2008
2009

ACADEMIC CATALOG

LIFE PACIFIC COLLEGE
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SAN DIMAS, CA 91773
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Advancing God's Kingdom

LIFE PACIFIC COLLEGE

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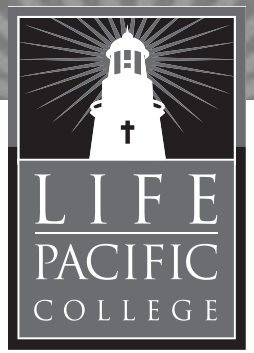

STATEMENT OF MISSION

The Mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The college nurtures the development of ministering persons within a Pentecostal/Charismatic life-experience in God so that men and women are prepared to evangelize and disciple the nations and to serve and lead the Body of Christ in general and the International Church of the Foursquare Gospel in particular.

This preparation is accomplished in the students' lives through:

- the acquisition of biblical and theological knowledge,
- the pursuit of general studies from a Christian perspective,
- the development of character and
- the formation of ministry and leadership skills.

A Message From The President

Dan R. Stewart

President

Life Pacific College

Life is full of choices - how to live, what to wear, and which road to take. In considering higher education, there are many qualified schools to choose from, yet Life Pacific College holds a unique place. We pray for all the students training at LIFE that God will guide the decisions about the way each person chooses to live in college.

Life Pacific College is a unique school with a higher standard for its students. One of the choices each student makes is to sign LIFE's covenant. The covenant is a constant reminder of that standard, and of the joyful life to which God has called us. Signing the covenant is making a choice to say "yes" to your calling.

THE COVENANT

1. We choose Freedom: John 8:34-36

As leaders in training, our covenant states that there are certain areas we will abstain from: we will abstain from the use or possession of intoxicants, drugs, or alcohol. Freedom is found in not being bound or subject to anything but Christ. Freedom is the ability to know what it means to be in control of our life while preparing for the future.

2. We choose Purity: 1 Thessalonians 4:3,4

In a world that is "amoral" we take a stand in how we are seen in our current culture. We choose to be free from pornography, sexual harassment, and inappropriate behavior. Purity means to walk "without mixture" – we are to live out our faith with secure and open lives.

3. We choose Godliness: 2 Peter 1:3,4

Godliness is living out our beliefs in our everyday lifestyles. It is the blending of faith and behavior. With this is mind, we dress modestly and keep ourselves from inappropriate entertainment. We believe what we listen to and watch affects our walk in Christ.

4. We choose Wisdom: James 3:13-18

If we ask, God will give us wisdom. So here at LIFE we ask that wisdom be given to our students concerning how they live with each other as a community. Cheating, fighting, hazing, and the use of crude language are, according to God's word, unacceptable. We believe we are to be different than the world. We seek God's wisdom.

I pray that what you have read rings true in your heart. If God is calling you to be trained and equipped for service in His Kingdom, LIFE is a place that has, for over 80 years, proven that it can happen.

Dan R. Stewart
President, Life Pacific College

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Please note that the information in this catalog may be changed without prior notice. Contact the college or log onto the website at www.lifepacific.edu for current information.

2008-2009 Academic Calendar

	FALL Semester 2008		SPRING Semester 2009	
Application file due	May	1	Nov. 3, 2008	
Financial Aid application due for all students	May	1	— — —	
Housing application and fees due	June	2	Nov. 3, 2008	
Reentrant application due	August	1	Jan. 2, 2009	
Residence Hall and Café opens	August	30	January	10
President's Reception (for new students and parents)	August	30	January	10
Orientation for all new students (required)	August	30	January	10
Tuition and fees due for new students	September	2	January	12
Registration	Prior to Semester		Prior to Semester	
Payment due for continuing students	August	1	January	2
Classes begin	September	2	January	12
Late registration period (absences may be counted)	September	2-9	January	12-16
Last day to add classes	September	9	January	16
Last day to drop classes	October	15	February	27
Last day of classes	December	12	May	1
Final Examinations	December	15-18	May	4-7
Baccalaureate	— — —		May	8
Commencement	— — —		May	9
Fall 2009 application file due	— — —		May	1

HOLIDAYS

Fall 2008

Study Days	October	16-17
Thanksgiving	November	27-28
Christmas Break	Dec. 19 to Jan. 11	

Spring 2009

MLK Jr. Day	January	19
Presidents Day	February	16
Spring Break	March	9-13

INTENSIVE TERMS

Jan Term 2009

Registration due	December	12
Tuition and fees due	December	12
First day of class	January	5
Last day of class	January	9

May Term 2009

Registration due	May	1
Tuition and fees due	May	1
First day of class	May	11
Last day of class	May	15

Doctrinal Statement

We Believe in…

- THE HOLY SCRIPTURES - We believe the Bible is God-inspired (2 Timothy 3:16,17).
- THE ETERNAL GODHEAD - We believe God is Triune: Father, Son and Holy Spirit (2 Corinthians 13:14).
- THE FALL OF MAN - We believe that man was created in the image of God, but that by voluntary disobedience he fell from perfection (Romans 5:12).
- THE PLAN OF SALVATION - We believe that while we were yet sinners Christ died for us, signing the pardon of all who believe on Him (John 3:16; Romans 5:8).
- SALVATION THROUGH GRACE - We believe that we have no righteousness and must come to God pleading the righteousness of Christ (Ephesians 2:8).
- REPENTANCE AND ACCEPTANCE - We believe that upon sincere repentance, and a whole-hearted acceptance of Christ, we are justified before God (I John 1:9).
- THE NEW BIRTH - We believe that the change which takes place in the heart and life at conversion is a very real one (2 Corinthians 5:17; Galatians 2:20).
- DAILY CHRISTIAN LIVING - We believe that it is the will of God that we be sanctified daily, growing constantly in the faith (Hebrews 6:1).
- BAPTISM AND THE LORD'S SUPPER- We believe that baptism by immersion is an outward sign of an inward work (Matt. 28:19). We believe in the commemoration of the Lord's Supper by the symbolic use of the bread and juice of the vine (I Corinthians 11:24, 25).
- BAPTISM WITH THE HOLY SPIRIT - We believe that the Baptism with the Holy Spirit is to endue the believer with power, and that His incoming is after the same manner as in Bible days (Acts 2:4).
- THE SPIRIT-FILLED LIFE - We believe that it is the will of God that we walk in the Spirit daily (Ephesians 4:30-32).
- THE GIFTS AND FRUIT OF THE SPIRIT- We believe that the Holy Spirit has gifts to bestow upon the Christian, and that we should show spiritual fruit as evidence of a Spirit-filled life (I Corinthians 12:1-11; Galatians 5:22).
- MODERATION - We believe that the experience and daily walk of the believer should never lead him or her into extremes of fanaticism (Philippians 4:5).
- DIVINE HEALING - We believe that divine healing is the power of Christ to heal the physically sick in answer to the prayer of faith (James 5:14-16).
- THE SECOND COMING OF CHRIST - We believe that the second coming of Christ is personal and imminent (I Thessalonians 4:16, 17).
- CHURCH RELATIONSHIP - We believe it is our sacred duty to identify ourselves with the visible Body of Christ (Acts 16:5; Hebrews 10:25).
- CIVIL GOVERNMENT - We believe that rulers should be upheld at all times except in things opposed to the will of God (Romans 13:1-5).
- THE FINAL JUDGEMENT - We believe that all shall stand some day before the judgement seat of God, and there receive eternal life or death (2 Corinthians 5:10).
- HEAVEN - We believe that Heaven is the glorious eternal home of born-again believers (John 14:1-3; Revelation 7:15-17).
- HELL - We believe that hell is the place of eternal torment for all who reject Christ as the Savior (Revelation 20:10,15).
- EVANGELISM - We believe that soul winning is the most important responsibility of the Church (James 5:20).
- TITHES AND OFFERINGS - We believe that the method ordained of God for the support and spread of His cause is by giving of tithes and free-will offerings (Malachi 3:10; 2 Corinthians 9:7).

Accreditation

Life Pacific College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, (510) 748-9001.

Life Pacific College is an accredited member of the Association for Biblical Higher Education (ABHE), 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32878, (407) 207-0808, exdir@abhe.org. ABHE is a United States Department of Education (USDE) recognized accrediting agency and member of the Council for Higher Education Accreditation (CHEA).

Questions or concerns regarding LIFE's accreditation status may be directed to the Academic Affairs Office, Life Pacific College, 1100 W. Covina Blvd., San Dimas, CA 91773.

Membership & Recognitions

Life Pacific College is a member of:

- the American Association of Collegiate Registrars & Admissions Officers (AACRAO).
- the Association for Christian Continuing Education Schools and Seminaries (ACCESS).
- the Association of Christian Schools International (ACSI).
- the Association of Governing Boards of Universities and Colleges (AGB).
- the Council for Higher Education Accreditation (CHEA).
- the Evangelical Council for Financial Accountability (ECFA).
- EDUCAUSE is a nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology.
- the National Association of Independent Colleges and Universities (NAICU).
- the Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO).
- the Southern California Urban Theological Education Partnership (SCUTEP).
- the Statewide California Electronic Library Consortium (SCELC).
- the University Continuing Education Association (UCEA).

LIFE is also approved:

- by the Bureau for Private Postsecondary and Vocational Education for training veterans and war orphans.
- by the United States Department of Justice for the training of international students.
- as a Theological School, as described in the Selective Service Regulations.
- by the United States Department of Education for eligible students to receive the disbursement of Title IV funds.
- as a Collegiate Institution by the United States Health & Human Services (Social Security Administration) for the payment of Social Security benefits to students entitled to them.
- by various states for Vocational Rehabilitation programs.

Additionally, members of the college's faculty and staff hold professional or institutional memberships in associations that include: the American Alliance for Physical Education, Recreation and Dance (AAPHERD); the Institute for Management Accounting (IMA); the Association of College Administration Professionals (ACAP); the Association for Institutional Research (AIR); the American Library Association (ALA); the Association of Christian Librarians (ACL); the California Library Association (CLA); the National Association of Christian College Admissions Professionals (NACCAP); and the National Association for College and University Food Services (NACUFS).

"LIFE is a place where lifelong friendships are an outcome of a warm and welcoming environment."

Introduction

Section One

Our overall program is designed to build leaders who work from a strong foundation in the Word of God. Christians are only as effective in their efforts for God as they are enriched by their walk with God. As a result, we seek to cultivate a personal spiritual experience by providing an atmosphere of learning and interaction shaped by the principles of Scripture.

True human achievement is not gained through one's own accomplishments alone. The Spirit of God has been given to enable the believer in every aspect of life. Therefore, we seek to lead men and women into a deepened familiarity and perception of the work of the Holy Spirit.

Certainly, one of the most important decisions we will ever make, aside from our choice to follow Christ, is that of how and where we will serve Him. Our desire is to help you discover God's heart and will. LIFE is the college of choice for those who want to confirm and clarify the call of God. Our goal is to equip you with the tools necessary to fulfill that call.

"As you pick up this catalog, we hope you'll notice that God's will and God's Word are our first concern for you!"

LIFE offers diverse programs, a gifted, Spirit-filled staff and faculty, and something for everyone interested in developing as a Christian leader. You may ask, "What if I don't think God has called me to be a pastor?" Life offers a General Studies A.A. (2 year) degree for those planning to transfer to another college, as well as a Biblical Studies A.A. degree both in residence and via distance learning. The degree students earn at LIFE will allow them to apply for any number of jobs and further educational opportunities. To complement the Biblical Studies major, LIFE offers minors in Biblical Exegesis, Children's Ministry, Counseling Ministry, Cross-Cultural Ministry, Education, Music & Worship Ministry, Pastoral Ministry, and Youth Ministry. In addition, the college offers a Bachelor of Arts degree in Ministry Leadership.

As disciples of Jesus Christ, our ministry happens wherever we live and work. Whether your goal is to be a pastor, educator, counselor, missionary, business person, or is yet to be decided, LIFE will help you establish a solid foundation. At LIFE, God's will and God's Word are our first concern for you.

Our Heritage

Life Pacific College was born in the midst of spiritual revival. In 1923, evangelist Aimee Semple McPherson established a Christian training center to equip men and women to become the evangelists, missionaries, pastors, and teachers the world so desperately needed to bring people to Christ and to establish people in God's Word.

Because she recognized the need for men and women who would lead and nurture people in their faith, she began an interdenominational Bible institute (which became L.I.F.E. Bible College, and, later, Life Pacific College) that was dedicated to international evangelism. Life Pacific College thrives today as a testimony to her obedience to Jesus' command: "Go therefore and teach all nations…" (Matt. 28:19).

L.I.F.E. was so named with an acronym representing the Lighthouse of International Foursquare Evangelism. As such, our broad objective is the world-wide proclamation of the full gospel.

In the 1920's, the term "foursquare" was commonly employed to mean firm, straight-forward, bold, and without deception. It refers to a forthright declaration that Jesus is the world's only Savior; He is the Great Physician and Healer; He willingly baptizes believers with the Holy Spirit; and He is coming back as the reigning King.

L.I.F.E. Bible College 1939

Life Pacific College has grown from a two-year institute and continues to be a strong Pentecostal/Charismatic Bible college. LIFE is commitment to the Evangelical Pentecostal message. For over 80 years LIFE has offered the finest training and equipping for lifelong ministry that is centered in the Word of God and empowered by the life-giving testimony of Jesus Christ.

"L.I.F.E. Bible College is dedicated to assist those who have faced their responsibility and desire to respond to the highest calling—the preaching of the Gospel of Jesus Christ."

College Catalog, 1939

Our Vision

Appreciating the vitality and strength provided by our historical tradition, we recognize the Lord's desire to do something new, something refreshing, within our midst today. Jesus Christ remains the same throughout our yesterdays and beyond our tomorrows, but He uniquely fashions His purposes and plans for each generation.

Therefore, our vision looks forward without forgetting the foundation laid by years of experience and obedience. Primarily, we desire to provide students with superior biblical training for world evangelism and discipleship.

Knowing that God calls all of us to a life of discipleship and service, the college nurtures a personal compassion for all people, seeks to develop competence and character, and challenges students to scholarship that integrates faith and learning by its anchor in Scripture. LIFE is a spiritually stimulating environment where the work of the Holy Spirit is fully recognized.

Life Pacific College is one avenue through which the Lord sends laborers into the harvest fields of the world. Our vision is to release thousands into ministry who have been disciplined by rigorous study of God's Word and who are humbled by an ever-deepening walk with the Lord Jesus Christ.

"Our vision looks forward without forgetting the foundation laid by years of experience and obedience."

Our Mission

Life Pacific College seeks to understand God's plans and purposes for each generation while it remains faithful to its foundation in the International Church of the Foursquare Gospel. The college is committed to superior instruction of the Scriptures and general studies. It seeks to stimulate students' spiritual awareness, challenge intellectual potential, and shape character and lifestyle. To this end, faculty recruitment includes consideration of Christ-like character, academic excellence, ministry experience, and a commitment to teaching.

LIFE strives to provide a caring community where the necessity of the empowering work of the Holy Spirit is fully recognized. The campus is a safe environment and provides a setting that is supportive of both educational and student life opportunities. The administration facilitates processes that work both to serve the interests of the students and to advance the mission of the college.

The mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The college nurtures the development of ministering persons within a Pentecostal/Charismatic life-experience in God so that men and women are prepared to evangelize and disciple the nations and to serve and lead the Body of Christ in general and the International Church of the Foursquare Gospel in particular. This preparation is accomplished in the students' lives through:

- the acquisition of biblical and theological knowledge,
- the pursuit of general studies from a Christian perspective,
- the development of character, and
- the formation of ministry and leadership skills.

Guiding the work of Life Pacific College are these preeminent goals:

Educational Goals

The study of the Bible is central to all educational programs at LIFE. Bible and theology courses are rich in scholarship while characterized by the call to experience the reality of Christ in all facets of life. Students rigorously engage in the study of biblical languages and culture, biblical interpretation, and systematic and biblical theology.

General education courses equip students to thoughtfully consider fundamental concepts in the humanities and sciences, guided by a classic Judeo-Christian world view. They are designed to help students acquire the skills necessary to achieve academic success and to successfully engage the increasingly complex global culture. These courses are developed through a faith that is grounded in the Scriptures and embraces Christ's transforming power. All students take courses in the humanities, language and culture, social and behavioral sciences, math and natural sciences, and leadership studies. Students will have opportunities in their coursework to acquire foundational skills vital to their vocational direction and service in the church. Scripture teaches that all believers have a ministry, and fulfillment of that ministry is grounded in gaining and employing wisdom as well as trusting the Lord.

Training Goals

In order that students be enriched in their walk with the Lord, LIFE seeks to cultivate the roots of personal spiritual growth in an atmosphere of prayer and humility. Lives disciplined in the habit of Bible study are shaped by the precepts of Scripture. Guided by the Foursquare Gospel tradition and doctrine, LIFE seeks to lead men and women into a deeper experience and understanding of the work of the Holy Spirit.

While on campus, students will progress in character growth. College, as an experientially unique time, encourages students to a fresh examination of personal behavior in light of Christ-likeness. LIFE cultivates integrity, virtue, and grace. Emotional maturity and balance accompany these character qualities.

In order to complete the cycle of learning and experience ministry growth, it is necessary for students to integrate coursework with ministry, work, and service. LIFE emphasizes and leads students into a meaningful program of ministry formation as a correlate of the academic program. Both on and off campus, students are challenged to become culturally and socially gracious and sensitive.

College Community Goals

As an institution, LIFE's staff and faculty strive to model a grace-filled community, treating all people with respect and kindness. The willingness to be a learning organization is evident in all departments as they strive to support student learning.

Dr. Daniel Brown, Former Faculty, Photos taken during Chapel November 2007

Campus and Facilities

The campus of Life Pacific College is located in the beautiful suburban community of San Dimas, California. The facilities include the Simonson Center (housing the Bookstore, Chapel, Library, Admissions Office, and other administrative offices), administrative and classroom buildings, the Café, four residence halls, and the Hicks Student Center.

Location

Nestled against the foothills of the San Gabriel mountains, the city and campus are within a reasonable driving distance of downtown Los Angeles, the beaches of the Pacific Ocean, and the lakes and ski slopes of the nearby mountains. The campus is within walking distance of restaurants, coffee shops, shopping centers, supermarkets, dry cleaners, and many other services. A full-service hospital is also located one block west of the campus.

Library

Established through the LIFE Alumni Association, the college library provides information resources for academic studies and a comfortable place to study. There is a strong theological collection and a growing general education collection that together total more than 40,000 volumes. Careful selection of new materials by staff and faculty contributes to the quality of the library's collection. In addition, technological resources continue to become available to support academic pursuits. Computer stations are available for word processing, email, and research through access to the catalog of holdings, online databases, and other Internet resources. The library catalog is accessible through the library home page at www.lifepacific.edu/library.

Hicks Student Center

The Hicks Student Center is the hub of student activity. It houses a full-size gymnasium, weight room, The Loop (coffee shop), student lounge, computer lab, science and art lab, music and drama practice areas, prayer rooms, recording studio, heritage hall, and other meeting rooms.

Computer Technology

Life Pacific College is committed to developing and maintaining a level of technology which prepares students to serve and lead effectively in modern society. The college's online community can be explored at www.lifepacific.edu. All students receive a LIFE email address.

Because personal computers are a necessary tool in college life, the college recommends that all students have a personal computer for writing papers, submitting assignments, communicating by email, conducting research, and completing collaborative projects. All college residence hall rooms are wired with two high-speed Ethernet ports. Workstations and networked printers are located in the library and all residence hall study areas for student use. All computers are equipped with Microsoft Office, high-speed Internet access, and some graphics capabilities.

Student Life

Section Two

THE DEAN OF STUDENTS

The Dean of Students Office is responsible for the oversight and development of departments that oversee student government, student activities, campus ministries, church involvement, job placement, Foursquare licensing, residence life, dining services, athletics and other non-academic areas.

COMMUNITY LIFE

LIFE functions to promote spiritual, social, emotional and academic growth in the individual that will motivate and equip each student to better accomplish the purposes of God in his/her life. It is an underlying presupposition of the college that each student has been called of God to be a part of this community

It is the focus of Life Pacific College to be a model of the authentic Christian Community. While the college places a fundamental emphasis in this area, we recognize that God is also vitally concerned with the individuals who make up the community.

COMMUNITY STANDARDS

It is the expectation of the college that each student hold to a high standard of morality. While Scriptures do not provide specific teaching regarding all social and moral practices, they do advocate self-restraint in matters that are harmful or offensive to others. In addition, the college takes a firm and positive stand regarding the authority of Scripture concerning specific moral issues.

When enrolling at LIFE, students are admitted with the understanding that they will comply with all college standards with moral and spiritual integrity and a sense of responsibility to the college community.

Specific College Standards

It is a violation of the student life community standard to use alcoholic beverages, tobacco, recreational drugs, to participate in occult practices, gambling, or to engage in sexual immorality (including premarital sex, adultery, homosexual activities, pornography, etc.). A student who is found to be participating in any of these practices will be required to take part in a redemptive disciplinary process. This process may include a variety of actions, up to and including dismissal from the college. For a more in-depth description of the specific standards and redemptive procedures of the college, please refer to the Student Handbook, which can be obtained from the Office of Student Life or online.

Attire and Grooming

It is not the intent of the college to deprive the student of his/her own prerogative as to style of dress. However, it is an objective of LIFE to provide a unified representation of this community. As a result, students must exemplify modesty and good taste, and should be well groomed and clean. For questions regarding the implications of the policy please see the Office of Student Life.

SPIRITUAL LIFE

Central to the LIFE experience is a focus upon spiritual growth through

personal devotional times, building relationships, and involvement in various worship opportunities—including a strong commitment to serving at a local church.

Devotional Life

LIFE's administration, faculty, and staff share the conviction that students must place a high priority on the development of a consistent daily walk with Jesus Christ. God's desire is that great emphasis be placed upon nurturing a consistent personal relationship with Him. The college's Disciplines of Life Seminar class, required for all incoming students (some exceptions apply), provides valuable instruction in the cultivation of a personal walk with the Lord. Group prayer sessions, Bible studies and accountability groups in the residence halls, regular chapel services, and spontaneous calls to prayer and ministry offer further spiritual encouragement.

Chapel

To help nurture the spiritual life of students, the college family gathers twice each week for worship in the Chapel. A variety of Christian leaders, as well as staff, faculty and students, are invited to speak and lead worship. This chapel time is designed to encourage students to deepen their spiritual experience and rise to their high calling as emerging leaders. Chapel attendance is mandatory for all students enrolled in 12 or more units.

Day of Prayer

Once a semester, a special day of prayer and praise is called for the purpose of spiritual reflection and renewal.

ASB Retreats

A highlight for student fellowship and spiritual refreshment are the student body retreats held each semester. These are times when the college community comes together focusing on the Lord and His direction.

Lectureship

Each year, an alumnus or friend of Life Pacific College who serves effectively in Foursquare ministry is invited to conduct a lectureship series for the purpose of promoting the Spirit-filled preaching of the Pentecostal-Charismatic message.

SOCIAL LIFE

As fervently as LIFE endorses spiritually focused events, the college also promotes fun, social activities that are specifically designed to bring the student body into community with one another.

College Traditions

Among the typical year's events are Welcome Week, the ASB Beach Outing, the President's Reception, the Winter Social, the Spring Banquet, and the annual Christmas Chapel. There are also scheduled music concerts and student trips to various cultural events. Many other large and small social activities occur throughout the year.

