



LIFE PACIFIC COLLEGE
ACADEMIC CATALOG
2015-2016



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President's Letter

God gives us dreams and empowers us to see them fulfilled. Over ninety years ago, Life Pacific College was a dream in the heart of our founder, Aimee Semple McPherson, who saw a need for workers for the Harvest. Today, this college helps students dream big and explore new paths to discover God's plans.

It is our hope that at Life Pacific College you would not only learn, but dream. No matter where you are at in your educational journey, whether you are an undergraduate student, a student who is finishing a degree through our Degree Completion Program, or those of you pursuing graduate education through our M.A. in Strategic Leadership, we pray that you are still dreaming. Imagine the things God has in store for your life and make those dreams a reality as you are empowered by His Spirit in your educational endeavors.

It is here that we hope to see you transformed into biblically grounded leaders for the church, the workplace, and the world. Each of you has a unique role and unique dreams to contribute. So, we earnestly pray for you to dream often, dream together, and dream big.

Dr. Jim J. Adams
President
Life Pacific College

A note about this Catalog

This catalog is intended to be a comprehensive representation of the programs offered by Life Pacific College. The first section contains general information pertinent to all programs. As you progress in the document, specific policies that pertain to each program (e.g., traditional programs, degree completion program, Master of Arts program) are nested under their respective program heading.

Disclaimer

The College reserves the right to make changes to this catalog and its programs or curriculum. The provisions of this catalog are to be considered directive in nature. The College reserves the right to make changes as it deems advisable in the offerings, regulations, and fees stated herein.

Accreditation & Authorizations

Life Pacific College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, (510) 748-9001.

Life Pacific College is an accredited member of the Association for Biblical Higher Education (ABHE), 5850 T.G. Lee Blvd., Suite 130, Orlando, FL 32822, (407) 207-0808, exdir@abhe.org. ABHE is a United States Department of Education (USDE) recognized accrediting agency and member of the Council for Higher Education Accreditation (CHEA).

Questions or concerns regarding LPC's accreditation status may be directed to the Academic Affairs Office, Life Pacific College, 1100 W. Covina Blvd., San Dimas, CA 91773.

Authorizations for Extension Campuses

VIRGINIA: Life Pacific College is certified to operate by the State Council of Higher Education for Virginia, 101 N. 14th Street, James Monroe Building, Richmond Virginia, 23219; (804) 225-2600. The Associate of Arts in General Studies program is offered at the CrossPointe campus located at 900 Life Drive, Christiansburg, VA 24073. Any student with a complaint that cannot be resolved after exhausting the school's grievance procedure may file a complaint with the State Council of Higher Education for Virginia (SCHEV). Retaliation against students who file a grievance with Life Pacific College or complaint with SCHEV is prohibited. Life Pacific College shall take appropriate action against any student or employee who retaliates against another student or employee. The student should submit written complaints to: State Council of Higher Education for Virginia, Private and Out-of-State Postsecondary Education, 101 N. 14th Street, 9th Floor, James Monroe Building, Richmond, VA 23219.

Locations & Contact Information

Life Pacific College operates in two separate locations.

PRIMARY CAMPUS: Life Pacific College, 1100 W. Covina Blvd., San Dimas, CA 91773. Phone: (909) 599-5433; Fax (909) 599-6690.

VIRGINIA EXTENSION CAMPUS: CrossPointe, 900 Life Dr., Christiansburg, Virginia 24073-7160; Phone: (540) 382-7100; Fax: (540) 382-0592.

Memberships and Recognitions

Life Pacific College is a member of:

- the American Association of Collegiate Registrars & Admissions Officers (AACRAO).
- the Association of Christian Distance Education Schools (Access).
- the Association of Governing Boards of Universities and Colleges (AGB).
- the Council for Christian Colleges & Universities (CCCCU) – Affiliate member.
- the Council for Higher Education Accreditation (CHEA).
- the Council for Independent Colleges (CIC).
- the Evangelical Council for Financial Accountability (ECFA).
- EDUCAUSE.
- the Pacific Association of Collegiate Registrars & Admissions Officers (PACRAO).
- the Society for College and University Planning (SCUP).
- the Statewide California Electronic Library Consortium (SCELC).
- the University Professional and Continuing Education Association (UPCEA).

LPC is also approved:

- by the California State Approving Agency for Veterans Education for training veterans.
- by the United States Department of Justice for the training of international students.
- as a Theological School, as described in the Selective Service Regulations.
- by the United States Department of Education for eligible students to receive the disbursement of Title IV funds.
- as a Collegiate Institution by the United States Health & Human Services (Social Security Administration) for the payment of Social Security benefits to students entitled to them.
- by various states for Vocational Rehabilitation programs.

Additionally, members of the College's faculty and staff hold professional or institutional memberships in associations that include: the American Alliance for Physical Education, Recreation and Dance (AAPHERD); the Institute for Management Accounting (IMA); the Association of College Administration Professionals (ACAP); the Association for Institutional Research (AIR); the Association for the Study of Higher Education (ASHE); the American Library Association (ALA); the Association of Christian Librarians (ACL); the California Library Association (CLA); the National Association of Christian College Admissions Professionals (NACCAP); the National Association for College and University Food Services (NACUFS); the National Association of Foreign Student Advisors (NAFSA); and the National Association of Student Financial Aid Administrators (NASFAA).

Introduction

Our overall program is designed to build leaders who work from a strong foundation in the Word of God. Christians are only as effective in their efforts for God as they are enriched by their walk with God. As a result, we seek to cultivate a personal spiritual experience by providing an atmosphere of learning and interaction shaped by the principles of Scripture.

True human achievement is not gained through one's own accomplishments alone. The Spirit of God has been given to enable the believer in every aspect of life. Therefore, we seek to lead men and women into a deepened familiarity and perception of the work of the Holy Spirit.

Certainly, one of the most important decisions we will ever make, aside from our choice to follow Christ, is that of how and where we will serve Him. Our desire is to help you discover God's heart and will. LPC is the college of choice for those who want to confirm and clarify the call of God. Our goal is to equip you with the tools necessary to fulfill that call.

LPC offers diverse programs, a gifted, Spirit-filled staff and faculty, and training for everyone interested in developing as a Christian leader. The degrees available to students at LPC allow them to apply for a variety of jobs and further educational opportunities.

As disciples of Jesus Christ, our ministry happens wherever we live and work. Whether your goal is to be a pastor, educator, counselor, missionary, business person, or is yet to be decided, LPC will help strengthen your biblical foundation. At LPC, God's will and God's Word are our first concern for you.

Heritage

Life Pacific College was born in the midst of spiritual revival. In 1923, evangelist Aimee Semple McPherson established a Christian training center to equip men and women to become the evangelists, missionaries, pastors, and teachers the world so desperately needed to bring people to Christ and to establish people in God's Word.

Because she recognized the need for men and women to lead and nurture people in their faith, she began an interdenominational Bible institute (which became L.I.F.E. Bible College, and, later, Life Pacific College) that was dedicated to international evangelism. Life Pacific College thrives today as a testimony to her obedience to Jesus' command: "Go therefore and teach all nations..." (Matt. 28:19).

L.I.F.E. was so named with an acronym representing the Lighthouse of International Foursquare Evangelism. As such, our broad objective is the world-wide proclamation of the full gospel.

In the 1920's, the term "foursquare" was commonly employed to mean firm, straight-forward, bold, and without deception. It refers to a forthright declaration that Jesus is the world's only Savior; He is the Great Physician and Healer; He willingly baptizes believers with the Holy Spirit; and He is coming back as the reigning King.

Life Pacific College grew from a two-year institute and continues to be a strong Pentecostal/Charismatic Bible college. LPC is committed to the Evangelical Pentecostal message. For nearly 90 years LPC has offered the finest education and equipping for life-long ministry that is centered in the Word of God and empowered by the life-giving testimony of Jesus Christ.

Mission – Vision – Values

Life Pacific College seeks to understand God's plans and purposes for each generation while it remains faithful to its foundation in the International Church of the Foursquare Gospel. The College is committed to superior instruction of the Scriptures and general studies. It seeks to stimulate students' spiritual awareness, challenge intellectual potential, and shape character and lifestyle. To this end, faculty recruitment includes consideration of Christ-like character, academic excellence, ministry experience, and a commitment to teaching.

LPC strives to provide a caring community where the necessity of the empowering work of the Holy Spirit is fully recognized. The campus is a safe environment and provides a setting that is supportive of both educational and student life opportunities. The administration facilitates processes that work both to serve the interests of the students and to advance the mission of the college.

Mission: Life Pacific College is an institution of biblical higher education existing for the transformational development of students into leaders prepared to serve God in the Church, the workplace, and the world.

Vision: Life Pacific College will be recognized worldwide as a premier Pentecostal institution, within the Foursquare tradition, characterized by a diverse community of Spirit-empowered students, scholars, and practitioners whose hearts and minds are devoted to Christ and His Kingdom.

Values: We are committed to:

1. **Scripture** as our authoritative guide for faith and practice and the foundation for how we think, learn, live and minister. (2Tim. 3:16);
2. **Grace-based community** exemplified by excellence organizationally, and Christ-like character individually. (Eph. 2:11-22; John 15; Romans 8:28-30; Gal. 5:22-25/Eph. 5:15-20)
3. **Foursquare heritage** and its appeal for moderation in doctrine and practice, a Spirit-empowered lifestyle, and an interdenominational mission to take the Gospel to the ends for the earth. (Titus 1:7-9; Eph. 4:11-13, Acts 1:4-8)
4. **Global awareness** displayed through celebrating diversity, understanding our place in the world, the far-reaching impact of decisions and actions, and innovatively engaging the world. (1Cor. 12:12-31; Matt. 28:19-20; John 17:17-19)

Educational Goals

Life Pacific College is an institution of biblical higher education dedicated to serving society at large and the Foursquare Church in particular through educating leaders for Christian ministry. As such it places greater emphasis on instruction and the development of students' knowledge, skills, and values than on research interests. Professors demonstrate instructional qualifications through degree attainment (a master's degree is a minimum qualification, with a terminal degree expected for all full-time faculty). Previous instructional and professional experience is an important hiring consideration. All full-time professors continually develop in both scholarship and pedagogy. Involvement in public service through church or non-profit ministry is a trademark of professors, administrators, staff, and students.

The study of the Bible is central to all educational programs at LPC. Bible and theology courses are rich in scholarship while characterized by the call to experience the reality of Christ in all facets of life. Students rigorously engage in the study of biblical languages and culture, biblical interpretation, and systematic and biblical theology.

General education courses equip students to consider fundamental concepts in the humanities and sciences thoughtfully, guided by a classic Judeo-Christian world view. They are designed to help students acquire the skills necessary to achieve academic success and to successfully engage the increasingly complex global culture. These courses are developed through a faith that is grounded in the Scriptures and embraces Christ's transforming power. All students take courses in the humanities, language and culture, social and behavioral sciences, math and natural sciences, and leadership studies. Students will have opportunities in their coursework to acquire foundational skills vital to their vocational direction and service in the church. Scripture teaches that all believers have a ministry, and fulfillment of that ministry is grounded in gaining and employing wisdom as well as trusting the Lord.

Character and Service Goals

In order that students are enriched in their walk with the Lord, LPC seeks to cultivate the roots of personal spiritual growth in an atmosphere of prayer and humility. Lives disciplined in the habit of Bible study are shaped by the precepts of Scripture. Guided by the Foursquare Gospel tradition and doctrine, LPC seeks to lead men and women into a deeper experience and understanding of the work of the Holy Spirit.

While on campus, students will progress in character growth. College, as an experientially unique time, encourages students to a fresh examination of personal behavior in light of Christ-likeness. LPC cultivates integrity, virtue, and grace. Emotional maturity and balance accompany these character qualities.

In order to complete the cycle of learning and experience ministry growth, it is necessary for students to integrate coursework with ministry, work, and service. LPC emphasizes and leads students into a meaningful program of ministry formation as a correlate of the academic program. Both on and off campus, students are challenged to become culturally and socially gracious and sensitive.

Institutional Student Outcomes

As an institution, LPC's staff and faculty strive to model a grace-based community, treating all people with respect and kindness. The willingness to be a learning organization is evident in all departments as they strive to support student learning.

Graduates of Life Pacific College are able to:

1. **Specialized Knowledge**
Apply specialized knowledge and skills from their major field of study in order to effectively serve God in the Church, the workplace, and the world.
2. **Integrated Learning**
Integrate knowledge from various fields (Bible, theology, ministry, Foursquare distinctives, science, history, culture, ethics, philosophy) in serving God and humanity.
3. **Core Competencies**
Demonstrate competent communication, information literacy, quantitative reasoning, and critical/creative thinking skills appropriate for their discipline and for ministering to humanity.
4. **Practical Ministry**
Apply the gospel, a knowledge of human needs, life-long learning, and personal spiritual development for effective ministry in the Church, the workplace, and the world.

5. Global Awareness
Acknowledge the multicultural diversity within humanity, by practicing informed engagement in political discourse and caring for people and the environment from a globally aware, Christ-centered perspective.
6. Character Development
Conduct themselves with Christ-like character in their personal and public lives, demonstrating a life lived in accordance with and empowered by the Spirit.

Institutional Effectiveness

Institutional Performance

- LPC's five year average retention rate for first year students (2010-2014) is 64%
- 45% of students who enrolled in the traditional residential program in 2008 graduated within 6 years
- Fall 2014 Student to Faculty Ratio was 16.5:1
- 73% of full-time professors hold a terminal degree

Enrollment

- Fall 2014 headcount of 584 and Full-Time Equivalency of 513 (341 headcount in the traditional residential program)
- The LPC student body is 44% historically under-represented populations (27.6% of whom are Hispanic/Latino)

Financial Aid

- 79.72% of traditional undergraduate students (enrolled at least half-time) received Federal Student Aid
- In 2013-2014, the average undergraduate student indebtedness at graduation was \$21,428

Student Outcomes

Of 2014 graduates from undergraduate programs:

- 97% who pursued Foursquare licensing were approved by the licensing panel
- 70.5% had an immediate place of ministry
- 52% plan to go on to graduate school

Student Engagement

According to the 2013/14 National Survey of Student Engagement NSSE:

- 94% of first-year (FY) students and 97% of seniors rate their experience as good or excellent; 90% of seniors would choose this school again if they could start their college career over.
- 87% of FY students say their faculty are available, helpful and sympathetic.
- 50% of FY students frequently have serious conversations with those of a different race or ethnicity.
- 95% of (FY) students feel that this institution places substantial emphasis on academics.
- By spring of their senior year, 83% of students participate in some form of practicum, internship, field experience, co-op, or clinical assignment.
- By the time they are seniors, 94% of students indicate that at least some of their courses included community-based service-learning projects.
- 70% of FY students gave the quality of their interactions with peers a 'high' rating.

Alumni

- 79% are currently active in ministry
- 56% are employed in their field of study

Consumer Disclosures

A full report containing crime statistics, fire safety information, and other consumer disclosures can be found at <http://lifepacific.edu/about-life/institutional-data/>

Campus and Services

The primary campus of Life Pacific College is located in the beautiful suburban community of San Dimas, California. The facilities include the Simonson Center (housing the Chapel, Library, Admissions Office, and other administrative offices), administrative and classroom buildings, the Café, four residence halls, and the Hicks Student Center.

Nestled against the foothills of the San Gabriel mountains, the city and campus are within a reasonable driving distance of downtown Los Angeles, the beaches of the Pacific Ocean, various lakes, and the ski slopes of the nearby mountains. The campus is within walking distance of restaurants, coffee shops, shopping centers, supermarkets, dry cleaners, and many other services. A full-service hospital is also located one block west of the campus.

Library

Established through the LIFE Alumni Association, the college library provides information resources for academic pursuit and a comfortable place to study. There is a strong theological collection and a growing general education and professional disciplines collection that total more than 45,000 volumes. Careful selection of new materials by staff and faculty contributes to the quality of the library's collection. In addition, technological resources continue to become available to support academic pursuits. Computer stations are available for word processing, email, and research through access to the library catalog, online databases, and other Internet resources. The library catalog is accessible through the library home page at <http://lifepacific.edu/academics/academic-resources/#library>.

Bookstore

The College contracts with an online textbook distribution company, MBS Direct, to provide students with a virtual bookstore for textbook purchases. Book delivery can take up to 2 weeks, making it imperative that students plan ahead and order their books before arrival to campus. Students are expected to have their books for the first day of class. Students who do not have the required textbooks on the first day of classes should order required textbooks using the expedited shipping option. The bookstore can be accessed any time at www.mbsdirect.net.

Hicks Student Center

The Hicks Student Center is the hub of student activity. It houses a full-size gymnasium, weight room, The Loop (coffee shop), student lounge, science and art lab, music and drama practice areas, prayer rooms, recording studio, heritage hall, and other meeting rooms.

Computer Technology

Life Pacific College is committed to providing a stable, operational, information-technology infrastructure by using industry standard practices and proven technologies. Taking advantage of new tools that can aid our students in learning and scholarship is a department priority—making online learning and student email accessible through web browsers, smartphones, and tablets.

The College recommends that all students invest in a personal computer and develop proficiency in current computer applications; skills which will aid them in any occupation or vocation they choose in the future. Writing papers, submitting assignments, classroom presentations, communicating by email or chat, and conducting research are just a few examples of tasks made more efficient through technology. Internet is provided in the residence halls via wired or wireless options. The library also provides numerous computer workstations with printing capability for student use.

Disability Services

Life Pacific College understands the rigorous demands on college students. Completing a college program requires physical and mental stamina as well as maturity. Sometimes disabilities or chronic conditions can make the college experience a difficult one. LPC seeks to provide reasonable accommodations for students who may be in this situation. Students with physical or learning disabilities should contact the Academic Affairs office for an application and to learn what accommodations may be available to student participants.

A student who has been previously diagnosed with a disability, or is struggling academically and wonders what the root of the problem is can follow the steps listed below to participate in the Life Challenges program:

To Enter the Program:

- Fill out the Life Challenges application form,
 - Attach a physician's and/or appropriate professional's diagnosis describing the disability along with suggestions for reasonable accommodations, OR
 - Go through a diagnostic assessment with our program specialist, and
 - Meet with college staff to discuss accommodation for educational provisions such as special classroom arrangements.
- Accommodations may include but are not limited to: providing space for an interpreter or assistant; special seating at the front of the classroom, reading/writing or test taking arrangements.

Counseling Services

The College understands that various circumstances arise in students' lives that can be emotionally and mentally challenging. Therefore, LPC is committed to providing resources that serve students' emotional and mental needs. Currently, this is accomplished through on-campus mentorships and on-campus professional Christian counseling provided at no cost to the student. Counseling is provided by Emmaus Road Christian Counseling, a service located on the LPC campus.

Writing and Tutoring Center

LPC hosts writing and tutoring centers for students in need of help with academic preparation or writing. To contact the writing center for assistance, email writingcenter@lifepacific.edu

Christiansburg, VA Campus

Life Pacific College is pleased to partner with Ignite Academy to offer an Associate of Arts degree in General Studies in Christiansburg, Virginia. Ignite provides the discipleship training elements while Life Pacific College provides the academic training located at the CrossPointe Facility.

With a physical plant consisting of 20+ functioning classrooms, 3 housing facilities with accommodations for nearly 130 people, a full gymnasium, workout area, several student lounges, a café/dining hall, commercial kitchen, a chapel/sanctuary, a campus post office, and administration offices, The Foursquare Church at CrossPointe is ideally suited for a college program in partnership with Life Pacific College.

General Admissions Requirements

Acceptance into any LPC program of study is contingent on the student's ability to perform in the academic programs. An earnest commitment to academic studies as well as a commitment to the Christian worldview as evidenced in the students' ministry involvement are essential elements to the admittance process.

Behavioral Standards

Admissions criteria are inseparably linked with the ultimate purpose of the College. LPC desires to admit students whose character, motivation, and abilities are in accord with its program. We seek men and women whose primary aim in life is to glorify the Lord and to proclaim the Good News.

The application procedure is designed to determine an individual's readiness for academic studies. The application process is the first effort to ensure that potential students possess the skills and abilities necessary to complete the program.

Acceptance Criteria

Evaluation of the application focuses on the following areas in particular:

Spiritual—Applicants are asked to give evidence of an established Christian character and commitment to the ways of the Lord.

The application and pastor's reference form are used to assess the prospective student's testimony. It is not the purpose of LPC to be legalistic, but because of the demands placed on a student preparation for public ministry, an established pattern of upright living is essential.

The College is doctrinally Pentecostal. We hope that students have received (or are seeking) the baptism with the Holy Spirit as defined within Pentecostalism. Applicants from other doctrinal backgrounds are welcome, but should understand that LPC teaches from a Pentecostal perspective.

Academic—Applicants should have sufficient educational background to enable them to perform at the college level. A high school GPA or transfer GPA from another college or university of 2.25 is required for admittance. SAT (combined reading and math of 700) and ACT (composite of 14) scores are required for undergraduate students planning to enroll in the residential program. An official high school transcript documenting graduation, a posted Associate of Arts Degree, or proof of high school equivalence is required for admission into the B.A. or A.A. program. All applicants must submit official transcripts from all higher education institutions they have attended, even if the applicants deem the course(s) taken to be non-transferable. If applying to the Second Bachelor's program, an accredited college transcript with a posted B.A. or B.S. in a major other than Bible, Theology, or Religion is required. *Meeting the minimum admissions requirements does not guarantee admission to the College.*

Statement of Nondiscrimination

In compliance with federal and state regulations, Life Pacific College admits students of any race, gender, color, national and ethnic origin, physical ability, status as a veteran, or any other characteristic protected by law to all rights, privileges, programs, and activities offered to students at the College.

Statement on Diversity

Life Pacific College desires to be an educational institution where all students flourish, possessing equal opportunity for success. Our distinctiveness and diversity enhances the body of Christ. The College believes that the whole counsel of God includes an emphasis that new birth in Christ supersedes any racial, gender, or socioeconomic lines (Gal. 3:27-29). In accordance with federal law, the College subscribes to and encourages the equal right of all people to pursue excellence in their lives without racial and ethnic prejudice or inhibition. We seek to treat people with love, respect, dignity and fairness and affirm the uniqueness of each person.

Additionally, believing that cultural diversity will help build leaders of character who are able to serve in an increasingly multicultural society, the College seeks to develop an intentionally diverse academic community. In order to create an environment for our students to learn, the importance of balancing respect for other cultures with a healthy acknowledgement of the strengths and limitations of their own.

As a result, the College expects all students, staff, and faculty to remove from their behavior and speech, as well as from their thinking, all indications of bias with regards to age, race, ethnicity, gender, socio-economic status, or physical ability. Racism in any form will not be tolerated in community life on this campus, and will be met with disciplinary measures. Diversity encompasses inclusion and respect. It appreciates one another, moving beyond mere tolerance to celebrate our differences.

Grievance Policy

Students who have a grievance are encouraged to use the academic or co-curricular processes described in the following sections to seek a resolution. Individuals who initiate a complaint are protected from unfair action or treatment. LPC will take appropriate action against any employee or student who retaliates against another employee or student who files a grievance.

Student Classroom/Faculty Concerns

If a student has a grievance or concern regarding a faculty member or classroom issue, the student is encouraged to first meet with the faculty member to resolve the matter. If resolution is not made to the satisfaction of the student, the student should then contact the Assistant to the Vice President of Academic Affairs. The Academic Office will inform the student of how the grievance will be handled and how privacy in the matter will be protected to the extent the student desires and is possible. The student will be asked to convey the facts of the situation in writing. At the end of the meeting, options will be discussed, and a follow-up appointment will be made with the student if requested.

If the issue is minor, the Academic Office may wait to see if additional complaints are filed about the same professor. Should the issue be of a more serious nature, the Administrative Council will be notified.

In matters of dispute regarding a final grade assignment, the student is asked to put the facts in written form and/or speak with the Vice President of Academic Affairs. If the Vice President of Academic Affairs cannot resolve the disputed grade with the professor, a meeting of the three parties will take place and a decision by the Vice President of Academic Affairs will be made based on the evidence provided.

Co-curricular Grievance

In the event that a student has a serious concern about a specific policy of the College that is outside of academic concern, the student is encouraged to communicate with the Director of Student Development. The appeal should be made in writing describing the nature of the grievance, the evidence upon which it is based, and the remedy sought. The Director of Student Development will act to bring formal resolution to the stated grievance. If satisfactory action is not achieved, an appeal may be directed to the Student Life Committee for final resolution.

Academic Information

Grading

The Grade Point System is used with letter grades translated to a numerical value. Grades are usually available within three weeks of the conclusion of each semester and can be accessed online via the LifeLink system. Grade point averages are not rounded.

Grade Point System

Grade	Grade Point
A Excellent	4.00
A-	3.70
B+	3.30
B Good	3.00
B-	2.70
C+	2.30
C Average	2.00
C-	1.70
D Passing	1.00
F Failure	0.00
P Passing Grade	No points
WF Withdraw/Failure	0.00
WP Withdraw/Pass	No points

Incomplete Grade

The grade “IN” signifies incomplete but otherwise satisfactory work. It is granted by appeal to the Registrar and only when extenuating circumstances prevent the completion of the work on time. If the incomplete work is not made up within one month following the scheduled date of the final exam, the “IN” is changed to the grade the student earned, averaging a zero in place of the missing work.

Grade Change

If a professor finds it necessary to change a student’s grade for a legitimate reason, a grade change can be issued. A student has up to 6 months after a grade has been issued to appeal to the professor for a grade change.

Academic Requirement

A cumulative grade point average of 2.0 is required for graduation from an undergraduate program and 3.0 from a graduate program. Every student is expected to demonstrate his/her ability to progress toward a degree by achieving this minimum GPA requirement.

Academic Transfer of Letter Grades Policy

Transcripts from accredited colleges and universities are evaluated on a course- for-course basis and courses with a “C-“ grade or higher are transferred in and calculated in the student’s cumulative GPA. Courses from unaccredited colleges or institutes are evaluated for

transfer possibility, and if transfer requirements are met, the course is transferred in for units only. Letter grades from unaccredited colleges or institutes are not transferred. For questions regarding transferability, please contact the Registrar's Office.

Failure

Students are permitted to repeat a course one time to make up an "F" or "WF" grade. After the second failed attempt, the student must appeal to the Academic Committee to re-enroll in the course(s).

Course Cancellation

The College attempts to avoid canceling courses; however, cancellations may occur when enrollment fails to achieve the minimum number of students. In the case of a required course cancellation, the student should contact the Registrar's Office to develop a solution if it is required for the student to graduate during the coming year. If the course is not required for graduating during the coming year, the student should select an alternative course required in their program of study.

Academic Freedom and Responsibility

As an institution of higher education, it is the goal of the College to pursue and disseminate truth. Accordingly, trustees, administration, faculty, staff, and students are free to question assumptions and to consider alternatives in the course of their pursuits and communication in the classroom, in casual and formal conversation, and in written communication.

At the same time, as a Christian institution, this College believes the Scripture to be inspired by God and, therefore, to be the norm against which all "truth" is to be measured. Since human reasoning is fallible, all perceived "truth" is not necessarily God's truth; only that which is consistent with the Scriptures is God's truth.

Therefore, the College emphatically rejects indoctrination, whether it results from eliminating the Scriptures as a norm, or whether it results from restricting the free pursuit of ideas.

Thus, both the faculty and students of the College are free to pursue and disseminate truth, and have the responsibility to measure their conclusions against the Scriptures, within the context of the Declaration of Faith of the International Church of the Foursquare Gospel.

Any concern or complaint regarding the Academic Freedom policy should be referred to the due process and grievance procedure.

Academic Integrity

Each student at LPC is responsible to maintain honesty and integrity in all academic work. Any offense will carry a penalty and must be reported to the Academic Affairs Office. The penalty can range from loss of the assignment (earned "F") to academic dismissal. Lack of integrity is evidenced by, but not limited to, cheating, plagiarism, and/or fabrication.

Anyone who assists another student in an academic integrity offense is equally responsible. The College promotes sound moral values in all areas of campus life including honesty in all academic endeavors.

Academic Forgiveness Policy

After five consecutive years of non-attendance, a student may request Academic Forgiveness based upon past academic performance. The request will be reviewed after the student has completed at least one semester. The student must complete 12 credits and earn a GPA of 2.75 for his/her request to be approved. When the student's request is approved, grades of "F", "WF", and optionally "D" for the courses from the prior attendance period will be removed from the student's Grade Point Average. However, the courses will remain on the student's official transcript designated with a special code for Academic Forgiveness. If the student requests forgiveness for a course or courses in which he/she has earned a grade of "D", the credits earned in any such course or courses will be removed from the total credits earned, and the student will receive no credit for the course.

A student who has Academic Forgiveness applied to his/her transcript will not be eligible for GPA academic honors (*cum laude*, *magna cum laude*, or *summa cum laude*). Academic Forgiveness must be applied for prior to graduation.

Disclosure of Student Records

With certain exceptions provided by law (listed below as directory information), Life Pacific College cannot release information concerning students to parents, prospective employers, government agencies, credit bureaus, etc., without the student's written consent. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing the College with written

permission to release their records, specifying which records and to which parties the release should be made. The College follows the policy that the student's written consent is required for the disclosure of grades, disciplinary action, or other information to parents regardless of whether the student is a dependent for federal income tax purposes. Students may also sign a waiver to allow parents access to their financial and academic student records.

The College has designated the following categories of information as directory information, which may at the College's discretion be released to the public without the student's consent: student's name and maiden name, address, email address, telephone listing, date and place of birth, major field of study and courses taken, number of units earned, participation in officially recognized activities and sports, Dean's List, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended by the student, current class schedule, church membership, and parent's names, addresses, email, and telephone listings.

It is the College's general policy not to release directory information regarding its students unless, in the judgment of the appropriate record custodian or other official with record access, such a release either serves a legitimate educational purpose or is not adverse to the student's interests and privacy. However, the student may request in writing that directory information not be released to the public without his/her written consent. Such requests must be submitted in writing to the Registrar's Office.

This notice is not intended to be fully explanatory of students' rights under the Family Education Rights and Privacy Act (FERPA). For additional information please see the FERPA information included in the registration packet (available online). Any student alleging failure of the College to comply with FERPA may file a complaint with the:

Family Education Rights & Privacy Act Office
United States Department of Education
600 Independence Avenue N.W.
Washington, DC 20202-4605.

The College maintains student transcripts for courses earned at LPC in perpetuity. Contact the Registrar's Office for questions regarding the records retention schedule.

Transcripts

A transcript of courses completed will be mailed according to the student's written instruction. For all transcript requests, please access the College's website (www.lifepacific.edu) and select "Transcripts" from the "More" menu link. Follow the directions provided online. Transcripts require 5-7 business days for processing and cost \$3.00 each online or \$5.00 for each paper copy. Rush transcripts, processed in less than 5 business days, cost \$10.00. Overnight delivery is available, but will incur additional fees. Please allow additional time for weekends and holidays.

