movements (3)

A survey history of the Pentecostal and Charismatic movements. This course will be concerned with the distinctive development teachings and personalities of both movements. The study will consider their theological and historical relationships.

†Hi 408 History of Christianity 1500 to Present (3)

A survey of historical figures, movements, and doctrines from the time of the Reformation to Christianity in America today. The course traces the Evangelical, Pentecostal, and Charismatic movements within the framework of church history. The course enables the student to view the Church as it is today and to avoid the errors of the past while profiting from its successes.

INTEGRATIVE STUDIES

†Ge 105 Disciplines of LIFE Seminar (1)

This course introduces the new student to the customs, culture, and disciplines of college life. A faculty advisor meets weekly with a cohort of students, in settings that provide a rich opportunity for students to talk openly about study, finances, time-management, relation-

ships, and spiritual life. (Lab fee; Required first semester of studies)

Student Ministry Program (NC)
Ge 130/1; 230/1; 330/1; 430/1

The Student Ministry program consists of eight semester requirements. Students complete all or selected semesters of requirements based on their degree of choice. The program begins by assisting students in locating a local church that is well-suited to their ministry goals. Progression through the program requires the student to: (1) consistently attend church services, (2) become involved in a primary ministry, (3) participate in one outreach per semester, (4) be mentored by someone in leadership at their church, and (5) attend senior seminars to receive practical training from experts in their fields.

†Ge 320 Student Leadership Lab I (1)
Prerequisite: ASB Elected Member

This is a hands-on course which helps student leaders to integrate essential leadership principles into their daily affairs and responsibilities as college students and ASB representatives. This is primarily accomplished through participation in mentoring group discussions on leadership development with particular emphasis on implementing and evaluating the leadership process. (May repeat, Free tuition)

†Ge 321 Student Leadership Lab II (1)
Prerequisite: ASB Elected Member

This course is a continuation of the material studied in Student Leadership Lab I. (May repeat; Free tuition)

†Ge 401 Disciplines of Leadership (3)

This course is a continuation of the study of personal disciplines begun in the Disciplines of LIFE Seminar which focuses particularly upon disciplines essential to leadership. The biblical principles of leadership are explored in the context of contemporary church life. Emphasis will be placed on the character of the Christian leader as well as leadership development principles.

†Ge 451 Senior Seminar (2)

This course is designed to be the student's capstone educational experience; an integration of the student's experiences at LIFE including his/her coursework, student ministry, and personal and spiritual experiences. The focus of the course will be the senior thesis, a thoughtful expression of the student's view of how the gospel meets the profound challenges faced by people in the world today.

LANGUAGES

†La 131 Biblical Languages and Exegesis (3)

This course includes the study of (1) the basic elements of Hebrew and Greek for developing simple word studies; (2) the general hermeneutical approach of grammatical-historical interpretation; and (3) the inductive Bible study method, including practical assignments and application of biblical truth to the student's personal life and ministry.

†Gk 335 Greek I (3)
Prerequisite: La 131

A combined inductive and deductive study of the basic elements of Koine grammar concentrating on noun and verb formations, basic syntax, and translation.

†Gk 336 Greek II (3)
Prerequisite: Gk 335 w/ B-

A continuation of Greek I with the introduction of participles and infinitives as well as an emphasis on all facets of syntax, and translation.

Gk 410 Greek Reading (3)
Prerequisite: Gk 336 w/ B-

A continuation of Greek II with an in depth study of grammar, syntax, diagramming, and word formations. Included is an advanced reading, translation, and analysis of selected passages from the Greek New Testament.

Gk 420 Greek Exegesis (3)

Prerequisite: Gk 410 w/ B-

A course outlining the nature of the grammatical-historical approach to Scripture and presenting a methodology for exegesis of the New Testament. Included is the introduction of an advanced Greek exegetical tool known as "arcing," as well as the translation and exegesis of selections from the Greek New Testament in order to understand, teach, and preach from the New Testament.

†Hw 305 Hebrew I (3)

Prerequisite: La 131

A combined inductive and deductive methodology for ascertaining the basics of biblical Hebrew. This includes a basic understanding of the Semitic classification of biblical Hebrew and its own particular phonology, morphology, and syntax. Hebrew I focuses on noun, adjective, and verbal formations along with basic syntactical constructions and translation.

†Hw 408 Hebrew II (3)

Prerequisite: Hw 305

This section is a continuation of Hebrew I which completes the analysis of the verbal system and discusses infinitives and participles. Hebrew II will also emphasize more complex syntactical constructions and translation.

Hw 411 Hebrew Exegesis (3)

Prerequisite: Hw 408

This course is designed to enable students to further develop their skills in reading classical Hebrew with facility and understanding. The course involves reading and translating from both the narrative and poetical sections within the Hebrew Old Testament while focusing on advanced and complex grammatical constructions. Extensive exegesis is also performed on specific passages, including grammatical and semantic analysis, producing translations, applying poetical and discourse analysis, and presenting interpretive conclusions.

†Sp 201 Spanish I (3)

Spanish I teaches students the Spanish language using the natural approach such that they perform at a novice-mid level in all four components of language (reading, writing, speaking, and listening).

†Sp 202 Spanish II (3)

Prerequisite: Sp 201 or exemption by test

Spanish II teaches students the Spanish language using the natural approach such that they perform at a novice-high level in all four components of language (reading, writing, speaking, and listening). Past-tense and future-tense verb forms in all modes will be studied and vocabulary units taught will begin to cover academic language.

LITERATURE

†Li 200 Introduction to Western Literature (3)

A course whereby students are introduced to the context and content of selected works from Western work literature. Selections span time from ancient to modern and either have influenced Western civilization or shed light on it. Works will include poetry, drama, essay, and fiction.

†Li 206 Introduction to Dramatic Literature (3)

This is an introduction to the nature of interpretation within the dramatic literature of the theatre. Focusing on a central group of scripts of various periods and styles ranging from classical Greek through the modern era, students will study the relationship between literary investigation and theatrical enactment. Such topics as "the hero" in literature are examined by studying a diverse array of authors and playwrights. Understanding is developed both through extensive reading, class discussion and play performance attendance. (Lab Fee)

†Li 220 Great Books I (3)

Students will read and critically analyze major works that have influenced Western Civilization prior to the 1500s. Authors from the Greek philosophers up to the

Reformation will be studied. Students will read these books with a view towards gaining an understanding of the “Great Conversation” that has intellectually shaped our day.

