



The Mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The college nurtures the development of ministering persons within a Pentecostal/Charismatic life-experience in God so that men and

**Statement of Mission
Life Pacific College**

women are prepared to evangelize and disciple the nations and to serve and lead the Body of Christ in general and

the International Church of the Foursquare Gospel in particular.

This preparation is accomplished in the students' lives through:

- the acquisition of biblical and theological knowledge,
- the pursuit of general studies from a Christian perspective,
- the development of character and
- the formation of ministry and leadership skills.



A MESSAGE FROM THE PRESIDENT

Dr. Dick Scott

President

Life Pacific College

Without question, God has a special plan for your life – just like the hundreds of students who make up the student body of Life Pacific College! Even a casual visit to this campus will convince you that there is a great calling and anointing of God on the men and women who are here. They are here to prepare themselves to touch a world with the love of God.

No doubt the thing that makes this campus such a wonderful place to study is the students! They are here from every area of our nation and from many places around the world. The excitement of the students here is simply infectious. And I must confess that it is a very dedicated crowd around here. There is no doubt that the Lord is doing something very special in our midst.

Paul encouraged us with these words, “...if anything is excellent or praiseworthy—think about such things” (Phil 4:8). And excellence is what we want for everyone who pursues his or her training here with us. We are committed to giving you the best! The best professors, and the best preparation that you could find anywhere in the world! We do our best to provide an academic environment that is outstanding in every way. And most of all, we always make Christ the center of everything we do!

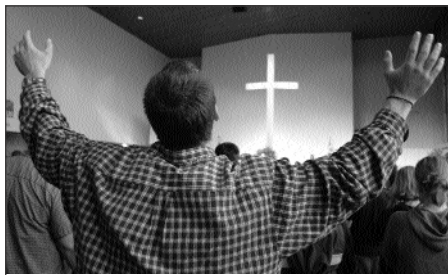
Life Pacific College has always distinguished itself academically through a very dedicated faculty and a well-designed curriculum. This college will motivate you to your highest level of potential, and will challenge you to be your very best.

If you find yourself feeling the tug of the Spirit of God to somehow impact a world that needs the love of God; and if you’re feeling that deep-down-God-given desire to prepare yourself in the best way possible with powerful and passionate teaching, then I invite you to come join with the hundreds of other young men and women who are heading in the same direction you are.

A handwritten signature in black ink, appearing to read "Dick Scott". The signature is fluid and cursive, with a large initial "D" and "S".

Dick Scott
President, Life Pacific College

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2003-2004 Academic Calendar

	Fall Semester 2003		Spring Semester	
Last day to complete application file				
Financial Aid Application due for all students	July	1	December	1
	July	1	— — —	
Returning and Re-entrant housing application and fees due	July	1	December	1
Re-entrant Application Completed By:				
Residence Hall and Café opens	August	1	January	1
President's Reception (for new students and parents)	August	16	January	17
	August	17	January	17
Orientation and registration for all new students (required)	August	18-19	January	19-20
Registration for continuing students				
Payment due for tuition and fees	August	18	January	19
Classes begin	August	18-19	January	19-20
Late registration period (\$50 late fee + absences counted)	August	21	January	21
	August	21-29	January	21-30
Last day to add classes				
ASB Retreat (required)	August	29	January	30
Last day to drop classes	September	5-6	February	6-7
Last day of class	October	10	March	12
Final Examinations	December	12	May	7
Commencement	December	15-18	May	10-13
Last day to complete Fall 2004 application file	— — —		May	15
	— — —		July	1

Holidays

Fall 2003

Labor Day	September 1
Fall Break	October 20-24
Thanksgiving	November 27-28
Christmas Break	December 19-January 16

Spring 2004

Spring Break	March 15-19
Presidents Day	February 16

Jan Term 2004

Registration due	Prior to Dec. 12
Tuition and fees due	December 12
First day of class	January 5
Last day of class	January 16

Summer Term 2004

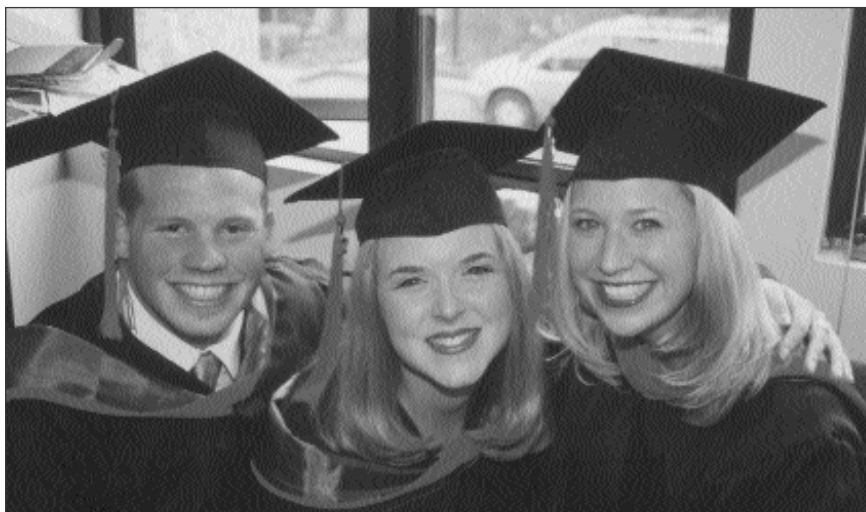
Registration Due	Prior to May 7
Tuition and fees due	May 7
First day of class	May 17
Last day of class	May 28

DOCTRINAL STATEMENT

WE BELIEVE ...

- In the verbal inspiration of the Holy Scriptures.
- In the absolute trinity of the eternal Godhead: Father, Son and Holy Spirit.
- In the deity of our Lord Jesus Christ, and His virgin birth.
- In the propitiation for sin only by the blood of Christ.
- In the personality and deity of the Holy Spirit.
- In full salvation by grace through faith and not of works.
- In divine healing in answer to believing prayer.
- In the personal baptism with the Holy Spirit as received by the Apostles, Acts 2:4.
- In water baptism by immersion at an age of accountability.
- In the evangelization of the unsaved and the nations of the world.
- In a middle-of-the-road policy in public worship, between extreme fanaticism and ultra-ritualism.
- In tithing as God's financial plan.
- In the free moral willpower of man, who can backslide, apostatize and be lost.
- In the maintenance of good works and holy living.
- In the everlasting punishment of the impenitent.
- In a literal heaven and life everlasting for all true believers.
- In the personal, literal, bodily, premillennial coming of Jesus Christ.
- In a future, literal 1,000 year reign of Christ on earth with all His saints.
- In Christian tolerance to all denominations of the Christian faith.
- "In essentials—unity, in non-essentials—liberty, in all things—charity."