Traditional Studies

Application Procedure

An application for admission may be downloaded as a PDF or completed online at www.lifepacific.edu. A paper copy may be requested by contacting the Admissions Office at:

Life Pacific College
1100 W. Covina Blvd.
San Dimas, CA 91773
(909) 599-5433 or (877) 886-5433
Fax: (909) 706-3070
admissions@lifepacific.edu

The application packet consists of an application, a pastor's reference form, a Residence Hall Application, and a Health form, which is to be completed by a physician. Documentation for assessment of a student's English proficiency is also required. One of the following documents must be submitted:

- Acceptable official SAT (700 combined reading and math score) or ACT (composite score of 14) test score (waived if out of high school over five years)
 - The SAT: Scholastic Aptitude Test (College Code 4264)
 - The ACT: (College Code 0489)
- An accredited college or AP transcript indicating a C or above in an English Composition course comparable to the English Composition & Research course that is offered at LPC.
- The SAT or ACT requirement will be waived if an applicant has taken 16 or more transferable college units with at least a 2.25 GPA or if an applicant has graduated from high school five (5) or more years prior to application.

When all application components are received, the file will be reviewed to determine if the applicant is eligible for acceptance to the College. An incomplete application will not be reviewed for acceptance. Notice regarding the admittance decision can be expected from the Admissions Office within two weeks from the receipt of the complete application file. Applicants are welcome to contact the Admissions Office regarding the status of their application.

Application Deadline

The deadline to complete the application is October 1 for the Spring semester and May 1 for the Fall semester.

The deadline for the Residence Hall Application is November 1 for Spring and June 1 for Fall and must be accompanied by a \$200 residence hall deposit.

Application Requirements

For traditional on-campus students, the application is in two phases.

Phase 1 - Required items for the **acceptance portion**:

- Application
- \$35 Application Fee
- 2-3 page Essay
- Recent Photo
- Pastor's Reference
- Official High School Transcript
- Official AP and/or College Transcript(s)
- Official SAT/ACT Score

Phase 2 - Required items for the **post-acceptance** portion:

- \$100 Tuition Deposit
- Residence Hall Application
- \$200 Residence Hall Deposit

- Health Form (filled out by a doctor with TD, MMR, & Meningitis Immunization Dates)
- Online completion of Bible Knowledge Test

Dates to Remember:

Fall Semester

- December 15 – Early Action Deadline
- March 2 – Priority Application Deadline
- May 1 - Application Deadline
- June 1 - Residence Hall Application Deadline (applications received after this deadline will be considered on a first come basis)
- August 1 – Late Application Deadline (late fee may apply)
- August 1- Tuition & Housing Deposits Are No Longer Refundable

**Priority Registration is available for those who submit application and deposits no later than May 20.*

Spring Semester

- October 1 - Application Deadline
- November 1 - Residence Hall Application Deadline (applications received after this deadline will be considered on a first come basis)
- December 1- Late Application Deadline (late fee may apply)
- December 1 - Tuition & Housing Deposits Are No Longer Refundable

Acceptance Information

Students who are accepted to the College will receive a formal letter of acceptance and occasionally an email communication or a phone call. Upon acceptance, a \$100 Tuition Deposit is required from the student. The Tuition Deposit will be applied towards the student's tuition bill.

International Students

The College is authorized to enroll nonimmigrant alien students. In keeping with guidelines set by the Bureau of United States Citizenship & Immigration Services, the College requires international students to complete the same admissions process as any other student. However, a pre-application must be completed before the full application is sent. The pre-application must include documentation of English proficiency. For any applicant whose secondary preparation has been in a country where English is not the primary language and/or who's spoken English is not proficient, a TOEFL score (Test of English as a Foreign Language) must be submitted as documentation of English proficiency. The college code for this test is 4264. The minimum score accepted for undergraduate degrees is 550 (paper-based), 213 (computer-based) or 79 (internet-based). In those countries where English is the primary language, the applicant must submit a SAT or ACT score instead of the TOEFL as documentation of English proficiency.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization the applicant serves. This documentation indicates that the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific College.

Upon receipt of the pre-application and documentation of English proficiency, an application will be sent. When submitting this application the international student must also submit:

- 1) Secondary school records verifying an education equivalent to that of a U.S. high school diploma. If the original documents are not in English, an official notarized English translation must be furnished by the applicant. If U.S. high school diploma equivalency cannot be determined from documents provided, the records will need to be evaluated by an official credentialing agency.
- 2) All transcripts reflecting prior college or university coursework must be submitted. Transcripts must be evaluated, not just translated, by an official credentialing agency. Life Pacific College recommends using AERC (American Education Research Corporation, Inc.). The evaluation needs to be a detailed report including a subject-by-subject breakdown, semester unit equivalency, grading system equivalency and grade point average.
- 3) The International Affidavit of Financial Support certifying his/her personal funds.
- 4) The Sponsor Financial Certification Forms - one for each financial sponsor (if applicable).

According to U.S. law, international students may not accept off-campus employment or receive payment for services rendered. Therefore, international students must come prepared to pay full tuition, fees, and living costs. The first semester's tuition and room and board fees must be paid in advance before a SEVIS I-20 will be issued.

In some situations, international students may be required to obtain the services of an independent evaluation service. This would involve an additional cost to the applicant.

International students should allow a minimum of four months for the completion of files and subsequent review by the Admissions Committee.

When the entire file is complete, it will be reviewed by the Admissions Committee. Upon approval for acceptance into the College, and upon receipt of the first semester's tuition and room and board fees, a letter of acceptance and the SEVIS I-20 Form will be sent to the applicant. The applicant must then present these documents to the U.S. Embassy/Consulate to apply for the F-1 visa. International students must arrive at the College on the date the residence halls open as listed in the Academic Calendar on page 17. To remain in approved status, international students must carry a minimum of 12 units each semester and a satisfactory GPA.

Reentrant Admission

Students who have been away from LPC for one semester or more must contact the Registrar's Office for readmission and complete the reentrant application. Students away three or more semesters must provide a current pastor's reference. All reentrant applicants must provide a \$100 tuition deposit and, if staying on campus, submit a new dorm application and \$200 residence hall deposit. Clearance will be required from the Office of the Registrar and/or the Office of Student Development based upon the student's history with the school. A student with an outstanding balance will not be allowed to reenter until all balances are paid. Applications must be completed by August 1 for the fall semester or by December 1 for the spring term. A \$100.00 late fee may be required if the application process is not completed by the respective deadlines.

Students who reenter after five years must complete a full application by the above deadlines and are required to attend orientation. All approved reentrants will be notified regarding registration requirements.

If a student withdraws from the College and later returns, he/she must meet the requirements in effect under the current college catalog.

Students who have shown poor academic progress over an extended period of time or who were dismissed with cause may need to complete additional requirements for reentry. These additional requirements may include counseling, group meetings, or other requirements to assist the student in the students' development.

Student Life

The Office of Student Development (OSD) oversees and manages many of the campus resources available to students in an effort to create a comprehensive college experience. Our mission is to provide students with a holistic development model that encompasses their spiritual, emotional, mental and physical well-being. Student Development's spectrum of care includes the Ministry Formation, Associated Student Body, Campus Ministries, Pastoral Care, Discipline Issues, Restoration, Residence Life, New Student Orientation, and Student Activities.

Community Life

LPC functions to promote spiritual, social, emotional and academic growth in the individual that will motivate and equip each student to better accomplish the purposes of God in his/her life. It is an underlying presupposition of the College that each student has been called of God to be a part of this community.

It is the focus of Life Pacific College to be a model of an authentic Christian Community. While the College places a fundamental emphasis on the health of the community, we recognize that God is also vitally concerned with the individuals who make up that community.

Community Standards

It is the College's expectation that each student holds to a high standard of morality. While the Scriptures do not provide specific teaching regarding all social and moral practices, they do advocate self-restraint in matters that are harmful or offensive to others. In addition, the College takes a firm and positive stance regarding the authority of Scripture concerning specific moral issues.

When enrolling at LPC, students are admitted with the understanding that they will comply with all College standards with moral and spiritual integrity and a sense of responsibility to the College community.

Community Life Agreement

Life Pacific College has chosen to set itself apart for the purpose of training and equipping Christian servant leaders. It is crucial, therefore, that student's attitudes and behaviors reflect the character of Jesus Christ at all times. Students, by their voluntary membership in this Christian community, assume responsibility to:

1. abide by all College regulations, and
2. use personal discretion involving any activities which may be morally or spiritually destructive or reflect poorly on the campus community.

In particular, Life expects students to refrain from:

1. Possession, distribution, or use of intoxicants or illegal drugs, or tobacco products.
2. Inappropriate sexual behavior, including any conduct of sexual harassment, homosexuality, or viewing of pornography in any form.
3. Inappropriate dress.
4. Inappropriate entertainment.
5. Cheating.
6. Fighting, violence, hazing or self-inflicted harm.
7. Profanity and obscenity.
8. Gambling.

All students represent Christ and Life Pacific College wherever they are, and are expected to exhibit a distinctive Christian lifestyle in all their activities, both on and off campus. The Community Life Agreement is in place for the express purpose of moving students towards Christian maturity and service and creating an environment that is conducive to academic learning and personal growth and development.

For more detailed descriptions and expectations, please refer to the Community Life Agreement in the Student Handbook that can be found online at www.lifepacific.edu.

Attire and Grooming

It is not the College's intent to deprive the student of his/her own prerogative as to style of dress. However, it is an objective of LPC to provide a unified representation of this community. As a result, students must exemplify modesty and good taste, and should be well groomed and clean. For questions regarding the implications of the policy please see the Office of Student Development.

Spiritual Life

Central to the LPC experience is a focus upon spiritual growth through personal devotional times, building relationships, and involvement in various worship and service opportunities—including a strong commitment to involvement at a local church.

LPC's administration, faculty, and staff share the conviction that students must place a high priority on the development of a consistent daily walk with Jesus Christ. God's desire is that great emphasis be placed upon nurturing a consistent personal relationship with Him. The College's Disciplines of Life Seminar class, required for all incoming students (some exceptions apply), provides valuable instruction in the cultivation of a personal walk with the Lord. Group prayer sessions, Bible studies and accountability groups in the residence halls, regular chapel services, and spontaneous calls to prayer and ministry offer further spiritual encouragement.

Chapel

The chapel program at Life Pacific College seeks to develop and equip students to become Spirit-formed, authentic, creative, and healthy ministers who promote the extension of God's Kingdom. Chapels give students an opportunity to receive personal renewal so they can give of themselves at their local churches and to their communities. The time also serves as a vehicle for students, staff and faculty to be in community with one another. It is LPC's heart to prepare students as they earnestly seek an intimate relationship with Christ.

Associated Student Body (ASB)

All undergraduate, on-campus students at Life Pacific College are members of the Associated Student Body and represented by the ASB Executive Team and Cabinet. ASB seeks to represent the student voice and also serves as a student governing body. The fulfillment of these responsibilities is evident in activities, services, leadership and representation.

The Executive Team is elected or appointed in the spring semester to serve the following academic year. This team of five students serves as a liaison between the students and the College administration.

The goal of the ASB Executive Team is to nurture a Christ-like lifestyle by leading, connecting, and serving the student body. The purpose of this organization is to: serve by encouraging, by being a voice to and for the students, and by pastoring and caring for the student body; to connect by hosting events, communicating with the student body, ministering to the student body, building strong relationships, and creating unity among the student body; and to lead by casting vision and being Christ-like examples.

Fall Retreat

A highlight for student fellowship and spiritual refreshment is the student body retreat held at the beginning of the fall semester each year. This is a time, led by ASB and the OSD, when the College community comes together for a fun, community building, and spiritually focused time to kick off the school year. The Fall Retreat is mandatory for all full-time students and is offered at no cost.

Social Life

As fervently as LPC endorses spiritually focused events, it also promotes fun social activities that are specifically designed to bring the student body into community with one another.

College Traditions

Among the typical year's events are New Student Orientation, the President's Reception, the Winter and Spring Socials, Clash and Bowl, Worship Nights, Mobile Home Outreach, and the annual Christmas Chapel. There are also scheduled musical performances and student trips to various local and cultural events. Many other large and small-scale social activities occur throughout the year.

Athletic Information

The LPC community believes that the body's development as a vessel of God and as an instrument for His use is essential. We encourage all students to cultivate some program of exercise and to learn the discipline of a healthy lifestyle while studying at the College.

LPC has made application to the National Christian College Athletic Association (NCCAA) West Region at the Division I level and will compete with local and regional institutions as a probationary member until full membership has been granted.

Eligibility for sports requires a minimum 860 on the SAT reading and math, and an 18 on the ACT. As a Division I member, LPC is permitted to offer limited scholarships to qualified student athletes on a case-by-case basis. Each participating athlete is required to have a minimum 2.5 GPA before being permitted to participate in LPC Athletics and receiving any scholarship.

Additionally, the College, partnering with ASB, sponsors basic, intramural, club-team competition. These programs may include competition in volleyball, basketball, softball, soccer, dodge ball or other team sports on campus or through city leagues.

Residence Life

The campus has furnished residence halls, which provide comfortable accommodations. Resident students enjoy a "home away from home" atmosphere and full meal service in the Café.

All single students under the age of 21 who are enrolled in 8 on-campus units or more are required to live on-campus. Appeals to live off campus, including those from single students living with parents or guardians, must be filed with the Office of Residence Life prior to registration. Exemptions are considered on a case-by-case basis. There are no automatic exemptions. The residence halls are under the direct supervision of the Director of Residence Life who works with Resident Assistants to care for and advise students, and to provide oversight in keeping a sense of community.

A residence hall application, with full information concerning fees and deposits, will be sent to all applicants who are eligible to live in residence housing. If desired, a resident may choose to pay in monthly installments. Semester housing fees include the cost of full Café meal privileges.

Academic Calendar - Traditional

Important Dates	Fall Semester 2015	Spring Semester 2016
Early Action Application Deadline	December 15	-----
Priority Application Deadline	March 2	-----
Last Day to Complete Application File	June 1	November 1
New Student Priority Registration	June 12	-----
Residence Housing Application due	July 1	December 1
Re-entrant Application due	August 1	December 1
Tuition & Fees Due for Continuing Students	August 1	January 4
Tuition & Fees Due for New Students	August 1	January 2
Residence Hall & Dining Room Opens	August 29	January 9
New Student Orientation &		
Presidents Reception	August 29-30	January 9
Classes Begin	August 31	January 11
Last Day to Add Classes	September 4	January 15
Fall ASB Retreat (required for all students)	September 11-12	-----
Last Day to Drop Classes	October 16	February 26
Continuing Students Registration		
Senior Registration	November 9	April 4
Junior Registration	November 12	April 7
Sophomore Registration	November 16	April 11
Freshman Registration	November 23	April 18
Last Day of Classes	December 11	April 29
Final Examinations	December 14-17	May 2-5
Grades Due to the Registrar's Office	January 1	May 20
Baccalaureate	-----	May 6
Commencement	-----	May 7

Holidays

Fall 2015

Labor Day	September 7
Fall Break Day	October 23
Thanksgiving	November 26-27
Christmas Break	Dec 18 - Jan 10

Spring 2016

Martin Luther King Jr. Day	January 18
President's Day	February 15
Spring Break	March 7 - 11

Online Sessions & Intensive Terms

Fall 2015 Session 1

Class Begins	September 2
Last Day to Drop	September 29
Class End	October 27

Fall 2015 Session 2

Class Begins	October 21
Last Day to Drop	November 17
Class End	December 15

Spring 2016 Session 1

Class Begins	January 13
Last Day to Drop	February 9
Class End	March 8

Spring 2016 Session 2

Class Begins	March 9
Last Day to Drop	April 5
Class End	May 3

Costs and Financial Information

College tuition and related costs should be considered well in advance of registration. All educational expenses will be the student's responsibility. A schedule of costs is available prior to each year. These will be distributed to students and parents so that proper preparation may be made for the upcoming year. In addition to the fee schedule that follows, students should expect to pay between \$250 and \$800 for books per semester. Book lists and associated costs are located on the student's schedule accessible via LifeLink.

Tuition & Fees

Fees are subject to change and are refundable only through the first full week of classes.

- Block Tuition (12-18 units per semester)\$6,360.00
- Tuition per unit (1-11 units or over 18 units).....\$530.00
- Room & Board per semester \$3,623.00
- Directed study fee (per unit)\$100.00 (in addition to regular tuition)
- Graduation Fee\$175.00
- Lab feevaries by class
- Orientation Fee\$100.00
- Parking Fee \$30.00
- Payment Plan fee..... \$50.00
(when paying in installments)
- Credit for Prior Learning Fee (per unit)\$75.00
- Student Services fee \$300.00
(required for students taking more than seven units or living on-campus)
- Transcript Fee \$5.00
- Late Application fee\$100.00

Required Prepayments

- Dorm security deposit \$200.00
- Tuition Deposit.....\$100.00

Tuition Payment Plans

Students can either pay-in-full or choose the installment payment plan and make four equal payments over the course of the semester. A payment plan fee of \$50 will be assessed for students choosing this second option. For both new and continuing students, the first payment is due August 1st for the fall term and January 2nd for the spring term.

Unpaid Accounts

A student may not register for courses, receive any diploma, grades, transcript, letters of recommendation, or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the College's financial policies.

Financial Aid

All students admitted to the degree programs at LPC may apply for financial assistance. The student's financial aid will be determined and awarded by the Financial Aid Office. To begin the process, please note the following steps:

1. Apply for admission to Life Pacific College. All applicants for financial aid must be admitted to the College.
2. Complete the online Free Application for Federal Student Aid (FAFSA) form by going to www.fafsa.ed.gov. A PIN# is needed to electronically sign the application and can be requested by going to www.pin.ed.gov. Additionally, Life Pacific College's Title IV School Code (016029) will need to be included on the application before the College can receive the information.
3. Complete any supplemental documentation as requested by the Financial Aid Office in a timely manner.

Types of Aid Programs

Endowed Scholarships – *For Currently Enrolled Students*

Scholarships based on need, achievement, and student interests are available through the College. Online application process occurs between February and March. Active students will receive a notice from the Financial Aid office via email at the time applications are accepted.

Federal Pell Grant

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid (FAFSA).

Federal SEOG

In addition to the Federal Pell Grant, the Federal Supplemental Education Opportunity Grant (FSEOG) is available to certain Pell Grant recipients. The application process is the same for all federal and state aid mentioned in the catalog.

State of California Grants

The Cal Grant program provides awards for California resident applicants who demonstrate financial need and meet GPA requirements. California resident students may apply by filling out the FAFSA and a GPA verification form. To be eligible for an award, the student must submit both the FAFSA application and the GPA verification form by March 2.

Loans

Life Pacific College participates in the William D. Ford Federal Direct Loan Program. Students and parents may be able to borrow up to the cost of education through federal loans. To be eligible for a federal loan, students must fill out the Free Application for Federal Student Aid (FAFSA).

Private loans are also available to students to assist with the cost of education. For more detailed information regarding private loans please contact the Financial Aid Office.

Disbursements

After students have completed their financial aid paperwork in its entirety, and once the disbursement date established by the College has been reached, the student's aid will be disbursed to the students' accounts. Students attending both the fall and spring semesters will receive one disbursement after the beginning of each term. Financial aid is generally awarded for the full year and will be disbursed evenly each semester.

Satisfactory Academic Progress Policy

Students applying for financial aid must demonstrate satisfactory academic progress in their degree program. Each student's academic progress will be evaluated at least once each year as part of determining his/her eligibility for federal financial aid. The U.S. Department of Education has minimum requirements to which Life Pacific College adheres, including students maintaining an institutional GPA of 2.0, making progress towards completing their degree, and completing their degree within a specific timeframe.

For more information regarding the College's satisfactory academic progress policy as it pertains to receiving federal financial aid, please visit the Financial Aid homepage on the Life Pacific College website at <http://lifepacific.edu/admissions/financial-aid/> or contact the Financial Aid Office.

Veteran Information

Life Pacific College is approved by the California State Approving Agency for the training of veterans who are entitled to educational benefits under existing laws.

A veteran wishing to use these benefits should complete an application for Veterans Administration benefits online at <http://www.gibill.va.gov/>. Students can use benefits toward an Associate, Bachelor, or Master of Arts programs.

Refunds

Room & Board

The room and board security deposit is due with the Housing Application. This deposit is refundable in full for new students who have chosen not to, or are unable to, live in the residence hall, and if written notification is given to Student Accounts by August 1 for the fall semester or December 1 for the spring semester. Once a student has moved into the residence hall, the security deposit is only refunded if established check-out procedures have been followed. Any room damages and fines attributed to the student will be deducted from this deposit. After June 1st continuing students who participated in room draw and who desire to move off campus will forfeit their entire deposit.

Tuition Deposit

The \$100 tuition deposit required for those applicants who complete the application process prior to the application deadline is refundable until August 1 for the fall semester or December 1 for the spring semester. If an applicant chooses not to attend, he or she must submit a written request for a refund of their tuition deposit to the Student Accounts Office by August 1 for the fall semester and December 1 for the spring semester. For all applicants applying after the deadline, the Tuition Deposit is due immediately and is not refundable except in the case where the applicant is denied admission to the College.

Course Add / Drop Deadline

Students may add or drop a course during the first full week of classes without any penalty or withdrawal grade assigned to his/her transcript (a \$5 schedule adjustment fee may apply). Courses may be dropped after the first full week of classes, but will incur tuition penalties as described below. See the Academic Calendar for the deadline to drop a course with a withdraw pass (WP) grade.

Institutional Financial Penalties for Withdrawal & Classes Dropped

- Through Sept. 5 & Jan. 16.....Free Online
- Through the second week of class 10% of total tuition
- Through the third week of class..... 20% of total tuition
- Through the fourth week of class..... 30% of total tuition
- Through the fifth week of class 40% of total tuition
- Through the sixth week of class..... 50% of total tuition
- Through the seventh week of class..... 60% of total tuition
- After the seventh week of class.....100% of total tuition

Lab fees, applied fees, and audit units are nonrefundable after the last day to add classes. The College reserves the right to override the refund policy when extenuating circumstances exist.

Federal Refund Distribution Policy

The government has established a statutory schedule to determine the amount of Federal Title IV funds a student has earned as of the date he/she ceases attendance. The amount of Title IV aid earned is based on the amount of time the student spent in academic attendance. Once institutional and/or student liability has been determined, the refund is distributed to the Federal programs in the following order:

- 1) Federal Direct Unsubsidized Loan;
- 2) Federal Direct Subsidized Loan;
- 3) Federal Direct PLUS Loan;
- 4) Federal Pell Grant;
- 5) Federal SEOG.

Withdrawal from College

Students finding it necessary to withdraw from the College must contact the Registrar's Office. Those failing to follow proper withdrawal procedures will receive a withdraw fail (WF) in all their courses.

Academic Information

LPC seeks to foster diligent study habits within students. The qualities of perseverance and discipline will prepare students for increasingly difficult course work as well as for a lifetime of Christian leadership (1 Timothy 4:15-16). Students requiring additional academic support should review the student handbook to identify other academic support services.

Academic Advising

New incoming students receive student testing and registration information prior to the start of each semester, detailing what classes are available to them and how they should go about planning their course load. During a new student's first registration, the Registrar's Office staff work with and advise each new student via phone and/or email. New students are provided with transcript evaluations, if applicable, as well as a suggested course layout.

Lower Division students are not required to meet with Academic Staff Advisors prior to each semester's registration period. Advising is available by appointment to all lower division students through the Registrar's office. The Registrar's Office reviews each student's academic transcript identifying lower division courses remaining to complete the student's degree and makes course recommendations based on the suggested course completion layout.

Shortly before beginning upper division studies, students attend a required meeting where information regarding the five majors is discussed as well as other pertinent information for upper division students. Faculty advisors are assigned based on each student's declared major for the duration their time at LPC. Upper division students are required to meet with faculty advisors prior to each semester's registration in order to receive their registration access code. Faculty advisors are provided with an advising notebook containing a degree audit for each of their advisees, as well as other helpful advising resources. Upper Division students also receive a copy of their degree audit in their personalized registration packet.

Faculty Availability

Students are encouraged to meet with faculty when questions arise about their academic programs or academic progress even if it is outside of "classroom time". Faculty availability is posted outside of each faculty member's office. Students can also request a meeting with faculty via email to the faculty member directly or by contacting the Academic Office.

Orientation and Registration

All new students (including transfer students) are required to complete an Orientation prior to beginning a degree program (those enrolled in online programs have an online orientation process that must be completed). The purpose of orientation is to acquaint the student with major aspects of the College's programs, policies, and procedures. Required testing is given online or during orientation as well. Registration for classes is completed online. Tuition and all applicable fees are due during orientation. If on the payment plan, the first payment is due at orientation.

Registration for Continuing & Re-Entering Students

All students are expected to register on the dates set aside for registration. Before registration is complete, a schedule of classes must be arranged and all fees must be paid. (See Financial Information, page 18, for costs and payment plans.) Lower division students receive assistance in scheduling from the Registrar's Office if needed, while upper division students are assigned a faculty advisor to consult for their registration.

Continuing or reentering students who are unable to finalize their registration on these dates may complete late registration no later than the deadline to add regular classes. Late registrants run the risk of full class rosters and may need to adjust their class schedule accordingly. Class attendance is not permitted until registration is complete, which includes financial payment. Professors may begin recording attendance the first day of class and absences may impact grades.

Transfer of Credit

Students who have completed courses at other accredited institutions may be able to transfer courses into Life Pacific College. Transcripts from other institutions will be evaluated to determine their relationship to requirements at LPC. Official transcripts from any institution previously attended must be submitted directly to LPC. Transcripts will not be accepted unless they are received officially sealed (unopened) from the school.

- Credit is evaluated on a course-for-course basis if the course descriptions are similar to LPC's courses or as elective units.
- Only coursework with a grade of C- or better is transferable and calculated into the students GPA.
- Academic units from accredited institutions are transferable unless the coursework is focused around on-the-job training such as co-op units, work experience, military experience, or similar courses.
- The number of transferable credits is restricted by the graduation policy requiring a minimum of 32 units to be completed at LPC.
- A student cannot transfer more than 49% of the required units to earn a major at LPC.

Credit by Examination

Credit may be granted to entering or enrolled undergraduate students through external examinations and approved military service schools. Credits by examination yield no grade points. Such credits may partially fulfill General Education Requirements for graduation. External examinations include but are not limited to: Advanced Placement (AP) Program examinations of the College Entrance Examinations Board; general and subject College Level Examination Program (CLEP); and Defense Activity for Traditional Education Support (DANTES). A maximum of 24 units can be earned through credit by examination.

Advanced Placement

Credit for the AP examinations will be granted in an amount equal to the 100-200-level course or courses in the particular discipline tested. The student must score a three or higher for a course to be transferable.

College Level Examination Program (CLEP)

Credit for CLEP will be granted if the examination is passed with scores at the 50th percentile or above. Not more than 6 semester hours of credit will be granted for each examination.

Military Credit

Credit will be granted for satisfactory completion of:

- Military service schools in the amount recommended by the American Council of Education for academic courses only.
- Dante's Credit: Elective credit for DANTES Subject Standardized Tests (DSSTs) will be granted for college-level academic subjects (non-vocational/technical courses) using the minimum score and credit amount recommendations of the American Council on Education.

Unaccredited Coursework

Granting of credit is sometimes possible for those who have transcripts from recognized but non-accredited institutions. Based on established criteria, a provisional evaluation is made and given to the student. Letter grades are not entered from unaccredited institutions nor are units calculated into the student's GPA. The actual granting of credit is postponed until the student has completed a minimum of 24 units with an accredited institution and maintained a GPA of 2.0 or above. These units will be removed from contingency should the student withdraw from college or if the student has still not met the requirements within three years of the evaluation. At that time, the student must request a new evaluation if credit is still desired. If he or she later desires to re-enroll, a new evaluation must be completed.

Credits are also accepted from YWAM (Youth with a Mission) and other established internship programs such as recognized affiliates of the Emerging Leader Network. An evaluation letter will be sent to the student showing those courses that have been accepted.

Second Bachelors Degree

Students who have earned an accredited undergraduate degree (B.A. or B.S. in a major other than Bible, Theology, or Religion) should inquire concerning entrance to the second Bachelor of Arts in Biblical Studies program or to the Master of Arts in Strategic Leadership program.

Transfer to External Institutions

Students seeking to transfer coursework to other institutions need to contact the receiving institution to request a formal evaluation of the coursework completed at LPC. Institutions determine their own standards for how the curriculum taken at LPC may incorporate into the curriculum structure of the receiving institution.

Credit for Prior Learning

Students who can demonstrate college-level learning through experience are eligible to apply for Credit for Prior Learning. Students must receive permission to submit portfolios by February 1 and the completed portfolio must be submitted by May 1 in order to walk at graduation. Credit for the units earned will be applied to the transcript after the portfolio has been reviewed and approved for credit by a faculty member with expertise in the relevant subject. There is a \$75 per unit fee for all credits attempted to cover evaluation costs. More information is available from the Academic Affairs Office.

Upper Division Studies

Students are required to complete at least 50 units of coursework before enrolling in upper division studies. Students who have completed their lower division requirements will be reviewed for approval to enroll in upper division studies. At this time, students will confirm their major.

Auditing Classes

Audit status is offered to former students, enrolled students, and their spouses. Audit students may be included in the class only if the enrollment allows space for additional persons.

LPC graduates and spouses of enrolled students may audit one course free of charge per semester with permission from the Registrar. Certain courses involving significant interaction are not available to audit.

Audit students are not considered to be participants in class. Teachers are not expected to give personal or class time to auditors. Attendance rules do not apply and no credit is given. Audit applications are available from the Registrar's Office. The cost is \$50.00 per unit.

Academic Load

A full academic load is considered to be 12-17 units per semester. Eligibility to carry a load greater than 17 units is determined by the student's overall grade point average. The cumulative GPA required to exceed the standard academic load is:

<u>Units</u>	<u>GPA</u>
18	2.35
19	2.65
20	3.00
21+	Registrar Approval

Students wishing to carry a load greater than their GPA allows must submit an appeal to the Registrar prior to the start of the term by submitting the GPA Appeal form. Students who enroll in more units than allowable by their GPA who do not file an appeal or whose appeals are denied will be removed from additional courses at the discretion of the Registrar. Students employed with the college are unable to take more than 18 units without the approval of their supervisor.

Year in School Classification

A student's year in school is determined by the number of units that they have successfully completed.

<u>Units</u>	<u>Year in School</u>
1-28	Freshman
29-58	Sophomore
59-89	Junior
90+	Senior

Probation Policy – Academic & Ministry Formation

New students will be placed on Academic Probation if their incoming high school or college GPA is below a 2.5. Continuing students will be placed on Academic Probation if (1) their cumulative GPA drops below 2.0, or (2) their semester GPA is below 2.0 for two consecutive semesters. A student placed on Academic Probation is restricted from serving as a student employee, residence assistant, or student officer, and is limited to twelve (12) units. Students who have been on Academic Probation twice may be limited to 6 units. In addition, a student who receives two failing ministry formation grades at any time will be subject to the stipulations of the probation policy.

Academic probation status may have implications for financial aid status, see page 19 for details, and those on academic probation are required to participate in the Principles of Christian Scholarship (PCS I or PCS II) program.

If a student leaves the College and at a later time returns, then his/her academic status will remain as it was when they separated from the institution. See section on “Academic Forgiveness” for exceptions to this policy. College work completed during the absence from LPC may be considered for re-admission purposes of academically dismissed students.