†Li 230 Great Books II (3)

This course continues the tradition of Great Books I. Students will study selections from books written since the Reformation that have significantly influenced 21st century culture and thought. The course seeks to help the student gain an understanding of and appreciation for the present state of intellectual discourse.

MATH & SCIENCE

†Ms 102 Technology Seminar (1)

This course is an introduction to the field of technology as it relates to academic research, analysis, communication, publishing, and multi-media presentation. Also addressed in the class will be issues of privacy, “netiquette,” and copyright law. This class will form the basis for technology use in future classes at the college.

†Ms 252 Applied Math (3)

This course offers a personal and practical approach to applied mathematics. The course is case-study driven and includes topics such as: personal finance, saving and investing, debt and debt reduction strategies, small business reporting, loans, and responding to economic trends. Additionally, students will learn the basic components of accounting software.

†Ms 211 Integrated Physical Science/Lab (4)

Survey of the principles of physics and chemistry, coupled with a laboratory illustrating fundamental concepts and methods of investigation. Topics covered will include: mechanics, heat, light, sound, wave theory, electricity, and an introduction to the study of atomic and molecular structures. Also included will be discussion about ways in which the physical sciences integrate with and

inform the life and earth sciences, as well as how they support the Christian faith. (Lab fee)

†Ms 212 Integrated Life Science/Lab (4)

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals complement each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life. Students will study life in controlled laboratory situations and out in the field. (Lab fee)

MUSIC

Applied Instrument or Voice (1)

Private instruction is offered for all skill levels in voice, piano, guitar, drums, bass, woodwinds, brass, strings, and other instruments (on request). In addition to tuition, there is an additional applied music fee. (May repeat)

*+Mu 131 Private Piano

*+Mu 132 Private Voice

*+Mu 133 Private Guitar

*+Mu 134 Private Instrument

*+Mu 135 Private Bass

*+Mu 136 Private Drums

†Mu 112 Beginning Guitar (1)

This course offers an introductory group study of the guitar for the development of basic performance skills, including sight reading, tablature, and accompanying in folk and popular styles. (Students must provide their own instruments.)

Mu 113 Guitar Proficiency Exam

A passing score must be achieved by all students enrolled in the Music & Worship Minor.

Mu 114 Piano Proficiency Exam

A passing score must be achieved by all students enrolled in the Music & Worship Ministry Minor.

†Mu 115 Beginning Piano (1)

This course offers an introductory group study of the piano, including keyboard harmony, technique, transposition, sight-reading, improvisation, and ensemble playing.

†Mu 117 Beginning Voice (1)

This class serves as an introduction to basic vocal techniques as well as their application and development through practical vocal exercises and group and solo singing of appropriate vocal literature.

***†Mu 122 College Choir (1) (Open by audition)**

The Life Pacific College Choir, New LIFE Singers, performs throughout the academic year at churches and special events. This group ministers with various styles of music ranging from Contemporary Christian and Gospel to Sacred Hymns and Classics. A minimum cumulative GPA of 2.0 is required. Fulfills Music & Worship Ministry Minor ensemble requirements. (May repeat; Lab fee)

***†Mu 127 Chapel Worship Teams (1)**

The Worship Team leads worship for all campus chapels and other special events. As a member of the Worship Team, students gain instrumental, vocal, and worship leading experience through rehearsal and public performance of contemporary worship songs, choruses, and hymns. A minimum cumulative GPA of 2.0 is required. Fulfills Music & Worship Ministry Minor ensemble requirements. (May repeat)

***†Mu 225 Music Theory I (3)**

This course will include the study of notation, scales, tonality, key, modes, intervals and transposition, chords, cadences, non-harmonic tones, and melodic organization.

***†Mu 226 Music Theory II (3)**

Prerequisite: Mu 225

This course will include the study of texture, voice leading in two and four voices, harmonic progression and rhythm, the dominant seventh chord, the leading-tone seventh chords, nondominant seventh chords, modulation, secondary dominants and leading-tone chords, two-part and three part form.

***Mu 322 Principles of Music Technology (2)**

This class will focus on the fundamental principles of the use of technology in music ministry, including the application of technology in both live and recording environments as well as the foundational concepts of analog and digital audio signals. Students will learn the basic functions of sound consoles (design, application, and signal flow), fundamental principles of signal processing (reverberation, equalization, compression, and other effects), application techniques for microphones and loudspeakers, and multi-track recording. This study will also include a brief overview of MIDI as well as software applications for recording, sequencing, and music notation.

***Mu 453 Music and Worship Leadership (2)**

This class will focus on the practical and spiritual role and expectations of a Worship Leader. This course is specifically designed for the worshiper who desires to learn more about leading, whether in evangelism or within the local church. The main focus is the hands-on side of Music and Worship Ministry: leadership, administration, team building, organization, presentation, etc.

PHILOSOPHY

†Ph 202 Readings in Scientific Thought (1)

Relationships between key scientific disciplines and biblical revelation will be explored, especially as they pertain to the creation/evolution controversy and the intelligent design theory. This will assist the student with previous science classes to develop a general understanding and philosophy of science that will be compatible with his/her Christian faith.

†Ph 300 Ethics (3)

This course offers a study of the Christian basis for personal and public morality. Secular approaches are contrasted with biblical ethics. The practical application of the principles in one's conduct is considered.

†Ph 214 Roots of Modern Thought (2)

An examination of the foundations of modern and postmodern thought in an effort to discover why contemporary persons think as they do. Beginning with the Greek philosophers, lines of philosophical thought are examined to assist the student in thoughtfully, respectfully, and biblically joining the "great conversations" of our time.

PHYSICAL EDUCATION & HEALTH

†Pe 125 Varsity Sports (1)

This course provides basic instruction, practice, and competition in varsity athletics. Credit will be awarded upon completion of one season of intercollegiate competition. An athlete must be prepared to spend a minimum of 10 hours per week in practice and game time. A minimum cumulative GPA of 2.0 is required. A minimum of 12 units must be taken during the semester the sport is being played. (May repeat; Free tuition)

†Pe 131 Weight Training and Conditioning (1)

Students will participate in a rigorous weight and cardiovascular training program. Students will study basic exercise physiology, the role exercise plays in developing a healthy lifestyle, and work towards developing a pattern of life-long participation in physical activity. (May repeat)

†Pe 150 Volleyball (1)

Students receive coaching in the skills necessary for successful participation in the sport of volleyball, along with instruction in the rules of the game, strategy, and teamwork. (May repeat)

†Pe 160 Basketball (1)

Students receive coaching in the skills necessary for successful participation in the sport of basketball, along with instruction in the rules of the game, strategy, and teamwork. (May repeat)

SOCIAL & BEHAVIORAL SCIENCE

†So 131 Cultures of Ancient Civilizations (3)

This course analyzes the cultures of the Ancient Near East from c. 3000 BC up to and including the Greco-Roman period. Included in the course is a study of the social structure, religion, philosophy, art, economics, law, and politics of the various cultures. Special attention is given to the integration of this cultural understanding with the biblical text.