ACCREDITATION



Life Pacific College has been recognized as a Candidate for Accreditation by the Accrediting Commission for Senior Colleges of the Western Association of Schools and Colleges (WASC). This status is a preliminary affiliation with the Commission, awarded initially for two years and subject to renewal following a specified procedure for institutional review and on-site visitation. Candidacy is an indication that the institution is progressing toward accreditation. Candidacy is not accreditation and does not ensure eventual accreditation.

Life Pacific College is an accredited member of the Accrediting Association of Bible Colleges. AABC is a United States Department of Education (USDE) recognized accrediting agency and member of the Council for Higher Education Accreditation (CHEA).

Questions or concerns regarding LIFE's accreditation status may be directed to the Office of the Academic Dean, Life Pacific College; or the AABC, 5575 S. Semoran Blvd. Suite 26 32822-1781, Orlando, FL 32878; or the Accrediting Commission for Senior Colleges of the Western Association of Schools and Colleges, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501.

MEMBERSHIP & RECOGNITIONS

Life Pacific College is a member of:

- the Association for Christian Continuing Education Schools and Seminaries (ACCESS).
- the Association of Christian Schools International (ACSI).
- the Council for Higher Education Accreditation (CHEA).
- the Evangelical Council for Financial Accountability (ECFA).
- the Evangelical Training Association (ETA), offering the ETA diploma.
- the National Association of Evangelicals (NAE).
- the National Association of Independent Colleges and Universities (NAICU).
- the Southern California Urban Theological Education Partnership (SCUTEP).
- the Statewide California Electronic Library Consortium (SCELC)
- the University Continuing Education Association (UCEA).

LIFE is also approved:

- by the Bureau for Private Postsecondary and Vocational Education for training veterans and war orphans.
- by the United States Department of justice for the training of international students.
- as a Theological School, as described in the Selective Service Regulations.
- by the United States Department of Education for eligible students to receive the disbursement of Title IV funds.
- as a Collegiate Institution by the United States Health & Human Services (Social Security Administration) for the payment of Social Security benefits to students entitled to them.
- by various states for Vocational Rehabilitation programs.

Additionally, members of the college's faculty and staff hold professional or institutional memberships in associations that include the American Educational Research Association (AERA), the Society for Pentecostal Studies (SPS), the National Association of College and University Business Officers (NACUBO), the Institute for Management Accounting (IMA), the National Christian College Athletic Association (NCCAA), the Association of College Administration Professionals

(ACAP), the Association for Institutional Research (AIR), the American Library Association (ALA), the Association of Christian Librarians (ACL), the California Library Association (CLA), the Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO), (AACRAO) American Association of Collegiate Registrars and Admissions Officers, and the National Association for College and University Food Services (NACUFS).





**"LIFE is a place where
lifelong friendships are an
outcome
of a warm and welcoming**

INTRODUCTION

Section One

Our overall program is designed to build leaders who work from a strong foundation in the Word of God. Christians are only as effective in their efforts for God as they are enriched in their walk with God. As a result, we seek to cultivate personal spiritual experience by providing an atmosphere of learning and interaction shaped by the principles of Scripture.

True human achievement is not gained through one's own accomplishments alone. The Spirit of God has been given to enable the believer in every aspect of life. Therefore, we seek to lead men and women into a deepened familiarity and perception of the work of the Holy Spirit.

Certainly, one of the most important decisions we will ever make, aside from our choice to follow Christ, is that of how and where we will serve Him. Our desire is to help you discover God's heart and will; LIFE is the college of choice for those who want to confirm and clarify the call of God. Our goal is to equip you with the tools necessary to fulfill that call.

LIFE offers diverse programs, a gifted Spirit-filled staff and faculty, and something for everyone interested in developing as a Christian leader. You may ask, "What if I don't think God has called me to be a pastor?" LIFE offers an AA (2 year) degree for those already planning to transfer to another college. Students can also earn a double major in Bible and Arts & Letters, which allows for a wide variety of jobs and further educational opportunities, including Multiple Subject Teacher Credentialing. Plus, our Biblical Studies major offers specializations in Children's, Youth, and Pastoral

Ministry and Biblical Languages. Also available are minors in Cross Cultural Ministry, Music and Worship, and Counseling Psychology (leading to graduate study in Marriage and Family Therapy).

As disciples of Jesus Christ, our ministry happens wherever we live and work. Whether

your goal is to be a pastor, educator, counselor, business person, or is yet to be decided, LIFE will help you establish a solid foundation. At LIFE, God's will and God's Word are "our first concern for you.

**"As you pick up
this
catalog, we hope
you'll notice that
God's will
and God's Word
are our first con-**

OUR HERITAGE

Life Pacific College was born in the midst of spiritual revival. In 1923, evangelist Aimee Semple McPherson established a Christian training center to equip men and women to become the evangelists, missionaries, pastors, and teachers the world so desperately needed to bring people to Christ and to establish people in God's Word.

Because she recognized the need for men and women who would lead and nurture people in their faith, she began an interdenominational Bible institute (which became Life Bible College) that was dedicated to international evangelism. Life Pacific College thrives today as a testimony to her obedience to Jesus' command: "Go therefore and teach all nations... (Matt. 28:19)"

LIFE was so named with an acronym representing Lighthouse of International Foursquare Evangelism. As such, our broad objective is the world-wide proclamation of the full gospel.

In the 1920's, the term "foursquare" was commonly employed to mean firm, straight-forward, bold, and without deception. So, the Foursquare Gospel is not a sectarian message, it refers to a bold, forthright declaration that Jesus is the world's only Savior; He is the Great Physician and Healer; He



LIFE Bible College 1939

willingly baptizes believers with the Holy Spirit; and He is coming back as the reigning King.

Life Pacific College has grown from a two-year institute to one of America's foremost Pentecostal/Charismatic Colleges. We continue our solid commitment to the evangelical Pentecostal message. For 80 years LIFE has offered the finest in training and equipping for life-long ministry that is centered in the Word of God and empowered by the life-giving testimony of Jesus Christ.

"Life Pacific College is dedicated to assist those who have faced their responsibility and desire to respond to the Highest Calling—the preaching of the Gospel of Jesus Christ."

College Catalog, 1939

OUR VISION

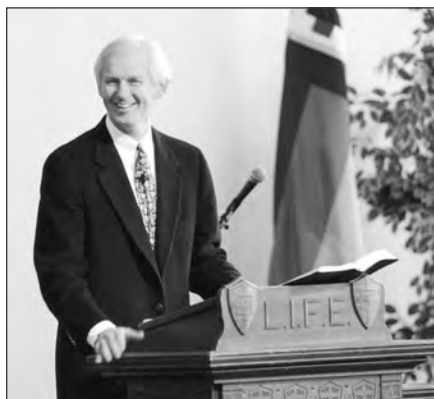
Appreciating the vitality and strength provided by our historical tradition, we recognize the Lord's desire to do something new, something refreshing within our midst today. Jesus Christ remains the same throughout our yesterdays and beyond our tomorrows, but He uniquely fashions His purposes and plans for each generation.