Continued Academic Probation

If a student on Academic Probation raises his/her GPA and makes satisfactory academic progress at the conclusion of the first term on probation, yet has not reached 2.0, the student may be placed on continued probation. If at the conclusion of that term the student is able to bring his/her GPA to a 2.0 or above, he/she is removed from continued probation. If a 2.0 is not reached by that time, the student faces Academic Dismissal.

A student may not be eligible to receive federal or institutional funds while on Continued Probation. The academic committee has the discretion to limit someone who has been on probation twice during their time at LPC to only 6 units.

Dismissal – Academic & Ministry Formation

Any new student who does not earn at least a 1.0 GPA in his or her first semester will be academically dismissed. If the new student came in on Academic Probation, the student must earn at least a 1.5 in the first term in order to remain enrolled. If a continuing student's GPA has not improved at the end of his/her first term on Academic Probation, or if the student has a third consecutive semester with a semester GPA below 2.0, the student will be academically dismissed and may not continue taking classes for credit. When academic dismissal occurs, a student must wait at least one semester before applying for reentrance to the College and must meet all dismissal requirements.

A student who receives three failing grades in ministry formation at any time is subject to ministry formation dismissal. Students will receive the stipulations for reentry in a letter following their dismissal.

Appeal

A student who is affected by these policies, yet believes that he/she has facts unknown to the Academic or Ministry Formation Committee, may appeal to be reinstated. To make an appeal, a student must submit a written statement to the Academic Affairs Office that details: (1) the reasons for the unsatisfactory progress, (2) his/her intentions to maintain acceptable academic and ministry formation standing, and (3) identify the methods he/she anticipates to use to make progress towards his/her educational goals. If the appeal is granted, a student is eligible to return under probationary status.

Right of Access to Educational Record

With a few exceptions provided by law, students at Life Pacific College may see any of their educational records that they have not waived the right of access to upon request. The request must be made in writing and specify the records that the student desires to view. Access will generally be granted immediately after or shortly after submission of the request to the Registrar, but if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student's expense) of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

Special Honors and Recognition

Dean's List

At the conclusion of each grading period, the Vice President of Academic Affairs posts an honor roll called the Dean's List. Its purpose is to recognize and encourage scholastic achievement. To qualify, a student must have completed; an academic load of at least 12 units, have earned a grade point average of 3.65 or above, and successfully passed his or her ministry formation for the semester.

Commencement Honors

Students are selected for graduation honors according to their individual merit. In order to be considered for graduation honors, a student must:

- 1) Exemplify excellent Christian character in attitude and spirit;
- 2) Have a minimum cumulative GPA of 3.50;
- 3) Have completed
 - 48 units for the traditional BA degree,
 - 45 units for the DCP BA degree,
 - 40 units for the AA degree, or
 - 32 units for the second BA degree, of course work at LPC prior to their graduation.

Graduation with honors requires the following Grade Point Average (GPA):

<i>cum laude</i>	3.50
<i>magna cum laude</i>	3.70
<i>summa cum laude</i>	3.90

Election to Delta Epsilon Chi

The College's faculty elects a limited number of graduates each year to this Honor Society of the Association of Biblical Higher Education (ABHE) based upon individual scholastic achievement, approved Christian character, and demonstrated leadership ability.

Attendance Requirement

Students are expected to attend classes regularly. Consistent attendance and punctuality are assets for academic success.

Faculty members are authorized to develop and implement attendance policies that affect student grades and to determine if tardiness or absences are excused or unexcused. Faculty members will inform students of attendance policies, if applicable, for specific courses in the Course Outline. It is incumbent upon the student to read and follow the attendance policy established by the faculty.

In addition to individual faculty attendance policies, the following campus-wide policy applies: Faculty should withdraw any student from class who is no longer progressing in the class due to prolonged absence (three or more consecutive weeks or seven consecutive instructional days) or who has, at any time after the midpoint of the course, missed 50% of the scheduled class time to that point. Absences may, depending on the faculty, be determined by failure to submit assignments, incomplete in-class activities, or, in an online course, failure to submit online discussion posts for the purposes of establishing the last date of attendance for financial aid purposes. The student will receive a WF (withdraw fail) grade. The Registrar's Office will send notification to students who have been withdrawn from class in this manner.

Add/Drop: Students desiring to add or drop a course must do so online via their LifeLink account or complete a Schedule Adjustment in the Registrar's Office within the published timeframe (see page 20).

Withdrawing from College

Students needing to withdraw from the College must initiate the withdrawal process in the Registrar's Office within the published timeframe (see page 20). A WP (withdraw pass) grade may be recorded for any student who initiates his/her withdrawal prior to the drop deadline. If the withdrawal is completed after the drop deadline, a WF (withdraw fail) grade will be issued.

A Faculty Issued Student Withdrawal supersedes a student's ability to withdraw during the drop period with a WP (withdraw pass) grade.

Class Schedule

LPC offers a full program of study coupled with a schedule which provides considerable flexibility to the student. Class sessions begin in the morning and continue into the afternoon. Additional courses are offered online, and during the evenings.

Interactive Online Courses

Life Pacific College offers two eight-week sessions of online interactive classes concurrent with the fall and spring semesters on-campus. The classes take place in a "virtual classroom" on the internet. These courses have registration deadlines and specific start and finish dates. Once enrolled, students can enter their class at anytime and anywhere they can access a computer with an internet connection. The classes are taught by Life Pacific College professors and feature a high degree of interaction between the student and instructor and among fellow students. One week before the class begins; the student will receive an email with a login name and password giving

access to the online classroom. New students must complete a short orientation before entering their class. Students connect to the classroom four or five days a week. The instructor will post brief lectures and assignments to help students understand the material and to stimulate discussion. Students submit responses and research, receive feedback from the instructor, and discuss what they are learning with fellow students.

Jan Term and May Term

Classes may be offered during the January break and immediately following the spring term. These classes are typically offered in one-week intensive formats, with pre- and/or post-course work.

Bible Knowledge Requirement

In keeping with the College's purposes, Bible Knowledge tests are administered at selected times during the student's academic career.

The first of these tests is taken during registration for new students. The result of this test has no bearing upon the student's eligibility for studies, but simply provides a basis for evaluating the effectiveness of the College's teaching. A second test is administered during the student's final year of studies.

English Proficiency Requirement

Effective, clear communication must go hand-in-hand with academic and professional success. For this reason the College places a strong emphasis on a students' ability to accurately communicate to others.

Along with the numerous courses offered to enhance students' verbal communication abilities, LPC requires students to develop their writing skills.

English Composition & Research is required for all students who wish to pursue their studies beyond the freshman year. Students are not advised to enroll in any subject above the 100 level until English Composition & Research is successfully completed.

New students who submit SAT or ACT test scores that indicate the need for additional skill building must take English Composition & Grammar and/or Writing Lab prior to enrolling in English Composition & Research. Successful completion of this course is the prerequisite for enrollment in the English Composition & Research class. All students must have completed English Composition & Research before entering upper division studies.

Transfer students who have completed a college level course equivalent to English Composition & Research have fulfilled the requirement.

If the student feels they have not been placed in the correct English course they may request to be re-evaluated. Those students requesting re-evaluation will be required to submit an essay along with a \$20 evaluation fee to the Registrar's Office. More information regarding the grading rubric and essay prompt will be provided by Registrar office personnel. Students may only submit one essay for evaluation.

Graduation Requirements

Students planning to graduate from Life Pacific College must fulfill all course requirements for their chosen program and the following requirements:

- At least a 2.0 cumulative GPA,
- A Christian testimony consistent with Scripture,
- Fulfillment of all contracts with the College,
- Completion of curriculum requirements,
- At least 32 units of course work and at least 50% of the major from LPC, and
- Completion of ministry formation requirements. Students who fail their last semester of ministry formation are not eligible to graduate.

Students planning to graduate must notify the Registrar by submitting a completed graduation application no later than February 1 of the academic year in which they plan to graduate. Attendance is required at the Baccalaureate and Commencement services, rehearsals, and graduate meetings.

Students who are unable to participate in the baccalaureate or commencement services may request to graduate *in absentia*. The potential graduate must notify the Registrar's Office by February 1 to avoid being charged the full graduation fee.

If a student withdraws from the College and later returns to graduate, he/she must meet the requirements in effect under the most recent college catalog.

The College reserves the right to deny graduation to any student whose attitude or testimony is contrary to College's standards.

Students intending to graduate must submit all transcripts for transfer courses prior to the start of their final semester at LPC.

Ministry Formation

The College places a strong emphasis upon the student's active participation in local church ministry and considers ministry involvement a necessary part of the educational program offered at LPC. The mission of the Ministry Formation office is to promote the practical development of students into ministry leaders who are equipped to serve, disciple, evangelize, and lead others in the Foursquare church and in the Body of Christ in general.

Requirements

Student requirements for ministry formation include attending and serving in a local church, attending chapel services and fall retreat, serving at campus and local church events/outreaches/service projects, and completing an upper division internship. Requirements vary from year to year and each year is designed to build upon the previous year of ministry development.

Failure to Meet Requirements

Students who do not meet these requirements will earn an "F" grade on their transcripts. The consequences for failing are as follows:

First semester – Student is placed on alert for the remainder of their time at LPC. No initial consequences at this time.

Second semester* – Student is placed on Ministry Formation Probation with the following restrictions:

1. Limited to taking 12 units for the following semester
2. Ineligible for extracurricular activities such as ASB, Res-Life, Chapel Worship Teams, Fine Arts Productions, etc.

Third semester* – Student is dismissed from Life Pacific College.

*Does not indicate consecutive semesters. If a student fails a second or third time at any point during their time at LPC, they will be subject to the consequences explained above.

Students who fail Ministry Formation in their last semester will be ineligible to graduate regardless of Ministry Formation status.

Opportunities

In addition to local church ministry experience, Life Pacific College seeks to provide a broad exposure to para-church organizations, community outreaches, missions trips, and upper-division internships.

Career Services

Life Pacific College offers career services for its graduates and alumni. The Office of Student Development coordinates with churches, supervisors, non-profit organizations, and businesses to advertise employment opportunities on the Life Pacific College website. These opportunities are made available to graduates and alumni. The office continues to develop its coordination with graduate schools to be represented on-campus and to meet with students to assist with resume building and other career development initiatives.

Music

Music is an important part of Life Pacific College because of the vital role music plays in worship, impacting both the students' relationship with God, as well as the local church.

Worship Team

The Life Pacific College worship team leads musical worship for all weekly chapels and other special events. Worship team participation is by audition only and many opportunities are available for students due to the frequency of events occurring on-campus. We strongly

believe that praise and worship is an essential component of LPC. Students who participate on worship team are also encouraged to participate in their local church worship ministry.

Applied Lessons

Private lessons are an essential part of the musical training available at Life Pacific College. For students with previous musical experience, the College offers applied lessons in voice, piano, guitar, and drums, as well as other instruments upon request. Qualified, professional musicians teach all lessons, with an emphasis on various ministry or professional purposes.

Internship Course

Given the College's location in the heart of Southern California, a well-qualified faculty, and a strong relationship with constituent churches and organizations of every size and ethnic blend, LPC is uniquely equipped to provide meaningful, practical instruction for students through the upper division internship course. The Director of Ministry Formation oversees and teaches the internship course.

The internship courses (Gm370; Gm470) are designed to provide students with the opportunity for directed experience in their vocational field to further their career preparation. The objective is to help students become experienced both academically and practically so that they can be deployed into meaningful employment upon graduation. The importance of practical training is highlighted by the minimum 2-unit internship requirement in all traditional majors.

Although internships are required, applicants still go through a careful and thorough process of evaluation and recommendation. A student may choose to participate in a summer or in-semester internship once s/he has successfully applied to upper-division studies. Internships may be completed at a local church, camp, district office, counseling or social work office, business or non-profit organization as applicable to the student's major.

Students are limited to 17 units in the semester in which they are enrolled in the internship course.

Global Life

Life Pacific College values experiential and cross-cultural learning. We are committed to providing opportunities for our students to participate in off-campus programs. Global Life has three areas of focus: International, Domestic, and Professional. All areas of focus help support and provide practical on site application of the goals of each major. Global Life oversees Study Abroad programs, Cross-cultural Trips, and International internships. Summer months afford opportunities for short-term cross-cultural trips that serve as learning enrichment experiences in the U.S. and abroad. Teams raise their own support and usually travel for a period of two weeks or more.

Foursquare Ministerial License

Life Pacific College graduates are eligible to apply for a ministerial license with the International Church of the Foursquare Gospel. Since the founding of the college over 90 years ago, it has been a center for equipping men and women for ministry in the Foursquare Church.

Not all graduates of LPC enter Foursquare ministry. Many serve in other denominations, fellowships, para-church ministries, businesses, and other organizations around the world. However, to the qualified LPC graduate, there is an open door of ministry internationally in the Foursquare family. Students who earn an A.A. in Biblical Studies or a B.A. degree are eligible to apply for a Foursquare Ministerial License if they complete the Foursquare Polity course. The Foursquare Polity course is available to seniors who are within 30 units of graduation and who are on track to graduate within the academic year. Additional licensing information may be obtained from the Ministry Formation Director.

Directed Studies

Directed studies are courses conducted independent of the classroom in a one-on-one or small group setting with faculty. Directed studies are available through appeal to or by assignment from the Academic Committee and have an additional \$100 per unit fee. Appeals must be made at least 30 days before the beginning of the term and are subject to a positive faculty recommendation.

Academic Programs

The uniqueness of Life's curriculum lies in its firm commitment to equip men and women for various forms of traditional and nontraditional ministry. All degrees at Life Pacific College have a strong Biblical Studies component.

Undergraduate Degree Programs Offered

Second Bachelor's Degree

A second degree program (39 units) for students who have completed a B.A. or B.S. from an accredited college in a field other than Bible, Theology, or Religion (see page 32).

Bachelor of Arts

- Biblical Studies - A four-year degree (128 units) in Biblical Studies (see page 33).
- Business Administration – A four-year degree (128 units) in Business Administration (see page 35)
- Human Development & Psychology - A four-year degree (128 units) in Human Development & Psychology (see page 38)
- Transformational Ministry – A four-year degree (128 units) in Ministry and Bible (see page 38)
- Worship Arts & Media – A four-year degree (128 units) in Worship Arts & Media (see page 41)
- Ministry & Leadership - A degree completion program (120 units) designed for adults with at least 60 units of previous education (see page 54).

Associate of Arts

- Biblical Studies A.A. - A two-year program (64 units) in Biblical Studies (see page 44).
- General Studies A.A. - A two-year program (64 units) consisting of the lower division program at Life Pacific College (see page 45).

Curriculum Components

All degree programs include extensive coursework in a chosen field of study as well as in the following areas:

Bible/Theology

Biblical studies are core to our curriculum and are required in every program. Even those classes not identified as “Bible” are based on the Word of God and frequently incorporate strong research in Scripture for their successful completion. The College is committed to the development of ministers who “rightly divide the word of truth”. This is reflected in the requirement for all programs to include doctrinal studies. Both systematic and biblical theologies are taught (See page 33 for Biblical Studies goals).

BIBLE/THEOLOGY		30
Bi101	Pentateuch	3
Bi113	Introduction to Biblical Literature	3
Bi216	Synoptic Gospels	3
Bi230	Biblical Exegesis Practicum	3
Th220	Theology I	3
Bi301	Romans	3
Bi343	Kings & Prophets	3
La131	Biblical Languages & Exegesis.....	3
So131	Cultures of Ancient Civilizations	3

Choose 1 of the following.....		3
Th320	Theology II	
Th420	Theology III	

Ministry

All students take a core set of ministry courses. In addition, all programs are designed to foster the graduate’s ministry within a chosen field.

MINISTRY		9
Ev110	Multi-Cultural Evangelism	3
Ev210	Spiritual Gifts and Evangelism	3
Gm230	Discipleship & Spiritual Formation.....	3

General Education

General Education courses equip students to thoughtfully engage fundamental concepts in the humanities and sciences from a classic Judeo-Christian worldview. Core classes underscore communication skills and cultural appreciation. The truths of past civilizations are examined afresh and embraced for a lifetime of personal, social, and civic excellence. (See page 30 for General Education Goals.)

Philosophy of General Education

When the world is viewed as God's creation, humans may be seen as having a responsibility to develop their gifts of mind, body, and spirit to the fullest potential and to demonstrate loving concern, respect, and service to other humans and all creation. The purpose of Life Pacific College's general education curriculum is to introduce students to the major fields of knowledge from a biblical framework and to equip them with foundational concepts and skills that will make them successful in their studies and life's endeavors. In recognition of the challenges of a rapidly changing global society, these studies give students a better understanding and appreciation of God, of themselves, and of the social, cultural, and physical world from an evangelical perspective. The general education curriculum nurtures intellectual maturity, moral integrity, physical well-being, and fosters lifelong learning.

General Education Goals

Christian leaders must have an adequate understanding of the people and environment around them. The general education curriculum is applicable to all traditional majors and encourages the development of intellectual, social, and cultural maturity expected of college graduates.

Students who complete the general education requirements should be able to:

- 1.o Communicate effectively in writing, speaking, and the visual and performing arts
- 2.o Display proficiency in academic research and using data
- 3.o Exhibit an ability to critically evaluate diverse problems and positions in various fields of study
- 4.o Display basic technological skills for writing, research, and presentation
- 5.o Demonstrate a discriminating appreciation of literature, history, and the arts
- 6.o Describe basic human needs, defenses, conflicts, and motivations
- 7.o Demonstrate a knowledge and appreciation of Western and other cultures
- 8.o Exhibit understanding/appreciation for diversity within the world to honor God's creativity.

General Education Core

Integrative Studies	6
Ge105 Disciplines of LIFE Seminar ⁱ	1
Ld401 Disciplines of Leadership	3
<i>Senior Seminar</i>	2
Ge451 Senior Seminar <i>or</i>	
Bs445 Senior Seminar: Business ⁱⁱ	
Communication & Language	9
Co103 English Composition & Research	3
Co202 Speech & Presentation	3
La131 Biblical Languages & Exegesis ⁱⁱⁱ	3
Humanities	11
Ph214 Roots of Modern Thought.....	2
<i>Ethics</i> ^{iv}	3
Ph300 Ethics <i>or</i>	
Ph305 Business Law & Ethics <i>or</i>	
Ph306 Ethics in the Helping Professions	
<i>Literature Elective</i>	3
Li206 Intro. to Dramatic Literature ^v <i>or</i>	
Li220 Great Books I <i>or</i>	
Li230 Great Books II	
<i>Humanities Elective</i>	3
Ar120-240 Art Courses <i>or</i>	
Ar105 Introduction to the Arts (3) <i>or</i>	
Mu104-440 Music Courses <i>or</i>	
Gm124 Drama Team Practicum (1) <i>or</i>	
Gm125 Ministry through Drama (2) <i>or</i>	
Sp201-2 Spanish I or II (3) <i>or</i>	
Wa105-370 Worship Arts Courses <i>or</i>	
A second Literature course from above	

(Many of these courses can be transferred from other colleges and universities by meeting specific criteria. Please contact the Registrar's Office for details.)

History Units	6
Hi408 History of Christianity	3
<i>History Elective</i>	3
Hi105 Western Civilization to 1500 <i>or</i>	
Hi120 Worship Arts History ^{vi}	
Social & Behavioral Sciences.....	9
So230 Marriage & Family	3
So131 Cultures of Ancient Civilizations ^{vii} ...	3
<i>SBS Elective</i> ^{viii,ix}	3
So205 Cultural Anthropology ^x <i>or</i>	
So200 Introduction to Psychology <i>or</i>	
So250 Introduction to Sociology <i>or</i>	
Ec210 Principles of Macroeconomics <i>or</i>	
Ec211 Principles of Microeconomics	
Math & Science.....	7
<i>Lab Science Elective</i>	4
Ms112 Integrated Life Science	
<i>Math Elective</i>	3
Ms160 Introduction to Statistics ^{xi} <i>or</i>	
Ms252 Applied Math	

ⁱ Ge105 required first semester at LPC.

ⁱⁱ Bs445 is for Business Administration Major only.

ⁱⁱⁱ General Education units that are a part of the Bible core curriculum.

^{iv} Ph300 required for Biblical Studies, Transformational Ministry, & Worship Arts and Media Majors; Ph305 required for Business Administration Major; Ph306 required for Human Development & Psychology Major.

^v Li206 required for students in the Worship Arts & Media Major.

^{vi} Hi120 required for students in the Worship Arts & Media Major.

^{vii} General Education units that are a part of the Bible core curriculum.

^{viii} So200 and So250 required for students in the Human Development & Psychology and Transformational Ministry Majors.

^{ix} Ec210 and Ec211 required for students in the Business Administration Major.

^x So205 recommended for students interested in taking Cross-Cultural/Missions classes.

^{xi} Ms160 required for students in the Business Administration and Human Development & Psychology Majors.

Second Bachelor of Arts

This program is only available to students who have completed an undergraduate degree (B.A. or B.S.) from an accredited college in a field other than Bible, Theology, or Religion, whose transcript indicates completion of a minimum of 45 semester units of General Education with units completed in the following categories:

- English Composition & Research 3
- Public Speaking 3
- Humanities 9
- Social & Behavioral Science 9
- Math & Science 6

Goals: The goals for this program are the same as those listed for the Biblical Studies major found on page 33.

Note: Course prerequisites are applicable to all courses. Biz30 Biblical Exegesis Practicum may be taken concurrently with upper division Bible courses.

Requirements

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed at LPC.
- Fulfillment of all other graduation criteria, including minimum GPA (2.0), completion of Ministry Formation requirements, recommendation of faculty, fulfillment of all contracts with the College, and participation in graduation services.
- Program to include a total of 39 units in the following categories:

BIBLE	27
Lar31 Biblical Languages & Exegesis.....	3
Sor31 Cultures of Ancient Civilizations	3
Bi101 Pentateuch.....	3
Bi230 Biblical Exegesis Practicum	3
Bi301 Romans	3
Bi343 Kings & Prophets	3
Bi403 Prison Epistles	3
Bible Electives.....	6
THEOLOGY	9
Th220 Theology I	3
Choose two of the following.....	6
Th320 Theology II <i>or</i>	
Th420 Theology III <i>or</i>	
Th401 Old Testament Theology <i>or</i>	
Th406* Theology of Luke-Acts	
MINISTRY ELECTIVES	3

* Bi216 (for Th406) as Bible Elective.

Bachelor of Arts – Biblical Studies

Goals

This program is designed for people who desire to be involved in one of the diverse leadership roles existing within the Christian community. It is particularly well-suited for those who see teaching the Bible as their primary ministry aim.

Upon the completion of a Bachelor of Arts in Biblical Studies, graduates should be able to:

1.0 describe the significance of the Bible's major characters and events as well as the Bible's principal theological themes;

- 1.1 Students will be able to link prominent biblical characters to their specific historical era, explaining the significance of the characters within their historical era.
- 1.2 Students will be able to summarize what the Bible teaches about a variety of theological ideas.

2.0 defend the Bible's authority as an infallible guide for matters of faith and practice;

- 2.1 Students will be able to explain the process of revelation, inspiration, transmission, and canonization.
- 2.2 Students will know key questions skeptics ask about biblical authority and be able to answer their challenges.

3.0 apply the principles of the inductive Bible study method to analyze any type of biblical text;

- 3.1 Students will be able to justify every step in the "An Inductive Method for Bible Study."
- 3.2 Students will be able to articulate hermeneutical principles relating to matters of grammar, history, culture, and theology.
- 3.3 Students will demonstrate awareness of critical methodologies, such as the basic principles of form, source, redaction, rhetorical, social-scientific, and narrative criticisms.
- 3.4 Students will be able to customize these central methodological elements for the interpretation of any kind of biblical text.
- 3.5 Students will be able to apply their understanding of the following genre when they study the Bible: law, historical narrative, gospel, parables, wisdom, apocalyptic, prophecy, poetry, and letter.
- 3.6 Students will be able to critically evaluate primary (e.g. second temple literature, ANE documents) and secondary literature (e.g. commentaries, articles, and other theological works).

4.0 master the method of theological synthesis (from the exegesis of biblical texts to systematic theology) in order to formulate sound theological positions;

- 4.1 Students will be able to develop theological concepts through this sequential process: (1) interpreting biblical texts; (2) doing biblical theology; (3) considering historical and philosophical theology; and (4) concluding with systematic theology.
- 4.2 Students will be able to draw upon Scripture, tradition, experience, reason, and community as they formulate theological positions.
- 4.3 Students will be able to incorporate their theology into formal and informal teaching plans and sermon outlines.
- 4.4 Students will be able to distinguish the essential elements of the Christian faith from both the non-essential and matters of conscience.

5.0 commit to personal, intellectual, and spiritual transformation through the demonstration of core values.

- 5.1 Students will be able to display inquisitiveness, humility, and reverence in the pursuit and presentation of biblical truth.
- 5.2 Students will be able to value the necessary connection between interpretation, theology, exposition, and application by allowing Scripture to transform their lives through the power of the Holy Spirit
- 5.3 Students will demonstrate an embracing of the College's stance on diversity.

B.A. Biblical Studies Requirements

LOWER DIVISION

BIBLE/THEOLOGY **21**

Bi101	Pentateuch.....	3
Bi113	Introduction to Biblical Literature	3
La131	Biblical Languages & Exegesis	3
So131	Cultures of Ancient Civilization	3
Bi216	Synoptic Gospels.....	3
Bi230	Biblical Exegesis Practicum	3
Th220	Theology I.....	3

MINISTRY **12**

Gm095	Ministry Formation*	no credit
Ev110	Multi-Cultural Evangelism	3
Gm130	Foundations of Ministry	3
Ev210	Spiritual Gifts and Evangelism.....	3
Gm230	Discipleship & Spiritual Formation	3

GENERAL EDUCATION **31**

Co103	English Composition & Research	3
Ge105	Disciplines of LIFE Seminar	1
Co202	Speech and Presentation	3
Ph214	Roots of Modern Thought.....	2
So230	Marriage & Family	3

History Elective.....3

Recommended:

Hi105	Western Civilization to 1500
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GENERAL EDUCATION CONTINUED

Social & Behavioral Science Elective..... 3

Recommended:

So200	Introduction to Psychology <i>or</i>
So250	Introduction to Sociology <i>or</i>
So205	Cultural Anthropology <i>or</i>
So351	Human Development

Literature Elective 3

Recommended:

Li220	Great Books I <i>or</i>
Li230	Great Books II <i>or</i>
Li206	Intro to Dramatic Literature

Math Elective 3

Recommended:

Ms252	Applied Math
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Lab Science Elective..... 4

Recommended:

Ms112	Integrated Life Science
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Humanities Elective..... 3

See page 30 for options.

UPPER DIVISION

BIBLE/THEOLOGY **27**

Bi301	Romans.....	3
Bi343	Kings & Prophets.....	3
Bi403	Prison Epistles	3
Bible Electives.....		9

Th320	Theology II.....	3
Th420	Theology III	3
Upper Division Biblical Theology Elective		3

MINISTRY **8**

Gm370	Internship	2
Ministry Electives		6

(Choose from any other ministry courses offered)

GENERAL EDUCATION **11**

Ph300	Ethics	3
Ge451	Senior Seminar.....	2
Hi408	History of Christianity	3
Ld401	Disciplines of Leadership	3

OPEN ELECTIVES **18**

* Students must enroll each term for eight semesters

Bachelor of Arts – Business Administration

Goals

Graduates of LPC's Bachelor of Arts in Business Administration will develop competencies in five broad areas: Leadership & Communication; Analysis & Control; Forecasting & Planning; Decision Making; and Biblical Integration.

Upon the completion of a Bachelor of Arts in Business Administration, graduates should be able to:

1.0 apply ethical leadership & management competencies;

- 1.1** Identify effective leadership strategies for addressing business and organizational challenges.
- 1.2** Apply change management principles to various situations.
- 1.3** Compose effective internal and external business communications.

2.0 design systems and processes for managing resources effectively;

- 2.1** Assess the economic and financial effectiveness of an organization's use of resources.
- 2.2** Organize systems that control the flow of resources in order to ensure the accomplishment of an organization's mission.
- 2.3** Conduct research to improve an organization's access to and use of information as a resource.

3.0 design business plans and formulate forecasts;

- 3.1** Produce forecasts in the context of sound economic theory by applying data from financial statements.
- 3.2** Implement information technology in order to collect, analyze, synthesize, and predict outcomes.
- 3.3** Create business policy based on critical analysis of financial data.

4.0 generate competent & strategic business decisions consistent with a Christian worldview;

- 4.1** Construct effective decision making processes by analyzing critical data points.
- 4.2** Produce business outcomes by executing, monitoring, and adjusting strategy.

5.0 conduct business in ways that promote the advance of God's kingdom and lead to social, economic, environmental, and spiritual transformation.

- 5.1** Apply a kingdom perspective to business disciplines and decision making.
- 5.2** Set up systems utilizing human, financial, and physical resources in ethical ways.
- 5.3** Conduct themselves with Christ-like character and encourage the spiritual growth of others.

B.A. Business Administration Requirements

LOWER DIVISION

BIBLE/THEOLOGY **21**

Bi101	Pentateuch.....	3
Bi113	Introduction to Biblical Literature	3
La131	Biblical Languages & Exegesis	3
So131	Cultures of Ancient Civilization	3
Bi216	Synoptic Gospels.....	3
Bi230	Biblical Exegesis Practicum	3
Th220	Theology I.....	3

MINISTRY **9**

Gm095	Ministry Formation*	no credit
Ev110	Multi-Cultural Evangelism	3
Ev210	Spiritual Gifts and Evangelism	3
Gm230	Discipleship & Spiritual Formation.....	3

BUSINESS **18**

Bs130	Business as Mission	3
Ms160	Introduction to Statistics	3
Bs201	Financial Accounting.....	3
Bs202	Managerial Accounting.....	3
Ec210	Principles of Macroeconomics	3
Ec211	Principles of Microeconomics.....	3

GENERAL EDUCATION **25**

Co103	English Composition & Research	3
Ge105	Disciplines of LIFE Seminar	1
Co202	Speech and Presentation.....	3
Ph214	Roots of Modern Thought.....	2
So230	Marriage & Family	3

History Elective.....3

Recommended:

Hi105	Western Civilization to 1500
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Literature Elective.....3

Recommended:

Li220	Great Books I <i>or</i>
Li230	Great Books II <i>or</i>
Li206	Introduction to Dramatic Literature

Lab Science Elective4

Recommended:

Ms112	Integrated Life Science
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Humanities Elective3

See page 30 for options.

UPPER DIVISION

BIBLE/THEOLOGY **9**

Bi301	Romans.....	3
Bi343	Kings & Prophets	3

Theology Elective3

Choose 1 of the following

Th320	Theology II
Th420	Theology III

MINISTRY **2**

Gm370	Internship.....	2
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GENERAL EDUCATION **11**

Ph305	Business Law & Ethics	3
Bs445	Senior Seminar: Business.....	2
Hi408	History of Christianity	3
Ld401	Disciplines of Leadership	3

BUSINESS **19**

Bs301	Principles of Financial Management.....	3
Bs305	Management Information Systems	3
Bs365	Research Methods.....	2
Bs401	Principles of Marketing	2
Bs410	Business Policy and Strategy	3
Os400	Organizational Dynamics	3

Business Elective.....3

Choose 1 of the following Business Electives:

Bs405	International Business (3) <i>or</i>
Bs415	Entrepreneurship (3) <i>or</i>
Bs420	Operations Management (3) <i>or</i>
Bs421	Strategic Management (3)

OPEN ELECTIVES **14**

* Students must enroll each term for eight semesters

Bachelor of Arts – Human Development & Psychology

Goals

Graduates of LPC's Bachelor of Arts in Human Development & Psychology will develop competencies in four broad areas: Knowledge Base; Research Methods and Information & Technological Literacy; Communication and Socio-cultural Sensitivity Skills; and Biblical Integration.