ASSOCIATED STUDENT BODY (ASB)

The ASB structure is designed to both facilitate the voice of the students and to assist with the process of conducting student life events. The officers, are elected by and represent the entire student body. Elections are held during the spring semester, except for the freshman class elections, which are held at the beginning of the fall semester.

ATHLETIC INFORMATION

At LIFE, we believe that the body's development as a vessel of God and as an instrument for His use is essential. We encourage all of our students to cultivate some program of exercise and to learn the discipline of a healthy lifestyle while studying at the college.

The college sponsors basic intramural club team competition. These programs may include competition in volleyball, basketball, softball, soccer, or other team sports.

RESIDENCE LIFE

The campus has furnished residence halls, which provide comfortable accommodations. Resident students enjoy a "home away from home" atmosphere and full meal service in the Café.

All single students under the age of 21 must live on-campus. Appeals to live off campus, including those from single students living with parents or guardians, must be filed with the Office of Residence Life prior to registration. Exemptions are considered on a case-by-case basis. There are no automatic exemptions. The residence halls are under the direct supervision of the Director of Residence Life who works with Resident Assistants to care for and advise students, and to provide oversight in keeping a sense of community.

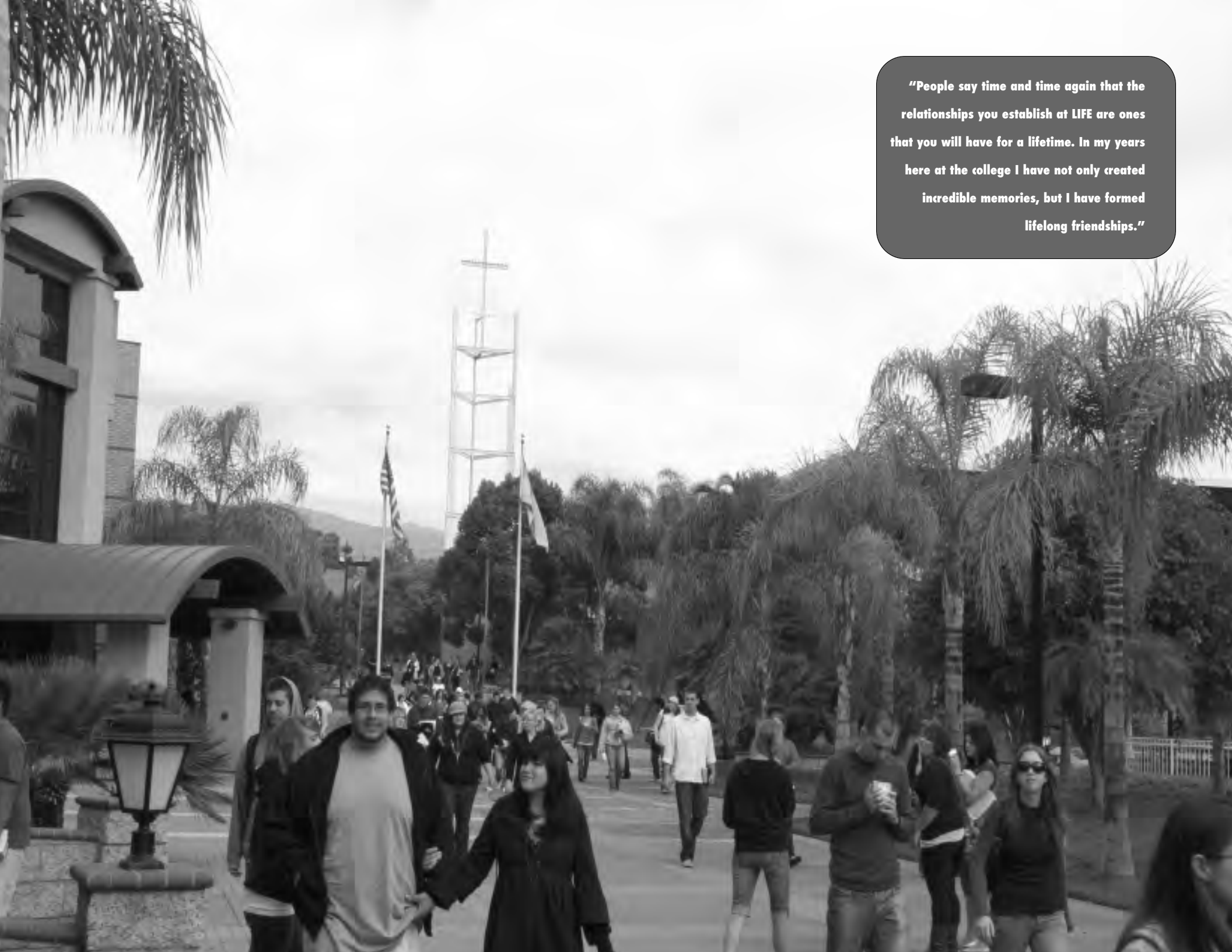
A residence hall application, with full information concerning fees and deposits, will be sent to all applicants who are eligible to live in residence housing. If desired, a resident may choose to pay in monthly installments. Semester housing fees include the cost of full Café meal privileges. The cost of rentals in the greater Los Angeles area is high. Students who are granted approval to live off-campus should fully understand and be prepared to pay the costs of living off-campus.

DISABILITY SERVICES

Life Pacific College understands the rigorous demands on college students. Completing a college program requires physical and mental stamina as well as maturity. Sometimes disabilities or chronic conditions can make the college experience a difficult one. LIFE seeks to provide reasonable accommodations for students who may be in this situation. Students with physical or learning disabilities should contact the Office of Student Life or the Academic Affairs office for an application and to learn what accommodations may be available to student participants.

COUNSELING SERVICES

The College understands that various circumstances arise in students' lives that can be emotionally and mentally challenging. Therefore, LIFE is committed to providing resources that serve students' emotional and mental needs. Currently, this is accomplished through small groups, on-campus mentorships, and on-campus professional Christian counseling provided at low-cost to the student.



"People say time and time again that the relationships you establish at LIFE are ones that you will have for a lifetime. In my years here at the college I have not only created incredible memories, but I have formed lifelong friendships."

Admissions & Registration

Section Three

Admissions criteria are inseparably linked with the ultimate purpose of a college. LIFE desires to admit students whose character, motivation, and abilities are in accord with its program. We seek men and women whose primary aim in life is to glorify the Lord and to proclaim the Good News.

The application procedure is designed to determine an individual's readiness for college. This is our first effort to ensure that the person who enters has the ability to complete our program.

ACCEPTANCE CRITERIA

Evaluation of the application focuses on the following areas in particular:

(1) Spiritual—Applicants are asked to give evidence of an established Christian character and commitment to the ways of the Lord.

The application and pastor's reference form is used to assess the prospective student's testimony. It is not the purpose of LIFE to be legalistic, but because of the demands placed on a student training for public ministry, an established pattern of upright living is essential.

The college is doctrinally Pentecostal. We hope that students have received (or are seeking) the baptism with the Holy Spirit. Applicants from other denominations are welcome, but should understand that LIFE teaches from a Pentecostal perspective.

(2) Academic—Applicants should have sufficient educational background to enable them to perform at the college level. An official high school transcript documenting graduation, a posted Associate of Arts Degree, or proof of high school equivalence is required for admission into the B.A. or A.A. program. All applicants must submit official transcripts from all colleges they have attended even if the applicant deems the course(s) taken to be non-transferable. If applying to the B.Th. or second bachelor's program, an accredited college transcript with a posted B.A. or B.S. in a major other than Bible, Theology, or Religion is required.

STATEMENT OF NONDISCRIMINATION

In compliance with federal and state regulations, Life Pacific College admits students of any race, gender, color, national and ethnic origin, disability, status as a veteran, or any other characteristic protected by law to all rights, privileges, programs, and activities offered to students at the college.

STATEMENT ON DIVERSITY

The college believes that the whole counsel of God includes an emphasis that new birth in Christ supersedes any racial, gender, or socioeconomic lines (Gal. 3:27-29). In accordance with federal law, the college subscribes to and encourages the equal right of all people to pursue excellence in their lives without racial and ethnic prejudice or inhibition.

Additionally, believing that diversity will help build leaders of character who are able to serve in an increasingly multicultural society, the college seeks to promote a campus environment that invites, encourages, and supports multiculturalism.

As a result, the college expects all students, staff, and faculty to remove from their behavior and speech, as well as from their thinking, all indications of racial and ethnic bias. Racism in any form will not be tolerated in community life on this campus, and will be met with disciplinary measures.

APPLICATION PROCEDURE

An application for admission may be obtained online at www.lifepacific.edu or by contacting the Admissions Office at:

Life Pacific College
1100 W. Covina Blvd.
San Dimas, CA 91773
(909) 599-5433 or (877) 886-5433
Fax: (909) 706-3070
admissions@lifepacific.edu

The application packet consists of an application, a pastor's reference form, a Residence Hall Application, and a Health form to be completed by a physician. Documentation for assessment of a student's English proficiency is also required. One of the following documents must be submitted:

- Acceptable official SAT or ACT test score (waived if out of high school over five years)
  - The SAT: Scholastic Aptitude Test (College Code 4264)
  - The ACT (College Code 0489)
- An accredited college or AP transcript indicating a C or above in an English Composition course comparable to the English Composition & Research course that is offered at LIFE.
- The SAT or ACT requirement will be waived if an applicant has taken 16 or more transferable college units with at least a 2.0 GPA or if an applicant has graduated from high school 5 or more years prior to application.

When the criterion for acceptance has been received, the file will be reviewed for acceptance into the College. An incomplete application will not be reviewed for acceptance. Notice of acceptance will be given within two weeks from that time. The Admissions Office will be in contact with all applicants regarding the status of their application file. Applicants are also welcome to contact the Admissions Office regarding the status of their application.

Applications will not be accepted four weeks before the first day of the new semester.

APPLICATION DEADLINES

The deadline to complete the application is November 3 for the Spring semester and May 1 for the Fall semester. The Priority Registration deadline is October 1 for the Spring and April 1 for the Fall. (Meeting the Priority Registration deadline will allow the applicant the advantage of early online registration for classes.)

The deadline for the Residence Hall Application is November 3 for Spring and June 1 for Fall. This application must be accompanied by a $200 deposit. (A $100 late fee will be required, in addition to the deposit, if this application is turned in after the deadline.)

APPLICATION REQUIREMENTS

The complete application includes:
- Application
- Essay
- $35 Application Fee (or $135 Application Fee if applying after deadline)
- Pastor's Reference Form
- Health Form (with valid MMR & TD Immunization dates)
- Official Transcripts from High School and all Colleges Attended
- SAT or ACT Test Scores (if required)
- Completed FAFSA Application

- Residence Hall Application and Deposit of $200 ($100 late fee after deadline)

DATES TO REMEMBER

Fall Semester

- April 1 - Application Deadline for Priority Registration
- May 1 - Application Deadline
- August 5 - Last Day for Late Applications
- June 1 - Residence Hall Application Deadline
- August 1- Tuition Deposit No Longer Refundable

Spring Semester

- October 1 - Application Deadline for Priority Registration
- November 1 - Application Deadline
- December 15- Last Day for Late Applications
- November 1 - Residence Hall Application Deadline
- December 1 - Tuition Deposit No Longer Refundable

APPLICATION FEES & DEPOSITS

- $35 Application Fee
- $135 Late Application Fee (after deadline)
- $100 Tuition Deposit
- $200 Residence Hall Deposit
- $300 Residence Hall Deposit (after deadline)

ACCEPTANCE INFORMATION

Upon acceptance to the College, a request for a $100 Tuition Deposit will be sent to the student. The Tuition Deposit will be applied towards the student's tuition bill. For all applications received prior to May 1 (Fall) and November 1 (Spring) the Tuition Deposit is refundable. Applicant must submit a written request to the Student Accounts Office by August 1 for the Fall semester and December 1 for the Spring semester. If the application process is not completed by the application deadline, in addition to the $135 Application Fee, a $100 non-refundable deposit will be due immediately. If the applicant is denied admission to the College, the Tuition Deposit will be refunded.

International Students

The college is authorized to enroll non-immigrant alien students. In keeping with guidelines set by the Bureau of United States Citizenship & Immigration Services, the college requires international students to complete the same admissions process as any other student. However, a pre-application must be completed before the full application is sent. The pre-application must include documentation of English proficiency. For any applicant whose secondary preparation has been in a country where English is not the principal language, a TOEFL score (Test of English as a Foreign Language) must be submitted as documentation of English proficiency. The college code for this test is 4264. The minimum score accepted for the B.A. degree is 550 (paper-based) or 213 (computer-based). For the B.Th. and second bachelor's degree, the minimum score accepted is 600 (paper-based) or 250 (computer-based). In those countries where English is the primary language, the applicant must submit an SAT or ACT score instead of the TOEFL as documentation of English proficiency.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization which the applicant is serving. This documentation indicates that the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific College. Upon receipt of the pre-application and documentation of English proficiency, an application will be sent. When submitting this application the international student must also submit:

1) Secondary school records verifying an education equivalent to that of a U.S. high school education. If the original documents are not in English, an official English translation must be furnished.
2) A notarized official English translation of records from any college or university previously attended if the original transcript(s) are not in English.
3) The Confidential Financial Statement certifying his/her personal funds, and
4) The Financial Certification Forms - one for each financial sponsor (if applicable).

According to U.S. law, international students may not accept off-campus employment or receive payment for services rendered. Therefore, international students must come prepared to pay full tuition, fees, and living costs. The first semester's tuition and dorm fees must be paid in advance before a SEVIS I-20 will be issued.

In some situations, international students may be required to obtain the services of an independent evaluation service. This would involve an additional cost to the applicant. International students should allow a minimum of four months for the completion of files and subsequent review by the Admissions Committee.

When the entire file is complete, it will be reviewed by the Admissions Committee. Upon approval for acceptance into the college, and upon receipt of the first semester's tuition and dorm fees, a letter of acceptance and the SEVIS I-20 Form will be sent to the applicant. The applicant must then present these documents to the U.S. Embassy/Consulate to apply for the F-1 visa. International students must arrive at the college on the date the residence halls open as listed on page 5. To remain in approved status, international students must carry a minimum of 12 units each semester and a satisfactory GPA.

Reentrant Admission

Students who have been away from LIFE for one semester or more must contact the Admissions Office for readmission. Clearance will be required from the Office of the Registrar based upon the student's history with the school. A student with an outstanding balance will not be allowed to reenter until all balances are paid. Application must be completed by July 1 for the fall semester or by December 1 for the spring semester. A $100.00 late fee will be required if the application process is not completed by the respective deadlines.

"The college seeks to promote a campus environment that invites, encourages, and supports multiculturalism."

Students who reenter after ten years must complete a full application by the above deadlines and are required to attend orientation. All approved reentrants will be notified regarding registration requirements.

If a student withdraws from college and later returns, he/she must meet the requirements in effect under the current college catalog.

Students who have shown poor academic progress over an extended period of time may need to complete additional requirements for reentry. These additional requirements may include counseling, group meetings, or other requirements to assist the student in the development of academic skills.

ORIENTATION AND REGISTRATION

Orientation is scheduled prior to the opening of both the fall and spring semesters. Orientation is not optional and all new students (including transfer students) are required to attend. This requirement also includes reentering students who have been away from LIFE for ten years or more. The purpose of these sessions is to acquaint the student with major aspects of the college programs, policies, and procedures. Required testing is given online or during orientation as well. Registration for classes is completed online. Tuition and all applicable fees are due during orientation. If on the payment plan, the first payment is due at registration. Even if a student has met the Priority Registration Deadline and has already registered online for classes, he or she must still attend Registration to make tuition payment and to complete the registration procedure.

Registration for Continuing & Re-Entering Students

All students are expected to register on the dates set aside for registration. Before registration is complete, a schedule of classes must be arranged and all fees must be paid. (See Financial Information, page 28, for costs and payment plans.)

Continuing or reentering students who are unable to finalize registration on these dates may complete late registration no later than the add deadline of regular classes. Late registrants run the risk of full class rosters and may need to adjust their class schedule accordingly. Class attendance is not permitted until registration is complete, which includes financial payment. Professors may begin recording attendance the first day of class and absences may impact grades.

COURSEWORK

Students will follow a prescribed curriculum of core courses at the lower division level during the freshman and sophomore years. Students who have completed courses at other accredited institutions may be able to transfer courses into LIFE. Transcripts from other institutions will be evaluated to determine their relationship to requirements at Life Pacific College.

Transfer of Credit Policies

Official transcripts from any institution previously attended must be submitted directly to LIFE. Transcripts will not be accepted unless they are received officially sealed (unopened) from the school.

- Credit is evaluated on a course-for-course basis if the course descriptions are similar to LIFE's courses or as elective units.
- Only coursework with a grade of C- or better is transferrable. The grade points do not transfer. A student's GPA is computed only on work completed at LIFE.
- The number of transferable credits is restricted by the graduation policy which requires a minimum of 32 units of coursework taken from LIFE.
- An evaluation and letter will be sent to the student showing those courses that have been accepted for transfer.

A transfer of credit is *sometimes possible* for those who have transcripts from *recognized* but non-accredited institutions. Based on established criteria, a provisional evaluation is made and given to the student. The actual transfer of credit is postponed until the student has completed a minimum of 24 units with an accredited institution and maintained a GPA of 2.0 or above. These units will be removed from contingency should the student withdraw from college or if the student has still not met the requirements within three years of the evaluation. At that time, the student must request a new evaluation if credit is still desired. If he or she later desires to re-enroll, a new evaluation must be completed.

Students who have earned an accredited undergraduate degree (B.A. or B.S. in a major other than Bible, Theology, or Religion) should inquire concerning entrance to the second Bachelor of Arts in Biblical Studies program.

Upper Division Studies

Students who have completed 59 units or more prepare to enter upper division studies and must (1) attend the orientation/processing session, (2) file an Upper Division Application, and (3) complete the Bible Knowledge Test.

This process assists students in determining God's call on their lives as it relates to their education. The college views the upper division entry process as an opportunity for self-evaluation on the part of each student.

Auditing Classes

Audit status is offered to former students, enrolled students, and their spouses. Audit students may be included in the class only if the enrollment allows space for additional persons.

LIFE graduates and spouses of enrolled students may audit one course free of charge per semester with permission from the Registrar. Certain courses involving significant interaction are not available to audit.

Audit students are not considered to be participants in class. Teachers are not expected to give personal or class time to auditors. Attendance rules do not apply and no credit is given. Audit applications are available from the Admissions or Registrar's Office. The cost is $50.00 per unit.

"Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth" 2 Timothy 2:15 NASB

Financial Information

Section Four

College tuition and related costs should be considered well in advance of registration. All educational expenses will be the responsibility of the student. A schedule of costs is available prior to each year. These will be distributed to students and parents so that proper preparation may be made for the upcoming year.

TUITION AND FEES PER SEMESTER

Tuition

Block Tuition *(15-18 units)* $5,625.00
Tuition per unit (1-14 units or over 18 units) $375.00
Room & Board $2,800.00

Fees *(Fees are subject to change and are refundable only through the first full week of classes)*

Applied Music fee $225.00
Directed study fee *(per unit)* $100.00
(in addition to regular tuition)
Graduation Fee $125.00
Lab fee . . . . . .varies by class
Orientation Fee $100.00
Parking Fee $30.00
Payment Plan fee $50.00
(when paying in installments)
CPL Fee *(per unit)* $75.00
(Credit for Prior Learning)
Student Services fee $200.00
(required for students taking more than seven units or living on-campus)
Studio Art fee $50.00
Transcript Fee $5.00
Tuition Deposit (Matriculation Fee) *on or before May 1* $100.00
Tuition Deposit (Matriculation Fee) *after May 1* $200.00

Late Fees

Late Application fee $100.00
Late Registration fee $50.00
Late Housing Application and payment fee $100.00

Required Prepayments

Dorm security deposit $200.00
(see refund policy)

Tuition Payment Plans

Students can either pay-in-full or choose the installment payment plan and make four equal payments over the course of the semester. A payment plan fee of $50 will be assessed for students choosing this second option. For new students, the first payment is due at orientation. For continuing students, the first payment is due August 1 for the fall term and January 2 for the spring term.

Unpaid Accounts

A student may not register for further sessions, receive any diploma, grades, transcript, letters of recommendation, or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the college's financial policies.

FINANCIAL AID

Applying for Financial Aid

All students admitted to the degree programs at LIFE may apply for financial assistance. The student's financial aid will be determined and awarded by the Financial Aid Office. To begin the process please note the following steps:

1) Apply for admission to Life Pacific College. All applicants for financial aid must be admitted to the college.
2) Complete the online Free Application for Federal Student Aid (FAFSA) form by going to www.fafsa.ed.gov. A PIN# is needed to electronically sign the application and can be requested by going to www.pin.ed.gov. Additionally, Life Pacific College's Title IV School Code (016029) will need to be included on the application before the College can receive the information. *Students only wanting to apply for institutional aid may not be required to complete a FAFSA application. Please contact the Financial Aid Office to confirm.*
3) Complete any supplemental documentation as requested by the Financial Aid Office in a timely manner.

Types of Aid Programs

Scholarships
Scholarships based on need, achievement, and student interests are available through the College. Additional information is available through the Financial Aid Office.

Federal Pell Grant
The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid (FAFSA).

Federal SEOG
In addition to the Federal Pell Grant, the Federal Supplemental Education Opportunity Grant (FSEOG) is available to certain Pell Grant recipients. The application process is the same for all federal and state aid mentioned in the catalog.

State of California Grants
The Cal Grant program provides awards for California resident applicants who demonstrate financial need and meet GPA requirements. California resident students may apply by filling out the FAFSA and a GPA verification form. To be eligible for an award, the student must submit both the FAFSA application and the GPA verification form by March 2.

Loans
Life Pacific College participates in the Federal Family Education Loan Program. Students and parents may be able to borrow up to the cost of education through federal loans. To be eligible for a federal loan, students must fill out the Free Application for Federal Student Aid (FAFSA).

Private loans are also available to students to assist with the cost of education. For more detailed information regarding private loans please contact the Financial Aid Office.

Disbursements

After students have completed their financial aid paperwork in its entirety, and once the disbursement date established by the College has been reached, the student's aid will be disbursed to their student account. Students attending both the fall and spring semesters will receive one disbursement after the beginning of each term. Financial aid is generally awarded for the full year and will be disbursed evenly each semester.

Satisfactory Academic Progress Policy

Students applying for financial aid must demonstrate satisfactory academic progress in their degree program. Each student's academic progress will be evaluated at least once each year as part of determining their eligibility for federal financial aid. The U.S. Department of Education has minimum requirements which Life Pacific College adheres to which include students maintaining an institutional GPA of 2.0, making progress towards completing their degree, and completing their degree within a specific timeframe.

For more information regarding the College's satisfactory academic progress policy as it pertains to receiving federal financial aid, please visit the Financial Aid homepage on the Life Pacific College website at www.lifepacific.edu/financialaid or contact the Financial Aid Office.

VETERAN INFORMATION

Benefits

Life Pacific College is approved by the Bureau for Private Postsecondary and Vocational Education for the training of veterans who are entitled to educational benefits under existing laws.

A veteran wishing to use these benefits should complete an application for Veterans Administration benefits in the Registrar's Office. Students can use benefits toward either the Associate of Arts or Bachelor of Arts programs.

Distance Learning for Veterans

Veterans may apply for benefits with LIFE's Distance Learning Department if they are pursuing an A.A. degree in Biblical Studies. This could later be applied to an on-campus B.A. program. Veterans are required to meet the same financial deadlines as other students. (The first VA Education Benefit check should not be expected before the 6th week of the semester.)