Our vision, therefore, looks forward without forgetting the foundation laid by years of experience and obedience. Primarily, we desire to provide students with superior biblical training for world evangelism and discipleship.

Knowing that God calls all of us to a life of discipleship and service, the college nurtures a personal compassion for all people, seeks to develop competence and character,

and challenges students to scholarship that integrates faith and learning by its anchor in Scripture. LIFE is a spiritually stimulating environment where the work of the Holy Spirit is fully recognized.

Life Pacific College is one avenue through which Lord sends laborers into the harvest fields of the world. Our vision is to release thousands into ministry who have been disciplined by rigorous study in God's Word and who are humbled by an ever-deepening walk with the Lord Jesus Christ.



"Our vision looks forward without forgetting the foundation laid by years of experience and obedience."

OUR MISSION

Life Pacific College seeks to understand God's plans and purposes for each generation while it remains faithful to its foundation in the International Church of the Foursquare Gospel. The college is committed to superior instruction in the scriptures and general studies. It seeks to stimulate students' spiritual awareness, challenge intellectual potential, and shape character and lifestyle. To this end, faculty recruitment includes consideration of Christ-like character, academic excellence, ministry experience, and a commitment to the art of teaching.

LIFE strives to provide a caring community where the necessity of the empowering work of the Holy Spirit is fully recognized. The campus is a safe environment and provides a setting that is supportive of both the educational and student life opportunities. The administration facilitates processes that work to serve the interests of the students and to advance the mission of the college.

The mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The college nurtures the development of ministering persons within a Pentecostal/Charismatic life-experience in God so that men

and women are prepared to evangelize and disciple the nations and to serve and lead the Body of Christ in general and the International Church of the Foursquare Gospel in particular. This preparation is accomplished in the students' lives through:

- the acquisition of biblical and theological knowledge,
- the pursuit of general studies from a Christian perspective,
- the development of character, and
- the formation of ministry and leadership skills.

Guiding the work of Life Pacific College are these preeminent goals:

Educational Goals

The study of the Bible is central to all educational programs at LIFE. Bible and theology courses are rich in scholarship while characterized by the call to experience the reality of Christ in all facets of life. Students rigorously engage in the study of biblical languages and culture, biblical interpretation, and systematic and biblical theology.

General education courses equip students to thoughtfully consider fundamental concepts in the arts, letters, and sciences guided by a classic Judeo-Christian world view. They are designed to help students acquire the skills necessary to achieve academic success and

to successfully engage the increasingly complex global culture. These courses are developed through a faith that is grounded in the Scriptures and embraces Christ's transforming power. All students take courses in the humanities, language and culture, social and behavioral sciences, math and natural sciences, and leadership studies. Students will have opportunities in their coursework to acquire foundational skills vital to their vocational direction and service in the church. Scripture teaches that all believers have a ministry, and fulfillment of that ministry is grounded in gaining and employing wisdom as well as trusting the Lord.

Training Goals

In order that students be enriched in their walk with the Lord, LIFE seeks to cultivate the roots of personal spiritual growth in an atmosphere of prayer and humility. Lives disciplined in the habit of Bible study are shaped by the precepts of Scripture. Guided by the Foursquare Gospel tradition and doctrine, LIFE seeks to lead men and women into a deeper experience and understanding of the work of the Holy Spirit.

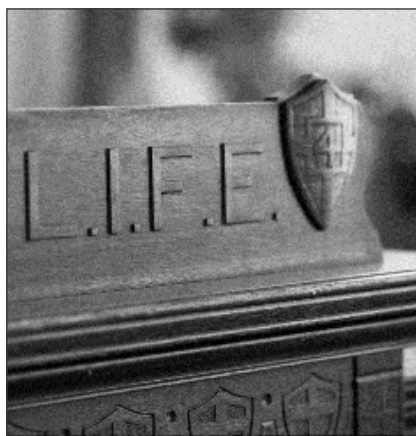
While on campus, students will progress in character growth. College, as an experientially unique time, encourages students to a fresh examination of personal behavior in light of Christ-likeness. LIFE cultivates integrity, virtue, and

grace. Emotional maturity and balance accompany these character qualities.

In order to complete the cycle of learning and experience ministry growth, it is necessary for students to integrate coursework with ministry, work, and service. LIFE emphasizes and leads students into a meaningful program of student ministry as a correlate of the academic program. Both on and off campus, students are challenged to become culturally and socially gracious and sensitive.

College Community Goals

As an institution, LIFE staff and faculty strive to model a grace-filled community treating all people with respect and kindness. The willingness to be a learning organization is evident in departments across campus as they strive to support student learning.



CAMPUS AND FACILITIES

The campus of Life Pacific College is located in the beautiful Southern California suburban community of San Dimas, California. The facilities include the Simonson Center (housing the Chapel, Library, Admissions Office and other administrative offices), administrative and classroom buildings, the Café, four residence halls, and the Hicks Student Center.

Location

Nestled against the foothills of the San Gabriel mountains, the city and campus are within a reasonable driving distance of downtown Los Angeles, the beaches of the Pacific Ocean, and the lakes and ski slopes of the nearby mountains. The campus is within walking distance of restaurants, coffee shops, shopping centers, supermarkets, dry cleaners, and other services. A full-service hospital is located one block from the campus.

Library

Established through the LIFE Alumni Association, the college library provides information resources for academic studies and a comfortable place to study. There is a strong theological collection and a growing general education collection that together total more than 40,000 volumes. Careful selection of new materials by staff and faculty contributes to the

quality of the library's collection, and technological resources continue to become available to support the collection. Computer stations are available in the library for research through access to the catalog, online databases, and the Internet. Computers are also available for word processing and email. The library catalog is located at www.lifepacific.edu/library.html which is the library home page.

Hicks Student Center

The Hicks Student Center opened late in the fall of 2002 and is the hub of student activity. It houses a full-size gymnasium, weight equipment, bookstore, student lounge, computer lab, science and art lab, music and drama practice areas, prayer rooms, and other meeting rooms.



STUDENT LIFE

Section Two

At its heart, Life Pacific College is a special extension of the community of believers made up of those who are experiencing a unique call of God upon their lives. It is the desire of the college to be a model of the kingdom where Jesus reigns. To this end each individual is joined together with other individual members, breaking down the ethnic, gender and socio-economic barriers that prohibit kingdom life.

While the college places a fundamental emphasis on the sense of community, we realize that God is also vitally concerned with the individuals who make up the community. Thus Life Pacific College functions in such a way as to promote both spiritual and academic growth in the individual that will motivate and equip each student to better accomplish the purposes of God for his or her life.