Upon the completion of a Bachelor of Arts in Human Development & Psychology, graduates should be able to:

1.0 synthesize key concepts, theories, research, and trends in the helping professions, incorporating a Christian worldview;

- 1.1 Summarize the various helping professions and the ways ministry can be done through them.
- 1.2 Evaluate major theories, trends, perspectives and applications of the helping profession according to a Christian worldview.
- 1.3 Compare possible career paths within the helping professions.

2.0 resolve problems related to behavioral and mental processes by conducting research and applying scientific and theological principles to personal, social, and organizational issues;

- 2.1 Construct effective approaches and solutions to problems / opportunities.
- 2.2 Evaluate, in light of scientific and theological principles, the different research methods used by social scientists and the appropriateness of conclusions derived from social-science research.
- 2.3 Conduct quantitative and qualitative studies to investigate research questions and resolve problems

3.0 build rapport and communicate effectively in diverse settings and with diverse audiences;

- 3.1 Deliver effective written, oral, and interpersonal communication in various formats and for various purposes.
- 3.2 Analyze group dynamics in order to collaborate effectively.
- 3.3 Apply relational skills to interact effectively and sensitively with people of diverse abilities, backgrounds, and cultural/theological perspectives.

4.0 practice the helping professions in ways thoroughly influenced by Christian theology, values, and ethics;

- 4.1 Integrate Christian theology and biblical perspectives into the practice of the helping professions.
- 4.2 Justify appropriate behavior/decisions in the helping professions using Christian ethics and values.
- 4.3 Conduct themselves with Christ-like character as they engage the helping professions.

B.A. Human Development & Psychology Requirements

LOWER DIVISION

BIBLE/THEOLOGY **21**

Bi101	Pentateuch.....	3
Bi113	Introduction to Biblical Literature	3
La131	Biblical Languages & Exegesis	3
So131	Cultures of Ancient Civilizations	3
Bi116	Synoptic Gospels	3
Bi230	Biblical Exegesis Practicum	3
Th220	Theology I	3

MINISTRY **9**

Gm095	Ministry Formation*	no credit
Ev110	Multi-Cultural Evangelism	3
Ev210	Spiritual Gifts and Evangelism	3
Gm230	Discipleship & Spiritual Formation	3

HUMAN DEVELOPMENT & PSYCHOLOGY **12**

So140	Intro. to Ministry in the Helping Professions	3
Ms160	Introduction to Statistics	3
So200	Intro to Psychology	3
So210	Intro to Sociology	3

GENERAL EDUCATION **25**

Co103	English Composition & Research.....	3
Ge105	Disciplines of LIFE Seminar	1
Co202	Speech and Presentation	3
Ph214	Roots of Modern Thought	2
So230	Marriage & Family.....	3

History Elective **3**

Recommended:

Hi105	Western Civilization to 1500
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Literature Elective **3**

Recommended:

Li220	Great Books I <i>or</i>
Li230	Great Books II <i>or</i>
Li206	Introduction to Dramatic Literature

Lab Science Elective..... **4**

Recommended:

Ms112	Integrated Life Science
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Humanities Elective..... **3**

See page 30 for options.

UPPER DIVISION

BIBLE/THEOLOGY **9**

Bi301	Romans.....	3
Bi343	Kings & Prophets	3

Theology Elective..... **3**

Choose 1 of the following

Th320	Theology II (3) <i>or</i>
Th420	Theology III (3)

MINISTRY **2**

Gm370	Internship	2
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GENERAL EDUCATION **11**

Ph306	Ethics in the Helping Professions	3
Ge451	Senior Seminar	2
Hi408	History of Christianity	3
Ld401	Disciplines of Leadership	3

HUMAN DEVELOPMENT & PSYCHOLOGY **26**

So310	Counseling	3
So306	Human Sexuality	3
So351	Human Development	3
So365	Research Methods	2
So405	Community Development	3
So429	Child Welfare	3
So430	Advanced Counseling	3

HUMAN DEVELOPMENT & PSYCH. ELECTIVES..... **6**

Choose 2 of the following:

So402	Intercultural Communication (3) <i>or</i>
So404	Group Dynamics (3) <i>or</i>
So425	Abnormal Psychology (3) <i>or</i>
So427	Family Systems (3) <i>or</i>
So428	Social Policy (3)

OPEN ELECTIVES **13**

* Students must enroll each term for eight semesters

Bachelor of Arts – Transformational Ministry

Goals

This program aims at developing leaders who are not simply effective in ministry today, but will remain effective throughout their lifetime. It is intended for those interested in gaining a broad-range of knowledge, skills, and values applicable to ministry.

Upon the completion of a Bachelor of Arts in Transformational Ministry, graduates should be able to:

1.0 develop a Spirit-filled theology in order to minister in the Holy Spirit using Spiritual Gifts;

- 1.1 Articulate a Spirit-filled theology of leadership ministry, including evaluation of models for ministry and leadership.
- 1.2 Minister in the power of the Holy Spirit, including the use of Spiritual Gifts.
- 1.3 Develop a value system for relating to people biblically, including respecting diversity and demonstrating concern for the lost.

2.0 practice and describe key skills a leader must have for a lifetime of personal spiritual formation and growth;

- 2.1 Communicate effectively in ministry settings through public speaking, in writing, and when leading groups.
- 2.2 Devote one's self to an intimacy with God that leads to personal and relational health.
- 2.3 Express a commitment to a lifetime of growth in ministry and leadership skills.
- 2.4 Express a value for the priority of healthy family relationships.
- 2.5 Create and implement strategies for personal and corporate spiritual formation.

3.0 analyze leadership models/theories and develop emerging leader's skill set for leading in the corporate environment;

- 3.1 Apply relational, team-building, and networking skills in developing leaders for Christian ministry.
- 3.2 Apply an understanding of human psychology to various ministry situations.
- 3.3 Act in ways consistent with ethical biblical leadership in all areas of life

4.0 employ effective, compassionate, pastoral counseling skills in various ministry settings, including conflict management, evaluating organizational dynamics, culture, and structure to guide the implementation of visionary strategies;

- 4.1 Identify and explain the legal and administrative issues facing those involved in leadership ministry.
- 4.2 Lead church events effectively.
- 4.3 Utilize technology, media, and the arts in ministry settings.
- 4.4 Manage a ministry, church, or organization strategically through research, assessment, and planning.
- 4.5 Implement visionary planning.

5.0 analyze global cultural issues for the purpose of strategic planning and contextual communication of the Gospel message.

- 5.1 Design and implement innovative strategies for engaging in evangelism, outreach, and church planting in various cultures.
- 5.2 Analyze global cultural issues.
- 5.3 Describe the cultural factors of the society in which they live and the church in which they serve, and contextualize the Gospel message to both.
- 5.4 Display a commitment to the primacy of the Gospel message and to the local church as integral to its advance.

B.A. Transformational Ministry Requirements

LOWER DIVISION

BIBLE **21**

Bi101	Pentateuch.....	3
Bi113	Introduction to Biblical Literature	3
La131	Biblical Languages & Exegesis	3
So131	Cultures of Ancient Civilization	3
Bi216	Synoptic Gospels.....	3
Bi230	Biblical Exegesis Practicum	3
Th220	Theology I.....	3

MINISTRY **12**

Gm095	Ministry Formation*	no credit
Ev110	Multi-Cultural Evangelism	3
Gm130	Foundations of Ministry	3
Ev210	Spiritual Gifts and Evangelism	3
Gm230	Discipleship & Spiritual Formation	3

GENERAL EDUCATION **31**

Co103	English Composition & Research	3
Ge105	Disciplines of LIFE Seminar	1
Co202	Speech and Presentation	3
Ph214	Roots of Modern Thought.....	2
So230	Marriage & Family	3

History Elective.....3

Recommended:

H105	Western Civilization to 1500
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GENERAL EDUCATION CONTINUED

Social & Behavioral Science Elective..... 3

Recommended:

So200	Introduction to Psychology <i>or</i>
So205	Cultural Anthropology <i>or</i>
So250	Introduction to Sociology

Literature Elective 3

Recommended:

Li220	Great Books I <i>or</i>
Li230	Great Books II <i>or</i>
Li206	Introduction to Dramatic Literature

Math Elective 3

Recommended:

Ms252	Applied Math
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Lab Science Elective 4

Recommended:

Ms112	Integrated Life Science
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Humanities Elective 3

See page 30 for options.

UPPER DIVISION

BIBLE/THEOLOGY **9**

Bi301	Romans.....	3
Bi343	Kings & Prophets	3

Theology Elective3

Choose 1 of the following:

Th320	Theology II <i>or</i>
Th420	Theology III

MINISTRY **30**

So310	Counseling	3
Os300	Church/Non-Profit Administration	2
Gm370	Internship	2
Gm442	Ministry and Culture	3
Gm445	Ministry Practicum	3
Os400	Organizational Dynamics	3

Choose one of the following courses3

Co350	Practicum in Bible Teaching
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* Students must enroll each term for eight semesters

Co355	Preaching Practicum I
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Choose one of the following courses2

Co450	Teaching in Small-Groups Practicum
Co455	Preaching Practicum II
Co460	Counseling Communication Practicum

MINISTRY ELECTIVES **9**

Choose from any other ministry course offered.

Recommend for those interested in Foursquare Missions work after graduation:

Ev415	Missionary Life (3)
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GENERAL EDUCATION **11**

Ph300	Ethics	3
Ge451	Senior Seminar	2
Hi408	History of Christianity	3
Ld401	Disciplines of Leadership	3

OPEN ELECTIVES **14**

Bachelor of Arts – Worship Arts & Media

Goals

Graduates of LPC's Bachelor of Arts in Worship Arts & Media will develop competencies in four broad areas: Spirit-Empowered Life of Worship; Worship Forms & Styles; Musical & Technical Proficiency; and Leadership (Pastoral Relations). Each competency is associated with a goal and cascading objectives. Upon the completion of a Bachelor of Arts in Worship Arts & Media, graduates should be able to:

1.0 Lead worship empowered by the Spirit and grounded in Christian theology, values, and ethics;

- a. Design systems that instruct and encourage others toward worship directed by the Spirit.
- b. Integrate sound theology/biblical perspectives in all aspects of worship.
- c. Conduct themselves with Christ-like character, yieldedness to the Spirit, and a life of worship.

2.0 Use various musical/artistic forms & styles to express worship;

- 2.1 Display appreciation for various modes of expressing worship (drama, art, music, spoken word, etc.).
- 2.2 Integrate aspects of worship arts history and dramatic literature in worship settings.
- 2.3 Organize worship experiences in varying styles (traditional, liturgical, contemporary, ethnically diverse, etc.).

3.0 Master musical and technological elements in the worship experience, utilizing musical theory and the arts;

- 3.1 Demonstrate proficiency in piano and in one other instrument/artistic form useful for leading worship.
- 3.2 Integrate music theory in a worship setting.
- 3.3 Utilize technology (live sound, recording, lights, graphics, video, etc.) in ways that foster the worship experience.

4.0 Employ effective leadership to foster the development of team members and implement vision;

- 4.1 Build and lead unified teams.
- 4.2 Integrate pastoral vision into a cohesive worship experience.
- 4.3 Apply relational/communication skills to interact effectively and sensitively with people of diverse abilities, backgrounds, and cultural/theological perspectives.

Entrance Requirements

- All students must audition on their primary instrument for acceptance into the BAWAM program.
- Because piano is a foundational instrument for instruction in music theory, if the student declares piano as his/her primary instrument, the student must also declare a second instrument/artistic form.
- All students must take entrance assessments in music theory, piano, and an additional instrument or artistic form.
- Students who do not meet minimum standards for music theory will be placed in MU04 Music Fundamentals and must pass that course before enrolling in MU225 Music Theory I. Students may place out of MU225 through the entrance assessment. If this occurs students will make up the units with music/art electives.

B.A. Worship Arts & Media Requirements

LOWER DIVISION

BIBLE 21

Bi101	Pentateuch.....	3
Bi113	Introduction to Biblical Literature	3
La131	Biblical Languages & Exegesis	3
So131	Cultures of Ancient Civilization	3
Bi116	Synoptic Gospels.....	3
Bi230	Biblical Exegesis Practicum	3
Th220	Theology I	3

MINISTRY 12

Gm095	Ministry Formation*	no credit
Ev110	Multi-Cultural Evangelism	3
Wa105	Introduction to Worship Arts Ministry	3
Ev210	Spiritual Gifts & Evangelism	3
Gm230	Discipleship & Spiritual Formation.....	3

WORSHIP ARTS 15

Mu126	Music Theory I	3
Mu130	Practical Musicianship I	1
Wa180	Worship Arts Forum♦	no credit
Mu226	Music Theory II	3
Mu230	Practical Musicianship II	1

Required Applied Music Lessons4

Choose 4 units from the lower division options. Student must enroll in 1 unit of applied instruction in their major instrument each semester except the semester enrolled in Wa462 Worship Arts Internship:

Mu131	Applied Piano
Mu132	Applied Voice
Mu133	Applied Guitar
Mu134	Applied Instrument
Mu135	Applied Bass
Mu136	Applied Drums

Required Ensembles.....3

Student must continuously enroll in a ½ unit ensemble or drama team each semester for 6 semesters. A total of one unit must be vocal ensembles.

Mu122	College Choir
Mu124	Ensemble
Wa127	Chapel Worship Teams
Wa143	Worship Ensemble
Mu144	Wind Ensemble

* Students must enroll each term for eight semesters

♦ Students must be continuously enrolled each term

GENERAL EDUCATION 28

Co103	English Composition & Research	3
Ge105	Disciplines of LIFE Seminar	1
Hi120	Worship Arts History.....	3
Co202	Speech & Presentation	3
Li206	Introduction to Dramatic Literature.....	3
Ph214	Roots of Modern Thought.....	2
So230	Marriage & Family	3

Social & Behavioral Science Elective3

Recommended:

So200	Introduction to Psychology or
So205	Cultural Anthropology or
So250	Introduction to Sociology

Math Elective3

Recommended:

Ms252	Applied Math
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Lab Science Elective4

Recommended:

Ms112	Integrated Life Science
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See next page for upper division requirements

B.A. Worship Arts & Media Requirements (Continued)

UPPER DIVISION

BIBLE/THEOLOGY 9

Bi301	Romans.....	3
Bi343	Kings & Prophets	3

Theology Elective3

Choose one of the following

Th320	Theology II
Th420	Theology III

GENERAL EDUCATION 11

Ph300	Ethics	3
Ge451	Senior Seminar	2
Hi408	History of Christianity	3
Ld401	Disciplines of Leadership	3

WORSHIP ARTS 18

Wa310	Creative Arts in Worship.....	3
Wa338	Worship Technology w/lab	3
Wa370	Worship Design w/ lab.....	3
Wa380	Worship Arts Forum ♦	no credit
Wa452	Worship Leadership & Administration	3
Wa462	Worship Arts Internship.....	3

Required Applied Music Lessons3

Choose 3 units from the upper division options. Student must enroll in one unit of applied instruction in their major instrument each semester except the semester enrolled in Wa462 Worship Arts Internship:

Mu331	Applied Piano
Mu332	Applied Voice
Mu333	Applied Guitar
Mu334	Applied Instrument
Mu335	Applied Bass
Mu336	Applied Drums

MUSIC/ART ELECTIVES 11

- Students choose electives in their area of focus (music or arts).
- 3 elective units can come from upper-division ministry courses.
- 7 of the elective units must be upper division.
- Students must pass a piano proficiency exam. Students unable to pass the requirements must participate in leveling work above and beyond Worship Arts requirements until these exams are passed.
- Music focused students should take:
 - Mu317 Music Theory III 3
 - Mu330 Practical Musicianship III 1
- Additional Elective Options:
 - Mu355 Songwriting 2
 - Mu422 Conducting 2
 - Mu423 Orchestration 2
 - Mu440 Composing & Arranging 2

OPEN ELECTIVES 3

♦ Students must be continuously enrolled each term

Associate of Arts – Biblical Studies

This program is a distinct program in biblical studies for students who do not plan to pursue further training, or who plan to pursue a different major at another college or university, or have already had training in another field.

Goals

Graduates from the AA program are expected to demonstrate competency in the same areas of biblical and theological studies as graduates from LPC's BA in Biblical Studies (see page 33), at a level of proficiency appropriate for the Associate's degree.

Associate of Arts – Biblical Studies (Independent Study)

As a result of LPC no longer offering courses through the independent study format, the Board of Trustees has made the decision to suspend indefinitely the Associate of Arts in Biblical Studies through independent study, as of August 1, 2013. Students currently enrolled in the program will be able to order independent study courses until July 31, 2015 in order to complete their degree in accordance with LPC's teach-out plan.

A.A. Biblical Studies Requirements

BIBLE/THEOLOGY **30**

Bi101	Pentateuch.....	3
Bi113	Introduction to Biblical Literature	3
La131	Biblical Languages & Exegesis	3
So131	Cultures of Ancient Civilizations	3
Bi216	Synoptic Gospels.....	3
Bi230	Biblical Exegesis Practicum	3
Bi343	Kings & Prophets.....	3
	Bible Elective	3
Th220	Theology I.....	3
	UD Theology Elective	3

MINISTRY **12**

Gm095	Ministry Formation*	no credit
Ev110	Multi-Cultural Evangelism	3
Gm130	Foundations of Ministry	3
Ev210	Spiritual Gifts and Evangelism.....	3
Gm230	Discipleship & Spiritual Formation	3

OPEN ELECTIVE **3**

GENERAL EDUCATION **19**

Co103	English Composition & Research	3
Ge105	Disciplines of LIFE Seminar	1
Co202	Speech and Presentation.....	3
Ph214	Roots of Modern Thought.....	2

Social & Behavioral Science Elective **.....3**

Recommended

So200	Introduction to Psychology <i>or</i>
So205	Cultural Anthropology <i>or</i>
So250	Introduction to Sociology

Literature Elective **.....3**

Recommended

Li220	Great Books I <i>or</i>
Li230	Great Books II <i>or</i>
Li206	Introduction to Dramatic Literature

Lab Science Elective **.....4**

Recommended

Ms112	Integrated Life Science
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* Students must enroll each term for three semesters

Associate of Arts – General Studies

This program aims at providing Christian leaders with a foundational understanding of the world in which they live and serve. The general education curriculum encourages the development of intellectual, social, and cultural maturity expected of college graduates. The program is comprised of the lower division curriculum for LPC's traditional undergraduate degrees.

Goals

The goals for this program are the same as those for the General Education Core and are expected to be met at an Associates level (see page 29).

A.A. General Studies Requirements

BIBLE/THEOLOGY 21

Bi101	Pentateuch.....	3
Bi113	Introduction to Biblical Literature	3
La131	Biblical Languages & Exegesis	3
So131	Cultures of Ancient Civilization	3
Bi216	Synoptic Gospels.....	3
Bi230	Biblical Exegesis Practicum	3
Th220	Theology I.....	3

MINISTRY 12

Gm095	Ministry Formation*	no credit
Ev110	Multi-Cultural Evangelism	3
Gm130	Foundations of Ministry	3
Ev210	Spiritual Gifts and Evangelism.....	3
Gm230	Discipleship & Spiritual Formation	3

GENERAL EDUCATION 31

Co103	Eng. Comp & Research	3
Ge105	Disciplines of LIFE Seminar	1
Co202	Speech and Presentation	3
Ph214	Roots of Modern Thought.....	2

* Students must enroll continuously each semester until requirement met

History Elective.....3

Recommended

Hi105	Western Civilization to 1500
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Social & Behavioral Science Elective3

Recommended

So200	Introduction to Psychology <i>or</i>
So205	Cultural Anthropology <i>or</i>
So250	Introduction to Sociology

Literature Elective.....3

Recommended

Li220	Great Books I <i>or</i>
Li230	Great Books II <i>or</i>
Li206	Introduction to Dramatic Literature

Math Elective.....3

Recommended

Ms252	Applied Math
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Lab Science Elective4

Recommended

Ms112	Integrated Life Science
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Humanities Elective3

Open Elective3

Degree Completion Program

Life Pacific College's degree completion program provides the opportunity for working adults to complete their degree online in an accelerated format without attending courses on-campus. This innovative format allows students with previous college credit to earn their Bachelor's Degree in a manageable time and at their own convenience. The five-week courses are offered in sequence, building upon one another and allowing students to concentrate on one subject at a time.

Classes are held on a year-round basis with students accessing their class online throughout the week using LPC's Moodle course management system. Students enter and proceed through the program with a cohort of 12 to 20 peers. The cohort structure enables students to develop encouraging relationships with one another that will support them throughout the duration of the program and beyond. Cohorts traditionally begin in the fall and spring, and are dependent on the number of students enrolled.

Application Procedure

An application for admission may be downloaded as a PDF or completed online at www.lifepacific.edu. A paper copy may be requested by contacting the DCP Admissions Office at:

Life Pacific College
1100 W. Covina Blvd.
San Dimas, CA 91773
(800) 510-8169
Fax: (909) 706-3099
DCP@lifepacific.edu

The application packet consists of an application, including information on the required essay and a pastor's reference form. When all application components are received, the file will be reviewed to determine if the applicant is eligible for acceptance to the college. An incomplete application will not be reviewed for acceptance. Notice regarding the admittance decision can be expected from the Admissions Office within two weeks from the receipt of the complete application file. Applicants are welcome to contact the DCP Admissions Office regarding the status of their application.

Application Deadline

The fall 2015 Cohort begins on November 2, 2015 and the application is due on October 3, 2015.

The spring 2016 Cohort begins on April 11, 2016 and the application is due on March 12, 2016.

Application Requirements

- Application
- \$35 Application Fee
- 2-3 page Essay
- Pastor's Reference
- Official College Transcript(s)

Admissions Requirements

- Applicants must be at least 24 years old*.
- Applicants must have at least 60 transferable units to begin.
- Applicants must transfer an English Composition course (or its equivalent) prior to the start of the program.
- Applicants must have maintained a GPA of at least 2.25 in all college work.
- Students must meet the general admissions requirements of the college.

*An exception to the age requirement can be considered for applicants that are 22-23 if they meet the above admissions requirements, have maintained a GPA of at least a 2.5 and submit a letter from their pastor attesting to significant ministry involvement and a designated ministry role (does not have to be a paid position) in their church.

Acceptance Information

Students who are accepted to the College will be emailed a formal letter of acceptance and a copy of the cohort schedule. Additional information regarding the required online orientation and book ordering will also be emailed to the student.

International Students

Due to the online nature of the Degree Completion Program, applicants are not eligible for an I-20 or to receive a student visa. However, international students can be considered for admission if they choose to complete the program from their home country.

In addition to the admissions requirements listed above:

- 1) An applicant whose post-secondary education has been in a country where English is not the primary language is required to submit a TOEFL score (Test of English as a Foreign Language) as documentation of English proficiency. The college code for this test is 4264. The minimum score accepted for the B.A. degree is 550 (paper-based), 213 (computer-based) or 79 (internet-based).
- 2) All transcripts reflecting prior college or university coursework must be submitted. Transcripts must be evaluated, not just translated, by an official credentialing agency. Life Pacific College recommends using AERC (American Education Research Corporation, Inc.). The evaluation needs to be a detailed report including a subject-by-subject breakdown, semester unit equivalency, grading system equivalency and grade point average.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization the applicant serves. This documentation indicates that the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific College.

Program Details

Upon acceptance into the program students must participate in an orientation to the program and to the college. Online students will be placed into an online orientation in Moodle containing helpful information and tools, with brief assignments and quizzes.

The orientation will acquaint the student with major aspects of the program, policies, and procedures.

Program Structure

The entire Degree Completion Program consists of 120 units. The DCP curriculum consists of 45 units offered in a semi-lockstep structure over 18 months. Students will transfer in at least 60 units upon entrance and will need to fulfill any additional units (to reach the required 75 transfer units) through either other college work or prior learning credit.

The program consists of a series of fifteen courses which build upon each other to achieve the program goals. Each course is three units of credit. The cohort groups enroll in one course at a time in a predetermined sequence.

Program Pre-requisites

GENERAL EDUCATION	45
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English Composition & Research or equivalent must be completed prior to entrance. At least 45 of the student's 75 transferable units must be General Education units and each of the following categories must be satisfied:

English	6
Public Speaking	3
Bible/Theology	12
Humanities and Social & Behavioral Science	18
<i>Requires at least 6 in each category of SBS</i>	
Math	3
Science	3

OPEN ELECTIVES	30
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Students can complete 15 of the pre-requisite units at any time before, during, or up to two years following the completion of the program's curriculum.

Registration

Students enrolled in the B.A. in Ministry and Leadership are automatically registered for the entirety of the program. No additional registration procedure is required. Classes are available in Moodle by noon on the Monday of the new class term.

Academic Load

The fifteen courses that make up the Degree Completion Program are divided into four terms. Term registration is dependent on the dates of the cohort. Students may choose to fulfill leveling work before, during, or after completing the required curriculum.

Mode of Instruction

Students will access their class online for five weeks and should expect to put in between 12 and 16 hours a week into their coursework. Meaningful interaction between the instructor and the students, and among students, is an essential element of the online classes. The professor interacts with students through email, faculty-led discussions, feedback on student work, and occasional telephone contact. Students interact with one another through email, threaded discussions, and group projects. There are no residency requirements for students in the online program.

Course Attendance and Absence Policy

Due to the concentrated scheduling and the emphasis upon participatory learning, students need to be in attendance every week. Failure to access the online course or participate in online discussions for one week is considered an absence in the online format. Online students must make their first dialogue post no later than Wednesday of the first week in order to be considered present in the class. Students who do not make a timely first post, and have not contacted their instructor, are subject to academic withdrawal from the class.

Students who are inactive for two consecutive weeks or 50% of the weeks in any given course will receive a “WF” grade in the form of a Faculty Initiated Withdrawal issued by the professor and will be required to retake the course. Financial aid may be affected if this occurs. In extreme circumstances exceptions may be granted with the consent of the professor and the Program Director. Students should contact the Director and instructor regarding absences.

Incomplete Policy

Students are expected to complete all course requirements within the duration of each course. The instructor submits final course grades two weeks after the end of the course. If a student cannot complete all work by this deadline, they may appeal to receive an Incomplete (IN). A grade of “IN” signifies incomplete but otherwise satisfactory work. The request for an IN is considered by written appeal to the Registrar’s Office, and reviewed with the program director, dean or professor, and only when extenuating circumstances prevented the completion of the work on time. If the appeal is granted, the student will have 30 days to complete the remaining work. If the incomplete work is not made up by the newly scheduled completion date, the “IN” is changed to the grade the student earned averaging a zero in place of the missing work.

Academic Probation and Dismissal

Academic Probation

Students will be placed on Academic Probation if their cumulative GPA falls below a 2.0 or if the student earns a failing (F) grade in two consecutive classes.

Academic Dismissal

Students placed on Academic Probation are required to earn a C grade or better in their next course attempted. Students who fail to meet the minimum grade requirement will face Academic Dismissal. Students who meet the minimum grade requirement will continue to be monitored for the duration of the semester and are required to maintain a semester GPA of at least a 2.0. At the end of the semester on Academic Probation the student’s academic status will be reassessed. Students whose semester and cumulative GPAs are above a 2.0 will be taken off probation. Students whose semester or cumulative GPA remains below a 2.0 may face dismissal.

Students’ academic progress can affect their financial aid eligibility. Please see page 54 for further information.

Once a student has been dismissed from the Degree Completion Program they are required to take a minimum absence of four classes before applying for re-admittance. Before returning to classes, students who have been academically dismissed must demonstrate that they are able to successfully complete courses. Students who have leveling work (prerequisites unfulfilled prior to beginning the program) must complete a minimum of 6 units and achieve a 2.0 or better in all courses attempted. Students without additional work are required to submit a letter of appeal detailing the reason for their previous performance and the steps they plan to take to ensure future success.

Change of Cohort

Students must pass the first two courses of the program because they are prerequisites. Students who are unable to maintain their progress with their cohort's schedule may miss up to three courses while remaining with their original cohort. The missed courses must be completed at a later date. Students can also choose to resume their program with a subsequent cohort. Students who are thinking about stepping out of the cohort for one course or more should contact the Financial Aid department to make sure they understand the financial implications of the decision. In order to drop out of their cohort, students need to notify the Registrar's Office in writing.

Withdrawing from a Course

Because of the sequenced structure of the Degree Completion Program, students are strongly encouraged to maintain the pace of their cohort. Students who encounter circumstances that necessitate withdrawal from a course must submit written notice to the Registrar's Office.

Repeating a Course

Students who withdraw from, fail, or are dropped from a course in the program will have to make up the course when it is offered to another cohort.

Withdrawal and Re-Admittance

Students who find it necessary to withdraw from the Degree Completion Program must submit notification in writing and complete an exit interview.

Students may rejoin the program in accordance with all other policies in this handbook. The student should notify the Registrar's Office as soon as possible of their intention to rejoin, no later than two weeks prior to the start of their next class. Students may be required to submit a Re-entrant Application, depending on the length of absence from the program. It is the student's responsibility that all necessary tuition is paid up to date, any financial aid is approved, and ensures they have books and materials in sufficient time for the upcoming classes. Students are also responsible to coordinate taking the classes they missed and work with the Program Director to do this.

Academic Integrity

Each student at Life is responsible to maintain honesty and integrity in all academic work. All projects and papers submitted must be the student's own work; no rewording or copying of another person's work is allowed. Any violations will carry a penalty and must be reported to the Associate Dean of Non-Traditional Programs. The penalty can range from loss of the assignment (earned "F") to academic dismissal. Lack of integrity is evidenced by the following:

- Cheating – using unauthorized material or information in any academic exercise. Projects or papers must be original work by the student submitting the work, and it cannot be work done for another course unless there is pre-approval by the instructor. Exam situations assume individual and unassisted work unless specified by the Faculty Representative.
- Plagiarism – representing another person's ideas or words as one's own. This includes three or more words taken directly from an author, also distinctive ideas or phrases, and paraphrased arguments or line of thought.
- Fabrication – inventing or falsifying any information or citation in academic work.

All course outlines for online courses include the following statement:

The college requires students in online courses to submit an academic honesty statement to pass the course in response to the 2008 Higher Education Opportunity Act's requirement that institutions offering distance education establish that the student who registers for a distance education course is the same student who participates in and completes the course and receives

academic credit. At the end of this course, you will be asked to verify that all work you have done for the course has been your own. Failure to sign the statement will result in failure of the course.

Students are required to type out an honesty statement as the last assignment in each online course – this will serve as an electronic signature.