The Veterans Administration requires that veterans eligible for educational benefits maintain the graduation GPA of 2.0. All probation and dismissal policies apply to veteran students (see page 34).

REFUNDS

Room & Board

The room and board security deposit is due with the Housing Application. This deposit is refundable in full for the student who has chosen not to, or is unable to, live in the residence hall, and if written notification is given to Student Accounts by August 1 for the fall semester or December 1 for the spring semester. If notification is received after that date, only 75% of the deposit will be refunded. Once a student has moved into the residence hall, the security deposit is only refunded if established check-out procedures have been followed. Any room damages and fines attributed to the student will be deducted from this deposit.

Tuition Deposit

The $100 tuition deposit required for those applicants that completed the application process prior to the application deadline is refundable until August 1 for the fall semester or December 1 for the spring semester. To request a refund of the tuition deposit, a request in writing must be submitted to the Admissions Office by the deadline indicated earlier in this paragraph. The $200 tuition deposit required for those applicants that completed the application process after the application deadline is non-refundable, except in the case where the applicant is denied admission to the college.

Course Add / Drop Deadline

Students may add or drop a course during the first full week of classes without any penalty or withdrawal grade assigned to his/her transcript (a $5 schedule adjustment fee may apply). Courses may be dropped after the first full week of classes, but will incur tuition penalties as described below. See the Academic Calendar, page 5, for the deadline to drop a course with a withdraw pass (WP) grade.

Institutional Financial Penalties For Withdrawal & Classes Dropped

Through Sep. 9 & Jan. 16 . . . . . Free Online
Through the second week of class . . . . . 10% of total tuition
Through the third week of class . . . . . 20% of total tuition
Through the fourth week of class . . . . . 30% of total tuition
Through the fifth week of class . . . . . 40% of total tuition
Through the sixth week of class . . . . . 50% of total tuition
Through the seventh week of class . . . . . 60% of total tuition
After the seventh week of class . . . . . 100% of total tuition

Lab fees, applied fees, and audit units are nonrefundable after the last day to add classes. The college may override the refund policy when extenuating circumstances exist.

WITHDRAWAL FROM COLLEGE

Students finding it necessary to withdraw from college must file an Intent to Withdraw in the Registrar's Office. Those failing to follow proper withdrawal procedures will receive a withdraw fail (WF) in all their courses.

Federal Refund Distribution Policy

The government has established a statutory schedule to determine the amount of Federal Title IV funds a student has earned as of the date he/she ceases attendance. The amount of Title IV aid earned is based on the amount of time the student spent in academic attendance. Once institutional and/or student liability has been determined, the refund is distributed to the Federal programs in the following order:

1) Federal Family Education Unsubsidized Stafford Loan;
2) Federal Family Education Subsidized Stafford Loan;
3) Federal Family PLUS Loan;
4) Federal Pell Grant;
5) Federal Academic Competitiveness Grant;
6) Federal SEOG.

As a college, LIFE is committed to the intellectual development of its students, as well as their spiritual growth. Mature Christians realize that mental keenness, intellectual awareness, and diligent study are not incompatible with spiritual sensitivity and simplicity. It is obvious that Christ intended that human mental powers be consecrated, for He said, "Thou shalt love the Lord thy God... with all thy mind." (Matthew 22:37)

Academic Information

Section Five

LIFE seeks to foster diligent study habits within students throughout their time at college. The qualities of perseverance and discipline will prepare students for increasingly difficult course work as well as for a lifetime of Christian leadership (1 Timothy 4:15-16).

Academic Load

A full academic load is considered to be 12-18 units per semester. If a student finds it necessary to carry a load greater than 19 units, the student must receive permission from the Registrar.

A student has completed an academic year when 32 semester hours (units) have been successfully completed.

GRADING

The Grade Point System is used with letter grades translated to a numerical value. Grades are usually available within three weeks of the conclusion of each semester and can be accessed online via the LifeLink system. Grade point averages are not rounded.

Grade Point System

Grade		Grade Point
A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Average	2.00
C-		1.70
D	Passing	1.00
F	Failure	0.00
P	Passing Grade	No points
WF	Withdraw/ Failure	0.00
WP	Withdraw/ Passing	No points

Incomplete

The grade "IN" signifies incomplete but otherwise satisfactory work. It is granted by appeal and only when extenuating circumstances prevent the completion of the work on time. If the incomplete work is not made up within one month following the scheduled date of the final exam, the "IN" is changed to the grade the student earned, averaging a zero in place of the missing work.

Failure

Students are permitted to repeat a course one time to make up an "F" or "WF" grade without appealing to the Academic Committee.

ACADEMIC INTEGRITY

Each student at LIFE is responsible to maintain honesty and integrity in all academic work. Any offense will carry a penalty and must be reported to the Academic Affairs Office. The penalty can range from loss of the assignment (earned "F") to academic dismissal. Lack of integrity is evidenced by, but not limited to, cheating, plagiarism, and/or fabrication.

Anyone who assists another student in an academic integrity offense is equally responsible. The college promotes sound moral values in all areas of campus life including honesty in all academic endeavors.

ACADEMIC REQUIREMENT

A cumulative grade point average of 2.0 is required for graduation. Every student is expected to demonstrate his/her ability to progress toward a degree by achieving this minimum GPA requirement.

Academic Probation

A student will be placed on Academic Probation if (1) the student's cumulative GPA drops below 2.0, or (2) the student's semester GPA is below 2.0 for two consecutive semesters. A student placed on Academic Probation is restricted from serving as a student employee, residence assistant, or student officer, as well as participating in choir, chapel worship team, ensembles, and is limited to twelve (12) units.

Probation status may have implications for financial aid status, see page 28 for details. Probation students are required to participate in the Principles of Christian Scholarship (PCS I) program.

If a student leaves the college and at a later time returns, his/her academic status will remain unchanged. College work completed during the absence from LIFE may be considered for re-admission purposes of academically dismissed students.

Academic Alert

If a student on Academic Probation raises his/her GPA and makes satisfactory academic progress at the conclusion of the first term on probation, yet has not reached 2.0, the student may be placed on Academic Alert. If at the conclusion of the term on Academic Alert the student is able to bring his/her GPA to a 2.0 or above, he/she will be taken off Academic Alert. If a 2.0 is **not** reached by that time, the student will face Academic Dismissal.

A student may not be eligible to receive federal or institutional funds while on Academic Alert.

Academic Dismissal

If a student's GPA has not improved at the end of his/her first term on Academic Probation, or if a student has a third consecutive semester with a semester GPA below 2.0, the student will be academically dismissed and may not continue taking classes for credit. When academic dismissal occurs, a student must wait at least one semester before applying for reentrance to the college and must meet all dismissal requirements.

Appeal

A student who is affected by these policies, yet believes that he/she has facts unknown to the Academic Committee, may appeal to be reinstated. To make an appeal, a student must submit a written statement to the Academic Affairs Office including: (1) reasons for the unsatisfactory progress, (2) intentions to maintain acceptable academic standing, and (3) methods for anticipated success toward educational goals. If the appeal is granted, a student is eligible to return under probationary status.

RIGHT OF ACCESS

With a few exceptions provided by law, students at Life Pacific College may see any of their educational records that they have not waived the right of access to upon request. The request must be made in writing and specify the records that the student desires to view. Access will generally be granted immediately after or shortly after submission of the request to the Registrar, but if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student's expense) of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

DISCLOSURE OF STUDENT RECORDS

With certain exceptions provided by law (listed below as directory information), Life Pacific College cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the student's written consent. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing the college with written permission to release their records, specifying which records and to which parties the release should be made. The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of students who are dependents for federal income tax purposes. Students may also sign a waiver to allow parents access to their financial and academic student records.

The college has designated the following categories of information as directory information, which may at the college's discretion be released to the public without the student's consent: student's name and maiden name, address, box number, email address, telephone listing, date of birth, major field of study and courses taken, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended by the student, current class schedule, church membership, and parent's names, addresses, and telephone listings.

It is the general policy of the college not to release directory information regarding its students unless, in the judgment of the appropriate record custodian or other official with record access, such a release either serves a legitimate educational purpose or is not adverse to the interests and privacy of the student. However, the student may request in writing that directory information not be released to the public without his/her written consent. Such requests must be submitted in writing to the Registrar's Office.

This notice is not intended to be fully explanatory of students' rights under the Family Education Rights and Privacy Act (FERPA). For additional information please see the FERPA information included in the registration packet (available online as well). Any student alleging failure of the college to comply with FERPA may file a complaint with the:
Family Education Rights & Privacy Act Office
United States Department of Education
600 Independence Avenue N.W.
Washington, DC 20202-4605.

ACADEMIC FREEDOM AND RESPONSIBILITY

As an institution of higher education, it is the goal of this college to pursue and disseminate truth. Accordingly, trustees, administration, faculty, staff, and students are free to question assumptions and to consider alternatives in the course of their pursuits and communication in the classroom, in casual and normal conversation, and in written communication.

At the same time, as a Christian institution, this college believes the Scripture to be inspired by God and, therefore, to be the norm against which all "truth" is to be measured. Since human reasoning is fallible, all perceived "truth" is not necessarily God's truth; only that which is consistent with the Scriptures is God's truth.

Therefore, this college emphatically rejects indoctrination, whether it be that which results from eliminating the Scriptures as a norm, or whether it be that which results from restricting the free pursuit of ideas.

Thus, both the faculty and students of this college are free to pursue and disseminate truth, and have the responsibility to measure their conclusions against the Scriptures.

SPECIAL HONORS AND RECOGNITION

Dean's List

At the conclusion of each grading period, the Vice President of Academic Affairs posts an honor roll called the Dean's List. Its purpose is to recognize and encourage scholastic achievement. To qualify, a student must have completed an academic load of at least 12 units and have earned a grade point average of 3.65 or above.

Commencement Honors

Students are selected for graduation honors according to their individual merit. In order to be considered for graduation honors, a student must:

1) Exemplify excellent Christian character in attitude and spirit;
2) Have a minimum cumulative GPA of 3.50 for courses taken at LIFE;
3) Have completed 48 units of course work at LIFE prior to the semester of their graduation for B.A. degree, or have completed 40 units of course work at LIFE prior to the semester for an A.A. or B.Th. degree.

Graduation with honors requires the following Grade Point Average (GPA):

cum laude	3.50
magna cum laude	3.70
summa cum laude	3.90

Election to Delta Epsilon Chi

The faculty of the college elects a limited number of graduates each year to this Honor Society of the Association of Biblical Higher Education (ABHE) based upon individual scholastic achievement, approved Christian character, and demonstrated leadership ability.

Attendance Requirement

Students are expected to attend classes regularly. Consistent attendance and punctuality are assets in all types of formal and lay ministry.

Faculty members are authorized to develop and implement attendance policies that affect student grades. Faculty members will inform students of attendance policies, if applicable, for specific courses in the Course Outline.

In addition to individual faculty attendance policies, the following campus-wide policy applies: Faculty should withdraw any student from class who is no longer progressing in the class due to prolonged absence (three or more consecutive weeks). The student will receive a WF (withdraw fail) grade. The Registrar's Office will send notification to students who have been withdrawn from class in this manner.

Add/Drop: Students desiring to add or drop a course must do so online via their LifeLink account or complete a Schedule Adjustment in the Registrar's Office within the published timeframe (see page 31).

WITHDRAWING FROM COLLEGE

Students needing to withdraw from college must initiate the withdrawal process in the Registrar's Office within the published timeframe (see page 31). A WP (withdraw pass) grade may be recorded for any student who initiates his/her withdrawal prior to the drop deadline. If the withdrawal is completed after the drop deadline, a WF (withdraw fail) grade will be issued.

A Faculty Issued Student Withdrawal supersedes a student's ability to withdraw during the drop period with a WP (withdraw pass) grade.

Class Schedule

LIFE offers a full program of study coupled with a schedule which provides considerable flexibility to the student. Class sessions begin in the morning and continue into the afternoon. Additional courses are offered online, during the evenings, and through weekend seminars.

Jan Term and May Term

Classes are offered during the January break and immediately following the spring term. These classes are typically offered in one-week intensive formats.

Bible Knowledge Requirement

In keeping with the purposes of the college, Bible Knowledge tests are administered at selected times during the student's academic career.

The first of these tests is taken during the orientation for new students. The result of this test has no bearing upon the student's eligibility for studies, but simply provides a basis for evaluating the effectiveness of the college's teaching. A second test is administered prior to the student's acceptance into upper division studies. A third test is given during the student's final year of studies.

ENGLISH PROFICIENCY REQUIREMENT

Effective, clear communication must go hand-in-hand with sound doctrine. For this reason the college places a strong emphasis on a students' ability to accurately communicate to others what they learn.

Along with the numerous courses offered to enhance students' verbal communication abilities, the college also requires students to develop

their writing skills.
All new students will take the English Assessment and Placement test at Life Pacific College as a part of the orientation process. These tests do not take the place of the SAT or ACT tests required for acceptance. In addition, this proficiency exam will be given at the close of each writing course.

English Composition & Research is required for all students who wish to pursue their studies beyond the freshman year. Students are not advised to enroll in any subject above the 100 level until English Composition & Research is successfully completed (certain exceptions apply).

New students whose test scores indicate the need for additional skill building must take English Composition & Grammar or Writing Lab **prior to** enrolling in English Composition & Research. Successful completion of this course and a passing score on the proficiency test are the prerequisites for enrollment in the English Composition & Research class.

Students who do not pass the proficiency test at the close of English Composition & Grammar or English Composition & Research may be required to take Writing Lab.

Transfer students will be required to take the placement test even if they are transferring in an English Composition course. A non-passing score will require enrollment in English Composition & Grammar or Writing Lab if an English Composition course has been completed.

All students must have a passing English proficiency score before entering upper division studies.

GRADUATION REQUIREMENTS

A student who plans to graduate from Life Pacific College must fulfill all course requirements for his/her chosen program and the following requirements:

- At least a 2.0 cumulative GPA in work at LIFE,
- A Christian testimony consistent with Scripture,
- Fulfillment of all contracts with the college,
- Completion of curriculum requirements,
- At least 32 units of course work from LIFE, and
- Completion of ministry formation requirements in accordance with the student's upper division program.

Students planning to graduate must notify the Registrar by submitting a completed graduation application no later than February 1 of the academic year in which they plan to graduate. Attendance is required at the Baccalaureate and Commencement services, rehearsals, and graduate meetings.

Graduation in absentia may be requested by students who are unable to participate in commencement services. The potential graduate must notify the Registrar's Office by the February 1 to avoid being charged the full graduation fee.

If a student withdraws from college and later returns to graduate, he/she must meet the requirements in effect under the most recent college catalog. The College reserves the right to deny graduation to any student whose attitude or testimony is contrary to standards of the college.

Note: Students intending to graduate must complete and have transcripts submitted to the Transcript Evaluator for any Distance Learning work or transfer courses by December 1 if graduating in December and May 1 if graduating in May.

MINISTRY FORMATION PROCESS

Life Pacific College places a strong emphasis upon the student's active participation in local church ministry and considers this a necessary part of the educational program offered. Ministry formation requirements tied to local church participation, ministry experience, and mentorship are embedded in the required coursework for each student.

The Ministry Formation process includes local church connected assignments assigned in required courses that contribute toward three major objectives:

1) A strong commitment by each student to active membership and service in a local church,
2) The development of character qualities necessary for qualified ministry leadership, and
3) The continuing improvement in the student's understanding and use of ministry skills, gifts, and abilities.

Requirements

Each student is required to be involved in a local church, and participate in a ministry which complements his or her academic program. It is important that students receive hands-on, practical learning experiences while working with a qualified mentor. The Ministry Formation Office sponsors a Church and Ministry Fair on-campus every fall to assist students in locating churches and ministry positions in the local area. Assignments and projects in required courses sequenced and spaced over the typical four years of study hold the student accountable to progress in practical ministry skills and experience. Because ministry formation involves hands-on experience, these assignments will both enhance and contextualize course objectives. Experiences should include personal witness to others, a faithful level of service, and intentional reflection toward further personal development. Evidence of growth in the qualities of integrity, servanthood, self control, and healthy interpersonal relationships is anticipated. Excellence in these projects affects grades in the connected courses.

Other Ministry Formation Opportunities

In addition to local church ministry experience, Life Pacific College seeks to provide a broad exposure to parachurch organizations and community outreaches. Various opportunities to minister through music, evangelism, drama, social services, and cross-cultural teams are made available through campus-based initiatives.

Career Placement

Life Pacific College offers formal career services for its graduates and alumni. The office coordinates with churches, supervisors, non-profit organizations, and businesses to advertise ministry opportunities. These opportunities are made available to graduates and alumni. The office also coordinates with graduate schools to be represented on-campus and to meet with students.

MUSIC PROGRAM

Music is an important part of Life Pacific College because of the vital role worship plays in a student's life and relationship with God, as well as

the local church. The mission of the music program is to prepare today's worship leaders, worship team members, musical artists, and choir directors with the necessary tools for effective music ministry.

Worship Team

The Life Pacific College worship team leads praise and worship for all weekly chapels and other special events. Participation in the worship team is by audition only but is available for a larger number of students due to the frequency of events that occur on-campus. We strongly believe that praise and worship is an essential component of LIFE. Students who participate on worship team are also encouraged to participate in their local church music ministry.

New LIFE Singers

The New LIFE Singers (College Choir) represent the college at various churches, conferences, and conventions throughout the year. The choir is open by audition only and performs a repertoire of gospel, contemporary, hymns, and other musical selections.

Applied Lessons

Private lessons are an essential part of the musical training each music student receives. For students with previous musical experience, the college offers applied lessons in voice, piano, guitar, bass, and drums, as well as other instruments upon request. Beginning instruction in voice, guitar, and piano is also offered for those without previous musical experience. All lessons are taught by qualified, professional musicians, with an emphasis on church music ministry. All students participating in ensembles are also expected to register for applied lessons.

ENSEMBLES

Ensembles at Life Pacific College are a practical extension of the musical training that occurs within the classroom and in applied individual instruction. Each of our ensembles is conducted by trained professionals in their field of study. Students have the opportunity to develop individual skills, as they are trained in effective and efficient rehearsal techniques, while learning effective recruiting and team building skills. Students receive ensemble credit by participating on the worship team as well as singing in the College Choir (i.e. New LIFE Singers).

INTERNSHIP PROGRAM

Given the location of the college in the heart of Southern California, a well-qualified faculty, and a strong relationship with constituent churches of every size and ethnic blend, LIFE is uniquely equipped to provide meaningful, practical instruction for students who are serious in their intent to move into full-time ministry upon graduation.

The Internship Program is designed to provide highly-motivated students with the opportunity for directed experience in ministry. The objective is to help the student become experienced both academically and practically so that he/she can be deployed into meaningful ministry upon graduation.

Through a careful and thorough process of evaluation and recommendation, qualified applicants are admitted to the Internship Program. This program focuses primarily upon the ministries of pastor, youth pastor, children's pastor, and missionary (see course descriptions).

Summer internships are available for an 8-10 week experience in a local church or camp setting.

MISSION TEAMS PROGRAM

The summer months afford opportunity for ministry through organized Mission Teams that serve as outreaches here in the U.S. and in foreign countries. Teams raise their own support and usually travel for a period of two weeks or more.

FOURSQUARE MINISTERIAL LICENSE

Life Pacific College graduates are eligible to apply for a ministerial license with the International Church of the Foursquare Gospel. Since the founding of the college over 80 years ago, it has been a center for equipping men and women for ministry in the Foursquare Church.

Not all graduates of LIFE enter Foursquare ministry. Many serve in other denominations, fellowships, and para-church ministries around the world. However, to the qualified LIFE graduate, there is an open door of ministry internationally in the Foursquare family should that be the Lord's direction for his/her life. Students who earn an A.A. (Biblical Studies), B.A. or the B.Th. degree and complete the Foursquare Polity course are eligible to apply for the Foursquare Ministerial License. Additional licensing information may be obtained from the Office of Student Life.

TRANSFER OPTIONS

Credit for Prior Learning

Students who are 24 years of age or more and have the equivalent of five years of full time ministry experience are eligible to apply for Credit for Prior Learning. Students must submit portfolios by February 15 in the year they plan to graduate. Credit for the units earned will be applied to the transcript after the portfolio has been reviewed by a faculty member and approved for credit. There is a $75 per unit fee for all credits attempted to cover evaluation costs. More information is available from the Academic Affairs Office.

Directed Studies

Directed studies are available through appeal to or by assignment from the Academic Committee and have an additional $100 per unit fee.

Applications for the Cross-Cultural Directed Study Programs are available in the Special Projects Office.

Other Transferable Programs

Life Pacific College encourages students to complete courses that will stimulate their desire to learn and will prepare them for the challenges of college life. To that end, LIFE will give college credit for numerous required and elective courses if the student receives acceptable examination scores from International Baccalaureate Organization (IBO), Advanced Placement (AP), College Level Examination Program (CLEP) and/or Defense Activity for Non-Traditional Education Support (DANTES).

Transfer units are also accepted from YWAM (Youth with a Mission) and other established internship programs such as recognized affiliates of the Emerging Leaders Network.

"The academic education at LIFE has greatly influenced and shaped my character along with giving me practical hands-on experience for future ministry. I have also gained discipline and insight that will be extremely beneficial in the fulfillment of my calling."

Academic Programs

Section Six

The uniqueness of LIFE's curriculum lies in its firm commitment to the college's founding objective: to equip men and women for ministry. All degrees at Life Pacific College have Biblical Studies as a major course of study.

DEGREE PROGRAMS OFFERED

Second Bachelor's Degree

A second degree program (39 units) for students who have completed a B.A. or B.S. from an accredited college in a field other than Bible, Theology, or Religion (see page 48).

Bachelor of Theology

A second degree program (64 units) for students who have completed a B.A. or B.S. from an accredited college in a field other than Bible, Theology, or Religion (see page 49).

Bachelor of Arts

- Biblical Studies - A four-year degree (128 units) in Biblical Studies with an option for ministry or education minors (see pages 50-67).
- Ministry & Leadership - A degree completion program (120 units) designed for adults with previous education (see pages 68-69).

Associate of Arts

- Biblical Studies A.A. - A two-year program (64 units) in Biblical Studies (see pages 70, 98).
- General Studies A.A. - A two-year program (64 units) consisting of the lower division program at Life Pacific College (see page 71).

CURRICULUM COMPONENTS

All degree programs include extensive work in the following areas of study:

Bible/Theology

Biblical studies are the heart of our curriculum and are required in every program. Even those classes not identified as "Bible" are based on the Word of God and frequently incorporate strong research in Scripture for their successful completion. The college is committed to the development of ministers who "rightly divide the word of truth". This is reflected in the requirement for all programs to include doctrinal studies. Both systematic and biblical theologies are taught (see page 44 for Bible/Theology goals).

General Education

General Education courses equip students to thoughtfully engage fundamental concepts in the humanities and sciences from a classic Judeo-Christian world-view. Core classes underscore communication skills and cultural appreciation. The truths of past civilizations are examined afresh and embraced for a lifetime of personal, social, and civic excellence. (See page 46 for General Education Goals.)

NOTE: The college reserves the right to make changes in its programs or curriculum as necessary. The provisions of this catalog are to be considered directive in character, and not as an irrevocable contract between the student and the College. The College reserves the right to make changes it deems advisable in the offerings, regulations, and fees stated in this catalog.