It is the underlying presupposition of the college that each student has been called of God to be part of this college community. We therefore expect that each student will experience a sense of responsibility for allowing God to work in his or her inner person. His work will result in moral and spiritual integrity, and a sense of responsibility to the college community.

Given the above, each student covenants with the college community to allow the Holy Spirit to establish such things in his or her life that will work "to the building up of the Body of Christ" in view of the fact that "the proper working of each individual causes the growth of the body for the building up of itself in love" (Ephesians 4:12,16).

Life Pacific College is a community of believers whose hallmark is love. We maintain a safe environment where the fruit and gifts of the Spirit are clearly manifested in the life of each member.



SPIRITUAL LIFE

Central to the Life Pacific College experience is a focus upon spiritual growth through personal devotional times, relationship-building, and involvement in various worship opportunities.

Devotional Life

Life Pacific College's administrators, faculty and staff share the conviction that students must, along with learning the message of God's Word and the methods of Christian ministry, place a high priority on the development of a consistent daily walk with Jesus Christ. Jesus' strong imperative to the church concerns the preservation of its "first love" (Revelation 2:4). God's desire, therefore, is that great emphasis be placed upon the nurturing of a consistent personal relationship with Him.

The college's "Disciplines of LIFE" class, required for all students, provides valuable instruction in the cultivation of a personal walk with the Lord. Group prayer sessions in the residence halls, regular chapel services, and spontaneous calls to prayer and ministry offer further spiritual encouragement.

Chapel

To reinforce the nurturing of the spiritual life of the students, the college family gathers twice weekly for worship in the chapel. Each chapel affords an opportunity to introduce various Christian leaders as special guests. Their messages of challenge and encouragement from

God's Word are part of the overall training the college offers.

Day of Prayer

The administration and faculty of the college seek to be sensitive to both the needs of students and the wisdom of the Holy Spirit. Once a semester, a special day of prayer and praise is called for the purpose of spiritual reflection and renewal with the entire school uniting together.

Alumni Lectureship

Each year the Alumni Association sponsors a week-long lectureship series for the purpose of promoting the Spirit-filled preaching of the Pentecostal/Charismatic message. These times together consistently prove to be a great benefit by providing significant insight to students as well as direction for the college.

ASB Retreats

Highlights for student fellowship and spiritual refreshment are the student body retreats held each semester. These are times when the entire college community spends a weekend away from the campus focusing on the Lord and His direction for our lives.

Attendance

Attendance is required of all students at chapels, day of prayer, and ASB retreats.

STUDENT ACTIVITIES

As fervently as LIFE endorses

spiritually focused events, the college also believes in activities that are specifically designed for the enjoyment and recreation of the student body. The college has a variety of special events and activities that are reflective of the active student spirit.

College Traditions

Among the year's highlighted events are the ASB Beach Outing, the President's Reception, Junior/Senior Banquet, Awards Banquet, and the college's annual Christmas Celebration.

Life Pacific College students also look forward to special opportunities to express appreciation to others on Friendship Day and Valentine's Day by the giving of flowers and balloons.

Associated Student Body

Mission Statement

With Christ as our focus and in cooperation with college leadership, the Associated Student Body of Life Pacific College exists to perpetuate the mission of the college and to minister to the best interests of the students – spiritually, scholastically, and socially.

This is accomplished by:

- providing a representative voice in campus decision making and
- functioning as an empowered and equipped governing entity.

Government Functions

The ASB structure is designed to both facilitate the voice of the students and to assist with the process of conducting events.

The Executive officers include the President, Vice President, Secretary and Treasurer. These four officers represent the entire student body. There are two branches of the ASB government; the Student Council and the Activities Council. The President presides over the Student Council which is comprised of class representatives. Its primary purpose is to offer an avenue for the student's voices to be heard by the staff, faculty, administration and other fellow students. The Vice President leads the Activities Council which functions as the division of government that is responsible for events, which include the Outreach, Special Events and Campus Ministry committees. These committees perform the necessary events to successfully fulfill the activities of the ASB. Elections are held during the spring semester. All ASB officers are to serve the Lord and the students of LIFE as they develop their leadership abilities.

Athletic Program

At Life Pacific College, we believe that the body's development as a vessel of God and as an instrument for His use is essential. We encourage all of our students to cultivate some program of exercise while studying here.

The college is a member of the National Christian College Athletic Association (NCCAA) and participates in intercollegiate competition in men and women's basketball and women's volleyball. Varsity players

may receive one credit per semester upon request for participation in one of these teams.

The college also sponsors basic club team competition. These programs can include competition in volleyball, basketball, cross-country and soccer.

SOCIAL LIFE AND CONDUCT STANDARDS

It is the desire of the college that each student hold to the high standard of morality as taught in the Old and New Testaments and as exemplified in the life of Christ. While the Scriptures do not provide specific teaching regarding all social and moral practices, they do advocate self-restraint in matters which are harmful or offensive to others in the community. As a result, it is expected that each individual who voluntarily joins the Christian academic community of Life Pacific College will, with God's help, abide by all of the standards set forth by the college.

Specific Standards

It is a violation of the college community standard at the college to use alcoholic beverages, tobacco, recreational drugs, or to participate in occult practices or gambling. In the case that a member of the community is found to be participating in any of these practices, that student will participate in a disciplinary process. In addition, the college takes a firm and positive stand regarding the

authority of Scripture in specific moral issues. As a result, it is essential for each student to understand that sexual sins (premarital sex, adultery, homosexuality, etc.) are in violation of God's law and the trust of the community, and will be met with a process of redemptive discipline. For a more in-depth description of the specific standards and redemptive procedures of the school, please refer to the Student Guide, which can be obtained in the Office of Student Life.

Marriage

The college holds wedding vows in the highest esteem. It is the desire of the school to protect the sanctity of the marriage covenant by promoting steps to establish and maintain healthy marriage relationships. The evidence of a solidly based Christian home is a scriptural requirement of the married person who would minister, and the strength of a minister's testimony is conveyed to his or her congregation by the life and relationships he or she has. Therefore, the college has established a policy in relation to engagement and marriage. The marriage ceremony must be scheduled during the summer break, not during the academic year or any of the short breaks it affords. Students who become engaged must register with the Office of Student Life.

Attire and Grooming

It is not the intent of the college to deprive the student of his or her own prerogative as to style of dress.

However, it is an objective of Life Pacific College to provide a unified representation of this community. As a result, the women must exemplify modesty and good taste, and men should be well-groomed, clean and neat. Certain types or styles of clothing are not to be worn at all during school times and events. These particular requirements are conveyed to the student body through the Student Guide. Prospective students who desire to know the specifics of the dress code may request information through the Office of Student Life.