Academic Advising

Degree Completion Students work with the Registrar for Adult and Graduate Studies for individual academic advising. After a review of the student's transcript(s) has been completed, a plan for completing any pre-requisite course works is developed. The Registrar works with the student throughout their DCP classes and sometimes after the program has completed to ensure the student completes the pre-requisites and finishes their degree.

Academic Calendar – Degree Completion

Upon enrollment, students are provided with a schedule indicating the dates their cohort meets and lists the classes to be taken over the next eighteen months. Cohort schedules vary. Any changes or updates to the schedule will be given to students. Copies of the cohort schedule can be obtained from the Degree Completion office or from the DCP Orientation and Resource Center in Moodle.

English Requirement

Students are required to have a total of 6 units in English and must include a composition course to satisfy the English requirement. Literature courses can be used as the second English course.

If it is determined that writing assistance is necessary, students will complete one unit of Writing Lab as an online course. Students will be required to complete the Writing Lab course by the end of the third DCP class.

Transfer of Credit

Please see page 213 for the full College transfer policy for Accredited Institutions. A maximum of 75 units can be transferred into the degree completion program. Every student must complete the 45 units required by the program.

Non-accredited Institutions

A transfer of credit is sometimes possible for those who have transcripts from recognized but non-accredited institutions. Based on established criteria, a provisional evaluation is made and given to the student. The actual transfer of credit is postponed until the student has completed 12 units in the Degree Completion Program with a GPA of 2.00 or above. Non-accredited coursework may apply towards the student's Credit for Prior Learning portfolio (see below). Students may be required to provide additional documentation to the college, including a college catalog, course syllabi, faculty credentials, and other items as deemed necessary by the Transcript Evaluator.

Credit for Prior Learning

We recognize that students gain college-level learning through various life experiences. These learning experiences may be equivalent to the subject matter taught in a specific course or may be recognized as general-elective credit. Life Pacific College follows the Council of Adult and Experiential Learning (CAEL) standards in evaluating prior learning.

We award Credit for Prior Learning based on the following:

1. The student must be admitted to Life Pacific College and be in good academic standing before evaluation of credit for self-acquired competency.
2. Learning must parallel courses in the curriculum in order to be recognized as specific-course credit. Learning of college-level caliber that cannot be equated to specific course content is awarded as general-elective credit. Credit for prior learning cannot be awarded for classes in the major.
3. Credit awarded will be based upon faculty assessment of a Prior Learning Assessment Portfolio. This portfolio will be developed during the student's first class, Foundations for Leadership.
4. There will be a fee charged for assessment of a portfolio.
5. The maximum amount that can be earned through Prior Learning is 30 units.

For more details, please contact the Degree Completion Office for the Policy on Credit for Prior Learning.

Ministry Formation

Life Pacific College places a strong emphasis upon the student's active participation in local church ministry under the supervision of a pastor / mentor, and considers this a necessary part of the total educational program offered. The Ministry Formation aspect of the program is based upon three major components:

1. A strong commitment by each student to active service in a local church body.
2. The development of character qualities necessary for ministry leadership.
3. The continuing improvement in students understanding and use of ministry skills, gifts, and abilities.

Ministry Formation requirements are necessary throughout the program. Each six-month period, students must be involved in at least five events (e.g., leading a service, an outreach team, a youth group, etc.) in which they participate in leading a group of five or more individuals. Students who, for whatever reason, are not able to participate in local church ministry should discuss with the Program Director viable options for fulfilling this requirement.

Senior Cumulative Essay

The Senior Cumulative Essay is a reflection and summation of the student's journey over the previous 18 months. The student may begin the writing process during the course of the program by reviewing major projects from their completed courses, and describing how the program has impacted their personal development and leadership effectiveness.

Graduation Requirements

To graduate with a Bachelor of Arts in Ministry & Leadership, a student must meet the following requirements:

- Minimum cumulative GPA of 2.0 or better
- Completed ministry requirements and submitted self-evaluations and outside assessments
- A completed senior cumulative essay
- All indebtedness to the College must be paid
- All LPC independent study classes and transcripts for pre-requisites from others schools must be complete and received by May 1st for Spring graduates, December 1st for Fall graduates. Credit for Prior Learning portfolios must be submitted 3-4 weeks before the above deadlines in order to allow sufficient time for evaluation and awarding of credit
- Submission of a graduation application and fee by September 15th, and no later than February 1st.

Participation in Graduation

Life Pacific College holds one graduation ceremony at the end of the spring semester every year. All Degree Completion graduates are encouraged to participate in the Baccalaureate and Commencement services.

All graduation requirements must be met in order to participate in graduation ceremonies. If a student still has work pending from other schools / transcripts outstanding, they may appeal to participate through the Vice President of Academic Affairs' Office.

Diplomas

Spring graduates: once a student completes all graduation requirements, their degree will post on their transcript the last day of June, and they will receive the diploma in the following two weeks.

Fall graduates: once a student completes all graduation requirements, their degree will post on their transcript in December, and they will receive the diploma in February of the following year.

Graduation Honors

Students in the Degree Completion Program are eligible for academic honors at graduation:

<i>Summa cum laude</i>	3.90 cumulative GPA or higher
<i>Magna cum laude</i>	3.70 cumulative GPA or higher
<i>Cum laude</i>	3.50 cumulative GPA or higher

Foursquare Ministerial License

Life Pacific College graduates are eligible to apply for a ministerial license with the International Church of the Foursquare Gospel. Since the founding of the College over 85 years ago, it has been a center for equipping men and women for ministry in the Foursquare church. See page 28 for more information.

Cohort Cancellation or Postponement

The College attempts to avoid canceling or postponing cohorts. Students will be notified in advance if the cohort fails to have sufficient enrollment to begin according to the scheduled start date. If this occurs, students will be able to postpone their enrollment to a future launch date.

DCP Financial Information

Tuition

The tuition rate for the 2015/2016 academic year is \$450 per unit. Tuition may increase in subsequent years, and students will be notified of any tuition rate changes.

Fees and costs (all fees are non-refundable)

Application Fee	\$35
Payment Plan Fee (per term)	\$50
Credit for Prior Learning Assessment Fee	\$75 (per unit applied for)
Graduation fee (participating in Commencement)	\$175
Graduation fee (in absentia)	\$75
Books and materials (approximately)	\$75-150 (per class)
Intervarsity Bible Software (required for entire program)	\$190 (approximately)

Payment Due Dates

Tuition for each class is due one week prior to the start the class. *Students applying for financial aid must complete their documentation and be fully admitted into the DCP program **prior** to the start of the program if they wish their financial aid to cover their payments.*

Unpaid Accounts

Student accounts which are delinquent will have a hold placed on a student's registration for future courses and the student will not be able to receive transcripts, grades, diplomas, letters of recommendation or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the College's financial policies. In extreme cases, unpaid accounts may be submitted to an outside collection agency.

Withdrawals and Refund Policy

If a student decides to withdraw from a course they must first notify the Registrar's and Financial Aid offices. Whether or not a refund is given, and the amount, will be determined by the e-mail notification date, or postmark for standard mail. If a student does not *officially* cancel a course they will receive a grade of "F."

When withdrawing from or dropping a course, regardless of the reason, the possible effect on financial aid should be considered. For students receiving any form of aid, please contact the Financial Aid Office before dropping a course(s).

Institutional Financial Penalties For Withdrawal & Classes Dropped:

<u>Withdrawal Date</u>	<u>Tuition Penalty</u>	<u>Grade</u>
Before the start of the first class	0%	W/P
Before the start of the second week	25%	W/P
Before the start of the third week	50%	W/P
Before the start of the fourth week	75%	W/P

For students dropping their first DCP class in the first week of the program they will receive a full tuition refund. Withdrawals after the first week will follow the schedule listed above.

Leave of Absence Policy

Modular programs require students to be considered out of attendance for financial aid purposes when they have a break over 45 days. Students with a break of only 45 days are eligible to state in writing that they will return before the 45 day window in order to be considered in attendance. Breaks that are over 45 days will be considered withdrawn. Due to the modular nature of the DCP, students may have circumstances that lead them to need a break that is greater than 45 days. These circumstances may include, but are not limited to:

- 1) Transfer coursework
- 2) Non-passing grades
- 3) Family emergencies
- 4) LPC Scheduling Related

Although FSA guidelines state that a written confirmation of return does not apply to breaks greater than 45 days, per USDE FSA Guidelines, authority exists for LPC to develop a written policy for LOAs.

Approved leave of absences may not exceed 180 days in a revolving 12 month period, beginning with the start of a student's LOA. Failure to return from an LOA as approved will result in the student's withdrawal date being listed as the day after their last date of attendance and will result in a Return to Title IV (R2T4) Calculation.

A student must submit an LOA request form prior to the last date of attendance, unless unforeseeable circumstances prevent them from sending the request sooner. Failure to submit an LOA request within 14 days of the end of a course will result in a student being considered withdrawn for FSA purposes.

Students will receive notification from the Financial Aid Office's decision to approve or deny a student's LOA request.

Federal Refund Policy

The government has established a statutory schedule to determine the amount of Federal Title IV funds a student has earned as of the date he/she ceases attendance. The amount of Title IV aid earned is based on the amount of time the student spent in academic attendance. Once institutional and/or student liability has been determined, the refund is distributed to the Federal programs in the following order:

1. Federal Direct Unsubsidized Loan;
2. Federal Direct Subsidized Loan;
3. Federal Direct PLUS Loan;
4. Federal Pell Grant;
5. Federal SEOG.

Refund of Credit Balances

Refunds occur when payments applied to a student's account, including financial aid, exceed charges. When a student's account has a credit balance a refund check is automatically processed. Refund checks are normally mailed within 14 days from the date the credit balance first appeared on the student's account.

Financial Aid – Degree Completion Program

Federal Pell Grant

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid (FAFSA).

State of California Grants

The Cal Grant program provides awards for California resident applicants who demonstrate financial need and meet GPA requirements. California resident students may apply by filling out the FAFSA and a GPA verification form. To be eligible for an award, the student must submit both the FAFSA application and the GPA verification form by March 2.

Satisfactory Academic Progress Policy – DCP

Students applying for financial aid must demonstrate Satisfactory Academic Progress (SAP) in their degree program. Academic progress is measured by qualitative (grade based) and quantitative (time-related) standards set forth by the federal government and will be used to determine eligibility for participation in Federal Student Aid at Life Pacific College. Each student's academic progress will be evaluated at the end of every payment period as part of determining their eligibility for financial aid. Because the Degree Completion Program is a non-term program consisting of 15 five-week classes taken back to back in modules, satisfactory academic progress must be checked after each class once grades become available. The federal government mandates that students must be making SAP toward a degree in order to maintain financial aid eligibility.

Financial Aid Disbursement Rules for Non-Standard Term Programs (Borrower Based Academic Year):

The Degree Completion Program is a non-term program consisting of 15 five-week, 3-unit classes taken back to back in modules over an 18-month period of time. As a non-term program, financial aid is awarded according to the Borrower Based Academic Year (BBAY) model. A student's academic year will begin when they start attending and earning credits in coursework. The 1st BBAY will be satisfied upon successful completion of 24 units and at least 30 weeks of instructional time. Based on the BBAY, students will take 24 units during their first academic/financial aid award year and their final 21 units in the 2nd academic/financial aid award year. If students are eligible to transfer in coursework that waives DCP coursework, their 2nd BBAY will be the remainder of the DCP coursework.

The Appeal Process

Appeals for re-establishing eligibility may be based on extenuating circumstances that prohibited the student from meeting SAP standards during the warning period.

Return to Title IV Funds & Programs Offered in Modules

Current Return to Title IV (R2T4) regulations require a student to be considered withdrawn, for financial aid purposes, from the program if:

- The student does not complete all the days scheduled to complete within a payment period.
- The student stops attendance during a payment period and / or fails to enter into a scheduled course.
- The student has not provided in writing that they will return to a class within 45 days of their last date of attendance.
- The student is not scheduled to begin another class in the period of enrollment for more than 45 calendar days from the end of the class he or she ceased attending or completed.

When a student is considered withdrawn from the program, the Financial Aid Office is required to complete R2T4 calculations for the payment period and return all unearned federal aid to the Department of Education.

Return after Withdrawal

- A withdrawn student may return within 180 days to the same program prior to the end of the payment period or period of enrollment. The student will continue their BBAY and be eligible for any Title IV funds for which they were eligible prior to the withdrawal.
NOTE: Financial aid will be prorated to only recover the remaining eligibility for the year in which the student withdrew (i.e., if a student is eligible for \$5,000 and already received \$3,000, they will only be eligible for \$2,000 for their return payment period).
- A withdrawn student returning to the same program after 180 days will begin a new BBAY and will need to ensure that they have the current financial aid paperwork for the aid year in which they return (i.e. returning 8/1/2015, requires 15/16 FAFSA).
- If a student intends to return after 180 days with a balance, they must resolve any balances prior to reentry.

Bachelor of Arts – Ministry & Leadership

The program is designed for persons who currently are, or hope to be, involved in one of the diverse leadership roles existing within the Christian community. The program stresses the biblical, theological, cultural, and ministerial background necessary to lead people

within a Christian community. The Ministry and Leadership core curriculum consists of fifteen upper division courses uniquely designed for adults involved in ministry.

Program Goals and Objectives

The College has designed this program to provide students with knowledge, skills, and values in the areas of Bible/Theology, Ministry, Leadership, and Personal Formation that are necessary to lead others in a Christian setting.

Program Goals and Objectives

Upon the completion of a Bachelor of Arts in Ministry & Leadership, graduates of Life Pacific College should be able to:

Bible/Theology

- Exhibit a depth of understanding of biblical content, theological synthesis and hermeneutical practice.

Knowledge

- Describe select major characters, events and themes of the Bible,
- Summarize the various views on vital theological issues,

Skills

- Apply exegetical methodology and hermeneutical principles to any genre of biblical literature,
- Develop his or her own theological perspectives,

Values

- Defend the primacy of scriptural revelation,
- Commit to a lifestyle of spiritual growth based upon biblical principles,

Ministry

- Possess the skills necessary for ministry to people inside and outside of the local church, particularly pastoral care-giving.

Knowledge

- Describe how the gospel addresses the various needs, defenses, and motivations common to this generation,
- Explain how the Church carries out the ministry of Jesus Christ today,

Skills

- Display compassion and care toward people from all backgrounds,
- Apply principles of organizational behavior to ministry situations,

Values

- Uphold the belief in the intrinsic worth of every human being,
- Advocate the gospel as the only solution to the world's condition,

Leadership

- Demonstrate leadership skills, especially applicable to the local church, with an understanding of how to acquire God-given vision and encourage others toward that vision, and possess fundamental resources and tools necessary to identify, guide, and develop potential leaders.

Knowledge

- Differentiate between various styles and approaches to leadership.
- Identify his or her personal strengths and weaknesses,

Skills

- Discern the will of God with a group of people and lead them accordingly,
- Exhibit the ability to identify and mentor other leaders.

Values

- Exemplify ethical leadership in his or her decision making and actions,

Personal Formation

- Integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values, and possess the desire and foundation necessary to be a lifelong learner.

Knowledge

- Identify valuable resources for the pursuit of lifelong learning and development,

Skill

- Think critically about vital theological, ministerial and leadership issues.
- Communicate effectively,
- Utilize technological skills for research, writing, and presentation,

Values

- Devote himself or herself to personal growth and growth in relationships with others and with God throughout the stages of life.

B.A. Ministry & Leadership Program Requirements

Program Required Courses

BIBLE/THEOLOGY **18**

Bi328	Biblical Interpretation	3
Bi329	Old Testament Foundations	3
Bi331	Jesus & the Kingdom	3
Bi429	Reconciliation in Romans.....	3
Th405	A Biblical Theology of Leadership	3
Th412	Theology & Christian Life	3

MINISTRY **15**

Gm309	Church Dynamics.....	3
Gm403	Intercultural Ministry	3
Gm404	Mentoring & Team Building	3
Gm417	Emerging Models of Ministry.....	3
So411	Christian Counseling	3

LEADERSHIP **12**

Co312	Conflict Management	3
Ld310	Foundations for Leadership.....	3
Ph303	Leadership Ethics.....	3
Ld410	Contemporary Approaches to Leadership.....	3

Master of Arts

The M.A. in Strategic Leadership (MASL) with an emphasis in ministry is designed to provide field-based ministers and leaders with additional skills to increase their effectiveness in their current and prospective roles in Christian ministry and leadership. The program takes two years to complete, and serves ministers and leaders who have a Bachelor's degree and desire to pursue further specialized education and develop additional skills in leadership and Christian ministry. Ideal students are those who have demonstrated a significant commitment to ministry. Students will develop a Capstone project which allows them the opportunity to explore an area of leadership that is personally meaningful and beneficial, and which demonstrates graduate-level knowledge, critical thinking and research skills.

Application Procedure

An application for admission may be downloaded as a PDF at www.lifepacific.edu. A paper copy may be requested by contacting the MASL Admissions Office at:

Life Pacific College
1100 W. Covina Blvd.
San Dimas, CA 91773
(800) 510-8169
Fax: (909) 706-3099
MASL@lifepacific.edu

The application packet consists of an application, including information on the required essay and a two professional recommendation forms. When all application components are received, the file will be reviewed to determine if the applicant is eligible for acceptance to the College. An incomplete application will not be reviewed for acceptance. Applications are held for review until the application deadline and notice regarding the admittance decision can be expected from the Admissions Office within two weeks from that deadline. Applicants are welcome to contact the MASL Admissions Office regarding the status of their application.

Application Deadline

The July 2015 Cohort begins on July 27, 2015 and the application is due on May 15, 2015.

The January 2016 Cohort begins on January 25, 2016 and the application is due on November 15, 2015

The July 2016 Cohort begins on July 18, 2016 and the application is due on May 15, 2016.

Application Requirements

- Application
- \$35 Application Fee
- 3-5 page Essay
- Two Professional Recommendations
- Official College Transcript(s) with Bachelor's Degree Posted

Admissions Requirements

- Applicants must have a Bachelor's degree from a school accredited by a CHEA recognized accrediting organization (graduates from LIFE East and Mount Vernon are eligible to apply) with an undergraduate GPA of 2.5. Applicants with a GPA below a 2.5 may be considered for acceptance on academic probation.
- Applicants must have a minimum of three years of significant ministry involvement.

The College is able to consider applications from a very limited number of students without a Bachelor's degree based upon criteria such as age (minimum 35 years old), significant high-level ministry experience (minimum 10 years), and demonstrated academic ability to succeed in graduate-level coursework.

Acceptance Information

Students who are accepted to the College will be emailed a formal letter of acceptance and a copy of the cohort schedule. Additional information regarding the required residency week and book ordering will also be emailed to the student.

International Students

Due to the online nature of the MASL Program, applicants are not eligible for an I-20 or to receive a student visa. However, international students can be considered for admission if they choose to complete the program from their home country.

In addition to the admissions requirements listed above:

- 1) An applicant whose education has been in a country where English is not the primary language is required to submit a TOEFL score (Test of English as a Foreign Language) as documentation of English proficiency. The college code for this test is 4264. The minimum score accepted for the M.A. degree is 550 (paper-based), 213 (computer-based) or 79 (internet-based).
- 2) Transcript(s) reflecting the equivalency of a bachelors degree must be submitted. Transcripts must be evaluated, not just translated, by an official credentialing agency. Life Pacific College recommends using AERC (American Education Research Corporation, Inc.). The evaluation needs to be a detailed report including a subject-by-subject breakdown, semester unit equivalency, grading system equivalency and grade point average.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization the applicant serves. This documentation indicates that the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific College.

Program Details

Students complete the program with a cohort group, enrolling in sequenced courses one at a time and completing the 36 unit curriculum over a two year period. In order to meet adult learners' need for convenience and flexibility, the program consists of ten eight-week online courses and two one-week residencies followed by four weeks of online work. Students should schedule at least ten hours a week for their coursework.

Though at a distance, the student will be able to maintain vital peer relationships begun during residency, and develop ongoing collaboration and mutual student support. The online courses will incorporate text, audio, and video content delivery as well as required interaction through asynchronous discussion boards. The structure of LPC's on-line classes includes substantial interaction between instructor and student and among students through online discussion and timely feedback.

Schedule

Cohorts begin in January and July. With field-based ministers in mind, the program is offered in a blended format with a one-week visit at the beginning of the program for orientation, connection, and to begin the first class; followed by another visit at the beginning of the second year. Each of these one-week residencies is followed up with four weeks of online coursework. The other ten courses are eight weeks long and fully online. There are breaks in the summer (mostly June) and over Christmas and New Year's Day. Students should expect to put between 10 to 12 hours a week into their coursework. Meaningful interaction between the instructor and the students, and among students, is an essential element of the online classes. The professor interacts with students through email, faculty-led discussions, and feedback on student work. Students interact with one another through email, threaded discussions, and group projects. Due to the concentrated scheduling and the emphasis upon participatory learning, students need to be in attendance every week as measured by participation in the discussions. Failure to access the online course or participate in online discussions for one week is considered an absence.

Program Length

Students progressing according to their cohort schedule can earn their MA in two years.

Technology Requirements

Students will be required to have access to a computer with a reliable Internet connection (preferably high speed) and common computer home/office software for completing written assignments. The program assumes basic technological skills including how to (1) create, attach, and send a document electronically (2) use a web browser including viewing video files, (3) download and open various

files such as .pdf, MS Word, PowerPoint, and (3) send and receive email. The first residency will include an Orientation that will provide students with training in any areas they are deficient.

Registration

Once a student enrolls in the MASL, they are automatically registered for the entirety of the program. No additional registration procedure is required. Students will have access in Moodle to each class by noon of the first day of the new class. Please refer to your cohort schedule to review the date each course starts. It is essential that any student who decides to withdraw from a class contact the Registrar as soon as possible in order to avoid financial or academic penalties.

Academic Load

The courses that make up the MASL are divided into four six-month modules. Each module consists of 9 units per module. Students enrolled in 9 units are considered to be taking a full time academic load for each module.

Attendance and Absence Policy

Due to the concentrated scheduling and the emphasis upon participatory learning, students need to be in attendance every week. Failure to access the online course and participate in online discussions for one week is considered an absence. Students must make their first dialogue post no later than Wednesday of the first week in order to be considered present in the class. Students who do not make a timely first post, and have not contacted their instructor, are subject to academic withdrawal from the class.

Students who are inactive for two consecutive weeks or 50% of the weeks in any given course will receive a “WF” grade in the form of a Faculty Initiated Withdrawal issued by the professor and will be required to retake the course. Financial aid may be affected if this occurs. In extreme circumstances, exceptions may be granted with the consent of the professor and the Program Director. Students should contact the Director and instructor regarding absences.

Course Evaluations

LPC is continually reviewing courses in order to improve them for future students. Student feedback is an invaluable part of this review process. During the last week of each course, students are sent an e-mail message requesting their participation in the course evaluation.

Incomplete Policy

Students are expected to complete all course requirements within the duration of each course. The instructor submits final course grades two weeks after the end of the course. If a student cannot complete all work by this deadline, they may appeal to receive an Incomplete (IN). A grade of “IN” signifies incomplete but otherwise satisfactory work. A request for an IN is considered by written appeal to the Registrar’s Office, and reviewed with the program director, dean or professor, and only when extenuating circumstances prevented the completion of the work on time. If the appeal is granted, the student will have 30 days to complete the remaining work. If the incomplete work is not made up by the newly scheduled completion date, the “IN” is changed to the grade the student earned averaging a zero in place of the missing work.

Withdrawing from a Course

Because of the sequenced structure of the MASL, students are strongly encouraged to maintain the pace of their cohort. Students who encounter circumstances that necessitate withdrawal from a course must submit written notice to the Registrar.

Repeating a Course

Students who withdraw from, fail, or are dropped from a course in the program will have to make up the course when it is offered to another cohort.

GPA Calculation

The cumulative GPA is the total number of quality points a student has earned in all Life Pacific College graduate coursework as well as qualifying transfer grades divided by the total number of credit hours attempted (not including courses graded WP).

Academic Probation and Dismissal

If a student's cumulative GPA drops below a 3.0 at any time, they will be placed on immediate Academic Probation. The student must then earn a B- (2.7) in their next class as well as a 3.0 average in their first 3 classes on Probation. Students who meet the minimum grade requirement will continue to be monitored until their cumulative GPA rises to a 3.0 or higher. Note that a GPA of 3.0 is required for graduation.

If a student on probation fails to earn the minimum grade requirement, they will face dismissal. If a student is dismissed, they will be required to take a minimum of 6 months off and will be required to submit an appeal letter explaining their plan to succeed in order to be considered for re-entrance. Upon approval to return, the student will need to earn a B (3.0) in their first class back, as well as minimum of a 3.0 in their first three classes back from dismissal.

A student's academic progress can affect their financial aid eligibility. Please see the Satisfactory Academic Progress section under Financial Aid for further information.

Change of Cohort

Students who are unable to maintain their cohort's schedule are allowed to miss up to three courses while remaining with their original cohort. The missed courses must be completed at a later date. Or, students can resume their program with a subsequent cohort. Students who are thinking about stepping out of the cohort for one course or more should contact the Financial Aid department to make sure they understand the financial implications of the decision. In order to drop out of their cohort, students need to notify the Registrar's Office in writing.

Withdrawing and Re-Admittance to the Program

Students who find it necessary to withdraw from the MASL must submit notification in writing to the Registrar of Adult and Graduate Studies and complete an exit interview.

Students may rejoin the program in accordance with all other policies in this handbook. The student should notify the Program Director as soon as possible of their intention to rejoin, no later than two weeks prior to start of their next class. Students may be required to submit a Re-entrant Application if absent from the program for over one year. It is the student's responsibility that all tuition is paid, any financial aid is approved, and they have books and materials in sufficient time for the upcoming classes. Students are also responsible to coordinate taking the classes they missed and work with the Registrar's Office to do this.

Academic Calendar

Each master's cohort has a unique cohort schedule to guide students through the entire sequence of curriculum. Students receive a schedule for their cohort upon acceptance to the program. Any adjustments to the schedule are provided to students in advance.

Transfer of Credit

Graduate-level courses taken at other colleges and universities may be transferred into the MASL program if they meet at least two-thirds of the content of a course in the program and were completed within ten years of when the student begins work in the MASL program. Life Pacific College transfers in courses from colleges and universities that are nationally or regionally accredited. Only course work with a B- or better grade will be accepted. Upon request, an evaluation will be sent to the student showing those courses that have been accepted for transfer. A maximum of nine units can be transferred into the program.

Graduation Requirements

To graduate with a Master of Arts in Strategic Leadership, a student must meet the following requirements:

- Minimum cumulative GPA of 3.0 in the MASL program.
- Completed mentorship requirements.
- Approved Capstone Project.
- All indebtedness to the College must be paid.
- Submission of a graduation application to the Registrar's Office.

Participation in Graduation

Life Pacific College holds one graduation ceremony in May of every year. All MASL graduates are encouraged to participate in the Baccalaureate and Commencement services. MASL students that have completed all courses, or who are in their final MA course, will be permitted to participate in the Commencement and Hooding Ceremonies.

Diplomas

Spring graduates: once a student completes all graduation requirements, their degree will post on their transcript the last day of June, and they will receive the diploma in the following two weeks.

Fall graduates: once a student completes all graduation requirements, their degree will post on their transcript in December, and they will receive the diploma in February of the following year.

Community Life Agreement

Life Pacific College has chosen to set itself apart for the purpose of training and equipping Christian servant leaders. It is crucial, therefore, that student’ attitudes and behaviors reflect the character of Jesus Christ at all times. Students, by their voluntary membership in this Christian community, assume responsibility to: 1) abide by all the regulations of the College, and 2) use personal discretion involving any activities which may be morally or spiritually destructive or reflect poorly on the campus community.

In particular, Life expects students to refrain from:

- Being under the influence of intoxicants,
- Using or possessing illegal drugs, and
- Inappropriate sexual behavior, including any conduct of sexual harassment.

All students represent Christ and Life Pacific College wherever they are, and are expected to exhibit a distinctive Christian lifestyle in all their activities, both on and off campus. The Community Life Agreement is in place for the express purpose of moving students towards Christian maturity and service and creating an environment that is conducive to academic learning and personal growth and development.

Financial Information

Tuition

The tuition rate for the 2015/2016 academic year is \$450 per unit. Tuition may increase in subsequent years, and students will be notified of any tuition rate changes.

Fees and costs

Application Fee	\$35
Residence Fees	\$75 per residency
Graduation fee (participating in Commencement)	\$200-\$275
Graduation fee (in absentia)	\$75
Books and materials (approximately)	\$100-200 (per class)
All fees are non-refundable	

Payment Due Dates

Tuition for each class is due one week prior to the start of the class. Students applying for financial aid must complete their documentation and be fully admitted into the MASL program **prior** to the start of the module if they wish their financial aid to cover their payments.

Unpaid Accounts

Student accounts which are delinquent will have a hold placed on the student’s registration for future courses and the student will not be able to receive transcripts, grades, diplomas, letters of recommendation, or participate in graduation ceremonies until all financial

obligations are satisfied in accordance with the financial policies of the college. In extreme cases, unpaid accounts may be submitted to an outside collection agency.

Withdrawal and Refund Policy

If a student decides to withdraw from a course they must first notify the Registrar who will in turn notify the Financial Aid office. Whether or not a refund is given, and the amount, as well as academic penalties, will be determined by the e-mail notification date, or postmark for standard mail. If a student does not *officially* withdraw from a course they will receive a failing grade.

When withdrawing from or dropping a course, regardless of the reason, the possible effect on financial aid should be considered. For students receiving any form of aid, please contact the Financial Aid Office before dropping a course.

Institutional Financial Penalties For Withdrawal & Classes Dropped:

MA 8 week Classes

<u>Withdrawal Date</u>	<u>Tuition Penalty</u>	<u>Grade</u>
Before the start of 2 nd week	0%	WP
Before the start of 3 rd week	25%	WP
Before the start of 4 th week	50%	WP
Before the start of 5 th week	75%	WP
AFTER the start of the 5 th week	100%	WF

MA 5 week Classes

<u>Withdrawal Date</u>	<u>Tuition Penalty</u>	<u>Grade</u>
Before the start of the first class	0%	WP
Before the start of the second	25%	WP
Before the start of the third	50%	WP
Before the start of the fourth	75%	WP
After the start of the fourth	100%	WF

Refunds occur when payments applied to a student's account, including financial aid, exceed charges. When a student's account has a credit balance a refund check is automatically processed. Refund checks are normally mailed out within 14 days from the date the credit balance first appeared on the student's account.

Leave of Absence Policy for Modular Programs

Modular programs require students to be considered out of attendance for financial aid purposes when they have a break over 45 days. Students with a break of only 45 days are eligible to state in writing that they will return before the 45 day window in order to be considered in attendance. Breaks that are over 45 days will be considered withdrawn. Due to the modular nature of MASL and DCP, students may have circumstances that lead to them needing a break that is greater than 45 days. These circumstances may include, but are not limited to:

- 1) Transfer coursework
- 2) Non-passing grades
- 3) Family emergencies
- 4) LPC Scheduling Related

Although FSA guidelines state that a written confirmation of return does not apply to breaks greater than 45 days, per USDE FSA Guidelines, authority exists for LPC to develop a written policy for LOAs.