Bachelor of Arts - Biblical Studies Goals

Goals for the Biblical Studies Component

Upon the completion of a Bachelor of Arts in Biblical Studies, graduates of Life Pacific College should be able to:

1. Knowledge

1.1 describe the Bible's major characters and events

1.1.1 Students will be able to link prominent biblical characters to their specific historical era, and also be able to explain the significance of the characters within their historical era.

- characters: Adam and Eve, Noah, Abraham, Moses, Joshua, the judges, the kings and prophets, Ezra and Nehemiah, Jesus, the twelve apostles, and Paul
- eras: Creation and the Fall, Patriarchal, Exodus, Judges, the Monarchy, the Exile, the Post-exilic, Life of Christ, and Early Church

1.2 summarize the Bible's principal theological theme

1.2.1 Students will be able to summarize what the Bible teaches about:

- the nature and character of God,
- the nature of humanity,
- the nature of the divine-human relationship, including the fall, sin, covenant, and salvation,
- the nature of the people of God, including the relationship, similarities, and distinctions between Israel and the Church,
- the nature of Jesus Christ, and the significance of His life, death, resurrection and ascension,
- the eschatological framework of salvation history and the Kingdom of God, and
- the person and ongoing activity of the Holy Spirit.

1.3 master the principles of inductive and deductive Bible study

1.3.1 Students will be able to describe and justify every step in "An Inductive Method for Bible Study."

1.3.2 Students will know hermeneutical principles relating to matters of grammar, history, culture, and theology.

1.3.3 Students will know the basic principles of form, source, redaction, rhetorical, and narrative criticisms.

2. Skills

2.1 defend the Bible's authority as a guide for matters of faith and practice

2.1.1 Students will be able to explain the process through which they came to understand that the Bible is infallible.

2.1.2 Students will be able to explain the process of revelation, inspiration, transmission and canonization.

2.1.3 Students will know the questions skeptics ask about biblical authority and be able to answer their challenges.

2.2 apply "An Inductive Method for Bible Study" guide to analyze any type of biblical text

2.2.1 Students will be able to customize these central methodological elements to study any kind of biblical text: lexical, genre, historical-cultural, structural analysis, literary discourse, interpretive analysis, and theological reflection.

2.2.2 Students will be able to apply their understanding of the following genre when they study the Bible: law, historical narrative, gospel, parables, wisdom, apocalyptic, prophecy, poetry, and letter.

2.2.3 Students will be able to critically evaluate secondary literature, commentaries, and theological works.

2.3 master the method of theological synthesis: from the exegesis of biblical texts to systematic theology

2.3.1 Students will be able to develop theological concepts though this sequential process: (1) exegeting biblical texts; (2) doing biblical theology; (3) considering historical theology; and (4) concluding with systematic theology.

2.4 formulate theological positions

2.4.1 Students will be able to draw upon Scripture, tradition, experience, reason, and community as they formulate theological positions.

2.4.2 Students will be able to incorporate their theology into formal and informal teaching plans and sermon outlines.

2.4.3 Students will be able to distinguish the essential elements of the Christian faith from both the non-essential and matters of conscience.

3. Values

3.1 display inquisitiveness, humility, and reverence in the pursuit and presentation of biblical truth

Students will:

- appreciate differing approaches to exegetical methodologies,
- recognize their own biases and presuppositions,
- gracefully acknowledge the lack of clarity with which the Bible treats some non-essential issues, and
- be willing to understand before they seek to be understood; be willing to listen to others and appreciate different positions without becoming defensive.

3.2 allow Scripture to transform their lives through the power of the Holy Spirit

3.3 value the necessary connection between exegesis, theology, and exposition

Minors

The college believes practical preparation for ministry is of great importance. This is developed through the inclusion of specific subject matter of a practical nature taught in several core and professional classes in a chosen area of study. Students may choose from the following areas:

- Biblical Exegesis Minor
- Children's Ministry Minor
- Counseling Ministry Minor
- Cross-Cultural Ministry Minor
- Education Minor
- Music & Worship Ministry Minor
- Pastoral Ministry Minor
- Youth Ministry Minor

Bachelor of Arts - General Education Goals

Goals for the General Education Component

Christian leaders must have an adequate understanding of the people and environment around them. The Bachelor of Arts in Biblical Studies general education curriculum encourages the development of intellectual, social, and cultural maturity expected of college graduates.

Students who complete the general education courses should be able to:

Essential Skills

- communicate effectively in writing and speaking,
- understand how communication is affected through visual and performing arts,
- demonstrate general mathematical competency,
- display proficiency in academic research,
- develop basic technological skills for writing, research, and presentation,
- show skillful comprehension when reading and listening,
- develop a vocational career path,

Knowledge/Understanding

- develop a discriminating appreciation of literature, history, and the Arts,
- understand fundamental scientific concepts, language, and issues,
- acquire knowledge and appreciation of Western and other cultures,
- understand basic human needs, defenses, conflicts,and motivations,
- interpret and understand the uses for data,
- understand the basic elements necessary for rudimentary biblical interpretation,

Higher Order Thinking Skills

- exhibit an ability to critically evaluate diverse problems and positions in various fields of study,
- identify the practical application of theory and theology,
- comprehend and apply leadership principles,
- integrate knowledge and concepts across academic fields,

Values Development

- affirm the cardinal tenets of Pentecostal/Charismatic faith,
- commit themselves to growth in relationship with God, humanity, and His creation,
- exercise authority with Godly wisdom,
- grow in virtue and character development,
- value the highest levels of biblical interpretation,
- preach and teach the biblical text with sensitivity to its original historical/cultural context.

General Education Core

For the B.A. in Biblical Studies

Integrative Studies		6 units
Ge 105	Discip. of LIFE Seminar *(Required first semester at LIFE)*	1
Ge 401	Discip. of Leadership	3
Ge 451	Senior Seminar	2

Communication & Language		8 units
Co 103	Eng. Comp. & Research	3
Co 201	Speech & Presentation	2
La 131	Biblical Lang. & Exegesis	3

Humanities		11 units
Ph 214	Roots of Modern Thought	2
Ph 300	Ethics	3
Literature Elective		*3*
Li 206	Intro. to Dramatic Lit. *or*	
Li 220	Great Books I *or*	
Li 230	Great Books II	
Humanities Elective		*3*
Ar 120-240	Art Courses (1) *or*	
Ar 220	Intro. to the Arts (3) *or*	
Mu 225	Music Theory I* (3) *or*	
Mu 226	Music Theory II (3) *or*	
Mu 112-36	Music Electives (1) *or*	
Gm 124	Drama Team Practicum *or*	
Gm 125	Ministry through Drama (2) *or*	
Sp201-2	Spanish I or II (3) *or*	
A second Literature course from above		

Social & Behavioral Sciences		15 units
Hi 408	Hist. of Christianity	3
So 131	Cultures of Ancient Civ.	3
So 309	Marriage & Family	3
Social & Behavioral Science Elective		*6*
Hi 201	Western Civ. to 1500 *and*	
So 200	Intro. to Psychology** *or*	
So 250	Intro. to Sociology	

Math & Science		7 units
Lab Science Elective		*4*
Ms 211	Integ. Physical Science *or*	
Ms 212	Integ. Life Science	
Math Elective		*3*
Ms 252	Applied Math	

** Music & Worship Minor requires Mu225.*
*** Counseling Minor requires So200.*

Many of these courses can be transferred from other colleges and universities by meeting specific criteria. Please contact the Transcript Evaluator for details.

PHILOSOPHY OF GENERAL EDUCATION

When the world is viewed as God's creation, humans may be seen as having a responsibility to develop their gifts of mind, body, and spirit to the fullest potential and to demonstrate loving concern, respect, and service to other humans and all creation. The purpose of Life Pacific College's general education curriculum is to introduce students to the major fields of knowledge from a biblical framework and to equip them with foundational concepts and skills that will make them successful in their studies and life's endeavors. In recognition of the challenges of a rapidly changing global society, these studies give students a better understanding and appreciation of God, of themselves, and of the social, cultural, and physical world from an evangelical perspective. The general education curriculum nurtures intellectual maturity, moral integrity, physical well-being, and fosters lifelong learning.

Second Bachelor of Arts

39-Unit Program in Biblical Studies

SUMMARY

Bible	21
Theology	9
General Ed.	8
Ministry Formation	1
Total	**39**

This program is only available to students who have completed an undergraduate degree (B.A. or B.S.) from an accredited college in a field other than Bible, Theology, or Religion, whose transcript indicates completion of a minimum of 45 semester units of General Education with units completed in the following categories:

- Eng. Comp. & Research 3
- Public Speaking 3
- Humanities 9
- Social & Behav. Sci. 9
- Math & Science 6

GOALS

The goals for this program are the same as those listed for the Bible major found on page 44.

Note: Course prerequisites are applicable to Bible and Theology courses, as well as to courses specific to minor programs.

Bi230 Biblical Exegesis Practicum may be taken concurrently with upper division Bible courses.

REQUIREMENTS

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed at LIFE.
- Fulfillment of all other graduation criteria, including minimum GPA (2.0), completion of Ministry Formation requirements, recommendation of faculty, fulfillment of all contracts with the college, and participation in graduation services.
- Program to include a total of 39 units in the following categories:

Bible			**21**
Bi	101	Pentateuch	3
Bi	230	Bib. Exegesis Practicum	3
Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6

Theology			**9**
Th	220	Theology I	3
		Choose two of the following	6
Th	320	Theology II *or*	
Th	420	Theology III *or*	
Th	401*	Old Testament Theo. *or*	
Th	403*	Theo. of Synoptic Gspls.	

General Education			**8**
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Anc. Civ.	3
Ge	451	Senior Seminar	2

Ministry			**1**
Gm364-9		Ministry Seminars	1
		Must choose one Ministry Seminar	

** Must take Bi205 (for Th401) or Bi216 (for Th403) as Bible Elective.*

Bachelor of Theology

64-Unit Program in Biblical Studies

SUMMARY

Bible	30
Theology	11
General Ed.	9
Electives	14
Total	**39**

This program is only available to students who have completed an undergraduate degree (B.A. or B.S.) from an accredited college in a field other than Bible, Theology, or Religion, whose transcript indicates completion of a minimum of 45 semester hours of general education subjects. Within these hours there must be studies in writing, speech, and social science.

GOALS

The goals for the B.Th. program are the same as those listed for the Bible major found on page 44. Students will not fulfill a specific program requirement, but will take courses in fields of study related to his/her vocational goals.

Note: Course prerequisites are applicable to Bible and Theology courses, as well as to courses specific to minor programs. Bi230 Biblical Exegesis Practicum may be taken concurrently with upper division Bible courses.

REQUIREMENTS

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed at LIFE.
- Fulfillment of all other graduation criteria, including minimum GPA (2.0), completion of Ministry Formation requirements, recommendation of faculty, fulfillment of all contracts with the college, and participation in graduation services.
- Program to include a total of 64 units in the following categories:

Bible 30/Theology 11			**41**
Bi	230	Bib. Exegesis Practicum	3
		Recommended	
UD Biblical Theology			

General Education			**9**
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Anc. Civ.	3
Hi	408	History of Christianity	3

Open Electives	**14**

Bachelor of Arts - Biblical Studies

Biblical Exegesis Minor

SUMMARY

Bible/Theology	42
Minor	21
General Ed.	47
Open Electives	18
Total	**128**

Upon completion of this program a student should:

- know the fundamental elements of the biblical languages,
- be able to work with the essential grammatical constructions of the biblical languages,
- be able to work with the most important tools available for critical study of the Scriptures in their original languages,
- be able to utilize the results of his/her language-based exegetical studies in preaching and teaching.

GOALS:
This minor is designed for the student who desires to study Scripture in order to increase his/her proficiency as a teacher or expositor.

> We can therefore pursue knowledge as such, in the sure confidence that by so doing we are advancing to the vision of God ourselves and also helping others to do so.
>
> *- C. S. Lewis*

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD		Biblical Theology Elective	3

UD - Upper Division

Ministry Minor 14

Bi	360	Using Greek in Exegesis	3
Bi	362	Using Hebrew in Exeg.	3
Gm	368	Bib. Ex. Min. Sem. (1)	2

Must take Gm368 twice

Bi	458	Greek Ex. of Romans *or*	
Bi	459	Greek Ex. of John's Let. *or*	
Bi	460	Greek Ex. of Galatians *or*	
Bi	461	Greek Ex. of James	3
Bi	462	Hebrew Ex. of Amos	3

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 18

Bachelor of Arts - Biblical Studies

Children's Ministry Minor

SUMMARY

Bible / Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	**128**

GOALS:
This minor is offered for the student who is pursuing ministry with children and their families in a local church setting.

Upon completion of this program a student should:

- demonstrate and evaluate the skills of effective Bible teaching,
- be able to initiate a children's ministry program or build upon an existing one,
- define and analyze the changing role of children's ministry within the larger scope of the church,
- understand the different characteristics of childhood development and their implications for ministry,
- analyze the needs of today's children and evaluate how the church can meet those needs,
- exhibit awareness of the opportunity to reach out to children and families beyond the local church,
- explore strategies for effective teaching and communication to the whole family,
- develop a biblical and personal philosophy of Children's Ministry,
- gain leadership experience with a local church under the supervision of a children's pastor or mentor.

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD Biblical Theology Elective			3

UD - Upper Division

Ministry Minor 14

Ed	312	Practicum in Bible Teac.	3
Ed	320	Effective Teaching C.E.	3
Gm	366	Children's Min. Sem. (1)	2
		Must take Gm366 twice	
So	350	Child & Adolescent Dev.	3
Gm	460	The Children's Pastor	3

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 18

Bachelor of Arts - Biblical Studies

Counseling Ministry Minor

SUMMARY

Bible/Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	**128**

GOALS:
This minor is offered for the student who is pursuing ministry as a pastoral or professional Christian counselor in a local church or para-church setting.

Upon completion of this program a student should:

- display the ability to focus on the personal care ministry in the church,
- have a solid biblical foundation from which to pursue further education in counseling,
- exhibit the ability to use effective, compassionate, pastoral counseling skills in the church,
- have a working knowledge of Christian counseling in the context of the counseling process, counseling relationship, legal and ethical issues, and skills and techniques,
- become more aware of himself or herself as a counselee and the therapeutic process from a counselee's perspective,
- develop a philosophy of counseling and counseling style unique to him/her,
- recognize and explore issues that enhance an understanding of the counseling profession and its uniqueness in the mental health field, along with its applicability to Christianity.

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

So	200	Intro. to Psychology	3

Recommended

Hi	201	Western Civ. to 1500 *or*	
So	250	Intro. to Sociology	3

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD		Biblical Theology Elective	3

UD - Upper Division

Ministry Minor 14

Gm	369	Counsel. Min. Sem. (1)	2

Must take Gm369 twice

So	306	Human Sexuality	3
So	310	Counseling	3
So	350	Child & Adolescent Dev.	3
So	430	Advanced Counseling	3

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 18

Bachelor of Arts - Biblical Studies

Cross-Cultural Ministry Minor

SUMMARY

Bible / Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	**128**

GOALS:
This minor serves as preparation for the student who anticipates any kind of ministry in a cross-cultural context, either within or outside the United States.

Upon completion of this program a student should:

- demonstrate an understanding of the biblical pattern of the nature, form, and purpose of the church and how to apply it to another culture,
- demonstrate an ability to communicate the basic truths of Scripture in the thought forms and patterns of other cultures, while distinguishing them from forms and patterns of the student's own culture,
- apply language learning skills in a variety of cultures,
- demonstrate the use of various spiritual gifts and ministries in a cross-cultural context,
- practice respect and acceptance for another culture by being flexible and adapting to life in that culture,
- demonstrate the ability for discerning the moral and amoral elements in another culture,
- articulate an understanding of the importance of avoiding the errors of syncretism or paternalism.

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD Biblical Theology Elective			3

UD - Upper Division

Ministry Minor 14

Ev	305	Cultural Anthropology	3
Ev	322	Language Cultural Ler.	3
Gm	367	Cross-Cultural Sem. (1)	2
		Must take Gm367 twice	
Ev	415	Missionary Life: Pri. Pra.	3
Ev	439	Power Evangelism	3

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 18

Bachelor of Arts - Biblical Studies

Education Minor

SUMMARY

Bible / Theology	42
Education Minor	26
Ministry	7
General Ed.	47
Open Electives	6
Total	**128**

GOALS:
This minor provides education and training for students preparing for a career in private, Christian schools. Students are well-prepared to pursue graduate programs that lead to public school credential.*

Upon completion of this program a student should:

- the elements of effective pedagogy,
- the nature of life in schools,
- the components of a successful career development,
- the fundamental characteristics of a compassionate educator.

Students will acquire the skills necessary to:
- articulate a Christian world-view of education,
- begin a successful teaching career.

Students will value:
- the role of education in the life of students,
- the role that a teacher can play in transforming the lives of students.

**Each state has their own unique requirements for public school credentials. Contact the department of education in the state in which you intend to pursue credentialing for further details.*

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD		Biblical Theology Elective	3

UD - Upper Division

Education Minor 26

Ed	345	Mthds. Teach. Soc. Sci. El. Sch.	3
Ed	347	Mthds. Teach. Science El. Sch.	3
Ed	357	Foundations of Ed.	3
Ed	365	Education Seminar (1)	2

Must take Ed365 twice

Education Minor Cont.

Ed	402	Mthds. Teach. Math El. Sch.	3
Ed	440	Mthds. Teach. Read. Lang. Art	3
Ed	442	Mthds. Teach. Vis. Per. Arts El.S.	3
Ed	450	Student Teaching	6

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 6

Bachelor of Arts - Biblical Studies

Music & Worship Ministry Minor

SUMMARY

Bible/Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	**128**

GOALS:

This minor prepares today's worship leader, music artist, choir director, and teacher with the necessary tools for music ministry.

Upon completion of this program a student should:

- be able to lead congregational praise and worship in a contemporary style,
- excel as a singer and/or an instrumentalist,
- be piano and guitar proficient,
- understand Music Theory in concept and application,
- be able to sight-sing and transcribe music of various styles,
- understand the functions and roles within a worship team,
- be well trained in effective and efficient rehearsal techniques,
- understand effective recruiting and team building techniques,
- have a desire for a greater relationship with God, a passion for praise and worship, a commitment to local church music ministry, and a comprehension for the leadership principles that apply to each of these,
- model strong Christian character in the church and community.

Other Music Electives

Beginning Piano	1
Beginning Voice	1
Beginning Guitar	1

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 17

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2
Mu	131-6	Applied Music	4
Mu	122/7	Ensembles	3
Mu	226	Music Theory II	3

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

Must take Mu225

Mu	225	Music Theory I

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD Biblical Theology Elective			3

UD - Upper Division

Ministry Minor 4

Mu	322	Princ. of Music Tech.	2
Mu	453	Music & Worship Lead.	2

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 18

Students must pass a guitar proficiency exam and a piano proficiency exam. Students unable to pass the guitar and piano proficiency requirements must participate in leveling work above and beyond the Music & Worship Minor requirements.

Bachelor of Arts - Biblical Studies

Pastoral Ministry Minor

SUMMARY

Bible / Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	**128**

GOALS:
This minor is for the student who, upon graduation, envisions serving a local congregation in a pastoral role.

Upon completion of this program a student should:

- understand what the Bible teaches about the foundation, form, and functions of the church,
- be able to effectively communicate God's Word with clarity and conviction,
- know how to carry out the various duties of pastoral ministry,
- have skill in leading, organizing, delegating, and working with people,
- understand how to select, develop, release, and support leadership in a local church,
- have a consistent life of personal integrity, discipline, prayer, study, and spiritual growth,
- demonstrate careful stewardship of their personal time and finances,
- know how to form and nurture healthy relationships, especially marriage and family relationships, and
- understand how to give pastoral counsel with wisdom and compassion.

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD		Biblical Theology Elective	3

UD - Upper Division

Ministry Minor 14

Ev	333	Healthy Church Dev.	3
Gm	317	Pastoral Ministry	3
Gm	364	Pastoral Min. Sem. (1) *Must take Gm364 twice*	2
So	310	Counseling	3
Gm	414	Preaching Practicum	3

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 18

Bachelor of Arts - Biblical Studies

Youth Ministry Minor

SUMMARY

Bible/Theology	42
Ministry Minor	21
General Ed.	47
Open Electives	18
Total	**128**

GOALS:
This minor is offered for the student who is pursuing ministry with adolescents in a local church or para-church setting. The comprehensive strategy and philosophy for youth ministry which are introduced in this program go well beyond the basics of youth work.

Upon completion of this program a student should:

- be able to initiate a youth program or build upon an existing one,
- understand the role of youth ministry within the larger scope of the church,
- have a motivation for youth ministry that is based upon Christ's own love and compassion for young people,
- identify and trace the major trends that are influencing adolescents,
- understand the different characteristics of adolescent development and their implications for ministry,
- have the skills necessary for effective communication to today's teenagers,
- develop competence to minister to adolescents in crisis situations,
- demonstrate effectiveness in reaching adolescents in a secular context with the gospel,
- be able to develop young leaders and release them into their own ministries,
- understand the principles of developing and working with a ministry team, and
- gain leadership experience within a local youth group under the supervision of a youth pastor/mentor.

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry Minor 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD Biblical Theology Elective			3

UD - Upper Division

Ministry Minor 14

Gm	316	Found. of Youth Min.	3
Gm	365	Youth Min. Sem. (1)	2
		Must take Gm365 twice	
So	350	Child & Adolescent Dev.	3
Gm	414	Preaching Practicum	3
Gm	442	Ministry & Culture	3

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 18

Recommended

So	310	Counseling
So	430	Advanced Counseling

Bachelor of Arts - Biblical Studies

General Biblical Studies Program

SUMMARY

Bible / Theology	42
Ministry	18
General Ed.	47
Open Electives	21
Total	**128**

GOALS:
This program is designed for people who desire to be involved in one of the diverse leadership roles existing within the Christian community.

Upon completion of this program a student should:

- exhibit a depth of understanding of biblical content, theological synthesis, and hermeneutical practice as spelled out in the goals for biblical studies majors (see page 49),
- understand the value of the major fields of knowledge from a biblical framework and possess the desire and foundation necessary to be a lifelong learner,
- possess the skills necessary for ministry to people inside and outside of the local church, particularly pastoral care-giving and excellence in written and oral communication, and
- integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values.

LOWER DIVISION

Bible/Theology 18

Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry 7

Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education 33

Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Tht.	2

General Education Cont.

Social & Behav. Science Elective 6

Recommended

Hi	201	Western Civ. to 1500 *and*
So	200	Intro. to Psychology *or*
So	250	Intro. to Sociology

Literature Elective 3

Recommended

Li	220	Great Books I *or*
Li	230	Great Books II *or*
Li	206	Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms	252	Applied Math

Lab Science Elective 4

Recommended

Ms	211	Integ. Physical Science *or*
Ms	212	Integ. Life Science

Humanities Elective 3

See page 47 for options.

UPPER DIVISION

Bible/Theology 24

Bi	301	Romans	3
Bi	305	Hebrew Prophets	3
Bi	403	Prison Epistles	3
Bible Electives			6
Th	320	Theology II	3
Th	420	Theology III	3
UD		Biblical Theology Elective	3

UD - Upper Division

Ministry Electives 11

Must choose two Ministry Seminars

Gm364-9	Ministry Seminars	2
Ministry Electives +		9

General Education 14

Ph	300	Ethics	3
So	309	Marriage & Family	3
Ge	401	Disc. of Leadership	3
Ge	451	Senior Seminar	2
Hi	408	Hist. of Christianity	3

Open Electives 21

+ Ministry elective courses are identified with an asterisk (*) or a Gm course number in the Course Descriptions section, pages 73-89.