RESIDENTIAL LIFE

The Life Pacific College campus has several furnished residence halls which provide comfortable accommodations. Resident students enjoy a “home away from home” atmosphere and full meal service privileges in the LIFE Café.

All single students under the age of 21 must be prepared to live on campus. Single students are assigned housing based upon their age. Appeals to live off-campus must be filed with the dean of students prior to acceptance. Single students living with parents or guardians may apply in writing for exemption from the residence requirement; this too, must be completed prior to acceptance. Exemptions are considered on an individual basis. There are no automatic exemptions. The on-campus residences are under the direct supervision of resi-

dent housing directors who work with the dean of students to counsel and advise students, and to provide oversight in keeping with a sense of community.

A residence hall application, with full information concerning fees and deposits, will be sent to all single applicants who are eligible to live in residence housing. In order to keep student residence fees as low as possible, housing contracts are in effect for the entire academic year (fall through spring semesters).

Once registered and checked-in, it is not possible to move off campus during the academic year except when: (1) dropping to 7 units or lower or (2) appealing on the basis of a family medical emergency or extreme hardship. (Please note: transportation difficulties, job opportunities, financial difficulties, or parental requests are not considered emergencies or extreme hardships.)

Financial payments are made each semester. If desired, a resident may choose to pay in monthly installments. Semester housing fees include the cost of full Café meal privileges.

As with any metropolitan area, the cost of rentals in the greater Los Angeles area is high. Students moving to the area who have chosen not to or are unable to live in college housing should request current information concerning rental costs from the Office of Student

Life.

STUDENT SERVICES

A variety of general information services are available through the Office of Student Life. Among these services are employment and housing opportunity referrals, general community and business information, student health insurance information, and low-cost professional counseling referrals. In addition to these services, the Office of Student Life also publishes a weekly newsletter to provide current campus news and updates on scheduled events.

Life Pacific College understands the rigorous demands on college students. Completing a college program requires physical and mental stamina as well as maturity. Sometimes disabilities or chronic conditions can make the college experience a difficult one, and LIFE seeks to provide reasonable accommodations for students who may be in this situation.

Students with physical or learning disabilities should contact the Office of Student Life for information about the LIFE Challenges Program and accommodations that are available to student participants.

Counseling Services

The Healing Ministries Center is a confidential center where students can go for inner healing. This six-session opportunity provides

students with insight into their own lives, provides for spiritual growth and affords an avenue for change in behavior. This ministry offers a safe and structured setting to bring healing to the hurting. Pre-marital counseling is also available. In addition to the pastoral counseling offered through the Healing Ministries Center, professional counseling is offered at a reduced rate to Life Pacific College students.

Computer Technology

Life Pacific College is committed to developing and maintaining a level of technology which prepares students to serve and lead effectively in contemporary society. The college's online community can be explored at our Internet/ Intranet site: www.lifepacific.edu. All students receive an email address and personal website space upon request.

Because personal computers are increasingly becoming a necessary tool in college life, the college highly recommends that all students have a personal computer for writing papers, submitting assignments, communicating with email, doing research, and completing collaborative projects. All college residence halls are wired with two fast Ethernet ports in each room.

Pentium® -class workstations and networked digital printers for student use are located in the library and all residence hall study

areas. All computers are equipped with Microsoft Office, high-speed Internet access, and some graphics capabilities. Additionally, with authorization, students may utilize a digital editing lab, and digital still and video cameras. All classrooms are Internet and PowerPoint®-capable.

LIFE Learning Center

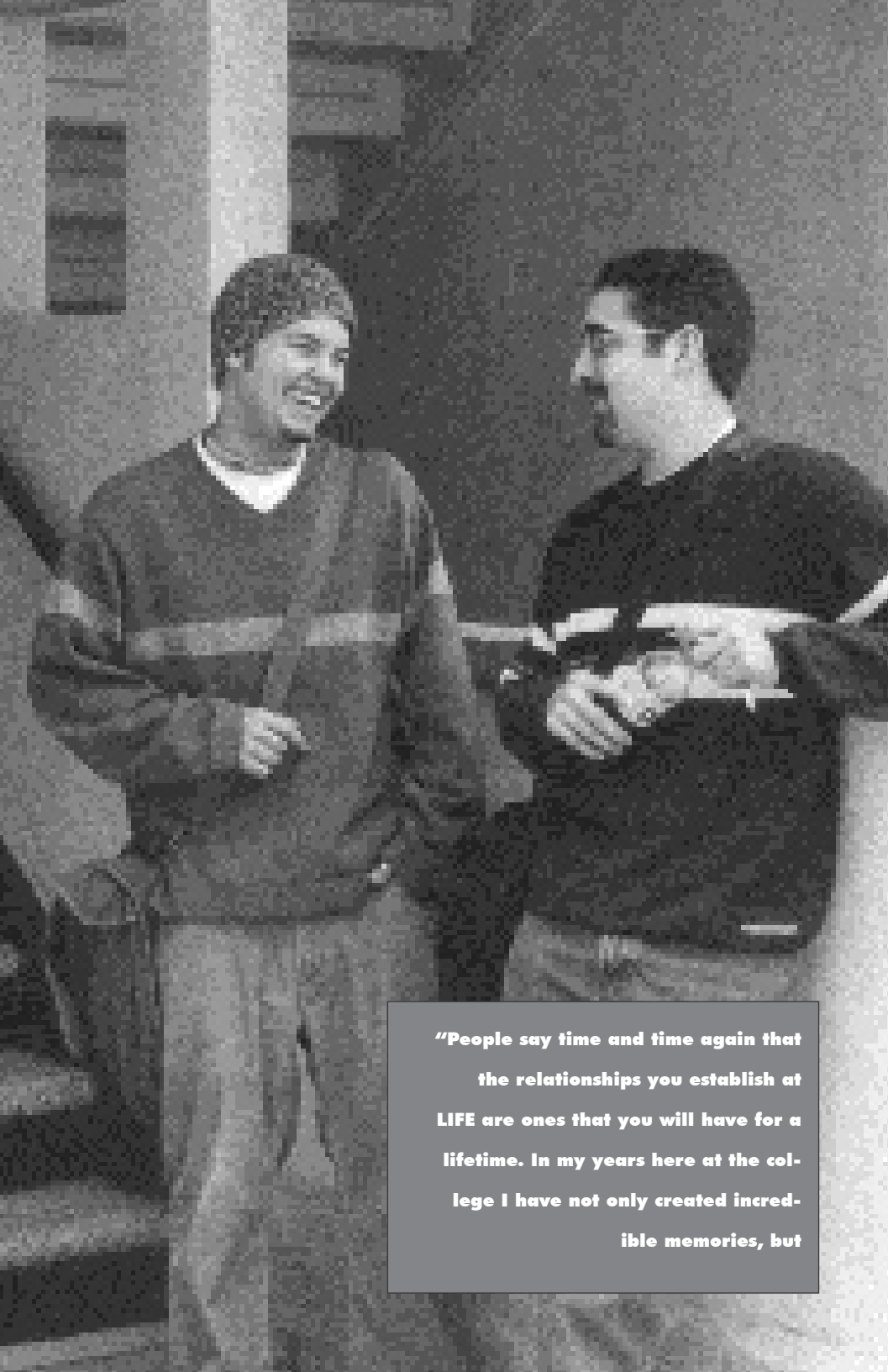
Life Pacific College has developed a program specifically geared to students who need employment and who enjoy working with youth. Utilizing the convenience of the local schools within a block of the college, LIFE has partnered with the Bonita Unified School District to offer a tutoring program for middle and high school aged children. This program serves a two-fold purpose: Youth of the San Dimas community are able to find needed academic assistance and students of Life Pacific College

are granted a job and mentoring opportunity. The program thus acts as a liaison between LIFE tutors and local youth for the benefit of both.