Approved leave of absences may not exceed 180 days in a revolving 12 month period, beginning with the start of a student's LOA. Failure to return from an LOA as approved, will result in the student's withdrawal date being listed as the day after their last date of attendance and will result in a Return to Title IV (R2T4) Calculation.

A student must submit an LOA request form prior to the last date of attendance, unless unforeseeable circumstances cause prevent them from sending the request sooner. Failure to submit an LOA request within 14 days of the end of a course will result in a student being considered withdrawn for FSA purposes.

Students will receive notification from the Financial Aid Office's decision to approve or deny a student's LOA request.

Refund of Credit Balances

Refunds occur when payments applied to a student's account, including financial aid, exceed charges. When a student's account has a credit balance a refund check is automatically processed. Refund checks are normally mailed within 14 days from the date the credit balance first appeared on the student's account.

Financial Aid & SAP Policy – Master’s Program

Students applying for financial aid must demonstrate Satisfactory Academic Progress (SAP) in their degree program. Academic progress is measured by qualitative (grade-based) and quantitative (Time-related) standards set forth by the federal government and will be used to determine eligibility for participation in Federal Student Aid at Life Pacific College. Each student’s academic progress will be evaluated at the end of every payment period for quantitative standards and after each course for qualitative standards as part of determining their eligibility for financial aid. Because the Master of Arts program is a non-standard term program consisting of 12, 3-unit classes taken back to back in modules, Life Pacific College must check satisfactory academic progress after each course once grades become available. The federal government mandates that students must be making SAP toward a degree in order to maintain financial aid eligibility.

Financial Aid Disbursement Rules for Non-Standard Term Programs (Borrower Based Academic Year):

The Master of Arts Program is a non-standard term program consisting of 12, 3-unit classes taken back to back in modules over a two-year period. As a non-standard term program, financial aid is awarded according to the Borrower Based Academic Year (BBAY) model. A student’s academic year will begin when they start attending and earning credits in coursework. The 1st BBAY will be satisfied upon completion of 18 units and at least 30 weeks of instructional time. Based on the BBAY, students will take 18 units during their first academic/financial aid award year, and their final 18 units in the 2nd academic/financial aid award year. If students are eligible to transfer in coursework that waives MASL coursework, their 2nd BBAY will be the remainder of the MASL coursework.

Failure to Maintain Standards

The academic progress of aid applicants is reviewed at the end of each course. Students failing to meet the minimum qualitative or quantitative standards required for maintaining satisfactory academic progress will be placed on Financial Aid Warning and will continue to receive Title IV aid for one payment period. The student must make SAP at the next payment period or he or she will be placed on Financial Aid Probation for one more payment period after an appeal. The student will be notified of this status and requirements necessary to meet SAP by the end of the next payment period. If at the end of the next payment period (time of review) the student has not met SAP standards the student will no longer be eligible to receive financial aid.

Students will also experience that future financial aid is postponed resulting in coursework that requires payment from non-financial aid sources, unless the student has remaining financial aid eligibility. Remaining financial aid eligibility is influenced by the amount of aid initially accepted by a student as well as the length of postponement of future financial aid disbursements and BBAY.

The Appeal Process

Appeals for re-establishing eligibility may be based on extenuating circumstances that prohibited the student from meeting SAP standards during the warning period. Examples of extenuating circumstances:

Return to Title IV Funds & Programs Offered in Modules

When a student is considered withdrawn from the program, the Financial Aid Office is required to complete R2T4 calculations for the payment period and return all unearned federal aid to the Department of Education.

Because this program is structured with the majority of classes being 8 weeks in length, it would not be possible to begin a future class within the 45 calendar day rule, therefore, if a student drops a class and it is more than 45 days until the next course, they will be considered withdrawn from the program, R2T4 calculations will be performed and all unearned federal aid will be returned to the Department of Education.

Return after Withdrawal

- A withdrawn student may return within 180 days to the same program prior to the end of the payment period or period of enrollment. The student will continue their BBAY and be eligible for any Title IV funds for which they were eligible prior to the withdrawal.
NOTE: Financial aid will be prorated to only recover the remaining eligibility for the year in which the student withdrew (i.e., if a student is eligible for \$10,000 and already received \$5,000, they will only be eligible for \$5,000 for their return payment period).

- A withdrawn student returning to the same program after 180 days will begin a new BBAY and will need to ensure that they have the current financial aid paperwork for the aid year in which they return (i.e. returning 7/1/2015, requires 15/16 FAFSA).
- If a student intends to return after 180 days with a balance, they must resolve any balances prior to reentry.

Master of Arts - Strategic Leadership

Goals

The College has designed this program to provide students with knowledge, skills, and values in the areas of Bible/Theology, Ministry, Leadership, and Personal Formation.

Upon the completion of a Master of Arts in Strategic Leadership, graduates should be able to:

1.0 apply a biblical and theological perspective to leadership and ministry;

- 1.1 Summarize the theological and historical foundations for leadership in a ministry context
- 1.2 Apply sound biblical hermeneutic to ministry practice
- 1.3 Act in ways consistent with biblical ethical leadership and followership

2.0 relate research to ministry contexts;

- 2.1 Evaluate contemporary approaches, issues, and trends in ministry
- 2.2 Analyze the impact of globalization on the church and society
- 2.3 Assess various cultural settings in order to effectively contextualize ministry
- 2.4 Practice compassionate ministry toward those in need

3.0 evaluate organizational dynamics in order to effectively lead others toward the achievement of strategic organizational and ministry objectives;

- 3.1 Explain organizational behavior and leadership theory
- 3.2 Manage personal and organizational conflict in a productive manner
- 3.3 Manage an organization's resources
- 3.4 Exhibit effective interpersonal and organizational communication skills
- 3.5 Implement a strategic planning process in a Spirit-filled environment
- 3.6 Build a leadership team

4.0 display growth as an individual and help others grow toward their potential;

- 4.1 Mentor and release future leaders
- 4.2 Devote oneself to personal spiritual growth and lifelong learning
- 4.3 Express a value for living a life of excellence that balances personal, family, and professional commitments

M.A. Strategic Leadership Program Requirements

The 36-unit curriculum of the M.A. in Strategic Leadership consists of a series of twelve courses which build upon each other to achieve the program goals. Each course is three units of credit. The first and seventh courses run for five weeks and include a one-week residency. The other ten courses are fully online and eight weeks long.

BIBLE/THEOLOGY

12

Bi600	Contextualized Ministry and the Book of Acts	3
Bi610	Leadership Ethics in the Old Testament	3
Th500	Leadership Theology	3
Th600	Theology and Worldview	3

GENERAL AND ORGANIZATIONAL STUDIES

11

Os500	Human Behavior in Organizations	3
Os605	Organizational Research Methods	2
Os610	Strategic Organizational Analysis	3
So500	Cultural Trends and Ministry	3

LEADERSHIP

13

Ld500	The Personal Life of the Leader.....	3
Ld505	Mentoring & Coaching for Leaders	3
Ld510	Leadership Theory and Praxis.....	3
Ld605	Trends in Leadership Management	1
Ld610	Strategic Leadership, Innovation, and Change.....	3

This biblically grounded, professional, practical curriculum is designed to help students' master advanced concepts of leadership and organizations. Students will become conversant in best organizational practices, understand how to do applied research, and implement strategic thinking to impact their own ministry context. The program includes an integral field-based component that will provide students with an opportunity to develop or create bold new leadership endeavors that will have practical impact on their ministry. Through coursework, students will develop a major leadership project (Capstone) which will involve a deep exploration of their own calling, an understanding of the context of their chosen field of leadership, and the development of a strategic initiative for renewal of an existing ministry or the creation of a new endeavor.

Virginia/Ignite Extension Site

Life Pacific College, in partnership with Ignite Academy, operates an extension site in Christiansburg, Virginia located at CrossPointe, 900 Life Dr., Christiansburg, Virginia 24073-7160; Phone: (540) 382-7100; Fax: (540) 382-0592.

LPC and Ignite have collaborated to create an innovative structure in which Ignite Academy oversees campus life, student activities, community service, and ministry training; while Life Pacific College oversees the academic program including faculty, curriculum, instructional activities, student records, and student support services.

Ignite Academy was established with the vision for a training and education program to prepare high school graduates for local community and global mission ministries. The program brings together excellence in education, local community service, and global mission opportunities. Ignite was developed to address the needs of young people who are looking for hands-on, practical experiences coupled with traditional, more formal educational structures.

Students pursue LPC's Associate of Arts degree in General Studies (see page 42) at the site. Tuition for 2015/16 is \$132 per unit.

Potential students who are interested in enrolling with Ignite and attending the LPC extension campus should begin by applying for acceptance with Ignite Academy. To contact Ignite Academy, go to <http://www.getignited.org/> or call (540) 394-7206. Upon confirmation of eligibility for the Ignite program, the applicant will then be directed to complete the LPC application. Applicants must meet the College's admission requirements for the traditional undergraduate program (see page 8).

Program Participants	Fall 2014	Spring 2015	Total 2013/14 AAGS Graduates	15
Total Students Enrolled	60	60		
Student FTE	57	59		

Academic Calendar - Virginia Extension

Important Dates	Fall Semester 2015	Spring Semester 2016
Last Day to Complete Application File	August 1	December 1
New Student Orientation	August 22-23	January 9
Tuition & Fees Due	August 1	January 4
Classes Begin	August 24	January 11
Last Day to Add Classes	August 28	January 15
Last Day to Drop Classes	October 9	February 26
Last Day of Classes	December 4	April 29
Mission Trip	December 4-13	May 9-28
Commencement (VA)	-----	April 30
Baccalaureate (San Dimas)	-----	May 6
Commencement (San Dimas)	-----	May 7

Holidays

Fall 2015

Labor Day	September 7
Fall Break Day	October 23
Thanksgiving	November 26-27
Christmas Break	Dec 15 - Jan 10

Spring 2016

Martin Luther King Jr. Day	January 18
President's Day	February 15
Spring Break	March 14-18

Course Descriptions

Prerequisite: *Course must be completed prior to taking the desired course.*

Concurrent requisite: *Course must be taken simultaneously with the desired course.*

Co-Requisite: *Course must be completed prior to or taken simultaneously with the desired course.*

† Indicates General Education credit in addition to “Ge” course numbers.

* Indicates Ministry credit in addition to “Gm” course numbers

Art

†Ar105 Introduction to the Arts (3)

This course encompasses an historical overview of the arts by exploring the definition of art, experiencing various media, and investigating how the arts may be used as an expression of the Christian faith. The histories and technique of multiple genres such as drama, music, literature, dance, movement and filmmaking will be examined. Students will also hear from professional artists. (Lab fee).

†Ar120 Graphic Design I (2)

This course is an introduction to the fundamentals of graphic design. Graphic design is presented as a key element in communication. Students learn to execute various skills which illustrate the principles and elements of design, the structure and usage of typography, page layout, tee shirt design, logo design, color basics, and photo editing. (May Repeat; Lab fee)

†Ar121 Graphic Design II (2)

This course is designed for students with graphics experience. Students will perform proficiently with Adobe Illustrator and Photoshop software programs. The techniques to implement product design and print is the focus of the class as well as integrating basic marketing techniques involved in creating functional designs. This class focuses on the creation and design of church brochures, CD covers, posters, T-shirts, and many other projects useful in a variety of ministry contexts. (Lab fee; May Repeat)

†Ar140 Fundamentals of Acting I (1)

This course implements a study of acting involving the development of acting techniques, styles and disciplines. Individual skills necessary to the acting craft, including scene study are emphasized. (Lab fee)

†Ar150 Beginning Studio Art (1)

Group instruction is offered to teach a broad range of drawing techniques while incorporating mixed media application. (May repeat; Lab Fee)

†Ar153 Digital Photography (1)

This course introduces the aesthetic and technical theories and techniques of digital photography. Topics include camera and lens operation, memory cards, file formats, exposure, white balance, composition, lighting, creativity, image editing software and output. Course requires a digital camera.

†Ar155 Directing (1)

This course prepares students with the skills needed to direct a play. The stagecraft skills of lighting, sound and set design as well as blocking, budgeting and costume design are taught and applied by the students as they culminate their semester by directing their own scene. (May Repeat)

†Ar151 Studio Filmmaking (1)

This course is an introduction to the basics of video storyboarding, lighting, and editing techniques. Students will be given a “hands-on” opportunity to learn to operate filmmaking equipment. (May repeat; Lab Fee)

†Ar152 Studio Photography (1)

This is an introductory course that includes basic camera skills, black and white processing, black and white printing techniques, lighting skills, and composition. (May repeat; Lab Fee)

†Ar240 Acting II (1)

In this continuation of Fundamentals of Acting I, students will further develop their acting skills and dramatic technique through character and scene study. (May repeat; Lab fee)

Bible

B101 Pentateuch (3)

A study of the first five books of the Old Testament. This course focuses on the Pentateuch's literary and structural nature, its historical and cultural settings, and its content and theology. Special attention is given to understanding the God of Israel, creation, humanity, Israel, salvation, covenant, and law. The course will also examine the various theories of the Pentateuch's origin and development.

B113 Introduction to Biblical Literature (3)

An overview of the Old and New Testaments upon which a solid understanding of God's Word can be built. Emphasis is given to the unfolding story of God's plan of salvation for mankind as the relationship of people, events, and locations are studied in their biblical and historical context.

B1203 Acts (3)

Prerequisite: S0131

A consideration of the journeys of Paul and the development of the early churches, with emphasis upon the principles which are applicable to our church life today. The ministry of the Holy Spirit is emphasized.

B1216 Synoptic Gospels (3)

Prerequisite: SO131

An expository and historical study of the life of Christ as revealed in the first three Gospels. Jesus' life and teaching are analyzed and studied against the backdrop of the contemporary human situation in which He lived.

B1230 Biblical Exegesis Practicum (3)

Prerequisite: LA131 and SO131

Through the deductive and inductive study of biblical passages, students will refine the methodological skills acquired in Biblical Languages and Exegesis. Students will also learn the principles necessary to interpret Old and New Testament texts in light of their literary genre.

B1301 Romans (3)

Prerequisite: B1230 Grade C or better

An expository, exegetical study of the book of Romans. Special attention is given to Paul's development of major theological themes and his application of them to the lives of believers.

B1302 Old Testament Worship Literature (2)

Prerequisite: B1230 Grade C or better

An introduction to the Hebrew poetry of the Old Testament, including exegesis of selected Psalms. Attention is given to principles applicable to practical worship experience.

B1304 Pastoral Epistles (2)

Prerequisite: B1230 Grade C or better

An introductory and exegetical treatment of First and Second Timothy and Titus, with attention given to their bearing upon present-day pastoral problems and the functions and development of the New Testament church.

B1306 The Gospel of John (3)

Prerequisite: B1230 Grade C or better

An expository study of John's Gospel. This course traces the development of major themes within the Gospel, places them in a theological context and delineates their application to the life of the believer.

B1309 Old Testament Wisdom Literature (2)

Prerequisite: B1230 Grade C or better

An exploration and analysis of the Old/First Testament Wisdom Literature and in particular Job, Proverbs, Ecclesiastes, and distinct "wisdom" Psalms. Specific attention will be given to the characteristic features and forms of Hebrew poetry along with the functional role of wisdom in ancient Israel. Interpretive research conducted on pertinent passages within the various sections of the wisdom literature with a focus on their historical, cultural, literary, and canonical settings.

B1320 Gospel of Mark (2)

Prerequisite: B1230 Grade C or better

An expository and exegetical study of Mark's Gospel. This course traces the development of several themes with an emphasis on the miraculous work of Jesus.

B1326/7 Revelation (2/3)

Prerequisite: B1230 Grade C or better

A quick overview of the book of Daniel will precede a direct and in-depth view of the book of Revelation. Theological themes with an emphasis on eschatology will be discovered and examined.

B1328 Biblical Interpretation (3)

This course centers on the comprehension and utilization of sound hermeneutical principles for studying the Bible, especially their application to its different genres. Attention is given to the revelatory, historical, cultural, literary, and canonical dimensions of the Bible. Assignments engage the student in a general interpretive process while introducing and employing some of the manifold resources for Bible study. (Degree Completion Course)

B1329 Old Testament Foundations (3)

This course explores the major themes of the Old Testament.

Particular attention will be given to the themes of creation, calling, covenant, redemption, holiness, theocracy, testing, exile, and return. (Degree Completion Course)

B1331 Jesus and the Kingdom (3)

This course will compare the three Synoptic Gospel accounts of Jesus' life and ministry. An emphasis will be placed upon his proclamation and demonstration of the Kingdom of God and the importance of his message for today. (Degree Completion Course)

B1332 Study Tour of Israel (3)

This course is a study tour of Israel comprised of an eight day trip visiting various sites in the Holy Land. Students will discover the ancient sites of Israel and the religious and social impact of Jewish history. Particular emphasis will be on the study of the different ethnic influences challenging the Middle East today.

B1343 Kings and Prophets (3)

Prerequisite: B1230 Grade C or better

This course explores the contents and major themes of the Former Prophets (Joshua to Kings) and the Latter Prophets (Isaiah to Malachi) and the relationship between these two sections. Specific attention is given to the historical, socio-political, religious, cultural, and Ancient Near East comparative backgrounds of particular literary sections; various interpretive angles applied to specific texts and particularly historical, sociological, literary, comparative, and theological approaches; and the contemporary theological and ethical significance derived from the Prophetic literature.

B1344/345 Genesis (2/3)

Prerequisite: B1230 Grade C or better

A survey of the book of Genesis with an emphasis on its narrative character and composition. Genesis' primary position within the Pentateuch will be considered along with the Pentateuch's importance hermeneutically in the context of a Hebrew/biblical worldview. Special focus will be given to the creation accounts and to the historicity of the primeval and patriarchal narratives. New Testament perspectives on the book of Genesis will be studied as well as Genesis' importance in biblical and systematic theology.

Bi351 Reconciliation in the New Testament (3)

Prerequisite: Bi230 Grade C or better

A study of the theme of reconciliation in the New Testament, and particularly in the life and teaching of Paul. Using II Corinthians as a test case, the biblical dimensions of reconciliation will be explored as they pertain to God and man, Paul and the church, Jew and Gentile, etc. Through both exegetical and thematic study, the student will be given opportunity to formulate a personal model of ministry.

Bi360 Using Greek in Exegesis (3)

Prerequisite: Bi230 Grade C or better

This course is an introduction to the grammatical structure of New Testament Greek. Not only does a knowledge of the structure of Greek provide access to a wide range of exegetical tools (lexicons, Bible dictionaries, concordances, grammars, and critical commentaries), but it enables the pastor to evaluate independently the arguments used by others to support various exegetical points of view.

Bi362 Using Hebrew in Exegesis (3)

Prerequisite: Bi230 Grade C or better

This course is an introduction to the language and grammatical structure of Classical Hebrew, providing further assistance in the use of exegetical tools (lexicons, Bible dictionaries, theological dictionaries) and access to more specialized studies (grammars, syntax analyses, critical commentaries). The course also focuses on equipping students to utilize the results of their study in preaching and teaching.

Bi401 Epistle to the Hebrews (2)

Prerequisite: Bi230 Grade C or better

An introduction to and exegetical study of the Epistle to the Hebrews with special emphasis on its Christological themes in the light of its Old Testament background.

Bi403 Prison Epistles (3)

Prerequisite: Bi230 Grade C or better

A general study of Ephesians, Philippians, Colossians, and Philemon. The focus of this study is to provide the student with an overview of the setting, purpose, and general content of these books. The great truths of doctrine are considered and strong emphasis is placed upon the outworking of these in the life of the believer.

Bi404 General Epistles (3)

Prerequisite: Bi230 Grade C or better

A study of James, First and Second Peter, First, Second, and Third John, and Jude. Through analysis and exegesis, the teachings of this section of the New Testament are set forth with doctrinal interpretation and historical background.

Bi405 Corinthian Epistles (3)

Prerequisite: Bi230 Grade C or better

An overview of Paul's first and second letters to the Corinthians. The background and relationship of the two letters are explored as well as their primary teachings and applications. Special attention is given to the portions that pertain to our Pentecostal heritage.

Bi431 Exegesis of 1 Peter (3)

Prerequisite: Bi360

Students in this course examine Peter's first epistle. As they investigate the Biblical text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. May be taken as an English Bible course (prerequisite: Bi230 Grade C or better).

Bi418 Gospel of Matthew (3)

Prerequisite: Bi230 Grade C or better

An expository and exegetical study of Matthew's Gospel. This course gives special attention to the concept of the Kingdom of God as well as other major theological themes within Matthew. Application to believers and the church today is emphasized.

Bi420 Early Pauline Epistles (2)

Prerequisite: Bi230 Grade C or better

An exegetical study of Paul's letters to the Galatians and the Thessalonians. The study focuses on the historical background of the letters and on the application of their content to believers and the church today.

Bi426 Gospel of Luke (3)

Prerequisite: Bi230 Grade C or better

An expository, exegetical study of the Gospel of Luke. This course traces the development of major themes within the Gospel, places them in a theological context, and delineates the application to the life of the believer.

Bi429 Reconciliation in Romans (3)

Coupling their inductive study of Romans 1 through 5 to other pertinent Pauline texts, students in this course will explore dimensions of reconciliation relevant to their relationship with God and other believers. (Degree Completion Course)

Bi440 Song of Solomon (2)

Prerequisite: Bi230 Grade C or better

A study of the Song of Solomon as a part of the biblical wisdom literature. The course will explore the art of loving as taught by the wisdom of God.

Bi445 Isaiah (3)

Prerequisite: Bi230 Grade C or better

This course is an exploration of the contents and nature of the Book of Isaiah. Exegesis is performed on significant passages within the various sections of the book with attention given to their historical, cultural, literary, and canonical settings. The course further considers major theological themes and motifs running throughout the book. The various interpretive studies will be all conducted in view of their implications for humanity, Israel, and the Church today.

Bi455 Ezra and Nehemiah (3)

Prerequisite: Bi230 Grade C or better

A special expository study covering the books of Ezra and Nehemiah, emphasizing God's providential care for His people during the post-

exilic period, and the qualities of the leaders He used to affect the return of His people and the rebuilding of Jerusalem.

Bi458 Greek Exegesis of Romans (3)

Prerequisite: Bi360

This course is an analysis of Paul's epistle to the Romans. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data.

Bi459 Greek Exegesis of John's Letters (3)

Prerequisite: Bi360

This course is an analysis of John's letters. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. Valuable homiletical opportunities will also be highlighted. May be taken as an English Bible course (prerequisite: Bi230 Grade C or better).

Bi460 Greek Exegesis of Galatians (3)

Prerequisite: Bi360

This course is an analysis of Paul's epistle to the Galatians. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. May be taken as an English Bible course (prerequisite: Bi230 Grade C or better).

Bi461 Greek Exegesis of James (3)

Prerequisite: Bi360

Students in this course examine James' epistle. As they investigate the Greek text, students will give careful attention to the discovery, analysis, and practical value of historical, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. May be taken as an English Bible course (prerequisite: Bi230 Grade C or better).

Bi462 Hebrew Exegesis of Amos (3)

Prerequisite: Bi362

Students in this course examine the prophetic book of Amos. As they investigate the Hebrew text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study.

Bi600 Contextualized Min & the Book of Acts (3)

The course examines the Book of Acts with an emphasis on its missional directive. Consideration is given to the interpretive task of contextualizing the socio-historical content of this ancient text and identifying their relevance for missiological practice in various ministry contexts today. Particular attention is paid to the integration of the principles found in Acts, including, but not limited to, the Kingdom of God, early church and mission history, church multiplication, and foundational missiology.

Bi610 Leadership Ethics in the Old Testament (3)

This course explores specific sections within the Old/First Testament that describe and prescribe the ethical values of God and the diverse depictions of leadership and their varied outcomes. The course examines in general contemporary ethical theories and specifically

O/FT approaches to ethical and leadership type texts. The course also involves engaging in the interpretation and application of biblical passages with the goal of developing a theology of leadership as envisioned by the O/FT that includes how one leads according to the ideals of God as well as how one guides her/his community towards a commitment to the ethical values of God.

Business

Bs130 Business as Mission (3)

This course is an examination of current issues that businesses face as they operate in a global environment with an emphasis on approaching business as a mission (BAM) of the Church. Topics include discussion of basic concepts in business as well as how business can be involved in spiritual, economic, environmental, and social transformation. The course is designed for first-year students considering a business major.

Bs201 Financial Accounting (3)

This course is an introduction to financial accounting. Topics include: corporate financial statements, their preparation, and their use in decision-making by persons inside and outside the organization. The course incorporates identifying, analyzing, measuring, recording and communicating financial information. Students will investigate differences between for-profit and not-for-profit accounting.

Bs202 Managerial Accounting (3)

Prerequisite: Bs201

This course is an examination of accounting as an information provider with emphasis on the use of information for managerial decision-making for both for-profit and not-for-profit organizations. Course topics include an introduction to cost behavior, budgeting, responsibility accounting cost control, and product costing.

Bs301 Principles of Financial Management (3)

Prerequisite: Bs201

This course examines the principles and practices of financial management for ethical stewardship of an organization's resources. Students will develop tools for financial policy making, decision making and financial statement analysis. Topics include: budget development and management; organization allocation of funds; cash flow analysis, planning and management; long-term financial planning; and basic derivatives.

Bs305 Management Information Systems (3)

This course is a study of the organizational need for integrated information management and an introduction to information systems management. Information is studied as an organizational resource. Operational, tactical, and strategic information systems are analyzed.

Bs365 Research Methods (2)

Prerequisite: Ms160

This course refines students' research techniques and methodology, and is designed to assist the student in developing an understanding of the conceptual foundations of various research strategies. Emphasis will be on research terminology and the design of appropriate studies in the applied fields (business or social-science) Cross-listed as So365.

Bs401 Principles of Marketing (2)

This course introduces students to foundational concepts related to the effective and integrous promotion of goods and services to the consumer. This includes brand and identity development, an overview of traditional channels of advertising and the marketing mix,

emerging trends including social media and developing customer communities, and public relations considerations.

Bs405 International Business (3)

This course examines international business which includes topics related to global monetary systems, world marketing strategies, and fundamentals of international trade and finance. This course helps students integrate business strategies to positively impact world communities. Topics include the interaction of culture, world religions, and global politics with business enterprises such as microbusiness.

Bs410 Business Policy and Strategy (3)

Prerequisite: Within 30 units of graduation.

This course is designed to allow the business major the opportunity to integrate the knowledge obtained from accounting, economics, finance, marketing, and organizational and personnel management into coherent analytic skills on case studies approximating real world business situations. This course should be taken at the same time as Senior Seminar: Business. Together these courses fulfill the Core Curriculum Capstone requirement for Business Administration majors.

Bs415 Entrepreneurship (3)

This class integrates previous program topics to assist students in developing entrepreneurial competencies and launching new businesses. Topics include opportunity recognition, feasibility analysis, business plan development, securing funding, start-up requirements, and transition from start-up to stable businesses. Emphasis will be given to developing new socially responsible and Kingdom-advancing enterprises.

Bs420 Operations Management (3)

This course examines managerial and leadership roles as they relate to the pursuit of organizational goals. Skills in planning, organizing, leading, and controlling are also developed. Operation processes, which include estimating, forecasting and scheduling, for both profit and not-for-profit organizations are developed. Topics include: servant leadership; business ethics; business case study analysis; quality management techniques; financial resource allocation; and human resource management.

Bs421 Strategic Management (3)

This course focuses on the development of strategic thinking and plan implementation for long-term sustained competitive advantage. Students will develop a framework to understand their business' core competencies, analyze the environment, integrate the organization's activities, learn and adapt to change, and create value for the future. Attention will be given to ideas which positively impact the life and growth of the organizations members, and are socially responsible and Kingdom advancing.

Bs445 Senior Seminar Business (2)

Prerequisite: Within 30 units of graduation

This course is designed to be the student's overall capstone educational experience; an integration of the student's experiences at LPC including his/her coursework, service learning, and personal and spiritual experiences. The focus of the course will be the senior project

that develops a business plan incorporating the Business as Mission principles stressed in the program.

Communication

Co091 Writing Lab (1)

This course is designed to provide students with individualized instruction in writing that supplements their learning and writing assignments in their other courses. Students will receive instruction in specific concepts that they have trouble with, and will practice their skills by writing sample essays and receiving feedback. This course is for students who need assistance in writing, as determined by placement testing their writing. Units do not count toward graduation.
(May Repeat)

†Coro1 English Composition & Grammar (3)

English Composition & Grammar emphasizes a variety of genre formats, grammar, and the mechanics of good writing, with an aim at building confident, competent writers with strong analysis skills and creativity. Students learn to write for a variety of situations, purposes, and audiences. Technical support of web-based research and assistance with MLA formatting in Microsoft Word is provided.

†Coro3 English Composition & Research (3)

Prerequisite: Verification of English Proficiency

This course focuses on sharpening general writing and research skills within the context of the production of research-based essays. Attention is given to skill development in areas of locating relevant materials in both print and electronic media, formatting papers according to the appropriate guidelines (MLA), and constructing logical, evidence-based arguments. The course culminates in a formal research project.

†Co202 Speech & Presentation (3)

In this course, students study and practice the essential elements of expository and persuasive communication. Attention is given not only to the traditional forms of public expression, but also to the use of multimedia tools to enhance public presentations.

Co312 Conflict Management (3)

This course is an examination of the nature and causes of conflict in the local church and religious settings and principles of effective intervention strategies for dysfunctional conflict situations. An emphasis is placed on practical conflict management skills that will empower students to mediate disputes in their local congregations and ministries. (Degree Completion Course)

***Co350 Practicum in Bible Teaching (3)**

Prerequisite: Co202

This course is designed to help the student learn to teach by practice. The student will concentrate on his or her teaching experiences for three different age groups and special occasions using structured lesson plans, effective teaching methods, and evaluation. Attention is given to the preparation, delivery, and constructive critique of lessons.

***Co355 Preaching Practicum I (3)**

Prerequisite: Co202

A preaching course which explores effective forms of communication. Students will be introduced to the philosophical and practical understanding of sermon preparation and delivery. The student will preach sermons and receive peer and professor feedback.

***Co450 Teaching in Small-Groups Practicum (2)**

Prerequisite: Co350

This course continues on from Practicum in Bible Teaching, giving students further practice in preparing and delivering lessons, with a focus on small-group settings (i.e., Bible-Study, Sunday School, and Church Institutes). Constructive peer and professor feedback on lessons plans, teaching methods, and delivery will be given.

***Co455 Preaching Practicum II (2)**

Prerequisite: Co355

This course continues on from Preaching Practicum I, giving students further practice in preaching sermons in order to develop their communications skills. Professor and peer feedback will be given. (May repeat by appeal)

Co460 Counseling Communication Practicum (2)

Prerequisites: So310, and Co355 or Co350

This course focuses on the communication skills needed for personal and group counseling. Listening skills, along with techniques for facilitating counseling sessions, are developed through practice. Peer and professor feedback is given.

Cross-Cultural Studies

***†Cc215 Comparative Religions (3)**

Prerequisite: Co103

A course which introduces the major non-Christian religions and modern cults from an evangelical standpoint. The student will be provided with a better understanding of the challenges and opportunities for evangelism and church planting throughout the world.