†So 200 Introduction to Psychology (3)

An introductory study of the basic principles of human behavior in the light of psychological insights and personal dynamics. It seeks to understand the fundamental human needs, defenses, conflicts, motivations, etc. The course has the practical aim of helping the individual student to develop healthier attitudes and better personal and social adjustment. It is an important background study for the course in counseling and preparation of communication with our psychologically oriented world.

†So 250 Introduction to Sociology (3)

An introductory study of groups, group dynamics, and group relationships. The focus is on the relationship of groups to the individual and the individual to the group as well as the relationship of one group to another. A special emphasis is placed on the relationship of group behavior to the Christian life, the Christian church, and the Christian ministry.

***†So 306 Human Sexuality (3)**

Prerequisite: So200 or So250

A concise study of the historical and cultural perspectives of human sexuality. Subsequent biblical perspectives will be considered in view of the topics found in each section of study. The principal topics include: human anatomy and physiology; sexual identity and gender issues; secular values in a secular age; sexual deviancy, sexual coercion and victimization; sexually transmitted diseases and sex and the law. Special emphasis will be on the sexual problems in marriages today.

†So 309 Marriage and Family (3)

A study of the biblical principles of family life with emphasis on the role of husband/wife and parent/child relationships within the home. Included will be a study of the developmental tasks and special needs of adults, the role of the church to the home and the importance of the family unit in society. Emphasis is on strategies for strengthening the healthy marriage and stabilizing the family unit.

***So 310 Counseling (3)**

Prerequisite: So 200 or 250

An introduction to the principles of Bible-based, Holy Spirit-led counseling. A study is made of human behavior from the biblical viewpoint with emphasis given to common problems individuals and families face. Special emphasis is placed on the student's own personality and potential as a Christian counselor, operating in the dynamics of spiritual gifts.

So 325 Abnormal Psychology (3)

Prerequisite: So 200

Abnormal Psychology is a study of the symptoms, causes, and treatment of deviant behaviors, and examines the basis for labeling behavior "abnormal." Elaboration given on the various combinations of life experiences and constitutional factors influence behavioral disorders. Areas to be discussed will include subjects such as violence, dysfunctional families, addictions, and everyday manipulators.

***†So 350 Child & Adolescent Development (3)**

This course is an examination of the individual from prenatal stages through adolescence. Attention is given to the individual's mental, physical, emotional, and spiritual growth, through an investigation of the major theories and theorists in the field of human development, with special attention given to present-day situations.

***So 430 Advanced Counseling (3)**

Prerequisite: So 310

As a continuation of Counseling, this course will provide approaches to marriage and family counseling as well as to the roots of most problems. Role-plays (counseling sessions) will be an integral part of this course. Focus will be given to legal and ethical concerns, and included will be a study of family problems. Students will be given the tools to explore psychologically important topics such as goals, self-esteem, emotions, attitudes and beliefs, plans, and relationship issues, which will enable the student to guide the healing process.

So 460 Counseling Practicum (3)

Prerequisite: So 310

This practicum will give practical experience at a designated site such as a Women's Shelter (for battered women), Pregnancy Crisis Center, Children's Home, etc. This will consist of 60 hours of volunteer work, compiling 50 files on counseling subjects, examining ethical concerns, and writing an autobiography for personal reflection.

THEOLOGY

Th 220 Theology I: Prolegomena, Doctrine of God, and Anthropology (3)

In the first of three sequential courses, students in Theology I will use Scripture to formulate theological positions. As they come to know God and live in the world he created, students will also discover how tradition, community, and reason can inform their viewpoints.

- Prolegomena—Explores preliminary questions that set the foundation for studying theology, including how we know what we know, the doctrines of revelation and Scripture, and theological method.
- Doctrine of God—Explores the triune nature of God, his character, and his works.
- Anthropology—Explores humanity as God's creation, sinners alienated from God by voluntary disobedience, and objects of his redeeming grace.

Th 320 Theology II: Christology and Soteriology (3)

Prerequisite: Th 220

- Christology—Examines the person and work of Jesus Christ including his incarnation, ministry, death, resurrection, and ascension.
- Soteriology—Analyzes the doctrine of salvation: repentance, faith, justification through the mediatorial work of Christ, and sanctification.

Th 420 Theology III: Pneumatology, Ecclesiology, and Eschatology (3)

Prerequisite: Th 220

- Pneumatology—Examines the person and work of the Holy Spirit, including his work in making Christ real in the hearts of believers. The baptism, gifts, and ministry of the Spirit, especially divine healing, are emphasized as aspects of his continuing activity in the Church today.
- Ecclesiology—Analyzes the origin, nature, and constitution of the Church; its local organization,

ministry, ordinances, and worship.

- Eschatology—Examines the last things: final judgment, heaven and hell, and the second coming of Christ.

Th 401 Old Testament Theology (3)

Prerequisite: Bi 101, 205, 230

A direct study of biblical passages in order to understand and appreciate the key teaching and emphases of the Old Testament in light of their historical settings. (Fulfills upper division theology requirement.)

Th 402 New Testament Theology (3)