Bachelor of Arts - Ministry & Leadership

Degree Completion Program

SUMMARY

Bible/Theology	30
Ministry/Leadership	27
General Ed.	30
Open Electives	33
Total	**120**

GOALS:

- The student will exhibit a depth of understanding of biblical content, theological synthesis and hermeneutical practice.
- The student will possess the skills necessary for ministry to people inside and outside of the local church, particularly pastoral care-giving.
- The student will demonstrate leadership skills, especially applicable to the local church, with an understanding of how to acquire God-given vision and encourage others toward that vision, and possess fundamental resources and tools necessary to identify, guide, and develop potential leaders.
- The student will integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values, and possess the desire and foundation necessary to be a lifelong learner.

Life Pacific College's Degree Completion Program provides the opportunity for working adults to complete their degree in an accelerated format whether or not they are able to attend LIFE's campus. This innovative format allows students to earn their Bachelor's Degree in a manageable amount of time. The Ministry and Leadership core curriculum consists of fifteen upper division courses uniquely designed for adults involved in ministry. The five-week courses are offered in sequence, allowing students to concentrate on one subject at a time.

Classes are held on a year-round basis with students either meeting once per week on-site or accessing their class online throughout the week. Students enter and proceed through the program with a cohort group of 12 to 25 peers. The cohort structure enables students to develop encouraging relationships with one another that will support them throughout the length of the program and beyond. Cohort groups traditionally begin in September and February, and are dependent on the number of students enrolled.

TRANSFER ENTRANCE REQUIREMENTS

Bible/Theology 12

Open Electives 33

Students can complete 15 of these units at any time before, during, or after the Degree Completion Program curriculum.

General Education 30

English Composition & Research or equivalent must be completed upon entrance. At least 30 of the student's 60 transferable units must be General Education units and each of the following categories must be satisfied:

- Eng. Comp. & Research 3
- Public Speaking 3
- Humanities 9
- Social & Behav. Sci. 9
- Math & Science 6

PROGRAM REQUIREMENTS

Bible/Theology 18

Bi	328	Biblical Interpretation	3
Bi	329	Old Testament Found.	3
Bi	331	Jesus & the Kingdom	3
Bi	429	Reconcil. in Romans	3
Th	405	A Biblical Theo. of Lead.	3
Th	412	Theo. & Christian Life	3

Ministry and Leadership 27

Gm	309	Church Dynamics	3
Co	312	Conflict Management	3
Ge	310	Foundations for Lead.	3
Ph	303	Leadership Ethics	3
Gm	403	Intercultural Ministry	3
Gm	404	Mentoring & Team Bldg.	3
Gm	417	Emerg. Models of Min.	3
Ge	410	Cont. Approaches Lead.	3
So	411	Christian Counseling	3

Admission Requirements

- Applicants must have a high school diploma or its equivalent.
- Applicants must be at least 24 years old.
- Applicants must have at least 60 transferable units.
- Applicants must transfer English Composition & Research (or it's equivalent)
- Applicants must have maintained a GPA of at least 2.000 in all college work.
- Students must meet the general admissions requirements of the college.

Program Structure

The entire Degree Completion Program consists of 120 units. Students will transfer in at least 60 units upon entrance; the curriculum consists of 45 units offered in a semi-lockstep structure over 18 months. Students will fulfill the additional 15 units through either other college work or prior learning credit.

Courses

The 45 unit curriculum of the B.A. in Ministry and Leadership consists of a series of fifteen courses which build upon each other to achieve the program goals. Each course is three units of credit. The cohort groups enroll in one course at a time in a predetermined sequence.

Contact the Degree Completion Office for a full explanation of program requirements.

Associate of Arts - Biblical Studies

64-Unit Program in Biblical Studies

SUMMARY

Bible / Theology	27
Ministry	7
General Education	27
Open Electives	3
Total	**64**

This program is a distinct program in biblical studies for students who: do not plan to pursue further training, or who plan to pursue a different major at another college or university, or have already had training in another field.

GOALS:

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining the original intended meaning of the text and applying the text to their lives and the lives of others,
- create teaching plans and sermon outlines tailored for various cultural settings that incorporate sound exegesis,
- explain the essentials of Christian theology from a Pentecostal/ Charismatic perspective,
- adhere to strong convictions about what they believe and why they believe it,
- express a broader understanding of the world's need for the Gospel of Jesus Christ with an accompanying zeal and skill in its proclamation,
- demonstrate the ability to communicate effectively in writing and speaking,
- show an awareness of scientific concepts, language, and issues,
- demonstrate an understanding and appreciation of Western and other cultures,
- exhibit ongoing development of a consistent pattern of personal spiritual growth.

Bible/Theology			**27**
Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Bi	305	Hebrew Prophets	3
Bible Elective			3
Th	220	Theology I	3
Upper Division Theology			3

Ministry			**7**
Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education			**27**
Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Ph	214	Roots of Modern Thought	2
Co	201	Speech & Presentation	2
Ph	300	Ethics	3
Social & Behav. Science Elective			**3**
*Hi	201	Western Civ. to 1500 *or*	
*So	200	Intro. to Psychology *or*	
*So	250	Intro. to Sociology	
Literature Elective			**3**
*Li	220	Great Books I *or*	
*Li	230	Great Books II *or*	
*Li	206	Intro. to Dramatic Lit.	
Lab Science Elective			**4**
*Ms	211	Integ. Physical Science *or*	
*Ms	212	Integ. Life Science	
Open Electives			**3**

** Recommended Course*

Associate of Arts - General Studies

64-Unit Program in General Studies

SUMMARY

Bible / Theology	18
Ministry	7
General Education	33
Open Electives	6
Total	**64**

Although this program is comprised of the lower division curriculum for the full undergraduate degree, it is offered as a distinct program of general studies for students who:

(1) do not plan to pursue further training, or
(2) plan to pursue a different major at another college or university, or
(3) have already had training in another field.

GOALS:

The goals for the A.A. degree are the same as the General Education goals found on page 46.

Bible/Theology			**18**
Bi	101	Pentateuch	3
Bi	113	Intro. to Biblical Lit.	3
Bi	216	Synoptic Gospels	3
Bi	205	Hist. of Ancient Israel	3
Bi	230	Bib. Exegesis Practicum	3
Th	220	Theology I	3

Ministry			**7**
Ev	102	Evang. & Discipleship	2
Ev	110	Multi-cultural Evang.	3
Gm	211	Intro. to Bib. Preach.	2

General Education			**33**
Co	103	Eng. Comp. & Research	3
Ge	105	Discip. of LIFE Seminar	1
La	131	Biblical Lang. & Exeg.	3
So	131	Cultures of Ancient Civ.	3
Co	201	Speech & Presentation	2
Ph	214	Roots of Modern Thought	2
Social & Behav. Science Elective			**6**
*Hi	201	Western Civ. to 1500 *and*	
*So	200	Intro. to Psychology *or*	
*So	250	Intro. to Sociology	
Literature Elective			**3**
*Li	220	Great Books I *or*	
*Li	230	Great Books II *or*	
*Li	206	Intro. to Dramatic Lit.	
Math Elective			**3**
*Ms	252	Applied Math	
Lab Science Elective			**4**
*Ms	211	Integ. Physical Science *or*	
*Ms	212	Integ. Life Science	
Humanities Elective			**3**

See page 47 for details.

Open Electives	**6**

** Recommended Course*

Course Descriptions

Section Seven

Prerequisite: *Course must be completed prior to taking the desired course.*
Concurrent requisite: *Course must be taken simultaneously with the desired course.*
Corequisite: *Course must be completed prior to or taken simultaneously with the desired course.*

† Indicates General Education credit in addition to "Ge" course numbers.
** Indicates Ministry credit in addition to "Gm" course numbers.*

ART

†Ar 120 Graphic Design I (2)

This course is an introduction to the fundamentals of graphic design. Graphic design is presented as a key element in communication. Various skills including the principles and elements of design, the structure and usage of typography, page layout, color basics, and photo editing are taught. (May Repeat; Lab fee)

†Ar 121 Graphic Design II (2)
Prerequisite: Ar 120

This course is designed for students with graphics experience. Students will become proficient with Adobe Illustrator and Photoshop software programs. Skills in product design and print design will be the focus of the class as well as basic marketing techniques involved in creating functional designs. This class focuses on the creation and design of church brochures, CD covers, posters, T-shirts, and many other projects useful to today's pastor. (Lab fee; May Repeat)

†Ar 140 Fundamentals of Acting I (1)

A study of acting involving the development of acting techniques, styles, and disciplines. Students are provided with practical experiences of acting techniques including scene study. Individual acting skills necessary to the acting craft are emphasized. This class prepares students to participate on drama ministry teams. (Lab fee)

†Ar 150 Beginning Studio Art (1)

Group instruction is offered to teach a broad range of drawing techniques while incorporating mixed media application. In addition to tuition. (May repeat; Lab Fee)

†Ar 155 Directing

This course prepares students with the skills needed to direct a play. The stagecraft skills of lighting, sound and set design as well as blocking, budgeting and costume design are taught and applied by the students as they culminate their semester by directing their own scene. (May Repeat)

†Ar 151 Studio Filmmaking (1)

This course is an introduction to the basics of video storyboarding, lighting, and editing techniques. Students will be given a "hands-on" opportunity to learn to operate filmmaking equipment. This training course is required for all students wishing to use the college filmmaking equipment. In addition to tuition. (May repeat; Lab Fee)

†Ar 152 Studio Photography (1)

This is an introductory course that includes basic camera skills, black and white processing, black and white printing techniques, lighting skills, and composition. In addition to tuition. (May repeat; ; Lab Fee)

†Ar 220 Introduction to the Arts (3)

This course encompasses an overview of contemporary art by exploring what art is, how the arts may be used or misued, and how art communicates who God is and who we are as humans. God is seen as the master artist, Creator of the universe. The history, practical techniques, and aesthetic valuing of drama, music, literature, crafts, dance, movement, mime, and filmmaking will be examined. Students experiment with various media as well as hear from professional artists. (Lab fee)

†Ar 240 Acting II (1)
Prerequisite: Ar 140

In this continuation of Fundamentals of Acting I, students will further develop their acting skills and dramatic technique through character and scene study. (May repeat; Lab fee)

BIBLE

Bi 101 Pentateuch (3)

A study of the first five books of the Old Testament. This course focuses on the Pentateuch's literary and structural nature, its historical and cultural settings, and its content and theology. Special attention is given to understanding the God of Israel, creation, humanity, Israel, salvation, covenant, and law. The course will also examine the various theories of the Pentateuch's origin and development.

Bi 113 Intro. to Biblical Literature (3)

An overview of the Old and New Testaments upon which a solid understanding of God's Word can be built. Emphasis is given to the unfolding story of God's plan of salvation for mankind as the relationship of people, events, and locations are studied in their biblical and historical context.

Bi 203 Acts (3)
Prerequisite: So 131

A consideration of the journeys of Paul and the development of the early churches, with emphasis upon the principles which are applicable to our church life today. The ministry of the Holy Spirit is emphasized.

†Bi 205 History of Ancient Israel (3)
Prerequisite: So 131

An analytical survey of the dynamics of Hebrew national history from Joshua to Nehemiah. This course covers the material in the books of Joshua through Esther. Notable biblical characters are highlighted, and special emphasis is given to the typology of Jesus Christ.

Bi 216 Synoptic Gospels (3)
Prerequisite: So 131

An expository and historical study of the life of Christ as revealed in the first three Gospels. Jesus' life and teaching are analyzed and studied against the backdrop of the contemporary human situation in which He lived.

†Bi 230 Biblical Exegesis Practicum (3)
Prerequisite: La 131 and So 131

Through the deductive and inductive study of biblical passages, students will refine the methodological skills acquired in Biblical Languages and Exegesis. Students will also learn the principles necessary to interpret Old and New Testament texts in light of their literary genre. This course may be repeated once for credit.

Bi 301 Romans (3)
Prerequisite: Bi 230

An expository, exegetical study of the book of Romans. Special attention is given to Paul's development of major theological themes and his application of them to the lives of believers.

Bi 302 Old Testament Worship Literature (2)
Prerequisite: Bi 230

An introduction to the Hebrew poetry of the Old Testament, including exegesis of selected Psalms. Attention is given to principles applicable to practical worship experience.

Bi 304 Pastoral Epistles (2)
Prerequisite: Bi 230

An introductory and exegetical treatment of First and Second Timothy and Titus, with attention given to their bearing upon present-day pastoral problems and the functions and development of the New Testament church.

Bi 305 Hebrew Prophets (3)
Prerequisite: Bi 230

An introduction to the prophetic literature of the Old Testament, including a study of the role of the prophet in ancient Israel and a survey of the books of the sixteen writing prophets. Also included is a study of the unifying themes found in the prophets.

Bi 306 The Gospel of John (3)
Prerequisite: Bi 230

An expository study of John's Gospel. This course traces the development of major themes within the Gospel, places them in a theological context and delineates their application to the life of the believer.

Bi 309 Old Testament Wisdom Literature (2)
Prerequisite: Bi 230

An analysis of the important themes of the biblical wisdom literature of Job, Proverbs, and Ecclesiastes.

Bi 320 Gospel of Mark (2)
Prerequisite: Bi 230

An expository and exegetical study of Mark's Gospel. This course traces the development of several themes with an emphasis on the miraculous work of Jesus.

Bi 326/7 Revelation (2/3)
Prerequisite: Bi 230

A quick overview of the book of Daniel will precede a direct and in-depth view of the book of Revelation. Theological themes with an emphasis on eschatology will be discovered and examined.

Bi 328 Biblical Interpretation (3)

This course centers on the comprehension and utilization of sound hermeneutical principles for studying the Bible, especially their application to its different genres. Attention is given to the revelatory, historical, cultural, literary, and canonical dimensions of the Bible. Assignments engage the student in a general interpretive process while introducing and employing some of the manifold resources for Bible study. (Degree Completion Course)

Bi 329 Old Testament Foundations (3)

This course explores the major themes of the Old Testament. Particular attention will be given to the themes of creation, calling, covenant, redemption, holiness, theocracy, testing, exile, and return. (Degree Completion Course)

Bi 331 Jesus and the Kingdom (3)

This course will compare the three Synoptic Gospel accounts of Jesus' life and ministry. An emphasis will be place upon his proclamation and demonstration of the Kingdom of God and the importance of his message for today. (Degree Completion Course)

Bi 332 Study Tour of Israel (3)

This course is a study tour of Israel comprised of an 8 day trip visiting various sights in the Holy Land. Students will discover the ancient sites of Israel and the religious and social impact of Jewish history. Particular emphasis will be on the study of the different ethnic influences challenging the middle east today.

Bi 344/345 Genesis (2/3)
Prerequisite: Bi230

A survey of the book of Genesis with an emphasis on its narrative character and composition. Genesis' primary position within the Pentateuch will be considered along with the Pentateuch's importance hermeneutically in the context of a Hebrew/biblical worldview. Special focus will be given to the creation accounts and to the historicity of the primeval and patriarchal narratives. New Testament perspectives on the book of Genesis will be studied as well as Genesis' importance in biblical and systematic theology.

Bi 351 Reconciliation in the NT (3)
Prerequisite: Bi 230

A study of the theme of reconciliation in the New Testament, and particularly in the life and teaching of Paul. Using II Corinthians as a test case, the biblical dimensions of reconciliation will be explored as they pertain to God and man, Paul and the church, Jew and Gentile, etc. Through both exegetical and thematic study, the student will be given opportunity to formulate a personal model of ministry.

***Bi 360 Using Greek in Exegesis (3)**
Prerequisite: Bi 230

This course is an introduction to the grammatical structure of New Testament Greek. Not only does a knowledge of the structure of Greek provide access to a wide range of exegetical tools (lexicons, Bible dictionaries, concordances, grammars, and critical commentaries), but it enables the pastor to evaluate independently the arguments used by others to support various exegetical points of view.

***Bi 362 Using Hebrew in Exegesis (3)**
Prerequisite: Bi 230

This course is an introduction to the language and grammatical structure of Classical Hebrew, providing further assistance in the use of exegetical tools (lexicons, Bible dictionaries, theological dictionaries) and access to more specialized studies (grammars, syntax analyses, critical commentaries). The course also focuses on equipping students to utilize the results of their study in preaching and teaching.

Bi 401 Epistle to the Hebrews (2)
Prerequisite: Bi 230

An introduction to and exegetical study of the Epistle to the Hebrews with special emphasis on its Christological themes in the light of its Old Testament background.

Bi 403 Prison Epistles (3)
Prerequisite: Bi 230

A general study of Ephesians, Philippians, Colossians, and Philemon. The focus of this study is to provide the student with an overview of the setting, purpose, and general content of these books. The great truths of doctrine are considered and strong

emphasis is placed upon the outworking of these in the life of the believer.

Bi 404 General Epistles (3)
Prerequisite: Bi 230

A study of James, First and Second Peter, First, Second, and Third John, and Jude. Through analysis and exegesis, the teachings of this section of the New Testament are set forth with doctrinal interpretation and historical background.

Bi 405 Corinthian Epistles (3)
Prerequisite: Bi 230

An overview of Paul's first and second letters to the Corinthians. The background and relationship of the two letters are explored as well as their primary teachings and applications. Special attention is given to the portions that pertain to our Pentecostal heritage.

Bi 418 Gospel of Matthew (3)
Prerequisite: Bi 230

An expository and exegetical study of Matthew's Gospel. This course gives special attention to the concept of the Kingdom of God as well as other major theological themes within Matthew. Application to believers and the church today is emphasized.

Bi 420 Early Pauline Epistles (2)
Prerequisite: Bi 230

An exegetical study of Paul's letters to the Galatians and the Thessalonians. The study focuses on the historical background of the letters and on the application of their content to believers and the church today.

Bi 426 Gospel of Luke (3)
Prerequisite: Bi 230

An expository, exegetical study of the Gospel of Luke. This course traces the development of major themes within the Gospel, places them in a theological context, and delineates the application to the life of the believer.

Bi 429 Reconciliation in Romans (3)

Coupling their inductive study of Romans 1 through 5 to other pertinent Pauline texts, students in this course will explore dimensions of reconciliation relevant to their relationship with God and other believers. (Degree Completion Course)

Bi 440 Song of Solomon (2)
Prerequisite: Bi 230

A study of the Song of Solomon as a part of the biblical wisdom literature. The course will explore the art of loving as taught by the wisdom of God.

Bi 445 Isaiah (3)
Prerequisite: Bi 230

This course is an exploration of the contents and nature of the Book of Isaiah. Exegesis is performed on significant passages within the various sections of the book with attention given to their historical, cultural, literary, and canonical settings. The course further considers major theological themes and motifs running throughout the book. The various interpretive studies will be all conducted in view of their implications for humanity, Israel, and the Church today.

Bi 455 Ezra and Nehemiah (3)
Prerequisite: Bi 230

A special expository study covering the books of Ezra and Nehemiah, emphasizing God's providential care for His people during the post-exilic period, and the qualities of the leaders He used to effect the return of His people and the rebuilding of Jerusalem.

***Bi 458 Greek Exegesis of Romans (3)**
Prerequisite: Bi 360

This course is an analysis of Paul's epistle to the Romans. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data.

***Bi 459 Greek Exegesis of John's Letters (3)**
Prerequisite: Bi 360

This course is an analysis of John's letters. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. Valuable homiletical opportunities will also be highlighted.

***Bi 460 Greek Exegesis of Galatians (3)**
Prerequisite: Bi 360

This course is an analysis of Paul's epistle to the Galatians. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data.

***Bi 461 Greek Exegesis of James (3)**
Prerequisite: Bi 360

Students in this course examine James' epistle. As they investigate the Greek text, students will give careful attention to the discovery, analysis, and practical value of historical, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study.

***Bi 462 Hebrew Exegesis of Amos (3)**
Prerequisite: Bi 362

Students in this course examine the prophetic book of Amos. As they investigate the Hebrew text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study.

COMMUNICATION

Co 091 Writing Lab (1)

This course is designed to provide students with individualized instruction in writing that supplements their learning and writing assignments in their other courses. Students will receive instruction in specific concepts that they have trouble with, and will practice their skills by writing sample essays and receiving feedback. This course is for students who need assistance in writing, as determined by placement testing their writing. Units do not count toward graduation.
(May Repeat)

†Co 101 English Composition & Grammar (3)

English Composition & Grammar emphasizes a variety of genre formats, grammar, and the mechanics of good writing, with an aim at building confident, competent writers with strong analysis skills and creativity. Students learn to write for a variety of situations, purposes, and audiences. Technical support of web-based research and assistance with MLA formatting in Microsoft Word is provided.

†Co 103 English Composition & Research (3)
Prerequisite: Verification of English Proficiency

This course focuses on sharpening general writing and research skills within the context of the production of research-based essays. Attention is given to skill development in areas of locating relevant materials in both print and electronic media, formatting papers according to the appropriate guidelines (MLA), and constructing logical, evidence-based arguments. The course culminates in a formal research project.

†Co 105 Writing Seminar I (3)

A comprehensive study of grammar mechanics, spelling, and composition. Examination of a variety of review exercises, paragraphs, and essays balanced with appropriate writing assignments will enable the student to apply the concepts studied in writing effective sentences, paragraphs, and essays.

†Co 131 Yearbook (1)

Through involvement in the production of the college yearbook, students in this course will learn the necessary steps and skills required for its successful completion, including photography, copy work, selling ads, and editing. (May repeat; Free tuition)

†Co 201 Speech & Presentation (2)

In this course, students study and practice the essential elements of expository and persuasive communication. Attention is given not only to the traditional forms of public expression, but also to the use of multimedia tools to enhance public presentations.

Co 312 Conflict Management (3)

This course is an examination of the nature and causes of conflict in the local church and religious settings and principles of effective intervention strategies for dysfunctional conflict situations. An emphasis is placed on practical conflict management skills that will empower students to mediate disputes in their local congregations and ministries. (Degree Completion Course)

EDUCATION

***Ed 312 Practicum in Bible Teaching (3)**

This course is designed to help the student learn to teach by practice. The student will concentrate on his or her in-class teaching experiences for three different age groups and special occasions using structured lesson plans, effective teaching methods, and evaluation. Attention is given to the preparation, delivery, and constructive critique of lessons.

***Ed 320 Effective Teaching in Christian Ed. (3)**

A study of the principles underlying the teaching-learning process presented in light of current research in cognitive learning theory and student motivation. A variety of teaching techniques and problem solving strategies appropriate to each stage of child development will be examined. Effective models in the development of lesson plans will be used.

Ed 345 Methods of Teaching the Social Sciences in the Elementary School (3)
Corequisite: Ed 357

A study of the application of the Social Sciences framework in the elementary school setting. Curriculum development is considered and supervised elementary classroom work is required.

Ed 347 Methods of Teaching Science in the Elementary School (3)
Corequisite: Ed 357

A study of the instructional procedures, curriculum material and learning aids used in teaching Science in conjunction with the Science framework. Supervised elementary classroom work will be required. (Lab Fee)

Ed 357 Foundations of Education (3)

An exploration of issues related to elementary education. Topics considered will include educational philosophy, lesson planning, ethical, legal and social issues in the classroom, and leadership. Emphasis will be given to developing a truly biblical model of the compassionate teacher-educator.