The LIFE Learning Center provides its tutors with established policies, coordinated communication and advertising, and facilities for tutoring sessions.



**"Life Pacific College
is a family - the
students, the staff
and the faculty
really care for
one another."**



**"People say time and time again that
the relationships you establish at
LIFE are ones that you will have for a
lifetime. In my years here at the col-
lege I have not only created incred-
ible memories, but**

ADMISSIONS & REGISTRATION

Section Three

Admissions criteria are inseparably linked with the ultimate purpose of a college. Life Pacific College desires to admit students whose character, motivation and abilities are in accord with its program. We seek men and women whose primary aim in life is to glorify the Lord and to proclaim the Good News.

The application procedure is basically designed to determine an individual's readiness for college. This is our first effort to ensure that the person who enters will also complete our program.

ACCEPTANCE CRITERIA

Evaluation of the application particularly centers in the following three areas:

(1) **Spiritual**—Applicants must give evidence of an established commitment to the ways of the Lord and approved Christian character. Inasmuch as worldly habits and amusements are not consistent with the Christian life and testimony, it is expected that a person shall have lived apart from such things for at least the year preceding the semester in which he or she wishes to enroll.

The reference forms submitted by a pastor and Christian friends on behalf of a student are used to assess the prospective student's life-testimony. It is not our purpose

to be legalistic, but because of the demands placed on a student training for public ministry, an established pattern of upright living is essential.

The college is doctrinally Pentecostal, and while we desire that students shall have received (or be seeking) the baptism with the Holy Spirit, applicants from other denominations are welcomed.

(2) **Academic**—Applicants should have sufficient educational background to enable them to perform at the college level. A high school diploma or document evidencing equivalent education is required for admission into all programs with the exception of the B.Th. program. All applicants must submit official transcripts from all colleges they have attended. For the B.Th. program, an accredited college transcript with a posted B.A. or B.S. in a major other than Bible, Theology or Religion is required.

In view of the objective of the college, a student's proficiency in English is an important factor in the admissions process (see page 40).

(3) **Financial**—Applicants will be evaluated with regard to their financial situation and current responsibilities.

STATEMENT OF NONDISCRIMINATION

In compliance with federal and

state regulations, Life Pacific College admits students of any race, gender, color, national and ethnic origin, disability, status as a veteran or any other characteristic protected by law to all rights, privileges, programs and activities accorded to students at the college.

STATEMENT ON DIVERSITY

The college believes that the whole counsel of God includes an emphasis that the new birth of Christ supersedes any racial, gender, or socioeconomic lines (Gal. 3:27-29). In accordance with federal law, the college subscribes to and encourages the equal right of all people to pursue excellence in their lives without racial and ethnic prejudice or inhibition.

Additionally, believing that diversity will help build leaders of character that are able to serve in an increasingly multi-cultural society, the college seeks to promote a campus environment that invites, encourages, and supports multiculturalism.

As a result, the college expects all students, staff, and faculty to remove from their behavior and speech, as well as from their thinking, all indications of racial and ethnic bias. Racism in any form will not be tolerated in community life on this campus, and will be met with disciplinary measures.

APPLICATION PROCEDURE

An application for admission may be obtained by calling or writing to

the Admissions Office:
Life Pacific College,
1100 Covina Blvd.,
San Dimas, CA 91773
(909) 599-5433 or (877) 886-5433
Fax: (909) 706-3070
It is also available online at
www.lifepacific.edu.

Documentation for the college's assessment of a student's English proficiency requires one of the following:

- Scholastic Aptitude Test (SAT I or SAT II Writing) official scores (LIFE's College Code #4264).
- American College Testing (ACT) official scores (LIFE's College Code #0489).
- An accredited college transcript showing a C or above in a comparable college English Composition Course.

The college cannot admit students who fail to achieve the required minimum score on the SAT or ACT test.

The Admissions Office will be in contact with all applicants regarding the status of their application file. Applicants are welcome to call or email the Admissions Office.

International Students

The college is authorized to enroll non-immigrant alien students. In keeping with guidelines set down by the United States Immigration and Naturalization Service, the college requires international students to complete the same admissions process as any other student.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization with which the applicant is serving. This documentation indicates that the organization is aware that the applicant will be attending school while in the U.S. with the particular organization. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific College.

A pre-application must be completed before an application will be sent. The pre-application must include documentation of English proficiency. For any applicant whose secondary preparation has been in a country where English is not the principle language, a TOEFL score (Test of English as a Foreign Language) must be submitted. The college code for this test is 4264. The minimum score accepted for the BA degree is 550 (papers based) or

213 (computer based). For the B.Th degree, the minimum score accepted is 600 (paper based) or 250 (computer based). In those countries where English is the primary language, the applicant must submit a SAT or ACT score instead of the TOEFL.

Upon receipt of the pre-application and documentation of English proficiency, an application will be sent. In that application the international student must provide the following:

1. Documentation of sufficient financial resources for the duration of the planned program of study. Submit the Confidential Financial Statement certifying your personal funds and Financial Certification forms for all financial sponsors. According to U.S. law, international students may not accept off-campus employment or receive payment for services rendered. Therefore, international students must come prepared to pay full tuition, fees and living



"the college seeks to promote a campus environment that invites, encourages, and supports multiculturalism."

costs. The first semester's tuition and dorm fees must be paid in advance before an I-20 will be sent.

2. Secondary school records verifying an education equivalent to that of the American High School education. If the original documents are not in English, an official English translation must be furnished.
3. A notarized official English translation of records from any college or university previously attended which are not in English.

In some situations, international students may be required to utilize an independent evaluation service once they have arrived for placement in appropriate course work. This would involve an additional cost. For further details please contact the Office of the Academic Dean.

International students should allow a minimum of 4 months for the completion of files and subsequent review by the Admissions Committee.