Prerequisite: Bi 230

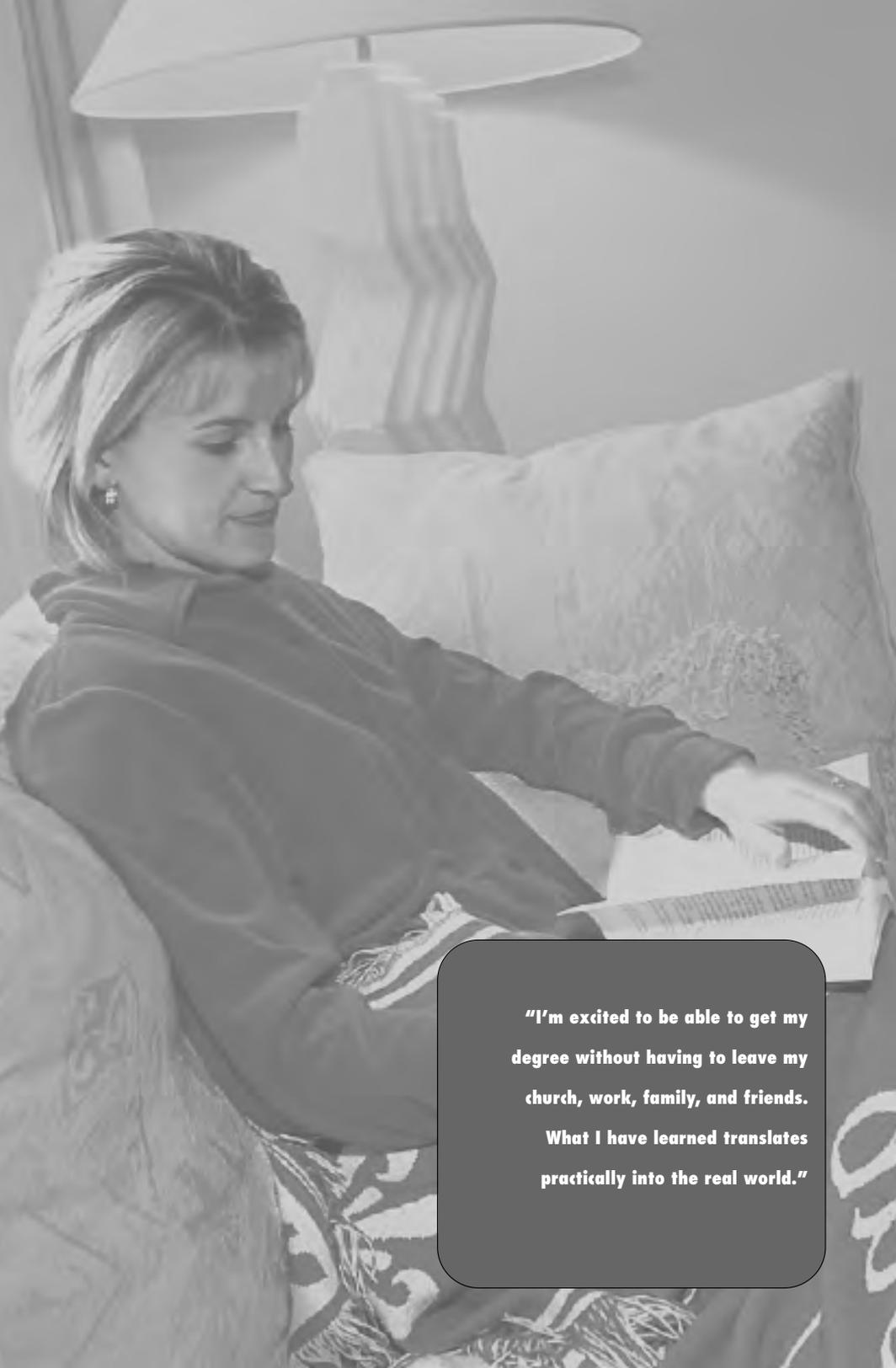
A direct study of biblical passages in order to understand and appreciate the key teachings and emphases of the various New Testament authors in light of their historical settings. (Fulfills upper division theology requirement.)

Th 403 Theology of the Synoptic Gospels (3)

Prerequisite: Bi 216 and 230

The New Testament contains three accounts of the life of Jesus, all bearing striking similarities in their general contours, yet each presenting a distinct portrait of Jesus. The aim of this course will be to meet the challenge of interpretation that this phenomenon presents, exploring these Gospels as witnesses to the faith of the early church that confessed Jesus as its Lord. (Fulfills upper division theology requirement.)





"I'm excited to be able to get my degree without having to leave my church, work, family, and friends.

What I have learned translates practically into the real world."

DISTANCE LEARNING

Section Eight

INTRODUCTION

Distance Learning through Life Pacific College was established in 1924 by Aimee Semple McPherson. It was her belief that every dedicated person should have the opportunity to study God's Word even if separated from the college by great distances. Because of this vision, people throughout the world continue to be equipped for Christian service through the study of God's Word.

Mission

The mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The Distance Learning Department extends the reach of the college by providing accessible education to students while allowing them to maintain commitments to family, community, ministry, and vocation.

In order to accomplish this mission, the Distance Learning Department:

- provides students with flexible ways to achieve their educational goals.
- provides an excellent academic experience equivalent to the resident program.
- provides quality student support services.

Life Pacific College offers distance learning courses in two formats:

- Independent Study courses.
- Interactive Online courses.

INDEPENDENT STUDY COURSES

General Information

Life Pacific College offers courses for independent study in traditional print format (correspondence). When a course is ordered, the student will receive all materials and textbooks needed to complete the course. The course materials contain instructions to guide the student through the assignments.

All courses consist of exams, an Individual Study Assignment, and an Action Project. The student is carefully directed through a series of study guides covering the textbook and biblical material to prepare for the examinations. Exams are monitored by the student's pastor or someone on the church staff. The Individual Study Assignment takes one aspect of the material already studied and examines it in-depth. The Action Project takes the subject material learned and applies it in a practical way to the local church setting or the community. The Individual Study Assignment and/or Action Project may require interaction with the pastor and teaching a small group within your home church.

A faculty representative is available for each course to provide guidance and counsel. Lessons should be submitted regularly to complete the course in the allotted time (see

Length of Courses below). It is recommend that the student take no more than two courses at one time. Work submitted for grading will normally be returned to the student within two weeks after it is received. When the course is completed, a letter is sent indicating the grade earned.

Length of Courses

Students are given three months to complete a one or two unit course, and four months to complete a three or four unit course.

If the student is unable to complete the course within the time frame, the opportunity will be given to extend the course deadline for another three or four months for a \$25 dollar processing fee. This is a one-time fee only.

If the student is unable to complete the course before the new deadline, a second opportunity to extend the deadline for another three or four months will be available by payment of the full tuition fee. If the course is not completed the student will receive an F grade. A course in which an F grade is earned may be repeated by purchasing the full course again minus the cost of books. Students who are unable to complete a course because of extreme circumstances can appeal to have their course put on hold until they are able to renew their studies. This appeal must be made while the course is still active.

Tuition and Fees

Tuition for each course is \$90.00 per unit. Students enrolled must pay all costs in advance by check, money order, cash, Visa, or MasterCard. (There is a \$15.00 fee for any returned checks.) Materials are sent upon receipt of payment. An additional fee for postage is charged to those whose materials must be shipped outside the continental United States. All fees must be paid in US currency.