Economics

Ec210 Principles of Macroeconomics (3)

This course is a study of macroeconomics, providing a theoretical framework from which aggregate economic events such as inflation, unemployment, and economic growth are explained. The framework is used for analysis of current and potential problems of society. Students will gain an organizing structure for understanding how the world economy works, providing the student with some ability to predict future economic events.

Ec211 Principles of Microeconomics (3)

This course focus on economics of the firm and industry; supply and demand; revenue and costs; profits; consumer behavior; markets; the price system; the role of government; inequality; and comparative economic systems. Students will gain an organizing structure for understanding the operations of the business firm and the markets that it serves.

Evangelism

***Ev110 Multi-Cultural Evangelism (3)**

A study of the practical basis for evangelism as a lifestyle for the believer in various environments. The principles and perspectives learned will enable the student to communicate the central tenets of the Gospel, contextualize the message to meet varied contexts, and guide the student in establishing relationships with the unconverted. The biblical basis for worldwide evangelism, its historical development and current status are studied along with an analysis of contemporary religions.

***Ev210 Spiritual Gifts and Evangelism (3)**

A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his/her "gifting." The effective working of the gifts will be examined from the individual to the assembled church.

Personal involvement in ministry will be encouraged both within and beyond the classroom setting with a view toward the development of ongoing ministry wherein God confirms His Word with signs and wonders.

***†Ev304 Spain Mission Team: Islam & Cultural Study (3)**

Prerequisite: Co103

Two weeks of on-site classroom training and field experience/learning in Madrid, Spain as well as a one-week "blessing" and prayer tour around Spain and in Morocco or Tunisia. The course is designed to be a face to face introduction-from a missiological perspective-to three challenging realities presently transforming our world:

- Islam - study and experience a portion of the Muslim world; explore ways to reach out to this foreign "world" that many consider the greatest present challenge to the Gospel.
- Immigration - gain first-hand knowledge of how western civilization is being transformed by waves of immigrants, providing great opportunities for the extension of the Gospel.
- Ideological Interaction - analyze and experience clashes of worldviews, communication barriers, personal challenges of living and serving in culturally distant contexts.

Ev322 Language and Cultural Learning (3)

A course which includes the development of skills and techniques in language learning and phonetics. The principles and perspectives learned will enable the student to learn a language more rapidly and with greater thoroughness. Local field opportunities will test the skills acquired.

***Ev333 Healthy Church Development (3)**

An introductory study of the characteristics and principles underlying the qualitative and quantitative growth of a healthy local church from both a biblical and sociological perspective. Particular attention is given to identifying and applying characteristics of effective development.

***Ev334 Church Multiplication (3)**

Church Multiplication consists of a study of biblical and theological foundations, tested principles, models, and methods for effectively developing a healthy church in a variety of cultures from the planting

stage through the multiplication stage. The practical emphasis prepares the student to lead or participate in a church planting team that launches a multiplying church.

***Ev415 Missionary Life: Principle & Practice (3)**

This course is an introduction to the unique aspects of living and ministering in another culture as experienced by missionaries. Emphasis is placed on necessary adjustments with regard to culture shock, family relationships, spiritual life, financial management, and health. Guidance is also provided concerning the missionary's attitude toward national and church officials, fellow-missionaries, and national Christians.

***Ev434-6 Cross-Cultural Study Program (1-3)**

A course designed to integrate practical cross-cultural experience in another country or another culture with reading and research. In conjunction with either a short-term missions team or missions-assist type program, the student will do preliminary reading, and on site study and research upon which the student will write a paper. (May repeat; limited number may apply towards degree)

General Ministries

Gm090 Principles of Christian Scholarship I (1)

The goal of the Principles of Christian Scholarship I (PCS I) program is to help underachieving student take responsibility for their actions and inspire them to do better. During this course, the student will be able to: Develop patterns of organization/time management for academic, personal, and ministry life; learn to set appropriate academic and personal goals; understand the impact emotions have on academic success; learn how motivation impacts their success; and learn how to interact with professors to maximize learning potential. In addition, students will demonstrate proficiency in writing skills and test taking as well as working with an academic mentor. Units do not count toward graduation.

Gm091 Principles of Christian Scholarship II (1)

If the probationary student does not pass PCS I, he or she will be placed on PCS II in the following semester. In addition to the above mentioned objectives, PCS II students will receive educational and/or psychological testing; regular one-on-one meetings with the PCS professor; and mandatory participation in a small accountability group. Units do not count toward graduation.

Gm095 Ministry Formation (No Credit)

Each semester students complete ministry requirements based on their degree of choice. The program begins by assisting students in locating a local church that is well-suited to their ministry goals. Progression through the program requires the student to: (1) consistently attend church services, (2) become involved in a primary ministry, (3) participate in one outreach per semester, (4) be mentored by someone in leadership at their church, and (5) attend the minimum required on campus chapel services.

Gm118 Faith for Life (3)

This course prepares students for lifelong ministry in the contexts of the local church and marketplace by developing biblical models of

faith development and holistic discipleship. The course is specifically designed for students participating in the Life Pacific College Emerging Leader Online Cohort program.

†Gm124 Drama Team Practicum (1)

This is a ministry practicum in which students use the dramatic arts to communicate the Gospel message to believers and unbelievers. Team members are selected by audition or approval of the director. In order to audition and/or remain on the team, students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

†Gm125 Ministry through Drama (2)

The course studies and executes the practical application of dramatic production including all of the elements that go into planning and producing a play. The goal is to produce live performances utilizing those studies. Students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

Gm130 Foundations of Ministry (3)

Defines the nature and function of the church from a Spirit-filled perspective. The course introduces ministry models and healthy church development concepts and includes an examination of biblical passages concerning the church, its ministers and ministries.

Gm223/4 Ministry Internship (2/3)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 75 hours to an assigned ministry experience in addition to normal church attendance. Does not fulfill the requirement for Gm370 Internships. (May repeat; limited number may apply towards degree)

Gm230 Discipleship & Spiritual Formation (3)

A study of the biblical principles that Christ employed in training His disciples. Practical guidelines are offered to identify Christ-like character and accomplish personal discipleship, including an introduction to spiritual direction as an art and discipline for spiritual growth and mentoring others; group participation is required of students.

Gm309 Church Dynamics (3)

This course is an introduction to the general concepts of church and organizational dynamics, including organizational structure, behavior, culture, metaphors, systems theory, communication, and organizational development practices. Students will gain a working knowledge of organizational principles that can be applied in their particular leadership setting and thus enhance their ability to lead effectively, with a particular focus on ministry and church applications. (Degree Completion Course)

Gm316 Foundations of Youth Ministry (3)

Prerequisite: Co103

A study of the various theological, historical, and philosophical foundations for youth ministry along with strategic plans for implementation.

Gm370 Internship (2)

This course involves service learning in a local church or field location (depending on major) under the direction of a supervising professor. Coursework includes reflective work in addition to ministry/vocational requirements. Student must apply and be accepted into internship program in order to enroll. While enrolled in Gm370, students are limited to 17 outstanding units. (May repeat; limited number may apply towards degree)

Gm402 Conflict Resolution in the Church (1)

This course explores the role of the leader in transforming a congregation and dealing with the conflict that arises. Topics to be covered include: recognizing personal conflict style, understanding the nature of conflict, healthy means of conflict resolution, and utilizing conflict as a means of growth.

Gm403 Intercultural Ministry (3)

This course will introduce the biblical and theological scope of God's love for people "from every nation, tribe, people and language." In order to equip the student for cross cultural ministry, this course will provide the student with training in understanding people of different cultures, with their accompanying worldviews. Furthermore, this course will challenge the student to think through various strategies for reaching peoples of other cultures. This is accomplished especially with respect to people who are culturally different in an urban or rural region in a foreign country, as well as in the United States. (Degree Completion Course)

Gm404 Mentoring and Team Building (3)

This course is designed to present basic theological, spiritual and pragmatic foundations for skillfully leading the Christian community into God's will for them as His people. Students will learn how to identify, train and motivate other leaders in ministry. This includes a theological basis for and practical application of methods used in assessing and assisting people in the use of their spiritual gifts and potential. Team-based approaches are also examined as a means for allowing fruitful ministry. (Degree Completion Course)

Gm409 Foursquare Polity (2)

Prerequisite: Within 30 units of graduating.

This course takes students through the required elements of Foursquare Licensing Coaching and prepares them for the interview required with local Foursquare pastors in order to obtain International Ministerial Credentials.

Gm417 Emerging Models of Ministry (3)

This course serves as a capstone to the Ministry and Leadership degree. It is an analysis of the current cultural paradigms found in a postmodern milieu, including aspects of philosophy, theology, media and technology, art, community, leadership, and communication. Special attention is given to the integration of cultural paradigms with Christian ministry. Drawing on the previous fourteen courses, the biblical principles of leadership and ministry are explored in the context of contemporary culture. (Degree Completion Course)

Gm442 Ministry and Culture (3)

This class will examine and develop pragmatic skills for analysis and engagement of cultural trends. This class will seek to evaluate the implications of cultural and diversity trends on ministry. Sub-topics related to this class include: contemporary ministry paradigms, social justice, creative communications, and the role, impact, and use of media, technology, and the arts in ministry.

Gm445 Ministry Practicum (3)

Prerequisite: Co103

This course will give practical experience in leading church events and ministries. Topics include: leading events, legal issues, marriages, funerals, organizing sermon/teaching series, service coordination, and management of church staff.

Gm460 The Children's Pastor (3)

Prerequisite: Co103

This course examines the many roles of the children's pastor and explores various approaches that make the children's pastor more effective.

Hebrew

† Hw370 Modern Hebrew (3)

Prerequisite: B1362

Modern Hebrew teaches students the Hebrew language to perform at a beginner level in all four components of language; speaking, oral comprehension, reading and writing. The approach is unique due to the class location being Israel, mostly in Jerusalem. This will lend to a natural learning approach with invaluable opportunities to daily put into practice what is learned in the classroom. The class will include "Total Physical Response" sessions. The goal is not only to speak Hebrew at a beginner level but also to use these skills toward a richer understanding of the Bible.

History

† H105 Western Civilization to 1500 (3)

Co-requisite: Co103

A study of the social, economic, and political contributions of the ancient people of Mesopotamia, Egypt, Greece, and Rome, and the contributions of the Middle Ages and the Renaissance to Western culture. Study will include the development of the Christian Church before the Reformation.

H120 Worship Arts History (3)

Prerequisite: H120

This course will highlight the history of worship arts in the Bible, from festival worship in the Old Testament and the dramatic uses of the prophets to the role of worship in the new church of Acts. The course will also provide an overview of the important role of music and the arts throughout church history, providing an introduction to liturgical worship practices, and highlighting the place of worship in various cultures and time periods. The course encourages the student to understand the philosophy of how music and the arts can be used to communicate theology inside and outside of the church.

†H1315 Hist of Pentecostal & Charis Movements (3)

A survey history of the Pentecostal and Charismatic movements. This course will be concerned with the distinctive development teachings and personalities of both movements. The study will consider their theological and historical relationships.

†H1408 Hist. Christianity 1500 to Present (3)

Prerequisite: CO103

A survey of historical figures, movements, and doctrines from the time of the Reformation to Christianity in America today. The course traces the Evangelical, Pentecostal, and Charismatic movements within the framework of church history. The course enables the student to view the Church as it is today and to avoid the errors of the past while profiting from its successes.

Integrative Studies

Gero5 Disciplines of LIFE Seminar (1)

This course introduces new students to the resources, skills, and attitude necessary for success at Life Pacific College. (Required first semester of studies).

Ge320 Student Leadership Lab I (1)

Prerequisite: ASB Member or RA

This is a hands-on course which helps student leaders to integrate essential leadership principles into their daily affairs and responsibilities as college students and ASB and RA representatives. This is primarily accomplished through participation in mentoring group discussions on leadership development with particular emphasis on implementing and evaluating the leadership process. (May repeat)

Ge321 Student Leadership Lab II (1)

Prerequisite: ASB Member or RA

This course is a continuation of the material studied in Student Leadership Lab I. (May repeat)

Ge451 Senior Seminar (2)

Prerequisite: Within 30 Units of Graduation

This course is designed to be the student's capstone educational experience; an integration of the student's experiences at LPC including his/her coursework, ministry formation, and personal and spiritual experiences. The focus of the course will be the senior thesis, a thoughtful expression of the student's view of how the gospel meets the profound challenges faced by people in the world today.

Languages

†Lar31 Biblical Languages and Exegesis (3)

This course includes the study of (1) the basic elements of Hebrew and Greek for developing simple word studies; (2) the general hermeneutical approach of grammatical-historical interpretation; and (3) the inductive Bible study method, including practical assignments and application of biblical truth to the student's personal life and ministry.

Leadership

Ld310 Foundations for Leadership (3)

This course introduces the degree completion student to the dynamics of the program including active learning, accessing learning resources, and working as a cohort. Students will examine their strengths and weaknesses, personality traits, learning and leadership styles. Students will also begin to create a portfolio of past learning experiences which they will be able to submit to request credit for prior learning. (Degree Completion Course)

Ld401 Disciplines of Leadership (3)

Prerequisite: CO103; Must be within 30 units of graduation to be eligible to enroll.

This course is a study of personal disciplines focusing particularly upon disciplines essential to leadership. Biblical principles of leadership are explored in the context of contemporary church life and/or market-place ministry. Emphasis is placed on the character of the Christian leader as well as associated leadership development principles.

Ld410 Contemp. Approaches to Lead. (3)

This course serves as an introduction to the broader field of leadership studies. The objective is to expose students to the various contemporary theoretical foundations of effective leadership and relate these to a biblical understanding of leadership. Students will also reflect upon and develop their own philosophy of leadership. Emphasis will be placed on the character of the Christian leader as well as leadership development principles. (Degree Completion Course)

Ld500 The Personal Life of the Leader (3)

This course addresses the spiritual formation of the leader. Students will study and apply spiritual disciplines for personal, spiritual, character, and skill development. Emphasis is placed on working toward a healthy balance of personal, family, and professional commitments.

Ld505 Trends in Leadership Management (1)

This course focuses on the learner's understanding of capabilities necessary to carry out effective management in an organizational setting. Special topics of interest regarding management and leadership will be introduced and by select residency lecturers and analyzed by students in discussion as well as post-residency reflections.

Ld505 Mentoring & Coaching for Leaders (3)

This course focuses on the process and practice of personal and leadership development both for individuals and groups of people. Students will be exposed to mentoring in a variety of ministry contexts and distill the most important processes of mentoring for ministry. Mentoring and empowerment concepts lead to real-life applications of these skills.

Ld510 Leadership Theory and Praxis (3)

This course will introduce students to the broad and emerging field of leadership studies, with a particular focus on the application to

contemporary ministry and non-profit settings. It will include an overview of leadership and management theories from 1900 to present, the societal emergence of leadership, and will look at the complex issues involved in the leader/follower/context interaction. The goal is to help students understand and practice the principles of transformational, authentic, servant, and strategic leadership.

Ld610 Strategic Lead, Innovation, & Change (3)

This course expands students' understanding of the key leadership competencies of strategy, innovation, and change. Specifically, the course will focus on understanding changes in the environment and change drivers, sources of innovation, individual and group creativity, understanding their organization's core competencies including the benefits and drawbacks, discernment and development of vision, models for strategy, entrepreneurial ministry, strategic alliances, strategic alignment and organizational "fit," basic strategic analysis and planning, barriers to organizational change and change management.

Literature

†Li200 Introduction to Western Literature (3)

Prerequisite: Cor03

A course whereby students are introduced to the context and content of selected works from Western work literature. Selections span time from ancient to modern and either have influenced Western civilization or shed light on it. Works will include poetry, drama, essay, and fiction.

†Li206 Intro. to Dramatic Literature (3)

Prerequisite: Cor03

This course is an introduction to dramatic literature. It focuses on a central group of plays of various styles and from different historical periods which range from the Greek classics through the modern theatrical era. Students will study the literature of western theatre as well as critique live theatrical performances. (Lab fee)

†Li220 Great Books I (3)

Prerequisite: Cor03

In this course, students will read and critically analyze major literary works that have influenced Western Civilization prior to 1650. Students will study authors from the Greek philosophers up to the Reformation. Students will develop an understanding of and appreciation for historical thought and literature that has shaped the current state of intellectual discourse.

†Li230 Great Books II (3)

Prerequisite: Cor03

This course continues the tradition of Great Books I. Students will study literature selections from books written since 1650 that have significantly influenced 21st century culture and thought. Students will develop an understanding of and appreciation for historical thought and literature that has shaped the current state of intellectual discourse.

Math & Science

†Ms102 Technology Seminar (1)

This course is an introduction to the field of technology as it relates to academic research, analysis, communication, publishing, and multi-media presentation. Also addressed in the class will be issues of privacy, "netiquette," and copyright law. This class will form the basis for technology use in future classes at the college.

†Ms112 Integrated Life Science/Lab (4)

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals complement each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life. Students will study life in controlled laboratory situations and out in the field. (Lab fee)

Ms160 Introduction to Statistics (3)

This course provides an introduction to the use of statistics in business decision making and in the social sciences. Topics include data analysis; correlation and regression; sampling and experimental design; basic probability; measures of central tendency; measures of dispersion; normal distribution; forecasting, and the development of control limits.

†Ms252 Applied Math (3)

This course offers a personal and practical approach to applied mathematics. The course is case-study driven and includes topics such as: personal finance, saving and investing, debt and debt reduction strategies, small business reporting, loans, and responding to economic trends. Additionally, students will learn the basic components of accounting software.

Music

Applied Instrument or Voice (1)

Private instruction is offered for all skill levels in voice, piano, guitar, drums, bass, woodwinds, brass, strings, and other instruments (on request). In addition to tuition, there is an additional applied music fee. (May repeat)

†Mu131	Applied Piano	†Mu331	Applied Piano
†Mu132	Applied Voice	†Mu332	Applied Voice
†Mu133	Applied Guitar	†Mu333	Applied Guitar
†Mu134	Applied Instrument	†Mu334	Applied Instrument
†Mu135	Applied Bass	†Mu335	Applied Bass
†Mu136	Applied Drums	†Mu336	Applied Drums

Muro4 Music Fundamentals (3)

This course is designed for students whose music preparation for college is inadequate for them to enroll in Mur26. Students will explore notation of melody, rhythm, and basic harmony. For non-Worship Arts majors and those preparing for Mur26.

†Mur12 Guitar Studio (1)

This course offers an introductory group study of the guitar for the development of basic performance skills, including sight reading,

tablature, and accompanying in folk and popular styles. (Students must provide their own instruments.)

†Mur15 Piano Studio (1)

This course serves as an introductory group study of the basic piano. Students will build a strong foundation in reading musical notations that supports basic keyboard skills and successful musical performance in a worship setting. Basic concepts include: all the notes of the grand staff, basic rhythms, and basic chord progressions through popular and familiar songs. This is course is the first sequence in preparation for the piano proficiency exam.

†Mur17 Voice Studio (1)

This class serves as an introduction to basic vocal techniques as well as their application and development through practical vocal exercises and group and solo singing of appropriate vocal literature.

†Mur22 College Choir (.5)

(Open by audition)

The Life Pacific College Choir, New LIFE Singers, performs throughout the academic year at churches and special events. This group ministers with various styles of music ranging from Contemporary Christian and Gospel to Sacred Hymns and Classics. A minimum cumulative GPA of 2.0 is required. (May repeat; Lab fee)

Mur24 Ensemble (.5)

This course provides students the opportunity to work in musical/artistic teams. Groups are chosen by audition and the focus of the course varies depending on student interest.

†Mur26 Music Theory I (3)

Prerequisite: Placement Exam

This course serves as an introduction to basic concepts in fundamental theory of music. Students will learn basic knowledge of music notation, rhythmic notation, tonality, intervals, triads in major and minor keys, triadic inversion, scales and key signatures, and basic principles of voice leading. This understanding will provide development in writing skills and identifying foundational music theory elements leading to worship.

Mur30 Practical Musicianship I (1)

This course focuses on sight singing and dictation of primarily diatonic music using a variety of instructional techniques, including solfege, Kodaly methods, computer-based approaches, and self-dictation.

Mur44 Wind Ensemble (.5)

This course provides the traditional musical band experience in a smaller, elite group of wind and percussion instruments, chosen by audition. Music from a variety of genres is practiced and performed in concert.

†Mu215 Piano Studio II (1)

Prerequisite: Mur15

This course is a continuation of Mur15, Piano Studio. This course will continue to develop keyboard skills with increasing emphasis on note reading, major and minor scale techniques, and performance of

complex elementary and intermediate piano repertoire (May repeat once).

Mu226 Music Theory II (3)

Prerequisite: Mur26 or Placement Exam

This course is a continuation of Mur26 Music Theory I. Students will have an in-depth study of harmonic progression of chords including diatonic seventh chords and ninth chords in all inversions, altered dominants, voice leading in two and four voices, key modulation and transposition of music to successfully integrate in a worship setting.

Mu330 Practical Musicianship II (1)

Prerequisite: Mur30

This course is a continuation of Practical Musicianship I.

***Mu252/253 Music & Worship Leadership (2/3)**

Prerequisite: Cor103

This class will focus on the practical and spiritual role and expectations of a Worship Leader. This course is specifically designed for the worshiper who desires to learn more about leading, whether in evangelism or within the local church. The main focus is the hands-on side of Music and Worship Ministry: leadership, administration, team building, organization, presentation, etc.

Mu255 Songwriting (2)

Prerequisite: Mu226

A study on finding inspiration and scripture to create memorable worship songs. Topics include lyric writing, creating the music, form and structure, tools of the trade, proper theology, song analysis, writing in different styles, collaboration with other writers, rewriting, recording a demo, arranging and charting for band and vocals, what to do with a finished song, copyrighting, publishing, business basics, and the personal life of a songwriter.

Mu260 Church Music Appreciation

This course provides a historical and stylistic study of musical repertoire with attention given to the progress of church music, and will apply that understanding to the practical and spiritual role and expectations of a worship leader. The main focuses are the history, theory, and hands-on side of Music and Worship Ministry including leadership, team building, organization, and presentation.

Mu322 Principles of Music Technology (2)

Prerequisite: Mu26

This class will focus on the fundamental principles of the use of technology in music ministry, including the application of technology in both live and recording environments as well as the foundational concepts of analog and digital audio signals. Students will learn the basic functions of sound consoles, fundamental principles of signal processing, application techniques for microphones and loudspeakers, and multi-track recording. This study will also include an overview of MIDI as well as software applications for recording, sequencing, and music notation.

Mu401 Music Theory III (3)

Prerequisite: Mur26; Mu226 or Placement

This course serves as an advanced study of music theory that will prepare students to utilize musical theory effectively in leading worship. This course further explores harmony, chords, melody form, variation techniques, and scales with the modes and the blues in contemporary worship songs. It emphasizes compositional techniques, arranging songs, and application of part-writing procedures for worship songs and instrumental music.

Mu422 Conducting (2)

Prerequisite: Mu226

This course provides an introduction to the basics of conducting. Topics include conducting patterns, techniques, cueing, principles of interpretation, dynamics, articulation and rehearsal techniques for both choral and instrumental music. Students will analyze music for different ensembles and have in-class conducting practice.

Mu423 Orchestration (2)

Prerequisite: Mu226

This course provides an introduction to the study of orchestral instruments and the principles of orchestration. Topics include instrument ranges, transpositions, timbre, unique characteristics and techniques for combining instruments. Students will analyze music in the orchestral repertoire and orchestrate pieces utilizing different instrument combinations.

Mu430 Practical Musicianship III (1)

Prerequisite: Mu330

This course is a continuation of Practical Musicianship II.

Mu440 Composing & Arranging (2)

Prerequisite: Mu226

This course serves as an introduction to composition and arranging. Topics include basic elements of texture, writing melody, simple harmony, forms and notational conventions. Students will write compositions in differing styles and for different instruments, as well as make arrangements of pre-existing music. Students will also analyze and discuss assigned scores and recordings.

Organizational Studies

***Os300 Church/Non-Profit Administration (2)**

Prerequisite: Co103

Introduction to a broad range of business practices related to ministry and non-profit organizations, including management, marketing, and finance. Special attention is given to common legal and administrative issues.

Os400 Organizational Dynamics (3)

Prerequisite: Co103

This course studies organizational theory, organizational culture, formal and informal networks, message management, crisis management, personnel motivation and satisfaction, and the role of the leader in transforming a congregation or other organization and dealing with conflict.

Os500 Human Behavior in Organizations (3)

This course introduces concepts, theories and current research in the effective management of organizational behavior. Topics include organizational structure, culture, politics, human resources, communication, team and group dynamics, perception and motivation, and organizational development practices. Students will gain a working knowledge of organizational principles that can be applied in their particular leadership setting and thus enhance their ability to lead effectively, with a particular focus on ministry and non-profit applications.

Os605 Organizational Research Methods (2)

Students are introduced to the concepts, principles, and methods of social science research (qualitative and quantitative) important in strategic leadership and management settings, and shown how these can be applied to their Capstone project through practice research projects.

Os610 Strategic Organizational Analysis (3)

This course serves as a culminating experience for students to use specific research practices and apply concepts and skills learned throughout the program. Students will be given a research method and coached in its use in an organization or context of their choosing. The outcome of this class is a comprehensive research project that can serve as a capstone and demonstration of the overall programs impact on their ability to apply and integrate critical strategic leadership competencies in a way that serves Kingdom purposes.

Philosophy

†Ph214 Roots of Modern Thought (2)

An examination of the foundations of modern and postmodern thought in an effort to discover why contemporary persons think as they do. Beginning with the Greek philosophers, lines of philosophical thought are examined to assist the student in thoughtfully, respectfully, and biblically joining the “great conversations” of our time.

†Ph300 Ethics (3)

Prerequisite: Co103

This course offers a study of the Christian basis for personal and public morality. Secular approaches are contrasted with biblical ethics. The practical application of the principles in one’s conduct is considered.

†Ph303 Leadership Ethics (3)

This course introduces students to Biblical principles and ethical theories that drive Christian ethics. Special attention is given to the practical application of these principles and theories in Christian Leadership. Secondly, the course seeks to assist students in developing moral convictions in their personal lives. (Degree Completion Course)

Ph305 Business Law & Ethics (3)

Prerequisite: Co103

This course introduces students to the legal foundations of business transactions and ethics management. Topics include contracts, sales and commercial transactions, and statutory compliance issues. Emphasis will be given to the ethical component of business to help

students lead and manage not just legally but ethically and with a Christian foundation and ethos.

Ph306 Ethics in the Helping Professions (3)

Prerequisite: Co103

This course facilitates the integration of Christian faith and biblical values with careers in the helping professions. Students will examine various ethical approaches as well as ethical dilemmas often confronted by social workers, counselors, and others in the helping profession, as they exist within the context of one's cultural, social, and physical environment.

Physical Education & Health

†Pe133 Dance (1)

Students will participate in technique idioms ranging from ballet, modern dance, jazz, and tap. Students will incorporate a variety of these techniques in a class that focuses on a skill based examination and practice of Christian worship and praise dance. (May repeat)

Social and Behavioral Science

†So131 Cultures of Ancient Civilizations (3)

This course analyzes the cultures of the Ancient Near East from c. 3000 BC up to and including the Greco-Roman period. Included in the course is a study of the social structure, religion, philosophy, art, economics, law, and politics of the various cultures. Special attention is given to the integration of this cultural understanding with the biblical text.

So140 Intro to Ministry in the Helping Professions (3)

This course serves as an orientation for those contemplating ministry in the helping professions. Students will explore the skills, values, and knowledge base needed to effectively work as culturally-competent, human service professionals in a multidisciplinary setting. Students will overview major theories, trends, perspectives, and applications of the helping professions from a Christian worldview. Insight will be gained from biblical thought, church history, theology, and contemporary Christian approaches.

†So200 Introduction to Psychology (3)

Prerequisite: Co103

This course is an introductory study of the basic principles of human behavior in the light of psychological insights, personal dynamics, and biblical perspectives. Students will seek to understand fundamental human needs, defenses, conflicts, motivations, etc. Additionally, this course is an important background study for counseling and preparation of communication with our often psychologically-oriented world. Students will develop an understanding of psychological research through the creation and presentation of a research-based study.

†So205 Cultural Anthropology (3)

Prerequisite: Co103

A Christian approach to the most important and fundamental concepts of cultural anthropology. This course deals with the different but

valid perspectives of various cultures, cultural substructures, and the way in which change is affected.

So220 Social Justice & the Ministry of Christ (3)

This is an introductory course that provides students with a foundational understanding of social justice including its theories, practices, and integration with Christian theology and ministry. Several topics related to social justice will be introduced including poverty, HIV/AIDS, human trafficking (modern-day slavery), gender perceptions, child labor, clean water, war and peace, power and oppression, political activism, and fair trade. In addition to interactive presentations by the professor, practitioners from various non-profit organizations and agencies will facilitate guest lectureships, dialogues, resources, and opportunities for student involvement.

†So230 Marriage and Family (3)

Prerequisite: Co103

A study of the biblical principles of family life with emphasis on the role of husband/wife and parent/child relationships. Students will review their own families of origin in an attempt to learn what it takes to develop a healthy family in today's society. Analysis of marital relationships and the variables influencing communication, human intimacy and interpersonal dysfunction will be explored. Emphasis is on strategies for strengthening the healthy marriage and stabilizing the family unit.

†So250 Introduction to Sociology (3)

Prerequisite: Co103

This course is an introduction to the field of sociology, the study of human society and social interactions. The main focus is on the group not the individual, and the course attempts to examine the forces that operate throughout the society, including social causes and social change. In this course special consideration is given to the relationship of group behavior to the Christian life and ministry.

†So306 Human Sexuality (3)

Prerequisite: So200 or So250

This course presents a concise study of the historical and cultural perspectives of human sexuality. Students will consider biblical perspectives in relation to the various topics. The principal topics include: human anatomy and physiology; sexual identity and gender issues; sexual addictions; sexual deviancy, sexual coercion and victimization; sexually transmitted diseases; and sex and the law.

***So310 Counseling (3)**

Prerequisite: So200 or So250

This course offers an introduction to the principles of Bible based, Spirit-led counseling for pastors and others in the helping professions. Students will study human behavior from the biblical viewpoint with emphasis given to common problems individuals and families face. Special emphasis is placed on the student's own personality as a counselor, operating in the dynamics of spiritual gifts.

†So351 Human Development (3)

This course is an examination of the individual from prenatal stages through the full life-span. Students will attend to the individual's

mental, physical, emotional, and spiritual growth, through an investigation of the major theories and theorists in the field of human development, with special attention given to present-day situations.

So365 Research Methods (2)

Prerequisite: Msr60

This course refines students' research techniques and methodology, and is designed to assist the student in developing an understanding of the conceptual foundations of various research strategies. Emphasis will be on research terminology and the design of appropriate studies in the applied fields (business or social-science). Cross-listed as Bs365.

So402 Intercultural Communication (3)

Intercultural communication explores the dynamic processes of establishing a relationship between culturally diverse individuals. An emphasis is placed on "knowing the person's story" prior to making judgments and a biblical base of loving one's neighbor.