When the entire file is complete, the Admissions Committee will review it. Upon approval for acceptance into the college, and upon receipt of the first semester's tuition and dorm fees, a letter of acceptance and the I-20 Form will be sent to the applicant. Sufficient time must be allowed to apply for, and be granted, F-1 status through the consulate. International students must arrive on the move-in

date listed on page 5. To maintain approved status, international students must maintain full-time status each semester and a satisfactory GPA.

Re-Entrant Admission

Students desiring readmission to the college must contact the Admissions Office. Approval will be required from the Finance Office, Library, Registrar, Office of Student Life, and the Office of the Academic Dean. A student with an outstanding balance will not be allowed to re-enter until all fees are paid. Application must be completed by August 1st for the fall semester and January 1st for the spring semester. A \$100.00 late fee will be required if the application process is not completed by the set deadline.

Students who re-enter after five years must complete a full application by the above deadlines and are required to attend orientation. All other approved re-entrants will be notified regarding registration requirements.

If students withdraw from school and later return to graduate, they must meet the requirements in effect under the latest college catalog. In addition, they must take at least one class on campus during their year of graduation.

ORIENTATION AND REGISTRATION

Orientation is scheduled prior to the opening of both fall and spring semester. **Orientation is not**

optional; all new students are required to attend. This requirement also includes re-entering students who have been out of the college five years or more. The purpose of these sessions is to acquaint the student with major aspects of the college program, policies and procedures. Registration for classes is completed during orientation, including first tuition payment and all applicable fees.

Registration for Continuing Students

All students are expected to register on the dates set aside for registration. Before registration is complete, a schedule of classes must be arranged, enrollment forms filled out, and all fees paid. (See Financial Information, page 31, for costs and payment plans.)

Continuing or re-entering students who are unable to finalize registration on these dates may complete late registration no later than the add deadline of regular classes. A \$50.00 late registration fee is charged. Late registrants run the risk of full class rosters and may need to adjust their class schedule accordingly. Class attendance is not permitted until registration is completed, which includes financial payment. Professors begin recording attendance the first day of class, and absences may impact grades.

COURSEWORK

Students will follow a prescribed curriculum of core courses at the lower division level during the freshman and sophomore years. Students who have completed courses at other accredited institutions may be able to transfer courses in to LIFE. Transcripts from other institutions will be evaluated to determine their relationship to requirements at Life Pacific College.

Transfer of Credit Policies

Official transcripts from all other schools and colleges attended must be submitted directly to LIFE. Transcripts will not be accepted unless they are received officially sealed (unopened) from the school.

- Credit is evaluated on a course-for-course basis where the course descriptions are basically comparable.
- Only coursework with a C or better grade will be accepted. The grade points do not transfer. A student's GPA is computed on work completed at LIFE only.
- The number of transferable credits is restricted by the graduation policy stating students are required to complete a minimum of 32 units on-campus at LIFE to graduate with a LIFE degree.
- An evaluation will be sent to the student showing those courses that have been accepted for transfer.

A transfer of credit is sometimes possible for those who have

transcripts from recognized but non-accredited institutions. Based on established criteria, a provisional evaluation is made and given to the student. The actual transfer of credit is postponed until the student has completed 24 units in the on-campus program with a GPA of 2.00 or above.

Students having earned an accredited undergraduate degree (B.A. or B.S. in a major other than Bible, Theology or Religion) should inquire concerning entrance into the two year Bachelor of Theology program.

Upper Division Studies

As students who have completed 59 units or more prepare to enter upper division studies they must (1) attend the orientation/processing session, (2) file an Upper Division Application, (3) complete the Bible Knowledge Test, (4) complete the Academic Profile Proficiency Test, and (5) complete an interview with an assigned upper division advisor, including a review of their student portfolio. The purpose for this process is to assist students in specifically determining God's call on their lives, as it relates to their education. The college views the upper division entry process primarily as an opportunity for self-evaluation on the part of each student.

Auditing Classes

Audit status is offered to former students, enrolled students, and their spouses. Audit students may be included in the class only if the enrollment allows space for additional persons.

LIFE graduates and spouses of enrolled students may audit one course free of charge per semester with permission from the registrar. Certain courses are not open to audit students.

Audit students are not considered to be participants in class. Teachers are not expected to give personal or class time to auditors. Attendance rules do not apply and no credit is given. Once a course has been audited, that course can no longer be taken for credit. Audit applications are available from the Registrar's Office. The cost is \$50.00 per unit, except as stated above.



FINANCIAL INFORMATION

Section Four

College tuition and related costs should be considered well in advance of registration. All educational expenses will be the responsibility of the student. A schedule of costs is available prior to each new year. These will be distributed to students and parents so that proper preparation may be made for the upcoming year.

COST OF ATTENDANCE

Fees (Fees are subject to change.)

All fees are non refundable.

ASB/Student Services fee.....\$125.00
(required for 8 units or more)

Applied Art / Music fee
(No credit art only).....\$225.00
(Credit).....\$440.00

Residence Hall fee

One Semester.....\$2,000.00

Payment Plan fee.....\$50.00
(when paying in installments)

Lab fee.....\$25.00

Directed study fee.....\$25.00/unit
(in addition to regular tuition)

Late Fees

Late Application fee\$100.00

Late Registration fee.....
\$50.00

Late Housing Application and
payment fee.....\$100.00

Required Prepayments

Dorm security deposit\$200.00
(see refund policy)

Dorm reservation deposit.....\$450.00
(applies to first dorm payment, see
refund policy)

Tuition Payments

The tuition rate is \$235.00 per unit. This means a cost of \$3,525.00 per semester for 15-18 units. Installment payments may be made in four equal payments over the course of the semester. The first payment is due at registration.

Refund of Residence Hall Deposit

The residence hall deposit is due with the reservation application. This deposit is refundable in full for the student who has chosen not to, or is unable to live in the residence hall and if written notification is given to the admissions office at least two weeks prior to the first session of orientation. If notification is received after that date, only 75% of the reservation deposit will be refunded along with the entire security deposit. Once a student has moved into the residence hall, the security deposit is only refunded if established check-out procedures have been followed. Any room damages, outstanding phone bills and fines attributed to the student will be deducted from this deposit.

Unpaid Accounts

A student may not register for further sessions, receive any diploma, grades, transcript, letters of recommendation or participate in graduation ceremonies until all financial obligations have been satisfied in accordance with the financial policies.

FINANCIAL AID

Scholarships

Scholarships, based on need and achievement, are available each semester. For information on scholarships contact the Financial Aid Office.

Government Assistance

Federal Pell Grant

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid.

State of California Grants

The Cal Grant program provides awards for California resident applicants who demonstrate financial need and meet GPA requirements. California resident students may apply by filling out the FAFSA and a GPA verification form. To be eligible for a fall semester award, the student must submit an application by March 2nd.