Refund Policy

Payment is due when a student enrolls for the course. Course costs will be refunded (less a \$15.00 handling fee) to any student who cancels his/her enrollment in the course within 30 days of ordering it. In order to cancel the course, the student must send a written request for cancellation of the course along with all course materials and textbooks. The Distance Learning Department will mail a refund within 30 days after receipt of the request for cancellation and the returned materials. The student will receive a withdraw pass (WP) grade for the course. Books and course materials must be returned in resalable condition to receive the refund. Tuition is not transferable to any other person under such circumstances.

GROUP STUDY INSTITUTE (GSI)

The GSI program is designed to enable the local church to offer college-level courses for credit to their congregation. It is geared towards those who desire to further

their knowledge of Scripture, work towards a college degree, or simply become better equipped for service in local ministry.

Individuals will benefit from the challenge of college-level course work within a classroom setting of mutually committed friends. The church is able to offer a pre-designed and regulated program through Life Pacific College, which enhances the spiritual life of its students.

The Distance Learning Department handles all grading of assignments, easing GSI administration. No teacher is necessary, although the group is facilitated by a leader--either the pastor or a person approved by the pastor. The leader serves as a catalyst to the group in students' collective study and also acts as a coordinator for scheduled meetings and exams. The leader can supplement the material with lectures and discussion.

A guide is available to help the leader with basic instruction on the use of distance learning courses. Because the leader monitors the exams, the college's only requirement is that the leader may not be presently enrolled in the course at the time of test administration. To discover how your church can enroll in this program please contact the Distance Learning Department for more information.

INSTITUTE STUDY MANUALS

Life Pacific College also provides Institute Study Manuals for local church institutes that want to use

curriculum created by LIFE faculty, but who are not concerned about offering college credit to their congregation. The Institute Study Manuals contain much of the same information that is in the Independent Study course, but the institute leaders have complete freedom to use the material in any way they wish. Student work is not sent to the Distance Learning Department for grading and completion of the manual does not qualify a student to receive college credit. Institute Study Manuals can be purchased for \$35 per copy. Please contact the Distance Learning Department concerning the availability of manuals and textbooks for a particular course by calling toll free (877) 851-0900 or by emailing distance@lifepacific.edu.

INTERACTIVE ONLINE COURSES

Life Pacific College offers two eight-week sessions of online interactive classes concurrent with the fall and spring semesters on-campus and one session during the summer. The classes take place in a "virtual classroom" on the Internet. Unlike Independent Study courses, they have registration deadlines and specific start and finish dates. Once enrolled, students can enter their class at any time, anywhere they can access a computer with an Internet connection. The classes are taught by Life Pacific College professors and feature a high degree of interaction between the student and instructor and among fellow students. One week before the class begins, the student will receive an email with a login name

and password giving access to the online classroom. New students must complete a short orientation before entering their class. Students connect to the classroom four or five days a week. The instructor will post brief lectures and assignments to help students understand the material and to stimulate discussion. Students submit responses and research, receive feedback from the instructor, and discuss what they are learning with fellow students.

Minimum Computer Requirements

In order to enroll in a course online, a student must have general familiarity with computers as well as access to a computer that is capable of Internet connection and an e-mail account. A student should also have Internet Explorer 6.0 or higher or Netscape 6.0 or higher and a current account with an Internet Service Provider (ISP). Microsoft Word 98 or higher is highly recommended.



Course Schedule and Tuition

A variety of courses will be offered online each semester. For information on the course schedule for the upcoming semester, please visit our website at www.lifepacific.edu/distance or contact the Distance Learning Department. Tuition for Interactive Online courses is the same as on-campus, \$325 per unit.

GENERAL INFORMATION

How to Apply

In order to enroll in distance learning courses, contact the Distance Learning Department for an application. Applicants must have earned a high school diploma or GED and give evidence of genuine Christian faith to qualify for distance learning.

You may also submit your application and course order online at www.lifepacific.edu/distance.

High School Students

High school students who have completed their sophomore year may apply to take Independent Study courses. Along with the application, the student must include a letter of reference from a school principal or guidance counselor (or parent if home schooled). The student must have a minimum 3.0 grade point average. A high school student may only enroll in one course at a time. A course grade of C or better is required for the student to take additional courses before earning a high school diploma.

A maximum of 12 units may be taken before graduation from high school. Completion of a distance learning course does not guarantee acceptance into a degree program.

Credits

All credits are semester-hour credits designed to be the equivalent of courses based upon a semester of 15 weeks and a class hour of 50 minutes.

All credits earned through the Distance Learning Department are transferable into the resident program. In content, credits, work, and quality, all courses are designed to be equivalent to courses taught in residence at Life Pacific College. All courses are prepared in cooperation with the Academic Planning and Curriculum Review Committee and professors of Life Pacific College.

Transcripts

A transcript of courses completed will be mailed according to the student's written instruction. All requests for transcripts must be made by the student in writing. Transcripts require 5-7 business days for processing and cost \$5.00 each. Rush transcripts, processed in less than 5 business days, may be requested and cost \$10.00. Overnight delivery is available, but will incur additional fees. Please allow additional time for weekends and holidays.

V.A. Benefits

Veterans may apply for benefits for independent studies when enrolled in the Associate of Arts Degree program. The student must provide a copy of his/her discharge papers (DD214) and Certificate of Eligibility (22-0557). For further information regarding this benefit, call 1 (800) 827-1000 or visit www.gibill.va.gov. This could later be applied to the Bachelor of Arts Degree in resident studies at Life Pacific College.

Note: Completion of a distance learning course is not a guarantee of admission to the resident program.

The college reserves the right to change its policies, procedures, course offerings, and any other portion of the content of this catalog at anytime.

Available Courses

The following Independent Study courses are available through the Distance Learning Department. The total cost listed includes tuition, textbooks, course materials, shipping and handling, and all applicable taxes. For students who prefer to work with an electronic text, a CD containing the course materials is available for most courses for an additional \$5. Prices and rates are subject to change without notice. All Independent Study courses will transfer into the Biblical Studies Degree program.

Contact Information

If you have any questions feel free to contact us:
email distance@lifepacific.edu or
phone toll-free: (877) 851-0900.

PRICE LIST

Bible

Bi 103	Synoptic Gospels (3)	\$360.00
Bi 107	Introduction to Biblical Exegesis (3)	\$355.00
Bi 112	Introduction to Biblical Literature (4)	\$430.00
Bi 115	Pentateuch (4)	\$430.00
Bi 203	Acts (3)	\$325.00
Bi 205	History of Ancient Israel (3)	\$345.00
Bi 211	Hebrew Prophets (3)	\$325.00
Bi 230	Biblical Exegesis Practicum* (3)	\$350.00

*Course has prerequisites of Bi107 and Gk101.