So404 Group Dynamics (3)

This course features an introduction to group theory and practices in the helping professions. Students will study group behavior and development, focusing on the complexity of relationships and the understanding of group-level processes. This course will assist students in developing their knowledge, skill, and experience in how groups function and the dynamics of human interaction.

So405 Community Development (3)

Community development presents the basics of social work practice and ministry as it has developed in response to the needs of multiple diverse communities. Students will explore methods used to mobilize people to collectively solve their own problems, form ongoing organizations that enhance their power to meet their own needs, build relationships, and develop resources where none exist. Emphasis is on work with diverse human populations and the importance of evaluation in practice.

†So411 Christian Counseling (3)

A study is made of human behavior from the biblical viewpoint with emphasis on common problems individuals and families face. This course will provide approaches to pastoral counseling, and help students identify the roots of problems typically faced in the counseling setting. Attention will also be given to legal and ethical concerns counselors face in the church context. (Degree Completion Course)

So425 Abnormal Psychology (3)

Prerequisite: So200

This course is a study of the symptoms, causes, and treatment of deviant behaviors, and examines the basis for labeling behavior "abnormal." Elaboration is given on the various combinations of life experiences and constitutional factors that influence behavioral disorders. Students will investigate subjects such as personality disorders, addictions, anxiety and mood disorders, and childhood disorders.

So427 Family Systems (3)

Prerequisite: So230

This course introduces systems theory and perspectives. Students will examine structural, communication, and behavioral approaches to family therapy along with current research. Students will refine their understanding of the family life cycle and types of families, while learning theological/biblical foundations and a systematic approach to family systems.

So428 Social Policy (3)

Students examine policies and programs that have been developed to meet human needs in the North American society. Historical background, ideas, philosophies, social advocacy, and political climates are explored as they impact decision making. Comparisons will be made to international practices and policy. Students will evaluate practices and policy in light of biblical principles.

So429 Child Welfare (3)

In this course students explore programs and policies that have been developed to meet the needs of children and families. The ideas, philosophies, politics, and economics affecting these programs and policies are studied in terms of choices to be made in policy and the practice of helping professions. Students will investigate child welfare in relation to the church and faith based agencies. International and social justice issues related to child welfare will be examined.

So430 Advanced Counseling (3)

Prerequisite: So310

As a continuation of So310, this course will further examine counseling as a ministry by exploring psychologically important issues which often hinder the healing process. Students will develop a deeper understanding of legal and ethical issues that guide the counseling process. Throughout the course, pertinent empirical research will be discussed.

So460 Counseling Practicum (3)

Prerequisite: So310

This practicum will give practical experience at a designated site such as a Women's Shelter (for battered women), Pregnancy Crisis Center, Children's Home, etc. This will consist of 60 hours of volunteer work, compiling 50 files on counseling subjects, examining ethical concerns, and writing an autobiography for personal reflection.

So500 Cultural Trends and Ministry

This course lays a theoretical foundation to identify and examine the effect of sociological and technological trends upon society and to minister to people impacted by those trends. The course provides an understanding of a Christian worldview, cultural context, and implications for ministry. It focuses on how to apply biblical truth with sensitivity to various cultural contexts and gives attention to strategizing contextually for Christian organizations to impact culture.

Spanish

†Sp201 Spanish I (3)

Spanish I teaches students the Spanish language using the natural approach such that they perform at a novice-mid level in all four components of language (reading, writing, speaking, and listening).

†Sp202 Spanish II (3)

Prerequisite: Sp201 or exemption by test Spanish II teaches students the Spanish language using the natural approach such that they perform at a novice-high level in all four components of language (reading, writing, speaking, and listening). Past-tense and future-tense verb forms in all modes will be studied and vocabulary units taught will begin to cover academic language.

Theology

Th220 Theology I (3)

In the first of three sequential courses, students in Theology I will use Scripture to formulate theological positions. As they come to know God and live in the world he created, students will also discover how tradition, community, and reason can inform their viewpoints.

- Prolegomena—Explores preliminary questions that set the foundation for studying theology, including how we know what we know, the doctrines of revelation and Scripture, and theological method.
- Doctrine of God—Explores the triune nature of God, his character, and his works.
- Anthropology—Explores humanity as God's creation, sinners alienated from God by voluntary disobedience, and objects of his redeeming grace.

Th320 Theology II (3)

Prerequisite: Bi230 (C grade or higher) and Th220

Harmartiology – Examines the origin, nature, and consequences of sin and the sinful nature of humanity.

- Christology—Examines the person and work of Jesus Christ including his incarnation, ministry, death, resurrection, and ascension.
- Soteriology—Analyzes the doctrine of salvation: repentance, faith, justification through the mediatorial work of Christ, and sanctification.

Th401 Old Testament Theology (3)

Prerequisite: Bi101, Bi343, Bi230 (C grade or higher), and Cor03

A direct study of biblical passages in order to understand and appreciate the key teaching and emphases of the Old Testament in light of their historical settings. (Fulfills upper division theology requirement.)

Th402 New Testament Theology (3)

Prerequisite: Bi230 Grade C or better and Cor03

A direct study of biblical passages in order to understand and appreciate the key teachings and emphases of the various New Testament authors in light of their historical settings. (Fulfills upper division theology requirement.)

Th403 Theology of the Synoptic Gospels (3)

Prerequisite: Bi216, Bi230 (C grade or higher), and Cor03

The New Testament contains three accounts of the life of Jesus, all bearing striking similarities in their general contours, yet each presenting a distinct portrait of Jesus. The aim of this course will be to meet the challenge of interpretation that this phenomenon presents, exploring these Gospels as witnesses to the faith of the early church that confessed Jesus as its Lord. (Fulfills upper division theology requirement.)

Th405 A Biblical Theology of Leadership (3)

This course helps students to understand leadership from a biblical perspective and to develop a theology of leadership. Selected biblical characters and passages are examined in order to understand and appreciate the key biblical teachings on godly, effective, and ethical leadership. (Degree Completion Course)

Th406 Theology of Luke-Acts (3)

Prerequisite: Bi216, Cor03, Bi230 (C grade or higher)

This course explores the theology presented by the author of Luke-Acts in relation to the rest of the New Testament and its Hebrew Bible and Second-Temple background. Attention is given to the analysis and synthesis of biblical texts to draw out the key theological themes and purposes of the Lukan corpus particularly as they impact the Church's understanding of God's character, actions, and plans, the nature, purpose, and mission of the Church, and the presence and nature of the Kingdom of God. The Holy Spirit's role and significance will be discussed in relation to each of these emphases.

Th412 Theology and the Christian Life (3)

This course will explore the theological foundations for ministry and leadership and the broad themes of Christian thought. Particular attention will be given to understanding the nature and character of God, the person of Christ, the person and work of the Holy Spirit, the nature of humanity, and the nature and purpose of the church. Foursquare doctrine will also be examined within the greater context of Pentecostal Christian thought. (Degree Completion Course)

Th420 Theology III: (3)

Prerequisite: Bi230 (C grade or higher) and Th220

- Pneumatology—Examines the person and work of the Holy Spirit, including his work in making Christ real in the hearts of believers. The baptism, gifts, and ministry of the Spirit, especially divine healing, are emphasized as aspects of his continuing activity in the Church today.
- Ecclesiology—Analyzes the origin, nature, and constitution of the Church; its local organization, ministry, ordinances, and worship.
- Eschatology—Examines the last things: final judgment, heaven and hell, and the second coming of Christ.

Th500 Leadership Theology (3)

This course explores key theological positions that undergird ministry leadership and will help students build a biblical foundation for strategic, transformational, and ethical leadership. Attention is given to how biblical truth and well-developed theology can guide the character, agenda, and motive of the leader. Students will learn to do

theology in order to develop a consistent understanding of leadership and apply sound principles from this study to their own lives and ministry settings.

Th600 Theology and Worldview (3)

This course explores Christian theology as it interacts with the diversity and complexity of various worldviews. Attention is given to defining, identifying, and critiquing various aspects of and contributing factors in the development of a worldview, as well as the significance worldviews have for theology and ministry practice. A special emphasis is placed upon examining the historical relationship between theology and culture(s) and applying theology to one's immediate, personal and corporate cultural context.

Worship Arts

Wai05 Introduction to Worship Arts Ministry (3)

This course serves as an orientation for those contemplating ministry in the worship arts. Students will explore the skills, values, and knowledge base needed to effectively function as worship leaders who incorporate music and the arts in today's churches. Students will overview major trends, perspectives, and styles of worship ministry. Insight will be gained from Scripture, church history, theology, and contemporary Christian approaches. Students will explore potential career options in the worship arts.

***†Wai27 Chapel Worship Teams (.5)**

The Worship Team leads worship for all campus chapels and other special events. As a member of the Worship Team, students gain instrumental, vocal, and worship leading experience through rehearsal and public performance of contemporary worship songs, choruses, and hymns. A minimum cumulative GPA of 2.0 is required. (May repeat)

Wai43 Worship Ensemble (.5)

In this course, a unique combination of worship band, vocalists, drama team, dancers and technicians are chosen by audition to engage in year-long creative projects. Students develop the projects, practice them, and then present them on a spring tour, as well as in local ministry opportunities on weekends or spring break.

Wai80 Worship Arts Forum (no credit)

In this course students engage practicing worship artists and professionals in conversational dialogue on topics and disciplines in which students are actively involved. Students also gain practical experience on stage in front of the worship faculty and fellow students. Worship Arts & Media students must be continuously enrolled in Wai80 Worship Arts Forum until the semester following approval for upper division studies.

Wai30 Creative Arts in Worship (3)

Prerequisite: Hir20

This course guides the student in integrating various uses of the arts as ministry. The biblical application of the arts and ministry will be studied as the student discovers what the role of arts can be within the

church. Current cultural trends will be highlighted and assessed in order to understand practical methods of partnering theology and the arts. The course will highlight the use of painting, drama, spoken word, performance dance, poetry and other methods that may be used as a form of worship as well as a teaching tool within the church. Students will be able to practically apply these methods in a church setting while also being encouraged to discover ways to use the arts as a cultural bridge between the church and the outside world.

Wai38 Worship Technology w/ Lab (3)

This class will focus on principles for using technology in worship ministry, including the application of technology in both live and recording environments. Students will gain proficiency in sound reinforcement and the use of media, plus stage lighting and set up to foster worship experiences. The course engages the student in practical application through a laboratory component. (Lab fee)

Wai30 Worship Design w/ Lab (3)

Prerequisite: Wai30; Hir20; Wai38 (can be taken as a corequisite)

This course guides students in navigating the complexity of designing worship services for people of different ages, geographical locations, faith traditions, and cultures. Students will integrate what they have learned elsewhere in the program as they apply their understanding of worship leadership, the role of technology, song arrangement, the arts, and other elements in planning services and fostering worship. The course engages the student in practical application through a laboratory component. (Lab fee)

Wai30 Worship Arts Forum (no credit)

In this course students engage practicing worship artists and professionals in conversational dialogue on topics and disciplines in which students are actively involved. Students also gain practical experience on stage in front of the worship faculty and fellow students. Worship Arts & Media students must be continuously enrolled in Wai30 Worship Arts Forum when they reach upper division studies.

Wai52 Worship Leadership & Administration (3)

This course focuses on the practical and spiritual role and expectations of a worship leader. Students will bring together concepts from across the Worship Arts curriculum. Students will further develop and apply leadership, administration, team building, conflict management, assessing organizational culture, and organization skills necessary for leading ministry in the worship arts.

Wai62 Worship Arts Internship (3)

This course provides the opportunity for students to use their WA skills in experience-based, practical training with an established WA ministry in a local church or other ministry. Students are assigned specific leadership responsibilities under the close supervision of an approved, skilled mentor. This course concludes with a capstone project, coordinated between student and Faculty Supervisor. The project will include research, collaboration, creativity, and synthesis of learning acquired through previous coursework in the major.

Board of Trustees

The Board is responsible for, and is the ultimate authority for, all aspects of College operations, including the College's financial health and welfare. The Board exercises this authority through its general, academic, and financial policymaking functions. The Board of Trustees is responsible for presidential selection and terminations; trustee and board-officer election; changes in institutional mission and purposes; changes to the articles of incorporation; incurring of corporate indebtedness; sale of real property; and adoption of the annual budget. They also oversee the College's planning process and the progress on planning goals, the Board's responsibility to support the President and assess his or her performance, and review annually the President's compensation and terms of employment. The Board of Trustees meets three times per year, every February, June, and October. The President leads the College as the chief executive officer and serves at the pleasure of the Board of Trustees. Board members do not receive financial compensation and do not own any controlling interest in the college.

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Todd Eskes, M.B.A	Chief Financial Officer
Brian Tomhave, M.A.....	Dean of Institutional Effectiveness

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Joshua Arnold, M.Ed.....	Director of Student Development
George Bostanic, M.Ed	Director of Residence Life
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Remi Lawanson, Ph.D	Interim Associate Dean of Adult & Graduate Studies
Gary Merriman, M.A	Library Director
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Bruce Primrose, M.Ed	Registrar for Traditional Programs
Luci Perez	Director of Financial Aid
AJ Zimmermann, M.A.....	Director of Ministry Formation

VIRGINIA PERSONNEL

Mike Larkin, Ph.D	Director of Virginia Extension
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Faculty

FULL TIME

Jim W. Adams, Professor (1996)

Education: B.A., Life Pacific College, 1995; M.A., Azusa Pacific University, 1998; Ph.D., Fuller Seminary 2004; Ministry Experience: Pastoral Ministry

Beth Argot, Assistant Professor (2015)—Chair, Worship Arts & Media

Education: B.S., Messiah College, 1981; M.M., Ohio State University, 1984; D.W.S., Robert E. Webber Institute for Worship Studies, in process; Experience: 30+ years experience in church music/worship

Michael (Mick) Bates, Associate Professor (2014)—Chair, Business Administration

Education: B.S., U.S. Military Academy, 1979; M.B.A., Regent University, 2004; D.Mgt., George Fox University, 2011; Experience: Entrepreneurship, Business as Mission trips

Mark Duzik, Associate Professor (1989)— Chair, Biblical Studies

Education: B.A., Life Pacific College, 1981; M.A., Azusa Pacific University, 1997; Ph.D., Asia Life University, in process; Ministry Experience: Pastoral Ministry

Sophia Magallanes, Assistant Professor (2014)

Education: B.A., Azusa Pacific University, 2002; M.A.R., Azusa Pacific University, 2004; M.A.T., Fuller Theological Seminary, 2006; Ph.D. University of Edinburgh; Ministry Experience: Youth Ministry, Missions

Remi Lawanson, Adjunct Professor (2012) – Interim Associate Dean of Adult & Graduate Studies

Education: B.Sc., University of Lagos, 1978; M.A., Fuller Theological Seminary, 2002; Ph.D., Fuller Theological Seminary, 2007; Experience: Faculty (Fuller, Biola, APU, South African Theological Seminary), Missions, Church Multiplication, Urban Ministries Coordinator (GLA Foursquare District)

Eric Lopez, Assistant Professor (2013)

Education: B.A., Life Pacific College, 2003; M.A. George Fox University, 2009; Ph.D. Durham University, in process; Experience: Young Adult Ministry, Pastoral Ministry

Gary Merriman, Librarian (2011)

Education: B.A. Life Pacific College (Biblical Languages) 1997; M.A. Talbot Theological Seminary (New Testament Studies) 2001; MLIS California State University – San Jose, 2014; Ministry Experience: Pastoral Ministry

Michael Salmeier, Associate Professor (2005)—Vice President of Academic Affairs

Education: B.S., University of Idaho, 1991; B.Th., Life Pacific College, 1995; M.A., Talbot School of Theology, 1999; M.St., University of Oxford, 2003; D. Phil, University of Oxford, 2006; Ministry Experience: Pastoral Ministry

Gayle Samples, Associate Professor (2003)—Chair, Human Development & Psychology

Education: B.A., Life Pacific College, 1977; M.A., Trinity College of Graduate Studies, 2000; Ph.D., Regent University, 2009; Ministry Experience: Pastoral Ministry, Counseling, Director of Emmaus Road Counseling

Terry Samples, Professor (1997) – Chair, Transformational Ministry

Education: B.Th., Life Pacific College, 1976; M.A., Azusa Pacific University, 1990; Ph.D., University of Southern California, 1997; Ministry Experience: Pastoral Ministry, Youth Ministry; V.P. of Academic Affairs (2003-2009)

Mark Schwartz, Associate Professor (2003)

Education: B.A., Vanguard University, 1994; M.A., Long Beach State, 2003; Ph.D, Walden University, in process; Experience: Faculty, Vanguard University

Dan Stewart, Professor (1988)

Education: B.A., Southern California College, 1976; M.A., Azusa Pacific University, 1984; M.M., Azusa Pacific University, 1986; M.Div., Azusa Pacific University, 1988; D.Min., Haggard School of Theology, 2010; Ministry Experience: Pastoral Ministry, President of Life Pacific College, 2003-2008

Brian Tomhave, Associate Professor (199)– Dean of Institutional Effectiveness

Education: B.A., Life Pacific College, 1990; M.A., Fuller Theological Seminary, 1994; Ed.D., Nova Southeastern University, in process; Ministry Experience: Pastoral Ministry

Karen Tremper, Associate Professor (2004)– Director, Global Life

Education: B.A., California State University Fresno, 1977; M.A. Fuller Theological Seminary, 2004; Ph.D., Fuller Theological Seminary, 2013; Ministry Experience: YWAM DTS Director

ADJUNCT AND GUEST PROFESSORS

Jim J. Adams, Adjunct Professor (2011)-- President

Education: B.A. L.I.F.E. Bible College, 1977; M.A. Azusa Pacific University, 1998; Ed.D. University of Southern California, 2001; Ministry Experience: Pastoral Ministry, Youth Ministry, District Youth Director

Joshua Arnold, Adjunct Professor (2011)—Director of Student Development

Education: B.Th. Life Bible College East, 2003; M.Ed. Regent University, 2007

Debra Baker, Adjunct Professor (2014)

Education: B.A. Trinity Christian College, 1987; M.S.W. Cal State San Bernadino, 1994; Experience: Social Work

Clint Berry, Adjunct Professor (2015)

Education: B.A. Life Pacific College, 2003; M.B.A. Walden University, 2010; Experience: Entrepreneurship

Robert Brocco, Adjunct Professor (2008)

Education: B.S. University of South Wales. 1988; Post-Graduate Diploma, University of Southern Queensland; M.A. The Financial Services Institute of Australia, 2011; Experience: Pastoral Ministry, Marriage and Family Counseling, High School Science Teacher

Aaron Bull, Adjunct Professor (2015)

Education: B.A. University of La Verne, 2009; M.A. Life Pacific College, 2013; Experience: Pastoral Ministry, Worship Ministry

Christel Carroll, Adjunct Professor (2011)

Education: B.A. Life Pacific College, 2004; M.Div. Azusa Pacific University, 2009; Experience: Youth Ministry, Adult Sunday School Teacher

David Chumley, Adjunct Professor (2009)

Education: B.A. Life Bible College, 1989; M.A. Johnson Bible College, 2007; D.Miss. Fuller Theological Seminary, in progress; Experience: Youth Ministry, Pastoral Ministry

Deborah Courtney, Adjunct Professor (2005, 2007, 2012)

Education: B.A., Mt. Vernon Bible College, 1977; M.A., Ashland Theological Seminary, 1997; Experience: Faculty (Life East), Worship Ministry, Pastoral Ministry

Patrick Crowder, Adjunct Professor (2004)

Education: B.B.A., Angelo St. University, 1981; M.Div, Regent University, 1995; M.A., Regent University, 1995; Ministry Experience: Coordinator of Ministries, Director of Student Affairs (LEBC and LPC), Pastoral Ministry

Judith Csonka, Adjunct Professor (2012)

Education: B.A. Life Pacific College, 2011; M.B.A. Azusa Pacific University, 2014

Jacob Evers, Adjunct Professor (2012)

Education: B.A., Life Pacific College, 2008; M.Div., Azusa Pacific University 2011; Experience: Pastoral Ministry, Instructor (Ministry Training Center)

Arthur Gray, Adjunct Professor (2014)

Education: B.A. Loyola Marymount University, 1980; J.D. Southwestern School of Law, 1985; D.Min. Bakke Graduate University, 2009; Experience: Attorney, District Supervisor, Pastoral Ministry

Paul Greer, Adjunct Professor (2014)

Education: B.A. LIFE Bible College, 2000; M.A. Azusa Pacific University, 2006

Richard Guerra, Adjunct Professor (2013)

Education: B.A., Azusa Pacific University, 1995; M.B.A. University of Southern California, 2003; Experience: Pastoral Ministry, District Administrator & Church Health Coordinator (Foursquare)

Joanna Hampton, Adjunct Professor (2012)

Education: B.A. Virginia Tech, 1993; M.A. Virginia Tech, 1995; Experience: Virginia Teaching License ESL (K-12) and English (6-12)

Dianne Harmel, Adjunct Professor (2014)

Education: B.M. University of Southern California, 1981; M.A. California State Los Angeles, 2005; Experience: Vocal Instruction

Carissa Hawksworth, Adjunct Professor (2014)

Education: B.A. Life Pacific College, 2007; M.A. Regent University, 2011; Experience: Creative Director

Jim Hayford, Adjunct Professor (1975-1976, 2007, 2011)

Education: B.Th. Life Pacific College, 1966; M.T.S. (Equivalent), Northwest Graduate School Ministry, 2000; D.Min. (Jointly) Northwest Graduate School of Theology and Asia Graduate School of Theology, 2004; Experience: Youth Ministry, National Youth Direction for ICFG (1974), Pastoral Ministry, Church Planting, Guest Speaker, Author, Director of Church Planting for ICFG (1995), Ministry Institute Founder; Executive Council Member, Divisional Superintendent, Cabinet Member, BOT Member, Board of Director Member (ICFG)

Raymond Houk, Adjunct Professor (2011)

Education: B.A. Life Pacific College, 1989; M.Div. Fuller Theological Seminary, 1992; D.Min. Regent University, 2005; Ministry Experience: U.S. Navy Chaplain, Pastoral Ministry, Worship Leadership, Youth Ministry, Children's Ministry

Kristy Hodson, Adjunct Professor (2015)

Education: B.A. California State Polytechnic University, 1996; M.A. California State Polytechnic University

SoYoung Kim, Adjunct Professor (2012)

Education: B.M., Manhattan School of Music, 1996; M.M. Manhattan School of Music, 1998; M.A., Life Pacific College, 2012; Experience: Chamber and orchestral performing, choral accompanist, piano teaching

Rod Koop, Adjunct Professor (2011)

Education: D.Min. Bakke Graduate University, 2010; Experience: Youth Ministry, Pastoral Ministry; District Administrator

Mike Larkin, Adjunct Professor (2005) – Director, Virginia Extension

Education: B.Th., International Reform University, 1991; B.S., Pacific Christian College, 1997; MBA, Hope International University, 1999; Ph. D., Asia LIFE University, 2009; Ministry Experience: Pastoral Ministry, Director Foursquare Missions International, Director of Ignite.

Rod Light, Adjunct Professor (2006)

Education: B.A., Christian Heritage College, 1980; M.A., Azusa Pacific University 2007; Ministry Experience: Pastoral Ministry; Principle, Escondido Christian School; Children's Ministry; Foursquare Christian Education; National Church Communications Facilitator

Julie Loeb, Adjunct Professor (2015)

Education: B.A. California State Dominguez Hills; M.A. Azusa Pacific University; Experience: Counselor

Ryan Lytton, Adjunct Instructor (2012)

Education: B.A., Life Pacific College, 2007; M.A. Gordon-Conwell Theological Seminary, in process; Experience: Pastoral Ministry

Frank Markow, Adjunct Professor (2005)

Education: A.A., El Comino College, 1984; B.A., Patten University, 1997; M.A., Church of God Theological Seminary, 2000; Ph.D., Regent University, 2007; Ministry Experience: Pastoral Ministry; Faculty, Patten University

Scott Martz, Adjunct Professor (2010)

Education: B.A. Life Pacific College, 2003; M.A. Azusa Pacific University, 2009; Experience: Pastoral Ministry

Elizabeth Mead, Adjunct Professor (2015)

Education: B.A. Mt. Vernon Bible College; M.A. Life Pacific College; Experience: Pastoral Ministry

Christine Mina, Adjunct Professor (2014)

Education: B.A. Biola University, 2008; M.A. Azusa Pacific University, 2013; Experience: Adoption Social Worker

Tom Molloy, Adjunct Professor (2012)

Education: B.A., Life Pacific College, 2007; M.A., Talbot School of Theology, 2011; Experience: Pastoral Ministry, Youth Ministry

Erica Mongé-Greer, Adjunct Professor (2011)

Education: B.A., Vanguard University, 2000; M.A. Fuller Theological Seminary, 2008; M.A. Fuller Theological Seminary, in process; Experience: Editor and Writing Coach, Adjunct Professor (Vanguard University)

Tim Mossholder, Adjunct Professor (1992)

Education: B.A. LIFE Bible College; M.A. Azusa Pacific University

Jeffrey Neu, Adjunct Professor (2014)

Education: B.A. Azusa Pacific University, 2011; M.A. University of La Verne, 2013; Experience: Non-Profit Consultant

Phillip Newell, Adjunct Professor (2013)

Education: B.A., Eugene Bible College, 1967; M.A., Western Seminary, 1993; D.Min., Western Seminary, 2008; Experience: Youth Pastor, Senior Pastor, School Principle

Robert Normandie, Adjunct Professor (2013)

Education: B.M., California State University Fullerton, 2008; M.M., California State University Northridge, 2010

Daryl Ono, Adjunct Professor (2014)

Education: B.A. University of California Los Angeles, 1981; M.B.A. Claremont Graduate School; M.S. Southern Methodist, 2002; M.S. Golden Gate, 2003; M.S. Southern Methodist, 2005; M.S. Southern Methodist, 2005; Ph.D. Pacific Western, 1996; Experience: Accountant

Andrew Opie, Adjunct Professor (2014)

Education: B.A. Life Pacific College, 2002; M.A. Wheaton College, 2013; Experience: Missions

Donna Pearsall, Adjunct Professor (2015)

Education: B.A. Virginia Tech, 1975; M.A. Virginia Tech, 1977

Vikram Peters, Adjunct Professor (2015)

Education: B.A. Loyola College, 1993; M.A. Vanguard University, 2000

Brandi Quesenberry, Adjunct Professor (2014)

Education: B.A. Radford University, 2000; M.A. Radford University, 2002

Nanyamka Redmond, Adjunct Professor (2014)

Education: B.A. Occidental College, 2004; M.A. Azusa Pacific University, 2012; Ph.D. Fuller Seminary, in process; Experience: Secondary Education

Angie Richey, Adjunct Professor (2000) – Vice President of Enrollment

Education: B.A., Life Pacific College, 1997; M.Ed., Hope International University, 2003; M.A. MFT, Hope International University, 2009; Ministry Experience: Pastoral Ministry, Children's Ministry, Education, Church Planting

Clayton Robinson, Adjunct Professor (2006)

Education: B.A., Vanguard University, 1975; M.A., Azusa Pacific University, 1976; M.Div., Fuller Theological Seminary, 1978; D.Min., Fuller Theological Seminary, 1986; Ph.D., Fuller Theological Seminary, 2008; Ministry Experience: Pastoral Ministry, Divisional Superintendent, Regional Superintendent (The Foursquare Church)

Sam Rockwell, Adjunct Professor (2011)

Education: A.A. Christ for the Nations, Practical Theology, 1983; B.A. Mt. Vernon College, Biblical Studies, 1986; M.S. Pepperdine University, Organizational Development, 2006; M.A. Fielding University, Human Development, 2009 Ph.D. Fielding University, Human & Organizational Systems, 2013; Experience: Youth Ministry, Pastoral Ministry, Foursquare Gateway District Supervisor, Church Planting

Jared Roth, Adjunct Professor (2012)

Education: B.S. Northwest Christian University, 1993; M.A., Northwest Christian University, 1994; Ed.D. Pepperdine University, 2011; Ministry Experience: Pastoral Ministry, General Supervisor, National Church Planting Director, NW District Administrator, VP and COO (The Foursquare Church)

Hollie Schramm, Adjunct Professor (2015)

Education: B.S. Central Michigan University, 2002; D.V.M. St. George's University, 2007; Experience: Veterinary Medicine

Heather Schwartz, Adjunct Professor (2011)

Education: B.S., Vanguard University, 2000; M.S. Vanguard University, 2005; Ministry Experience: Worship Ministry, Women's Ministry

Jennifer Chen, Adjunct Professor (2014)

Education: B.A. Azusa Pacific University, 2005; M.A. California State University, 2009; M.Div. Fuller Theological Seminary, 2014; Experience: Youth Ministry

Jan Spencer, Adjunct Professor (1997)

Education: B.A., Life Pacific College, 1977; M.A., Azusa Pacific University, 1983; Ph. D., Regent University, 2010; Ministry Experience: Pastoral Ministry

AJ Swoboda, Adjunct Professor (2010)

Education and Experience: B.A. Eugene Bible College, 2003; M.A. George Fox Seminary, 2006; Ph.D. University of Birmingham, 2012; Experience: Pastoral Ministry, 2001- present; Adjunct Faculty, George Fox University and Eugene Bible College.

David Turner, Adjunct Professor (2007)

Education: B.A., Life Pacific College, 2001; M.A., Azusa Pacific University, 2006; Ministry Experience: Pastoral Ministry

Ted Vail, Adjunct Professor (2013)

Education: M.A., Fuller Theological Seminary, 2007; Ph.D., Fuller Theological Seminary, in process; Experience: Area Missionary, Pastoral Ministry, Youth Ministry, Hispanic Divisional Superintendent (Foursquare); Associate Direction of Foursquare Missions International; Director of Urban & Multi-cultural Ministry (Foursquare); Prison Ministry; Director of Foursquare Relief & Compassion

Joe Volpi, Adjunct Professor (2011)

Education: B.A., Life Pacific College, 2001; M.A., Azusa Pacific University, 2006; Ministry Experience: Pastoral Ministry

Jeremy Wallace, Adjunct Professor (2008)

Education and Experience: B.A., Oral Roberts University, 1998; Certificate, Jerusalem University College, 2000; M.Div., Oral Roberts University, 2000; D.Min. Western Seminary, 2009; Dean and Instructor (Canby Bible College); Ministry Experience: Pastoral Ministry, Worship Ministry

Sarah Warnock-Farrand, Adjunct Professor (2015)

Education: B.A. Seattle Pacific University, 2007; M.A. George Fox Evangelical Seminary, 2011; Ph.D. University of Birmingham, in process; Experience: Community Development, Youth Ministry

Sandra Woodson, Adjunct Professor (2011)

Education: B.S., University of Southern California, 1972; M.Div., The Kings Seminary, 2003; Ph.D. Capella University, 2010; Ministry Experience: Pastoral Ministry; Professor (Trinity Bible College); Founder and Professor (Light on the Hill Bible Institute).

David Woo, Adjunct Professor (2015)

Education: B.A. University of California Los Angeles, 1995; M.A. Azusa Pacific University, 2012; Experience: Counseling

Aaron Yenney, Adjunct Professor (2013)

Education: B.A., Life Pacific College, 2009; M.A. Fuller Theological Seminary, 2012; Experience: Church Planting

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