Ed 363 Teacher's Assistant Internship (1)
Must be approved by Academic Office

Student TAs assist faculty in the classroom through tutoring, small group work, occasional lecturing, and grading. (May repeat, Free tuition)

Ed 365 Education Seminar (1)

This course is designed for students pursuing the Education minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, ministry formation, and personal experiences.
Additionally, the seminar will include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Ed 402 Methods of Teaching Math in the Elementary School (3)
Corequisite: Ed 357

A study of the instructional procedures, curriculum materials, and learning aids used in the teaching of mathematics. Supervised elementary classroom work will be required.

Ed 440 Methods of Teaching Reading / Language Arts in the Elementary School (3)
Corequisite: Ed 357

An examination of the scope and sequence of the Language Arts framework, with an emphasis on the development of a comprehensive reading program. A variety of teaching strategies and management techniques will be explored, including those specific to emergent readers, language learners, and children with developmental difficulties. Supervised elementary classroom work will be required.

Ed 442 Methods of Teaching Visual and Performing Arts in the Elementary School (3)
Corequisite: Ed 357

A study of the materials and procedures used in teaching classroom art, music, and drama in compliance with the Visual and Performing Arts framework. Emphasis is placed on the skills and concepts required to successfully teach the visual and performing arts. Supervised elementary classroom work will be required. (Lab fee)

Ed 450 Student Teaching (6)
Prerequisite: Within 30 Units of Graduation

This class is designed to give pre-service education students first hand experiences in teaching children. Students teach in a private, Christian school classroom for 6 weeks. Students receive on-site evaluation of their teaching and abilities and reflect on their own perceptions and growth in becoming professional educators. This course is required for the ACSI Standard Teaching Certificate.

EVANGELISM

***Ev 102 Evangelism and Discipleship (2)**

A study of the practical basis for evangelism as a lifestyle for the believer. The principles and perspectives learned will enable the student to communicate the central tenets of the Gospel, contextualize the message to meet different and varied needs, and guide the student in establishing relationships with the unconverted and newly converted.

***Ev 110 Multi-cultural Evangelism (3)**

An introductory course in the field of missiology-the science of world mission. The biblical basis for worldwide evangelism, its historical development and current status are studied. Included in the final section is an analysis of major trends and critical issues with an overview of Foursquare missions.

†*Ev 304 Spain Mission Team: Islam & Cultural Study
Prerequisite: Co103

Two weeks of on-site classroom training and field experience/learning in Madrid, Spain as well as a one-week "blessing" and prayer tour around Spain and in Morocco or Tunisia. The course is designed to be a face to face introduction-from a missiological perspective-to three challenging realities presently transforming our world:

- Islam - study and experience a portion of the Muslim world; explore ways to reach out to this foreign "world" that many consider the greatest present challenge to the Gospel.
- Immigration - gain first-hand knowledge of how western civilization is being transformed by waves of immigrants, providing great opportunities for the extension of the Gospel.
- Ideological Interaction - analyze and experience clashes of worldviews, communication barriers, personal challenges of living and serving in culturally distant contexts.

This course may substitute for Ev305 Cultural Anthropology.

†*Ev 305 Cultural Anthropology (3)
Prerequisite: Co103

A Christian approach to the most important and fundamental concepts of cultural anthropology. This course deals with the different but valid perspectives of various cultures, cultural substructures, and the way in which change is affected.

***Ev 322 Language and Cultural Learning (3)**

A course which includes the development of skills and techniques in language learning and phonetics. The principles and perspectives learned will enable the student to learn a language more rapidly and with greater thoroughness. Local field opportunities will test the skills acquired.

***Ev 333 Healthy Church Development (3)**

An introductory study of the characteristics and principles underlying the qualitative and quantitative growth of a healthy local church from both a biblical and sociological perspective. Particular attention is given to identifying and applying characteristics of effective development.

***Ev 334 Church Multiplication (3)**

Church Multiplication consists of a study of biblical and theological foundations, tested principles, models, and methods for effectively developing a healthy church in a variety of cultures from the planting stage through the multiplication stage. The practical emphasis prepares the student to lead or participate in a church planting team that launches a multiplying church.

***Ev 362 Cross-Cultural Internship (2)**

Practical semester internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 75 hours to assigned ministry experience in addition to normal church attendance. At least one semester of internship is strongly recommended for the Cross-Cultural Ministry Minor. (May repeat; Free tuition)

†*Ev 400 Comparative Religions (3)
Prerequisite: Co103

A course which introduces the major non-Christian religions and modern cults from an evangelical standpoint. The student will be provided with a better understanding of the challenges and opportunities for evangelism and church planting throughout the world.

***Ev 415 Missionary Life: Principles & Practice (3)**

This course is an introduction to the unique aspects of living and ministering in another culture as experienced by missionaries. Emphasis is placed on necessary adjustments with regard to culture shock, family relationships, spiritual life, financial management, and health. Guidance is also provided concerning the missionary's attitude toward national and church officials, fellow-missionaries, and national Christians.

***Ev 434-6 Cross-Cultural Study Program (1-3)**

A course designed to integrate practical cross-cultural experience in another country or another culture with reading and research. In conjunction with either a short-term missions team or missions-assist type program, the student will do preliminary reading, and on site study and research upon which the student will write a paper. (May repeat; Free tuition)

***Ev 439 Power Evangelism (3)**

An investigation of the relationship between miraculous signs and wonders and the growth of the Church. Personal involvement in ministry will be encouraged both within and beyond the classroom setting with a view toward the development of ongoing ministry wherein God confirms His Word with signs and wonders.

GENERAL MINISTRIES

Gm 090 Principles of Christian Scholarship I (1)

The goal of the Principles of Christian Scholarship I (PCS I) program is to help underachieving students take responsibility for their actions and inspire them to do better. Students will learn to make good decisions, take responsibility for their actions, and learn to be committed to their academic work despite circumstances. This goal will be achieved through individual counseling, small group, character studies, and self-exploration. Units do not count toward graduation.

GM 095 Ministry Formation (No Credit)

Each semester students complete ministry requirements based on their degree of choice. The program begins by assisting students in locating a local church that is well-suited to their ministry goals. Progression through the program requires the student to: (1) consistently attend church services, (2) become involved in a primary ministry, (3) participate in one outreach per semester, (4) be mentored by someone in leadership at their church, and (5) attend the minimum required on campus chapel services.

†Gm 124 Drama Team Practicum (1)

This is a ministry practicum in which students use the dramatic arts to communicate the Gospel message to believers and unbelievers. Team members are selected by audition or approval of the director. In order to audition and/or remain on the team, students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

†Gm 125 Ministry through Drama (2)

The course studies and executes the practical application of dramatic production including all of the elements that go into planning and executing a play. The goal is to produce live performances utilizing those studies. This course explores the philosophy of drama from a Christian world-view. Students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

Gm 208 Spiritual Gifts and Ministries (2)

A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his/her "gifting." The effective working of the gifts will be examined from the individual to the assembled church.

†Gm 211 Introduction to Biblical Preaching (2)

An introductory course designed to give the student a philosophy of preaching and a practical understanding of sermon preparation and delivery.

Gm 309 Church Dynamics (3)

This course is an introduction to the general concepts of church and organizational dynamics, including organizational structure, behavior, culture, metaphors, systems theory, communication, and organizational development practices. Students will gain a working knowledge of organizational principles that can be applied in their particular leadership setting and thus enhance their ability to lead effectively, with a particular focus on ministry and church applications. (Degree Completion Course)

Gm 316 Foundations of Youth Ministry (3)
Prerequisite: Co103

A study of the various theological, historical, and philosophical foundations for youth ministry along with strategic plans for implementation.

Gm 317 Pastoral Ministry (3)
Prerequisite: Co103

A course designed to present basic theological, spiritual, and practical foundations for pastoral ministry to a local church. The functional, pragmatic, and philosophical aspects of pastoral ministry will be covered, with some attention also being given to the personal needs of the pastor and his/her family.

Gm 362 Pastoral Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 75 hours to an assigned ministry experience in addition to normal church attendance. At least one semester of internship is strongly recommended for the Pastoral Ministry Program. (May repeat; Free tuition)

Gm 364 Pastoral Ministry Seminar (1)
Prerequisite: Ev102, Ev110, & Gm211

This course is designed for students pursuing the Pastoral Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, ministry formation, and personal experiences. Additionally, the seminar may include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 365 Youth Ministry Seminar (1)
Prerequisite: Ev102, Ev110, & Gm211

This course is designed for students pursuing the Youth Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, ministry formation, and personal experiences. Additionally, the seminar may include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 366 Children's Ministry Seminar (1)
Prerequisite: Ev102, Ev110, & Gm211

This course is designed for students pursuing the Children's Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, ministry formation, and personal experiences. Additionally, the seminar may include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 367 Cross-Cultural Ministry Seminar (1)
Prerequisite: Ev102, Ev110, & Gm211

This course is designed for students pursuing the Cross-Cultural Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, ministry formation, and personal experiences. Additionally, the seminar may include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 368 Biblical Exegesis Seminar (1)
Prerequisite: Ev102, Ev110, & Gm211

This course is designed for students pursuing the Biblical Exegesis minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, ministry formation, and personal experiences. Additionally, the seminar may include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 369 Counseling Ministry Seminar (1)
Prerequisite: Ev102, Ev110, & Gm211

This course is designed for students pursuing the Counseling Ministry minor. Students meet with a professor accomplished in the field along with other students pursuing this minor. The focus of the course is the deep integration of classroom, ministry formation, and personal experiences. Additionally, the seminar may include: field trips, reading from significant authors in the discipline, and visits from experienced practitioners in the field.

Gm 400 Youth Ministry Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 75 hours to an assigned ministry experience in addition to normal church attendance. At least one semester of internship is recommended for the Youth Ministry Program. (May repeat; free tuition)

Gm 402 Conflict Resolution in the Church (1)

This course explores the role of the leader in transforming a congregation and dealing with the conflict that arises. Topics to be covered include: recognizing personal conflict style, understanding the nature of conflict, healthy means of conflict resolution, and utilizing conflict as a means of growth.

Gm 403 Intercultural Ministry (3)

This course will introduce the biblical and theological scope of God's love for people "from every nation, tribe, people and language." In order to equip the student for cross cultural ministry, this course will provide the student with training in understanding people of different cultures, with their accompanying worldviews. Furthermore, this course will challenge the student to think through various strategies for reaching peoples of other cultures. This is accomplished especially with respect to people who are culturally different in an urban or rural region in a foreign country, as well as in the United States. (Degree Completion Course)

Gm 404 Mentoring and Team Building (3)

This course is designed to present basic theological, spiritual and pragmatic foundations for skillfully leading the Christian community into God's will for them as His people. Students will learn how to identify, train and motivate other leaders in ministry. This includes a theological basis for and practical application of methods used in assessing and assisting people in the use of their spiritual gifts and potential. Team-based approaches are also examined as a means for allowing fruitful ministry. (Degree Completion Course)

Gm 414 Preaching Practicum (3)
Prerequisites: Co 201 and Gm 211

A practical preaching course which explores the creative forms of communication which are becoming necessary in our increasingly pluralistic culture. The topic of postmodernism is developed with a view toward understanding the mindset of those who are un-churched and unsaved. The student is given opportunities to preach sermons in culturally sensitive ways, while also investigating other forms of pastoral communication, which extend beyond the pulpit. (May Repeat)

Gm 417 Emerging Models of Ministry (3)

This course serves as a capstone to the Ministry and Leadership degree. It is an analysis of the current cultural paradigms found in a postmodern milieu, including aspects of philosophy, theology, media and technology, art, community, leadership, and communication. Special attention is given to the integration of cultural paradigms with Christian ministry. Drawing on the previous fourteen courses, the biblical principles of leadership and ministry are explored in the context of contemporary culture. (Degree Completion Course)

Gm 442 Ministry and Cultures (3)

This class will examine and develop pragmatic skills for analysis and engagement of cultural trends. This class will seek to evaluate the implications of cultural and diversity trends on ministry. Sub-topics related to this class include: emerging ministry paradigms, social justice, creative communications, team leadership, discipleship, and the role, impact, and use of media and technology in ministry.

Gm 460 The Children's Pastor (3)
Prerequisite: Co103

This course examines the many roles of the children's pastor and explores various approaches that make the children's pastor more effective.

HISTORY

†Hi 201 Western Civilization to 1500 (3)
Prerequisite: Co103

A study of the social, economic, and political contributions of the ancient people of Mesopotamia, Egypt, Greece, and Rome, and the contributions of the Middle Ages and the Renaissance to Western culture. Study will include the development of the Christian Church before the Reformation.

†Hi 315 History of Pentecostal and Charismatic Movements (3)

A survey history of the Pentecostal and Charismatic movements. This course will be concerned with the distinctive development teachings and personalities of both movements. The study will consider their theological and historical relationships.

†Hi 408 History Christianity 1500 to Present (3)
Prerequisite: Co103

A survey of historical figures, movements, and doctrines from the time of the Reformation to Christianity in America today. The course traces the Evangelical, Pentecostal, and Charismatic movements within the framework of church history. The course enables the student to view the Church as it is today and to avoid the errors of the past while profiting from its successes.

INTEGRATIVE STUDIES

Ge 105 Disciplines of LIFE Seminar (1)

This course introduces the new student to Life Pacific College. It will cover the importance of spiritual growth in the life of the believer as well as the role of community in the life of the believer. It will also assist the students in the process of choosing and being a part of community in a local church. (Required first semester of studies)

Ge 310 Foundations for Leadership (3)

This course introduces the degree completion student to the dynamics of the program including active learning, accessing learning resources, and working as a cohort. Students will examine their strengths and weaknesses, personality traits, learning and leadership styles. Students will also begin to create a portfolio of past learning experiences which they will be able to submit to request credit for prior learning. (Degree Completion Course)

***Ge 320 Student Leadership Lab I (1)**
Prerequisite: ASB Member or RA

This is a hands-on course which helps student leaders to integrate essential leadership principles into their daily affairs and responsibilities as college students and ASB and RA representatives. This is primarily accomplished through participation in mentoring group discussions on leadership development with particular emphasis on implementing and evaluating the leadership process. (May repeat, Free tuition)

***Ge 321 Student Leadership Lab II (1)**
Prerequisite: ASB Member or RA

This course is a continuation of the material studied in Student Leadership Lab I. (May repeat; Free tuition)

Ge 401 Disciplines of Leadership (3)
Prerequisite: Co103

This course is a continuation of the study of personal disciplines begun in the Disciplines of LIFE Seminar which focuses particularly upon disciplines essential to leadership. The biblical principles of leadership are explored in the context of contemporary church life. Emphasis will be placed on the character of the Christian leader as well as leadership development principles.

Ge 410 Contemp. Apches. to Leadership (3)

This course serves as an introduction to the broader field of leadership studies. The objective is to expose students to the various contemporary theoretical foundations of effective leadership and relate these to a biblical understanding of leadership. Students will also reflect upon and develop their own philosophy of leadership. Emphasis will be placed on the character of the Christian leader as well as leadership development principles. (Degree Completion Course)

Ge 451 Senior Seminar (2)
Prerequisite: Within 30 Units of Graduation

This course is designed to be the student's capstone educational experience; an integration of the student's experiences at LIFE including his/her coursework, ministry formation, and personal and spiritual experiences. The focus of the course will be the senior thesis, a thoughtful expression of the student's view of how the gospel meets the profound challenges faced by people in the world today.

LANGUAGES

†La 131 Biblical Languages and Exegesis (3)

This course includes the study of (1) the basic elements of Hebrew and Greek for developing simple word studies; (2) the general hermeneutical approach of grammatical-historical interpretation; and (3) the inductive Bible study method, including practical assignments and application of biblical truth to the student's personal life and ministry.

†Gk 335 Greek I (3)
Prerequisite: La 131

A combined inductive and deductive study of the basic elements of Koine grammar concentrating on noun and verb formations, basic syntax, and translation.

†Gk 336 Greek II (3)
Prerequisite: Gk 335 w/ B-

A continuation of Greek I with the introduction of participles and infinitives as well as an emphasis on all facets of syntax, and translation.

Gk 410 Greek Reading (3)
Prerequisite: Gk 336 w/ B-

A continuation of Greek II with an in depth study of grammar, syntax, diagramming, and word formations. Included is an advanced reading, translation, and analysis of selected passages from the Greek New Testament.

Gk 420 Greek Exegesis (3)
Prerequisite: Gk 410 w/ B-

A course outlining the nature of the grammatical-historical approach to Scripture and presenting a methodology for exegesis of the New Testament. Included is the introduction of an advanced Greek exegetical tool known as "arcing," as well as the translation and exegesis of selections from the Greek New Testament in order to understand, teach, and preach from the New Testament.

†Hw 305 Hebrew I (3)
Prerequisite: La 131

A combined inductive and deductive methodology for ascertaining the basics of biblical Hebrew. This includes a basic understanding of the Semitic classification of biblical Hebrew and its own particular phonology, morphology, and syntax. Hebrew I focuses on noun, adjective, and verbal formations along with basic syntactical constructions and translation.

†Hw 408 Hebrew II (3)
Prerequisite: Hw 305 w/ B-

This section is a continuation of Hebrew I which completes the analysis of the verbal system and discusses infinitives and participles. Hebrew II will also emphasize more complex syntactical constructions and translation.

Hw 411 Hebrew Exegesis (3)
Prerequisite: Hw 408 w/ B-

This course is designed to enable students to further develop their skills in reading classical Hebrew with facility and understanding. The course involves reading and translating from both the narrative and poetical sections within the Hebrew Old Testament while focusing on advanced and complex grammatical constructions. Extensive exegesis is also performed on specific passages, including grammatical and semantic analysis, producing translations, applying poetical and discourse analysis, and presenting interpretive conclusions.

†Sp 201 Spanish I (3)

Spanish I teaches students the Spanish language using the natural approach such that they perform at a novice-mid level in all four components of language (reading, writing, speaking, and listening).

†Sp 202 Spanish II (3)
Prerequisite: Sp 201 or exemption by test

Spanish II teaches students the Spanish language using the natural approach such that they perform at a novice-high level in all four components of language (reading, writing, speaking, and listening). Past-tense and future-tense verb forms in all modes will be studied and vocabulary units taught will begin to cover academic language.

LITERATURE

†Li 200 Introduction to Western Literature (3)
Prerequisite: Co103

A course whereby students are introduced to the context and content of selected works from Western work literature. Selections span time from ancient to modern and either have influenced Western civilization or shed light on it. Works will include poetry, drama, essay, and fiction.

†Li 206 Intro. to Dramatic Literature (3)
Prerequisite: Co103

This is an introduction to the nature of interpretation within the dramatic literature of the theatre. Focusing on a central group of scripts of various periods and styles ranging from classical Greek through the modern era, students will study the relationship between literary investigation and theatrical enactment. Such topics as "the hero" in literature are examined by studying a diverse array of authors and playwrights. Understanding is developed both through extensive reading, class discussion, and play performance attendance. (Lab Fee)

†Li 220 Great Books I (3)
Prerequisite: Co103

Students will read and critically analyze major works that have influenced Western Civilization prior to the 1500s. Authors from the Greek philosophers up to the Reformation will be studied. Students will read these books with a view towards gaining an understanding of the "Great Conversation" that has intellectually shaped our day.

†Li 230 Great Books II (3)
Prerequisite: Co103

This course continues the tradition of Great Books I. Students will study selections from books written since the Reformation that have significantly influenced 21st century culture and thought. The course seeks to help the student gain an understanding of and appreciation for the present state of intellectual discourse.

MATH & SCIENCE

†Ms 102 Technology Seminar (1)

This course is an introduction to the field of technology as it relates to academic research, analysis, communication, publishing, and multi-media presentation. Also addressed in the class will be issues of privacy, "netiquette," and copyright law. This class will form the basis for technology use in future classes at the college.

†Ms 211 Integrated Physical Science/Lab (4)

Survey of the principles of physics and chemistry, coupled with a laboratory illustrating fundamental concepts and methods of investigation. Topics covered will include: mechanics, heat, light, sound, wave theory, electricity, and an introduction to the study of atomic and molecular structures. Also included will be discussion about ways in which the physical sciences integrate with and inform the life and earth sciences, as well as how they support the Christian faith. (Lab fee)

†Ms 212 Integrated Life Science/Lab (4)

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals complement each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life. Students will study life in controlled laboratory situations and out in the field. (Lab fee)

†Ms 252 Applied Math (3)

This course offers a personal and practical approach to applied mathematics. The course is case-study driven and includes topics such as: personal finance, saving and investing, debt and debt reduction strategies, small business reporting, loans, and responding to economic trends. Additionally, students will learn the basic components of accounting software.

MUSIC

Applied Instrument or Voice (1)

Private instruction is offered for all skill levels in voice, piano, guitar, drums, bass, woodwinds, brass, strings, and other instruments (on request). In addition to tuition, there is an additional applied music fee. (May repeat)

*†Mu 131 Private Piano
*†Mu 132 Private Voice
*†Mu 133 Private Guitar
*†Mu 134 Private Instrument
*†Mu 135 Private Bass
*†Mu 136 Private Drums

†Mu 112 Beginning Guitar (1)

This course offers an introductory group study of the guitar for the development of basic performance skills, including sight reading, tablature, and accompanying in folk and popular styles. (Students must provide their own instruments.)

Mu 113 Guitar Proficiency Exam

A passing score must be achieved by all students enrolled in the Music & Worship Minor.

Mu 114 Piano Proficiency Exam

A passing score must be achieved by all students enrolled in the Music & Worship Ministry Minor.

†Mu 115 Beginning Piano (1)

This course offers an introductory group study of the piano, including keyboard harmony, technique, transposition, sight-reading, improvisation, and ensemble playing.

†Mu 117 Beginning Voice (1)

This class serves as an introduction to basic vocal techniques as well as their application and development through practical vocal exercises and group and solo singing of appropriate vocal literature.

***†Mu 122 College Choir (1)**
(Open by audition)

The Life Pacific College Choir, New LIFE Singers, performs throughout the academic year at churches and special events. This group ministers with various styles of music ranging from Contemporary Christian and Gospel to Sacred Hymns and Classics. A minimum cumulative GPA of 2.0 is required. Fulfills Music & Worship Ministry Minor ensemble requirements. (May repeat; Lab fee)

***†Mu 127 Chapel Worship Teams (1)**

The Worship Team leads worship for all campus chapels and other special events. As a member of the Worship Team, students gain instrumental, vocal, and worship leading experience through rehearsal and public performance of contemporary worship songs, choruses, and hymns. A minimum cumulative GPA of 2.0 is required. Fulfills Music & Worship Ministry Minor ensemble requirements. (May repeat)

***†Mu 225 Music Theory I (3)**

This course will include the study of notation, scales, tonality, key, modes, intervals and transposition, chords, cadences, nonharmonic tones, and melodic organization.

***†Mu 226 Music Theory II (3)**
Prerequisite: Mu 225

This course will include the study of texture, voice leading in two and four voices, harmonic progression and rhythm, the dominant seventh chord, the leading-tone seventh chords, nondominant seventh chords, modulation, secondary dominants and leading-tone chords, two-part and three part form.

***Mu 322 Principles of Music Technology (2)**

This class will focus on the fundamental principles of the use of technology in music ministry, including the application of technology in both live and recording environments as well as the foundational concepts of analog and digital audio signals. Students will learn the basic functions of sound consoles (design, application, and signal flow), fundamental principles of signal processing (reverberation, equalization, compression, and other effects), application techniques for microphones and loudspeakers, and multi-track recording. This study will also include a brief overview of MIDI as well as software applications for recording, sequencing, and music notation.