Bible and Theology courses have been accepted by the Association of Christian Schools International (ACSI) for fulfilling teacher certification requirements.

Theology

Th 121	Systematic Theology I (3)	\$330.00
Th 125	Systematic Theology II* (3)	\$325.00
Th 215	Systematic Theology III* (3)	\$338.00
Th 217	Systematic Theology IV* (2)	\$248.00

*Course has prerequisite of Th121.

Foundations of Pentecostal Theology is a required textbook for Systematic Theology I-IV. Please deduct \$18.00 from the total cost listed if you already own this textbook.

Ministry

Ev 102	Evangelism & Discipleship (2)	\$240.00
Ev 110	multi-cultural Evangelism (3)	\$345.00
Gm 208	Spiritual Gifts & Ministries (2)	\$225.00
Gm 211	Intro. to Biblical Preaching (2)	\$240.00

General Education

Gk 101	Intro. to Greek and Hebrew (2)	\$300.00
Hi 201	Western Civilization to 1500 (3)	\$360.00
Ph 201	Christian Ethics (3)	\$325.00
Ph 202	Read. in Scientific Thought (1)	\$150.00
So 131	Cultures of Ancient Civilizations (3)	\$355.00



"The Group Study Institute is giving our students confidence to enter ministry in the 21st century. Through their study, they are discovering their God given abilities and receiving new empowerment for ministry."

COURSE DESCRIPTIONS

The majority of the course descriptions can be found on pages 71-87 of this catalog. The following are course descriptions that are specific to courses offered solely through distance learning.

Bi 107 Introduction to Biblical Exegesis (3)

This course covers (1) the doctrine of the Bible, including inspiration, canonization, and transmission of the Bible; and (2) the study of the Bible inductively, including practical assignments in the inductive method and application of biblical truth to the student's personal life and ministry.

Bi 112 Introduction to Biblical Literature (4)

This course is designed to give the student a perspective of the Bible from Genesis to Revelation with focus on the relationships among the events, locations and people that are a vital part of the unfolding story of redemption.

Bi 211 Hebrew Prophets (3)

An introduction to the prophetic literature of the Old Testament, including a study of the role of the prophet in ancient Israel and a survey of the books of the sixteen writing prophets.

Gk 101 Introduction to Greek and Hebrew (2)

This course introduces the student to the basic elements of the biblical languages, Greek and Hebrew, and how to use that knowledge to develop simple word studies with the help of a concordance and other research tools.

Ph 201 Christian Ethics (3)

A study of the Christian basis for personal and public morality in light of today's culture. Comparisons and contrasts with secular approaches are noted. The consistency of biblical ethics is emphasized with the practical application of the principles in one's conduct.

Th 121 Systematic Theology I (3)

- Theology—A general overview of theology and theology proper including the revelation of God, His nature, His character, and His works with emphasis on the Trinity.

- Christology—A study of the person of Jesus Christ including His pre-existence, His promise, His incarnation and ramifications, and His resurrection.
- Anthropology—A study of humanity as God's creation, human beings as sinners alienated from God by voluntary disobedience and as the objects of God's redeeming grace.
- Hamartiology—A discussion of sin, its origin, reality, extent, result, and penalty.

Th 125 Systematic Theology II (3)

Prerequisite: Th 121

- Pneumatology—Covers the scriptural revelation of the person and work of the Holy Spirit. Relevant subjects discussed include His deity, divine names, symbols, as well as His work in the physical universe in relating to Christ and in the hearts of believers. The Pentecostal perspective is upheld. The baptism, gifts, and graces of the Spirit are emphasized as aspects of His continuing ministry in the Church today.
- Angelology—An examination of the scriptural teaching concerning the origin, nature, sphere, work, and destiny of angels.

Th 215 Systematic Theology III (3)

Prerequisite: Th 121

- Soteriology—The doctrine of salvation; its plan by the Godhead; its provision through the mediatorial work of Christ; and application through the Holy Spirit.
- Ecclesiology—The doctrine detailing the origin, nature, and constitution of the Church; its local organization, ministry, ordinances, and destiny.

Th 217 Systematic Theology IV (2)

Prerequisite: Th 121

- Divine Healing—A study of God's provision and promises concerning physical healing.
- Eschatology—The biblical teaching regarding the last things, the second coming of Christ and the consummation of the age, the resurrections and judgments, the millennial reign of Christ, and the final state of both the saved and the unsaved.

64-Unit Program

S U M M A R Y

Bible/Theology	34
Ministry	9
General Education	21
Total	64

For those interested in pursuing a degree without attending resident classes, Life Pacific College offers an Associate of Arts Degree in Biblical Studies through distance learning. This program is primarily comprised of the Lower Division curriculum for the resident Bachelor's Degree in Biblical Studies. It is designed for students who:

- 1) are ready to take their first step into higher education, or
- 2) plan to pursue a different major at another college, or
- 3) already have training in another field and desire a foundation in biblical studies.

GOALS

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining

- the original intended meaning of the text and applying the text to their lives and the lives of others,
- create teaching plans and sermon outlines tailored for various cultural settings that incorporate sound exegesis,
- explain the essentials of Christian theology from a Pentecostal/Charismatic perspective,
- adhere to strong convictions about what they believe and why they believe it,
- express a broader understanding of the world's need for the gospel of Jesus Christ with an accompanying zeal and skill in its proclamation,
- demonstrate the ability to communicate effectively in writing and speaking,
- show an awareness of scientific concepts, language, and issues.
- demonstrate an understanding and appreciation of Western and other cultures,
- exhibit ongoing development of a consistent pattern of personal spiritual growth.

COST

The price list on page 94 gives the current total cost of each course. There is also a \$35.00 application fee due upon submission of the A.A. Degree application (please call and ask for this application or access it at www.lifepacific.edu/distance).

ACADEMIC REQUIREMENTS

A minimum of 32 units of the 64 total units must be completed through Distance Learning in order to receive the Associate of Arts Degree. Resident courses from Life Pacific College (San Dimas) can apply within certain limitations. Students enrolled in the A.A. Degree program should be continuously enrolled in at least one course with the Distance Learning Department. If a student is not enrolled in a course for six months or more, they must meet the requirements in effect under the latest college catalog.

GRADUATION REQUIREMENTS

- 2.00 GPA
- Christian testimony consistent with Scripture
- Fulfillment of all contracts with the college
- Completion of curriculum requirements

Students planning to graduate must file an application to graduate no later than January 15th and complete all course work by May 1st in the year in which they plan to graduate. Distance learning students are welcome to participate in the graduation ceremonies held each May.

COURSE OF STUDY

Bible / Theology

Bi 103	Synoptic Gospels	(3)
Bi 107	Intro. to Bib. Exegesis	(3)
Bi 112	Intro. to Biblical Lit.	(4)
Bi 115	Pentateuch	(4)
Bi 203	Acts	(3)
Bi 205	Hist. of Ancient Israel	(3)
Bi 230	Bib. Exegesis Practicum	(3)
Th 121	Systematic Theology I	(3)
Th 125	Systematic Theology II	(3)
Th 215	Systematic Theology III	(3)
Th 217	Systematic Theology IV	(2)

General Ministries

Ev 102	Evang. & Discipleship	(2)
Ev 110	Multicul. Evangelism	(3)
Gm 208	Spiritual Gifts & Min.	(2)
Gm 211	Intro. to Bib. Preaching	(2)

General Education

Gk 101	Intro. to Greek and Heb.	(2)
Hi 201	Western Civ. to 1500	(3)
Ph 201	Christian Ethics	(3)
Ph 202	Read. in Sci. Thought	(1)
	English Composition	(3)*
	Public Speaking	(3)*
	Intro. to Western Literature	(3)*
	Integrated Science/Lab	(3)*

*These courses must be transferred in from an accredited college or university.

See page 27 for Transfer of Credit Policies.



LIFE PACIFIC COLLEGE

FOUNDED CHRISTIAN EDUCATION SINCE 1947

WELCOMES TO PREVIEW DAY

ADMINISTRATION & FACULTY

Section Nine

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Ken MillerInformation Technology Director
Colleen PowersStudent Accounts
Bruce PrimroseRegistrar
Brian TomhaveDistance Learning Director
Renee WhiteRecruitment Coordinator

FACULTY

FULL TIME

Jim W. Adams, Associate Professor – Chair, Biblical Languages (1996)

Education: B.A., LIFE Bible College, 1995; M.A., Azusa Pacific University, 1998; Ph.D., Fuller Seminary; Ministry Experience: Pastoral Ministry

Keith Dawson, Librarian (1997)

Education: California State College, Los Angeles, B.A., 1969; San Jose State University, MLIS, 2001

Mark Duzik, Assistant Professor – Chair, Biblical Studies (1989)

Education: B.A., LIFE Bible College, 1981; M.A., Azusa Pacific University, 1997; Ministry Experience: Pastoral Ministry

Gary Gramenz, Assistant Professor – Chair, Education Minor (2001)

Education: B.A., LIFE Bible College, 1973; B.A., Azusa Pacific University, 1976; M.A., Fuller Theological Seminary, 1978; Ph.D., Claremont Graduate School, in process; Ministry Experience: Christian Education Ministry

Frank Greer, Associate Professor – Chair, Cross-Cultural Ministry (1997)

Education: B.A., LIFE Bible College, 1979; M.A., Fuller Theological Seminary, 1999; D. Min., Oral Roberts University, ABD; Ministry Experience: Pastoral Ministry, Missions Ministry

Ruth Hetzendorfer, Professor – Chair, Counseling/Psychology (1997)

Education: B.A., LIFE Bible College, 1972; B.A., Azusa Pacific University, 1973; M.A., University of South Florida, 1990; Ed.D., University of Sarasota, 1994; Ministry Experience: Pastoral Counseling

Charles Lee, Assistant Professor – Chair, Youth Ministry (2000)

Education: B.A., LIFE Bible College, 1997; M.A., Talbot School of Theology, 1999; Ministry Experience: Pastoral Ministry, Youth Ministry

Brad Palsma, Instructor – Chair, Music & Worship (2003)

Education: B.S., University of Colorado, 1995; Ministry Experience: Worship Ministry

Larry D. Powers, Assistant Professor (1988)

Education: B.A., LIFE Bible College, 1984; M.A., Fuller Theological Seminary, 1987; Ministry Experience: Pastoral Ministry

Rory Randall, Assistant Professor (2004)

Education: B.A., University of British Columbia, 1978; M.Div., Fuller Seminary, 1988; Th.M., Fuller Seminary, 2000; Ministry Experience: Pastoral Ministry

Mark Schwartz, Assistant Professor (2003)

Education: B.A., Vanguard University, 1994; M.A., Long Beach State, 2003

Carol Shelton, Assistant Professor – Director, Fine Arts Dept. (1998)

Education: B.A., Occidental College, 1968; M.A., Pacific Oaks College, 1998

Brian Tomhave, Assistant Professor – Director, Distance Learning Dept. (1999)

Education: B.A., LIFE Bible College, 1990; M.A., Fuller Theological Seminary, 1994; Ministry Experience: Pastoral Ministry

PART TIME AND ADJUNCT

Shahrokh Afshar, Adjunct Professor (2001)

Education: B.A., California State University, Los Angeles, 1977; M.A., Fuller Theological Seminary, 2000; Ministry Experience: Pastoral Ministry, Missions Ministry

Caroline Crews, Adjunct Professor (2001)

Education: A.A., Santa Rosa Junior College, 1986; B.A., San Diego State University, 1988; M.A., Azusa Pacific University, 1997; Ministry Experience: Missions Ministry

Chip Crosby, Adjunct Professor (1991)

Education: B.A., Azusa Pacific University, 1976; M.Div., Fuller Theological Seminary, 1979; Ministry Experience: Pastoral Ministry

Pat Crowder, Adjunct Professor (2004) - Director, Student Affairs (2004)

Education: B.B.A., Angelo St. University, 1981; M.Div, Regent University, 1995; M.A., Regent University, 1995; Ministry Experience: Coordinator of Ministries, Director of Student Affairs (Life East), Pastoral Ministry

Ron Fraker, Adjunct Instructor (2001)

Education: B.Th., California Graduate School of Theology, 1982, M.A., Graduate School of Theology, 1987; Ministry Experience: Pastoral Ministry

Karla Franko, Adjunct Professor (2004)

Education: B.A. Life Bible College, 1991; M.A. Azusa Pacific University, 1997; Ministry Experience: Pastoral Ministry

Perry Geue, Part-time Assistant Professor (1996)