***Mu 453 Music and Worship Leadership (2)**
Prerequisite: Co103

This class will focus on the practical and spiritual role and expectations of a Worship Leader. This course is specifically designed for the worshiper who desires to learn more about leading, whether in evangelism or within the local church. The main focus is the hands-on side of Music and Worship Ministry: leadership, administration, team building, organization, presentation, etc.

PHILOSOPHY

†Ph 202 Readings in Scientific Thought (1)

Relationships between key scientific disciplines and biblical revelation will be explored, especially as they pertain to the creation/evolution controversy and the intelligent design theory. This will assist the student with previous science classes to develop a general understanding and philosophy of science that will be compatible with his/her Christian faith.

†Ph 214 Roots of Modern Thought (2)

An examination of the foundations of modern and postmodern thought in an effort to discover why contemporary persons think as they do. Beginning with the Greek philosophers, lines of philosophical thought are examined to assist the student in thoughtfully, respectfully, and biblically joining the "great conversations" of our time.

†Ph 300 Ethics (3)
Prerequisite: Co103

This course offers a study of the Christian basis for personal and public morality. Secular approaches are contrasted with biblical ethics. The practical application of the principles in one's conduct is considered.

†Ph 303 Leadership Ethics (3)

This course introduces students to Biblical principles and ethical theories that drive Christian ethics. Special attention is given to the practical application of these principles and theories in Christian Leadership. Secondarily, the course seeks to assist students in developing moral convictions in their personal lives. (Degree Completion Course)

PHYSICAL EDUCATION & HEALTH

†Pe 125 Varsity Sports (1)

This course provides basic instruction, practice, and competition in varsity athletics. Credit will be awarded upon completion of one season of intercollegiate competition. An athlete must be prepared to spend a minimum of 10 hours per week in practice and game time. A minimum cumulative GPA of 2.0 is required. A minimum of 12 units must be taken during the semester the sport is being played. (May repeat; Free tuition)

†Pe 131 Weight Training and Conditioning (1)

Students will participate in a rigorous weight and cardiovascular training program. Students will study basic exercise physiology, the role exercise plays in developing a healthy lifestyle, and work towards developing a pattern of life-long participation in physical activity. (May repeat)

***†Pe 133 Worship Dance (1)**

Students will participate in technique idioms ranging from ballet, modern dance, jazz, and tap. Students will incorporate a variety of these techniques in a class that focuses on a skill based examination and practice of Christian worship and praise dance. (May repeat)

†Pe 150 Volleyball (1)

Students receive coaching in the skills necessary for successful participation in the sport of volleyball, along with instruction in the rules of the game, strategy, and teamwork. (May repeat)

†Pe 160 Basketball (1)

Students receive coaching in the skills necessary for successful participation in the sport of basketball, along with instruction in the rules of the game, strategy, and teamwork. (May repeat)

SOCIAL & BEHAVIORAL SCIENCE

†So 131 Cultures of Ancient Civilizations (3)

This course analyzes the cultures of the Ancient Near East from c. 3000 BC up to and including the Greco-Roman period. Included in the course is a study of the social structure, religion, philosophy, art, economics, law, and politics of the various cultures. Special attention is given to the integration of this cultural understanding with the biblical text.

†So 200 Introduction to Psychology (3)
Prerequisite: Co103

An introductory study of the basic principles of human behavior in the light of psychological insights and personal dynamics. It seeks to understand the fundamental human needs, defenses, conflicts, motivations, etc. The course has the practical aim of helping the individual student to develop healthier attitudes and better personal and social adjustment. It is an important background study for the course in counseling and preparation of communication with our psychologically oriented world.

†So 250 Introduction to Sociology (3)
Prerequisite: Co103

An introductory study of groups, group dynamics, and group relationships. The focus is on the relationship of groups to the individual and the individual to the group, as well as the relationship of one group to another. A special emphasis is placed on the relationship of group behavior to the Christian life, the Christian church, and the Christian ministry.

***†So 306 Human Sexuality (3)**
Prerequisite: So200 or So250; Co103

A concise study of the historical and cultural perspectives of human sexuality. Subsequent biblical perspectives will be considered in view of the topics found in each section of study. The principal topics include: human anatomy and physiology; sexual identity and gender issues; sexual addictions; sexual deviancy, sexual coercion and victimization;

sexually transmitted diseases; and sex and the law. Special emphasis will be on the sexual problems in marriages today.

†So 309 Marriage and Family (3)

A study of the biblical principles of family life with emphasis on the role of husband/wife and parent/child relationships. Students will review their own families of origin in an attempt to learn what it takes to develop a healthy family in today's society. Analysis of marital relationships and the variables influencing communication, human intimacy and interpersonal dysfunction will be explored. Emphasis is on strategies for strengthening the healthy marriage and stabilizing the family unit.

***So 310 Counseling (3)**
Prerequisite: So 200 or 250

An introduction to the principles of Bible-based, Holy Spirit-led counseling. A study is made of human behavior from the biblical viewpoint with emphasis given to common problems individuals and families face. Special emphasis is placed on the student's own personality and potential as a Christian counselor, operating in the dynamics of spiritual gifts.

So 325 Abnormal Psychology (3)
Prerequisite: So 200

Abnormal Psychology is a study of the symptoms, causes, and treatment of deviant behaviors, and examines the basis for labeling behavior "abnormal." Elaboration is given on the various combinations of life experiences and constitutional factors that influence behavioral disorders. Areas to be discussed will include subjects such as personality disorders, addictions, anxiety and mood disorders, and childhood disorders.

***†So 350 Child & Adolescent Development (3)**

This course is an examination of the individual from prenatal stages through adolescence. Attention is given to the individual's mental, physical, emotional, and spiritual growth, through an investigation of the major theories and theorists in the field of human development, with special attention given to present-day situations.

†So 411 Christian Counseling (3)

A study is made of human behavior from the biblical viewpoint with emphasis on common problems individuals and families face. This course will provide approaches to pastoral counseling, and help students identify the roots of problems typically faced in the counseling setting. Attention will also be given to legal and ethical concerns counselors face in the church context. (Degree Completion Course)

***So 430 Advanced Counseling (3)**
Prerequisite: So 310

As a continuation of Counseling, this course will provide approaches to marriage and family counseling as well as to the roots of most problems. Counseling sessions will be an integral part of this course. Focus will be given to legal and ethical concerns, and included will be a study of family problems. Students will be given the tools to explore psychologically important issues such as rejection, unforgiveness, pride, rebellion, abuse, self-esteem, guilt, and shame which will enable the student to guide the healing process.

So 460 Counseling Practicum (3)
Prerequisite: So 310 and Co 103

This practicum will give practical experience at a designated site such as a Women's Shelter (for battered women), Pregnancy Crisis Center, Children's Home, etc. This will consist of 60 hours of volunteer work, compiling 50 files on counseling subjects, examining ethical concerns, and writing an autobiography for personal reflection.

THEOLOGY

Th 220 Theology I: Prolegomena, Doctrine of God, and Anthropology (3)

In the first of three sequential courses, students in Theology I will use Scripture to formulate theological positions. As they come to know God and live in the world he created, students will also discover how tradition, community, and reason can inform their viewpoints.

- Prolegomena—Explores preliminary questions that set the foundation for studying theology, including how we know what we know, the doctrines of revelation and Scripture, and theological method.
- Doctrine of God—Explores the triune nature of God, his character, and his works.
- Anthropology—Explores humanity as God's creation, sinners alienated from God by voluntary disobedience, and objects of his redeeming grace.

Th 320 Theology II: Christology & Soteriology (3)
Prerequisite: Th 220

- Christology—Examines the person and work of Jesus Christ including his incarnation, ministry, death, resurrection, and ascension.
- Soteriology—Analyzes the doctrine of salvation: repentance, faith, justification through the mediatorial work of Christ, and sanctification.

Th 401 Old Testament Theology (3)
Prerequisite: Bi 101, 205, 230, and Co103

A direct study of biblical passages in order to understand and appreciate the key teaching and emphases of the Old Testament in light of their historical settings. (Fulfills upper division theology requirement.)

Th 402 New Testament Theology (3)
Prerequisite: Bi 230 and Co103

A direct study of biblical passages in order to understand and appreciate the key teachings and emphases of the various New Testament authors in light of their historical settings. (Fulfills upper division theology requirement.)

Th 403 Theology of the Synoptic Gospels (3)
Prerequisite: Bi 216, 230, and Co103

The New Testament contains three accounts of the life of Jesus, all bearing striking similarities in their general contours, yet each presenting a distinct portrait of Jesus. The aim of this course will be to meet the challenge of interpretation that this phenomenon presents, exploring these Gospels as witnesses to the faith of the early church that confessed Jesus as its Lord. (Fulfills upper division theology requirement.)

Th 405 A Biblical Theology of Leadership (3)

This course helps students to understand leadership from a biblical perspective and to develop a theology of leadership. Selected biblical characters and passages are examined in order to understand and appreciate the key biblical teachings on godly, effective, and ethical leadership. (Degree Completion Course)

Th 412 Theology and the Christian Life (3)

This course will explore the theological foundations for ministry and leadership and the broad themes of Christian thought. Particular attention will be given to understanding the nature and character of God, the person of Christ, the person and work of the Holy Spirit, the nature of humanity, and the nature and purpose of the church. Foursquare doctrine will also be examined within the greater context of Pentecostal Christian thought. (Degree Completion Course)

Th 420 Theology III: Pneumatology, Ecclesiology, and Eschatology (3)
Prerequisite: Th 220

- Pneumatology—Examines the person and work of the Holy Spirit, including his work in making Christ real in the hearts of believers. The baptism, gifts, and ministry of the Spirit, especially divine healing, are emphasized as aspects of his continuing activity in the Church today.
- Ecclesiology—Analyzes the origin, nature, and constitution of the Church; its local organization, ministry, ordinances, and worship.
- Eschatology—Examines the last things: final judgment, heaven and hell, and the second coming of Christ.

Distance Learning

Section Eight

INTRODUCTION

Distance Learning through Life Pacific College was established in 1924 by Aimee Semple McPherson. It was her belief that every dedicated person should have the opportunity to study God's Word even if separated from the college by great distances. Because of this vision, people throughout the world continue to be equipped for Christian service through the study of God's Word.

Mission

The mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The Distance Learning Department extends the reach of the college by providing accessible education to students while allowing them to maintain commitments to family, community, ministry, and vocation.

In order to accomplish this mission, the Distance Learning Department:
- provides students with flexible ways to achieve their educational goals,
- provides an excellent academic experience equivalent to the resident program,
- provides quality student support services.

Students can pursue an Associate of Arts Degree in Biblical Studies (see pages 98-99) and a Bachelor of Arts Degree in Ministry & Leadership (see pages 68-69) through distance learning.

Life Pacific College offers distance learning courses in two formats:
- Independent Study courses.
- Interactive Online courses.

INDEPENDENT STUDY COURSES

Life Pacific College offers courses for independent study in traditional print format. Upon ordering a course, the student will receive all materials and textbooks needed to complete it. The course materials contain instructions to guide the student through the assignments.

All courses consist of exams, an Individual Study Assignment, and an Action Project. The student is carefully directed through a series of study guides covering the textbooks and biblical material to prepare for the examinations. Exams are monitored by a licensed member of the church staff. The Individual Study Assignment examines certain aspects of the subject in-depth. The Action Project helps students apply their learning to their own life, local church, or community. The Individual Study Assignment and Action Project may require interaction with a pastor or small group.

A faculty representative is available for each course to provide guidance and counsel. Lessons should be submitted regularly to complete the course in the allotted time (see Length of Courses below). It is recommended that the student take no more than two courses at one time. Students should anticipate putting a minimum of forty hours of work per unit into a

course (most courses are three units). Work submitted for grading will normally be returned to the student within two to three weeks after it is received. When the course is completed, a letter is sent indicating the grade earned.

Length of Courses

Students are given six months to complete a course.

If the student is unable to complete the course by the deadline, the opportunity will be given to extend the course deadline for another six months for a $25 dollar processing fee. This is a one-time extension only.

If the course is not completed, the student will receive an F grade. A course in which an F grade is earned may be repeated by purchasing the course again, minus the cost of books. Students who are unable to complete a course because of extreme circumstances can appeal to have their course put on hold until they are able to renew their studies. This appeal must be made while the course is still active.

Tuition and Fees

Tuition for each course is $120.00 per unit. Students enrolled must pay all costs in advance by check, money order, cash, Visa, MasterCard, Discover or American Express. (There is a $15.00 fee for any returned checks.) Materials are sent upon receipt of payment. An additional fee for postage is charged to those whose materials must be shipped outside the continental United States. All fees must be paid in US currency.

Refund Policy

Payment is due when a student enrolls for the course. Course costs will be refunded (less a $15.00 handling fee) to any student who cancels his/her enrollment in the course within 30 days of ordering it. In order to cancel the course, the student must send a written request for cancellation of the course, along with all course materials and textbooks. The Distance Learning Department will mail a refund within 30 days after receipt of the request for cancellation and the returned materials. Books and course materials must be returned in re-salable condition to receive the refund. Students who cancel a course between 30 and 90 days of ordering it will receive a withdraw pass (WP) grade for the course. No refund will be given for a course that is cancelled after 30 days. Tuition is not transferable to any other person under such circumstances.

CHURCH-BASED INSTITUTES

Group Study Institute (GSI)

The GSI program is designed to enable the local church to offer college-level courses for credit to their congregation. It is geared towards those who desire to further their knowledge of Scripture, work towards a college degree, or simply become better equipped for service in local ministry.

Individuals will benefit from the challenge of college-level course work within a classroom setting of mutually committed friends. The church is able to offer a pre-designed and regulated program through Life Pacific College which enhances the spiritual life of its students.

The Distance Learning Department handles all grading of assignments, easing GSI administration. No teacher is necessary, although the group is facilitated by a leader--either the pastor or a person approved by the pastor. The leader serves as a catalyst to the students' collective study and also acts as a coordinator for scheduled meetings and exam. The leader can supplement the material with lectures and discussion.

A guide is available to help the leader with basic instruction on the use of distance learning courses. Because the leader monitors the exam, the college's only requirement is that the leader may not be presently enrolled in the course at the time of test administration. To discover how your church can enroll in this program please contact the Distance Learning Department for more information.

Institute Study Manuals

Life Pacific College also provides Institute Study Manuals for local church institutes that want to use curriculum created by LIFE faculty, but are not concerned about offering college credit to their congregation. The Institute Study Manuals contain much of the same information that is in the Independent Study course but the institute has complete freedom to use the material in any way they wish. Student work is not sent to the Distance Learning Department for grading, and completion of the manual does not qualify a student to receive college credit. Institute Study Manuals can be purchased for $35 per copy plus the cost of textbooks. Please contact the Distance Learning Department concerning the availability of manuals and textbooks for a particular course by calling toll free (877) 851-0900 or by emailing distance@lifepacific.edu.

Emerging Leaders Network

Life Pacific College offers a scholarship program to students from schools of ministry that are certified with the Foursquare Institute Office as an affiliate of the Emerging Leaders Network. Students can receive a scholarship for up to 64 units of independent study courses. Please contact the Distance Learning Department for more details about this program.

INTERACTIVE ONLINE COURSES

Life Pacific College offers two eight-week sessions of online interactive classes concurrent with the fall and spring semesters on-campus and one session during the summer. The classes take place in a "virtual classroom" on the internet. Unlike Independent Study courses, they have registration deadlines and specific start and finish dates. Once enrolled, students can enter their class at any time, anywhere they can access a computer with an internet connection. The classes are taught by Life Pacific College professors and feature a high degree of interaction between the student and instructor and among fellow students. One week before the class begins, the student will receive an email with a login name and password giving access to the online classroom. New students must complete a short orientation before entering their class. Students connect to the classroom four or five days a week. The instructor will post brief lectures and assignments to help students understand the material and to stimulate discussion. Students submit responses and research, receive feedback from the instructor, and discuss what they are learning with fellow students.

Distance Learning

Minimum Computer Requirements

In order to enroll in a course online, a student must have general familiarity with computers as well as access to a computer with internet connection and an email account. A student should also have Internet Explorer 6.0 or higher or Netscape 6.0 or higher and a current account with an Internet Service Provider (ISP). Microsoft Word 98 or higher is highly recommended.

Online Course Schedule & Tuition

A variety of courses will be offered online each semester. For information on the course schedule for the upcoming semester, please visit our website at www.lifepacific.edu/distance or contact the Distance Learning Department. Tuition for Interactive Online courses is the same as on-campus, $350 per unit.

GENERAL INFORMATION

How to Apply

In order to enroll in distance learning courses, contact the Distance Learning Department for an application. Applicants must have earned a high school diploma or GED and give evidence of genuine Christian faith to qualify for distance learning.

Credits

All credits are semester-hour credits designed to be the equivalent of courses based upon a semester of 15 weeks and a class hour of 50 minutes.

All credits earned through the Distance Learning Department are transferable into the resident program. In content, credits, work, and quality, all courses are designed to be equivalent to courses taught in residence at Life Pacific College. All courses are prepared in cooperation with the Academic Planning and Curriculum Review Committee and professors of Life Pacific College.

Transcripts

A transcript of courses completed will be mailed according to the student's written instruction. All requests for transcripts must be made by the student in writing. Transcripts require 5-7 business days for processing and cost $5.00 each. Rush transcripts, processed in less than 5 business days, may be requested and cost $10.00. Overnight delivery is available, but will incur additional fees. Please allow additional time for weekends and holidays.

V.A. Benefits

Veterans may apply for benefits for independent studies when enrolled in the Associate of Arts Degree program. The student must provide a copy of his/her discharge papers (DD214) and Certificate of Eligibility (22-0557). For further information regarding this benefit, call 1 (800) 827-1000 or visit www.gibill.va.gov.

The college reserves the right to change its policies, procedures, course offerings, and any other portion of the content of this catalog at anytime.

LIFE Launch

High school students who have completed their sophomore year may apply to take Independent Study courses. Units earned will apply toward Life Pacific College degree programs. Along with the application, the student must include a letter of reference from a school principal or guidance counselor (or parent if home schooled). The student must have a minimum 3.0 grade point average. A high school student may only enroll in 100 level courses, one course at a time. A course grade of C or better is required for the student to take additional courses before earning a high school diploma. A maximum of 12 units may be taken before graduation from high school. Completion of a distance learning course does not guarantee acceptance into a degree program.

AVAILABLE COURSES

The following pages list the Independent Study courses that are available through the Distance Learning Department. The total cost listed includes tuition, textbooks, course materials, shipping and handling, and all applicable taxes. For students who prefer to work with an electronic text, a CD containing the course materials is available for most courses for an additional $5. Prices and rates are subject to change without notice. All Independent Study courses will transfer into the Biblical Studies Degree program and the Degree Completion Program.

Distance Learning Contact Information

If you have any questions feel free to contact us:
email: distance@lifepacific.edu
phone toll-free: (877) 851-0900

PRICE LIST

Bible

Bi 101	Pentateuch (3)	$430.00
Bi 107	Introduction to Biblical Exegesis (3)	$445.00
Bi 113	Introduction to Biblical Literature (3)	$420.00
Bi 203	Acts (3)	$420.00
Bi 205	History of Ancient Israel (3)	$440.00
Bi 216	Synoptic Gospels (3)	$440.00
Bi 230	Biblical Exegesis Practicum* (3)	$450.00
Bi 305	Hebrew Prophets** (3)	$430.00

**Course has prerequisites of Bi107, Gk101 and So131.*

***Course has a prerequisite of Bi230*

Bible and Theology courses have been accepted by the Association of Christian Schools International (ACSI) for fulfilling teacher certification requirements.

Theology

Th 121	Systematic Theology I (3)	$425.00
Th 125	Systematic Theology II* (3)	$400.00
Th 215	Systematic Theology III* (3)	$410.00
Th 217	Systematic Theology IV* (2)	$290.00
Th 220	Theology I (3)	$485.00

**Course has prerequisite of Th121*

Foundations of Pentecostal Theology is a required textbook for Systematic Theology I-IV. Please deduct $23.00 from the total cost listed if you already own this textbook.

Ministry

Ev 102	Evangelism & Discipleship (2)	$300.00
Ev 110	Multi-Cultural Evangelism (3)	$445.00
Gm 208	Spiritual Gifts & Ministries (2)	$290.00
Gm 211	Intro. to Biblical Preaching (2)	$300.00

General Education

Co 103	English Composition & Research† (3)	$475.00
Gk 101	Intro. to Greek and Hebrew (2)	$365.00
Hi 201	Western Civilization to 1500 (3)	$445.00
Li 220	Great Books I (3)	$425.00
Ph 202	Read. in Scientific Thought (1)	$180.00
Ph 214	Roots of Modern Thought (2)	$300.00
Ph 300	Ethics (3)	$420.00
So 131	Cultures of Ancient Civilizations (3)	$445.00

†Verification of English Proficiency

COURSE DESCRIPTIONS

The majority of the course descriptions can be found on pages 73-89 of this catalog. The following are course descriptions that are specific to courses offered solely through distance learning.

Bi 107 Introduction to Biblical Exegesis (3)

This course covers (1) the doctrine of the Bible, including inspiration, canonization, and transmission of the Bible; and (2) the study of the Bible inductively, including practical assignments in the inductive method and application of biblical truth to the student's personal life and ministry.

Gk 101 Introduction to Greek and Hebrew (2)

This course introduces the student to the basic elements of the biblical languages, Greek and Hebrew, and how to use that knowledge to develop simple word studies with the help of a concordance and other research tools.

Th 121 Systematic Theology I (3)

- Theology—A general overview of theology and theology proper including the revelation of God, His nature, His character, and His works with emphasis on the Trinity.
- Christology—A study of the person of Jesus Christ including His pre-existence, His promise, His incarnation and ramifications, and His resurrection.
- Anthropology—A study of humanity as God's creation, human beings as sinners alienated from God by voluntary disobedience and as the objects of God's redeeming grace.
- Hamartiology—A discussion of sin, its origin, reality, extent, result, and penalty.

Th 125 Systematic Theology II (3)

Prerequisite: Th 121

- Pneumatology—Covers the scriptural revelation of the person and work of the Holy Spirit. Relevant subjects discussed include His deity, divine names, symbols, as well as His work in the physical universe in relating to Christ and in the hearts of believers. The Pentecostal perspective is upheld. The baptism, gifts, and graces of the Spirit are emphasized as aspects of His continuing ministry in the Church today.
- Angelology—An examination of the scriptural teaching concerning the origin, nature, sphere, work, and destiny of angels.

Th 215 Systematic Theology III (3)

Prerequisite: Th 121

- Soteriology—The doctrine of salvation; its plan by the Godhead; its provision through the mediatorial work of Christ; and application through the Holy Spirit.
- Ecclesiology—The doctrine detailing the origin, nature, and constitution of the Church; its local organization, ministry, ordinances, and destiny.

Th 217 Systematic Theology IV (2)

Prerequisite: Th 121

- Divine Healing—A study of God's provision and promises concerning physical healing.
- Eschatology—The biblical teaching regarding the last things, the second coming of Christ and the consummation of the age, the resurrections and judgments, the millennial reign of Christ, and the final state of both the saved and the unsaved.

"The Group Study Institute is giving our students confidence to enter ministry in the 21st century. Through their study, they are discovering their God given abilities and receiving new empowerment for ministry."

Associate of Arts - Biblical Studies

64-Unit Program

SUMMARY

Bible/Theology	30
Ministry	7
General Education	25
Open Electives	2
Total	**64**

For those interested in pursuing a degree without attending resident classes, Life Pacific College offers an Associate of Arts Degree in Biblical Studies through distance learning. This program is primarily comprised of the Lower Division curriculum for the resident Bachelor's Degree in Biblical Studies. It is designed for students who:

1) are ready to take their first step into higher education, or
2) plan to pursue a different major at another college, or
3) already have training in another field and desire a foundation in biblical studies.