Education: B.S., Oral Roberts University, 1981; M.S., UCLA, 1984; M.A., Regent University, 1987; M.Div., Fuller Theological Seminary, 1995; D.Min., Fuller Theological Seminary, ABD; Ministry Experience: Pastoral Ministry

Tanja Geue, Guest Professor (1999)

Education: B.S., Ohio State University, B.S.; M.A., Regent University, 1985; Ministry Experience: Children's Ministry; Pastoral Ministry

Andrea Gray, Part-time Assistant Professor (2003)

Education: B.A. California State University Fresno, 1999; Ph.D., Virginia Commonwealth University, 2003

Glen Green, Part-time Associate Professor (2002)

Education: B.A., Occidental College, 1976; M.A. California State University, Los Angeles, 1980; Ed.D., Azusa Pacific University, 2001; M.A., College of Humanities and Sciences, in process

Don Karvelis, Adjunct Professor (2004)

Education: B.Th., LIFE Bible College, 1961; B.A., UCLA, 1966; M.A., UCLA, 1967; Ed.D., UCLA, 1977; Ministry Experience: Pastoral Ministry

Jarrold Kula, Adjunct Faculty (2000) - Chief Financial Officer (1997)

Education and Experience: Pomona College, B.A., 1996; Cal Poly Pomona University, M.B.A., CMA, 2000; Ministry Experience: Pastoral Ministry

Stacy Kula, Adjunct Professor (2000)

Education: B.A., Pomona College, 1996; M.A., Claremont Graduate University, 1997

John Long, Adjunct Professor (2001)

Education: B.A., LIFE Bible College, B.A., 1985; Azusa Pacific University, M.Div., 2002; Ministry Experience: Pastoral Ministry

David L. Metsker, Adjunct Professor (1993)

Education: B.A., Oral Roberts University, 1980; M.Div., Fuller Theological Seminary, 1982; D.Min., Fuller Theological Seminary, 2002; Ministry Experience: Pastoral Ministry, Missions Ministry

Charles W. Middlebrook, Adjunct Professor (1982)

Education: B.Th., LIFE Bible College, 1956; M.A., Ohio State University, 1976; Ministry Experience: Pastoral Ministry

David Moore, Guest Professor (1997)

Education: Th.B., Pacific Coast Bible College, 1989; M.A., Oral Roberts University, 1996; D.Min., Regent University, 1999; Ph.D., Regent University, in process; Ministry Experience: Pastoral Ministry

Bruce Norquist, Guest Professor (2001)

Education: B.A., University of Puget Sound, 1972; M.Div., Fuller Theological Seminary, 1979; Ph.D., University of Aberdeen (King's Seminary, Scotland), 1992; Ministry Experience: Pastoral Ministry

Bruce Primrose, Adjunct Professor (2002) - Registrar (2001)

Education: B.A., LIFE Bible College, 1999; M.Ed., Azusa Pacific University, 2003

Caleb Quaye, Adjunct Instructor (2004)

Ministry Experience: Worship Leading, Pastoral Ministry

Angie Richey, Part-time Assistant Professor (2000)

Education: B.A., LIFE Bible College, 1997; M.Ed., Hope International University, 2003; Ministry Experience: Pastoral Ministry, Children's Ministry

Gayle Samples, Part-time Assistant Professor (2003)

Education: B.A., LIFE Bible College, 1977; M.A., Trinity College of Graduate Studies, 2000; Ministry Experience: Pastoral Ministry, Counseling

Terry Samples, Adjunct Faculty (1997) – Interim Vice President of Academic Affairs (2003)

Education: B.Th., LIFE Bible College, 1976; M.A., Azusa Pacific University, 1990; Ph.D., University of Southern California, 1997; Ministry Experience: Pastoral Ministry, Youth Ministry

Jason Shipman, Adjunct Professor (1999) – Director of Enrollment Services (2004)

Education: B.S., Colorado State University, 1993, B.Th., LIFE Bible College, 1996; M.Ed., Azusa Pacific University, 2003

Jan Spencer, Adjunct Professor (1997)

Education: B.A., LIFE Bible College, 1977; M.A., Azusa Pacific University, 1983; Ministry Experience: Pastoral Ministry

Dan Stewart, Adjunct Professor (1988) - President/CEO (2003)

Education: B.A., Southern California College, 1976; M.A., Azusa Pacific University, 1984; M.M., Azusa Pacific University, 1986; M.Div., Azusa Pacific University, 1988; Ministry Experience: Pastoral Ministry

Karen Tremper, Adjunct Professor (2004)

Education: B.A., California State University Fresno, 1977; M.A. Fuller Theological Seminary, 2004; Ministry Experience: YWAM DTS Director

Lawrence Trench, Adjunct Professor (2005)

Education: B.A., Azusa Pacific University, 1981; M.A., Azusa Pacific University, 1982; Ministry Experience: Pastoral Ministry

Greg Valdez, Guest Professor (2000)

Education: B.S., California State Northridge, 1974; M.F.C.C., Azusa Pacific University, 1981; Ministry Experience: Pastoral Ministry

Bruce Victor, Adjunct Professor – Men's Varsity Basketball Coach (2002)

Education: B.S., California State University, Los Angeles, 1977; M.A., Azusa Pacific University, 1989



Dorothy Jean Furlong

Dean Emeriti, 1988-
Academic Dean, 1978-88,
Faculty, LIFE Bible College,
1957-88.



Zoe Ann Hill

Faculty Emeriti, 2002-
Faculty, LIFE Bible College,
1973-02.

CAMPUS MAP



The Simonson Center

Ground Floor

- Admissions Office
- Business Offices
- Chapel
- Financial Aid & Student Accounts
- Registrar & Transcript Evaluation
- Information Technology
- Library
- Recruitment

Second Floor

- Library
- Office of the President
- Advancement & Alumni

Hicks Student Center

Ground Floor

- Bookstore
- Conference Rooms
- Computer Lab
- Heritage Hall
- Piano Lab
- Prayer Rooms
- Science Lab
- The Cove - Student Lounge
- Gymnasium
- Reception / The Post

Second Floor

- Fitness Center
- Music & Fine Arts Offices
- Music & Performing Arts (MPA)
- Practice Rooms

Academic Building

- Classrooms

Academic Offices and Café

Ground Floor

- ASB
- Café
- Office of Student Affairs

Second Floor

- Academic Office
- Counseling Office
- Professors' Offices
- Distance Learning Department

STUDENT HOUSING

- Hamilton Hall
- Cadonau Hall
- Canning Hall
- McPherson Hall

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PA



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