GOALS

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining the original intended meaning of the text and applying the text to their lives and the lives of others,
- create teaching plans and sermon outlines that incorporate sound exegesis,
- explain foundational Christian theology, particularly the study of God and the study of humanity, from a Pentecostal/Charismatic perspective,
- integrate an understanding of ancient cultures with the biblical text,
- express a broader understanding of the world's need for the gospel of Jesus Christ with an accompanying zeal and skill in its proclamation,
- demonstrate the ability to communicate effectively in writing and speaking,
- demonstrate an understanding and appreciation of various philosophies and cultures,
- exhibit ongoing development of a consistent pattern of personal spiritual growth.

COST

The price list on page 96 gives the current total cost of each course. Financial aid is available to students enrolled in the A.A. degree program within certain limitations. Contact the Distance Learning Department for details. There is also a $35.00 application fee due upon submission of the A.A. Degree application (please call and ask for this application or access it at www.lifepacific.edu/distance).

ACADEMIC REQUIREMENTS

A minimum of 32 units of the 64 total units must be completed through Life Pacific College to receive the Associate of Arts Degree. Resident courses and independent study courses apply towards this unit requirement.

Students enrolled in the A.A. Degree program should be continuously enrolled in at least one course with the Distance Learning Department. If a student is not enrolled in a course for six months or more, they must meet the requirements in effect under the latest college catalog.

GRADUATION REQUIREMENTS

- 2.0 GPA
- Christian testimony consistent with Scripture
- Fulfillment of all contracts with the college
- Completion of curriculum requirements

Students planning to graduate must file an application to graduate no later than January 15th and complete all course work by May 1st in the year in which they plan to graduate. Distance learning students are welcome to participate in the graduation ceremonies held each May.

COURSE OF STUDY

Bible / Theology			**30**
Bi	101	Pentateuch	3
Bi	107	Intro. to Bib. Exegesis	3
Bi	113	Intro. to Biblical Lit.	3
Bi	205	Hist. of Ancient Israel	3
Bi	216	Synoptic Gospels	3
Bi	230	Bib. Exegesis Practicum	3
Bi	305	Hebrew Prophets	3
		Bible Elective	3
Th	220	Theology I	3
		Theology Elective	3
Ministry			**7**
Ev	102	Evang. & Discipleship	2
Ev	110	Multicul. Evangelism	3
Gm	211	Intro. to Bib. Preaching	2
General Education			**25**
Gk	101	Intro. to Greek & Heb.	2
Co	103	English Comp. Research	3
So	131	Cultures of Anct. Civ.	3
Ph	214	Roots Modern Thought	2
Ph	300	Ethics	3
Ph	202	Read. in Sci. Thought	1
		Public Speaking	2*
		Integ. Science/Lab	3*
Social & Behav. Science Elective			**3**
	Recommended		
Hi	201	Western Civ. to 1500	
Literature Elective			**3**
	Recommended		
Li	220	Great Books I	
Open Electives			**2**

*These courses must be transferred in from an accredited college or university.

See page 26 for Transfer of Credit Policies.

Certificate Programs

Offered through Distance Learning

For students and church-based institutes looking for a manageable program with a focus on ministry, LIFE offers a twelve-course Christian Ministry Certificate and a five-course Christian Worker Certificate through independent study.

CHRISTIAN MINISTRY CERTIFICATE

The Christian Ministry Certificate is the equivalent of one year of training. The curriculum introduces the student to understanding the Bible, initial tools for Bible study, and equips the student for more effective ministry.

Bible/Theology			**15**
Bi	101	Pentateuch	3
Bi	107	Intro. to Bib. Exegesis	3
Bi	113	Intro. to Biblical Lit.	3
		Bible Elective	3
		Theology Elective	3
Ministry			**9**
Ev	102	Evang. & Discipleship	2
Ev	110	Multicul. Evangelism	3
Gm	208	Spiritual Gifts & Min.	2
Gm	211	Intro. to Bib. Preaching	2
General Education			**5**
Gk	101	Intro. to Greek & Heb.	2
So	131	Cultures of Anct. Civ.	3
Open Electives			**3**
TOTAL			**32**

CHRISTIAN WORKER CERTIFICATE

The Christian Worker Certificate is a short program that provides students with an introduction to the Bible, biblical study, spiritual disciplines, and ministry.

Bible/Theology			**6**
Bi	107	Intro. to Bib. Exegesis	3
Bi	113	Intro. to Biblical Lit.	3
Ministry			**4**
Ev	102	Evang. & Discipleship	2
Gm	208	Spiritual Gifts & Min.	2
Open Electives			**3**
TOTAL			**13**

Administration & Faculty

Section Nine

BOARD OF TRUSTEES

Rev. Mario Barahona
Mr. Bob Brooks
Mr. David Burrell
Rev. Glenn Burris, Jr.
Rev. Gary Clouse
Rev. Dennis Easter, Chairman
Rev. Alan Eastland
Rev. Arthur Gray
Dr. Mike Green
Dr. Daniel Hedges
Mr. Phil Liberatore
Dr. Doretha O'Quinn
Mr. Dan Russell, Vice Chairman
Rev. Melinda Scott
Mr. Bob Seres
Dr. Jack Hayford, ex-officio member
Rev. Dan Stewart, ex-officio member

COLLEGE ADMINISTRATION

Dan Stewart ..... President
Terry Samples ..... Vice President of Academic Affairs
Tim Clark ..... Director of Student Life / Dean of Students
Jarrod Kula ..... Chief Financial Officer
Carmen Quevedo ..... Advancement Director

COLLEGE STAFF

David Clark ..... Facilities Director
Keith Dawson ..... Librarian
Todd Eskes ..... Finance Manager
Becky Huyck ..... Student Accounts
Hanna Kang ..... Alumni Relations
Ken Lira ..... Financial Aid Director
Linna Martz ..... Campus Housing Director
Scott Martz ..... Campus Dining Director
Ken Miller ..... Information Technology Director
David Ortega ..... Ministry Formation / Job Placement
Bruce Primrose ..... Registrar / Institutional Research
Aaron Stewart ..... Recruitment / Admissions Director
Brian Tomhave... ..... Distance Learning Director

Faculty

FULL TIME

Jim W. Adams, Professor – Chair, Biblical Languages (1996)
Education: B.A., Life Pacific College, 1995; M.A., Azusa Pacific University, 1998; Ph.D., Fuller Seminary; Ministry Experience: Pastoral Ministry

Cynthia Cassandra, Assistant Professor - Chair, Education Minor; Chair, Children's Ministry Minor (2007)
Education: BBA, Bernard M. Baruch College, 1986; M.A., Azusa Pacific University, 2003; Ministry/Professional Experience: Children's Ministry; Faculty, Biola University

Keith Dawson, Librarian (1997) – Adjunct Professor (2005)
Education: B.A., California State College, Los Angeles, 1969; MLIS, San Jose State University, 2001

Mark Duzik, Assistant Professor – Chair, Biblical Studies (1989)
Education: B.A., Life Pacific College, 1981; M.A., Azusa Pacific University, 1997; Ministry Experience: Pastoral Ministry

Ruth Hetzendorfer, Professor – Chair, Counseling/Psychology Minor (1997)
Education: B.A., Life Pacific College, 1972; B.A., Azusa Pacific University, 1973; M.A., University of South Florida, 1990; Ed.D., University of Sarasota, 1994; Ministry Experience: Pastoral Counseling

Charles Lee, Assistant Professor – Chair, Youth Ministry Minor (2000)
Education: B.A., Life Pacific College, 1997; M.A., Talbot School of Theology, 1999; Ministry Experience: Pastoral Ministry, Youth Ministry

Frank Markow, Assistant Professor – Director, Degree Completion (2005)
Education: A.A., El Comino College, 1984; B.A., Patten University, 1997; M.A., Church of God Theological Seminary, 2000; Ph.D., ABD, Regent University; Ministry Experience: Pastoral Ministry; Faculty, Patten University

Brad Palsma, Instructor – Chair, Music & Worship Ministry Minor (2003)
Education: B.S., University of Colorado, 1995; M.A., Azusa Pacific University, in process; Ministry Experience: Worship Ministry

Larry D. Powers, Assistant Professor (1988)
Education: B.A., Life Pacific College, 1984; M.A., Fuller Theological Seminary, 1987; Ministry Experience: Pastoral Ministry

Michael Salmeier, Assistant Professor (2005)
Education: B.S., University of Idaho, 1991; B.Th., Life Pacific College, 1995; M.A., Talbot School of Theology, 1999; M. ST Theology, University of Oxford, 2003; D. Phil, University of Oxford, 2006; Ministry Experience: Pastoral Ministry

Mark Schwartz, Assistant Professor (2003)
Education: B.A., Vanguard University, 1994; M.A., Long Beach State, 2003

Carol Shelton, Assistant Professor – Director, Fine Arts Dept. (1998)
Education: B.A., Occidental College, 1968; M.A., Pacific Oaks College, 1998

Brian Tomhave, Assistant Professor – Director, Distance Learning Dept. (1999)
Education: B.A., Life Pacific College, 1990; M.A., Fuller Theological Seminary, 1994; Ministry Experience: Pastoral Ministry

Karen Tremper, Assistant Professor (2004)
Education: B.A., California State University Fresno, 1977; M.A. Fuller Theological Seminary, 2004; Ministry Experience: YWAM DTS Director

David Winfrey, Assistant Professor (2007)
Education: A.A., College of the Redwoods, 1997; B.A. Life Pacific College, 2001; M.A., Biola University, 2005; Second M.A., Biola University, 2007; Ministry Experience: Spiritual Formation and Small Group ministry

PART TIME, ADJUNCT, AND GUEST PROFESSORS

Dawn Carmody, Adjunct Professor (2007)
Education: LVN, College of the Canyons; B.A., Life Pacific College, 1997; M.Ed., University of La Verne, 2007; Ministry Experience: Pastoral Ministry; Worship Ministry; Teacher, Hillcrest Christian School

Tim Clark, Adjunct Instructor (2006) – Dean of Students (2005)
Education: Diploma, Life Pacific College, 1991; B.A., Fresno Pacific University, 1992; M.A., Fuller Theological Seminary, in process; Ministry Experience: Pastoral Ministry

Deborah Courtney, Adjunct Professor (2005)
Education: B.A., Mt. Vernon Bible College, 1977; M.A., Ashland Theological Seminary, 1997; Ministry Experience: Pastoral Ministry; Faculty, Life East Bible College

Chip Crosby, Adjunct Professor (1991)
Education: B.A., Azusa Pacific University, 1976; M.Div., Fuller Theological Seminary, 1979; Ministry Experience: Pastoral Ministry

Pat Crowder, Adjunct Professor (2004)
Education: B.B.A., Angelo St. University, 1981; M.Div, Regent University, 1995; M.A., Regent University, 1995; Ministry Experience: Foursquare Church: Coordinator of Ministries, Director of Student Affairs (LEBC and LPC), Pastoral Ministry

Kurt Dahlin, Adjunct Professor (2005)
Education: B.A., Southern California College, 1978; M.A., Southern California College, 1992; Ministry Experience: Pastoral Ministry

Lisbeth Dewberry, Adjunct Professor - Associate Dean of Students (2007)
Education: B.A., Azusa Pacific University, 2002; M.A., Azusa Pacific University, 2007; Ministry Experience: Missions

Edward Funk, Adjunct Professor (2007)
Education: B.A., Bethany University, 1998; M.A., Simpson University, 2000; Ph.D., Regent University, 2004; Ministry Experience: Pastoral Ministry; Faculty, Simpson University

Perry Geue, Adjunct Professor (1996)
Education: B.S., Oral Roberts University, 1981; M.S., UCLA, 1984; M.A., Regent University, 1987; M.Div., Fuller Theological Seminary, 1995; D.Min., Fuller Theological Seminary, ABD; Ministry Experience: Pastoral Ministry

Chris Gleason, Adjunct Professor (2007)
Education: B.A., Biola University, 1995; M.A., Azusa Pacific University, 2000; Ministry Experience: Pastoral Ministry

Michael Gray, Adjunct Professor (2006)
Education: B.A., Azusa Pacific University, 1974; M.A., Azusa Pacific College, 1996; Professional Experience: Faculty, Azusa Pacific University; Faculty, Axia College of Western International University.

Glen Green, Adjunct Professor (2002)
Education: B.A., Occidental College, 1976; M.A. California State University, Los Angeles, 1980; Ed.D., Azusa Pacific University, 2001; M.A., College of Humanities and Sciences, in process

Frank Greer, Guest Professor (1997)
Education: B.A., Life Pacific College, 1979; M.A., Fuller Theological Seminary, 1999; D. Min., Oral Roberts University, ABD; Ministry Experience: Pastoral Ministry, Missions Ministry

Johnny Johnson, Adjunct Professor (2006)
Education: A.A., College of the Redwoods, 1988; B.A., University of California, Davis, 1991; M.A., Simpson Bible College, 2001; Ph.D., Capella University, in process; Ministry Experience: Pastoral Ministry

Michael Kennedy, Adjunct Professor (2006)
Education: B.A., Life Pacific College, 1992; M.A., Fuller Theological Seminary, 1997; Ministry Experience: Pastoral Ministry; Teacher, Buckingham Charter School

Mike Larkin, Part-Time Professor – Chair, Cross-Cultural Ministry Minor (2005)
Education: B.Th., International Reform University, 1991; B.S., Pacific Christian College, 1997; MBA, Hope International University, 1999; Ministry Experience: Pastoral Ministry, Director Foursquare Missions International

Daniel Lawrie, Adjunct Professor (2007)
Education: B.A., Life Pacific College, 2000; M.A., Azusa Pacific University, 2002; D.Min., Fuller Theological Seminary, in process; Ministry Experience: Youth Ministry, Pastoral Ministry

Rod Light, Adjunct Instructor (2006)
Education: B.A., Christian Heritage College, 1980; M.A., Azusa Pacific University, in process; Ministry Experience: Pastoral Ministry; Children's Ministry; Vice Principle, Escondido Christian School; Foursquare C.E. Facilitator

Linna Martz, Adjunct Professor (2005) – Resident Director (1999)
Education and Experience: Life Pacific College, B.A., 2002; Azusa Pacific University, M.A., 2004; Ministry Experience: Children's Ministry, Resident Director

Barbara Middlebrook, Adjunct Professor (1982)
Education: Diploma, Life Pacific College, 1958; B.A., Mount Vernon Bible College, 1977; M.A., Azusa Pacific College, 1985; Ministry Experience: Children's Ministry, Pastoral Ministry

Charles W. Middlebrook, Adjunct Professor (1982)
Education: B.Th., Life Pacific College, 1956; M.A., Ohio State University, 1976; Ministry Experience: Pastoral Ministry

Ken Miller, Adjunct Professor (2007) - Information Technology Director (1996)
Education: B.S., California State Polytechnic University, Pomona, 2006; M.S., California State University, Fullerton, in process; Ministry Experience: Resident Director

David Moore, Guest Professor (1997)
Education: Th.B., Pacific Coast Bible College, 1989; M.A., Oral Roberts University, 1996; D.Min., Regent University, 1999; Ph.D., Regent University, in process; Ministry Experience: Pastoral Ministry

Lori Nicholson, Adjunct Professor (2006)
Education: B.A., Hope International University, 1993; M.A., Fuller Theological Seminary, 2003; Ph.D., Fuller Theological Seminary, in process; Ministry Experience: Missions Ministry

Bruce Norquist, Guest Professor (2001)
Education: B.A., University of Puget Sound, 1972; M.Div., Fuller Theological Seminary, 1979; Ph.D., University of Aberdeen (King's Seminary, Scotland), 1992; Ministry Experience: Pastoral Ministry

David Ortega, Adjunct Professor - Ministry Formation Director (2007)
Education: B.A., Life Pacific College, 2004; M.Div., Azusa Pacific University, in process; Ministry Experience: Worship Pastor

Ruth Pentecost, Adjunct Instructor (2006)
Education: B.A., California State University, 1979; Credential, California State University; Experience: Teacher, Dana Middle School

Bruce Primrose, Adjunct Professor (2002) – Registrar (2001)
Education: B.A., Life Pacific College, 1999; M.Ed., Azusa Pacific University, 2003

Caleb Quaye, Adjunct Instructor (2004)
Education: M.A., Fuller Theological Seminar, in process; Ministry Experience: Worship Leading, Pastoral Ministry

Angie Richey, Guest Professor (2000)
Education: B.A., Life Pacific College, 1997; M.Ed., Hope International University, 2003; Ministry Experience: Pastoral Ministry, Children's Ministry

Clayton Robinson, Adjunct Professor (2006)
Education: B.A., Vanguard University, 1975; M.A., Azusa Pacific University, 1976; M.Div., Fuller Theological Seminary, 1978; D.Min., Fuller Theological Seminary, 1986; Ph.D., Fuller Theological Seminary, in process; Ministry Experience: Pastoral Ministry

Gayle Samples, Adjunct Professor (2003)
Education: B.A., Life Pacific College, 1977; M.A., Trinity College of Graduate Studies, 2000; Ph.D., Regent University, in process; Ministry Experience: Pastoral Ministry, Counseling

James Samples, Adjunct Professor (2006)
Education: B.A., University of Oklahoma, 1985; B.Th., Life Pacific College, 1990; M.A., University of Redlands, 2004; Ministry Experience: Pastoral Ministry

Terry Samples, Adjunct Professor (1997) – Vice President of Academic Affairs (2003)
Education: B.Th., Life Pacific College, 1976; M.A., Azusa Pacific University, 1990; Ph.D., University of Southern California, 1997; Ministry Experience: Pastoral Ministry, Youth Ministry

Lee Schnabel, Adjunct Instructor (2007)
Education: B.A., Life Pacific College, 1981; M.A., Fuller Theological Seminary, in process; Ministry Experience: Pastoral Ministry, Foursquare Missions International Development Coordinator, Foursquare Missions International Global Missions Coordinator

William Silmon, Adjunct Professor (2007)
Education: B.A., Life Pacific College, 1997; M.A., Western Seminary, 2002; Ministry Experience: Pastoral Ministry

Jan Spencer, Adjunct Professor (1997)
Education: B.A., Life Pacific College, 1977; M.A., Azusa Pacific University, 1983; Ministry Experience: Pastoral Ministry

Dan Stewart, Adjunct Professor (1988) – President (2003)
Education: B.A., Southern California College, 1976; M.A., Azusa Pacific University, 1984; M.M., Azusa Pacific University, 1986; M.Div., Azusa Pacific University, 1988; Ministry Experience: Pastoral Ministry

Dave Turner, Adjunct Professor (2007)
Education: B.A., Life Pacific College, 2001; M.A., Azusa Pacific University, 2006; Ministry Experience: Pastoral Ministry

Greg Valdez, Guest Professor (2000)
Education: B.S., California State Northridge, 1974; M.F.C.C., Azusa Pacific University, 1981; Ministry Experience: Pastoral Ministry

Dean Emeriti

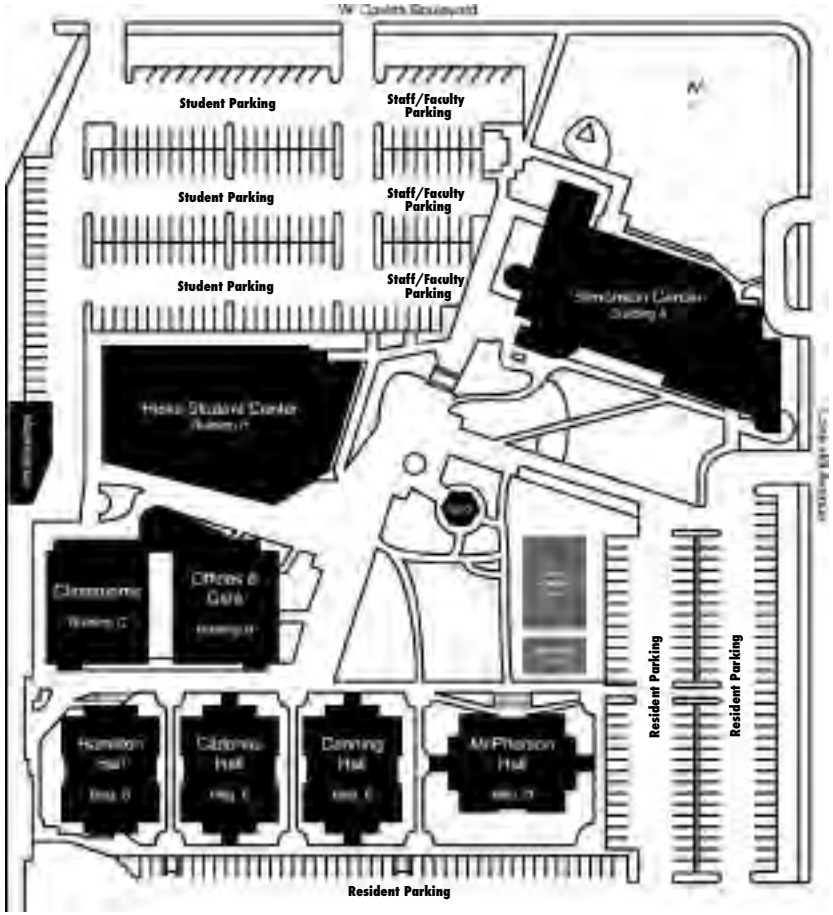
Dorothy Jean Furlong
Dean Emeriti, 1988-
Academic Dean, 1978-88,
Faculty, Life Pacific College,
1957-1988.

Faculty Emeriti

Zoe Ann Hill
Faculty Emeriti, 2002-
Faculty, Life Pacific College,
1973-2002.

Chuck & Barbara Middlebrook
Faculty Emeriti, 2005-
Faculty, Life Pacific College,
1982-2005.

Campus Map



The Simonson Center
Ground Floor
-Admissions Office
-Bookstore
-Business Offices
-Chapel
-Financial Aid
-Information Technology
-Library
-Recruitment
-Registrar
-Transcript Evaluation
-Student Accounts

Second Floor
-Advancement & Alumni
-Dean of Students Office
-Library
-Office of the President

Classroom Building
-Classrooms

Hicks Student Center
Ground Floor
-Computer Lab
-Events Office
-Gymnasium
-Heritage Hall
-Reception / The Post
-Science Lab
-Student Lounge
-The Loop (Coffee Shop)

Second Floor
-ASB (Associated Student Body)
-Conference Room (Mezzanine)
-Fitness Center
-Music & Fine Arts Offices
-Music & Performing Arts Room
-Practice Rooms
-Prayer Rooms
-Piano Lab

Offices and Café
Ground Floor
-Café
-Office of Student Life

Second Floor
-Academic Office
-Counseling Office
-Degree Completion Office
-Distance Learning Office
-Faculty' Offices

STUDENT HOUSING
Hamilton Hall
Cadonau Hall
Canning Hall
McPherson Hall

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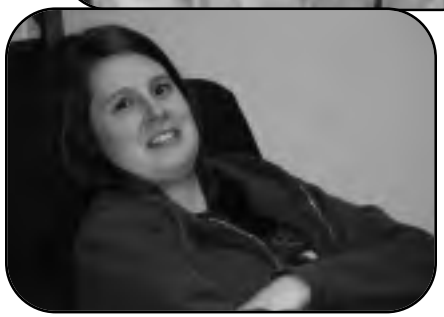

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