Further information regarding financial aid programs may be obtained by contacting the Financial Aid Office.

Loans

Life Pacific College participates in the Federal Family Education Loan

Program. Students and parents may be able to borrow up to the cost of education through federal loans. To be eligible for a Federal Loan, students must fill out the Free Application for Federal Student Aid (FAFSA) as well as the Stafford or PLUS loan application. These forms are available in the Financial Aid Office.

Veterans' Benefits

Life Pacific College is approved by the Bureau for Private Postsecondary and Vocational Education for the training of veterans who are entitled to educational benefits under existing laws.

A veteran wishing to use these benefits should make application to his or her local Veterans Administration Office for approval, indicating the program of Bachelor of Arts or Bachelor of Theology in the field of Bible and Theology.

Distance Learning

Veterans may apply for benefits with LIFE's School of Distance Learning if they are pursuing an A.A. degree in Biblical Studies. This could later be applied to an on-campus B.A. program. Veterans are required to meet the same financial deadlines as other students. (The first VA Education Benefit check should not be expected before the 6th week of the semester.)

The Veterans Administration requires that veterans eligible for educational benefits maintain the

graduation level GPA of 2.0. All probation and dismissal policies apply to veteran students (see page 36).

REFUNDS

Withdrawal From School

Students finding it necessary to withdraw from school must file an Intent to Withdraw at the Registrar’s Office. Those failing to follow proper withdrawal procedures will receive a “WF” (failing grade) in all their courses.

Institutional Financial Penalties For Withdrawal and Classes Dropped

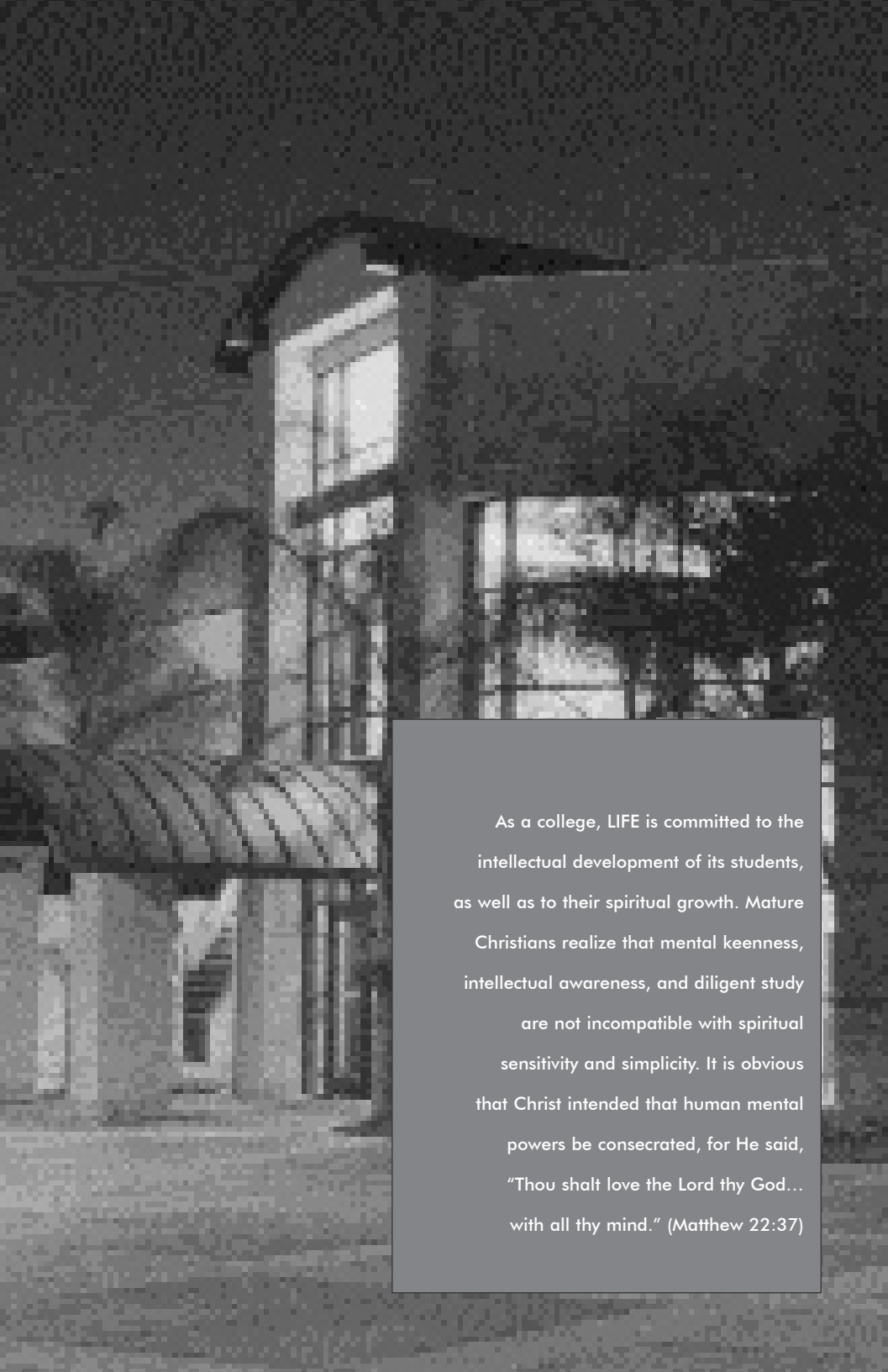
Through the first week of class . . .	No Penalty
Through the second week of class	10% of total tuition
Through the third week of class	20% of total tuition
Through the fourth week of class	30% of total tuition
Through the fifth week of class	40% of total tuition
Through the sixth week of class	50% of total tuition
Through the seventh week of class	60% of total tuition
After the seventh week of class	100% of total tuition
Audit units after the first week of class	100% of total tuition

Federal Refund Distribution Policy

The government has established a statutory schedule to determine the amount of Title IV funds a student has earned as of the date he or she ceases attendance. The amount

of Title IV Program Assistance earned is based on the amount of time the student spent in academic attendance; it has no relationship to the student’s incurred institutional charges. Once institutional and/or student liability has been determined, the refund is distributed to the Federal Programs in the following order:

1. Federal Family Education Unsubsidized Stafford Loan;
2. Federal Family Education Subsidized Stafford Loan;
3. Federal Family PLUS Loan;
4. Federal Pell Grant;
5. Federal SEOG;
6. Other federal, state, private, or institutional student financial assistance;
7. Student.



As a college, LIFE is committed to the intellectual development of its students, as well as to their spiritual growth. Mature Christians realize that mental keenness, intellectual awareness, and diligent study are not incompatible with spiritual sensitivity and simplicity. It is obvious that Christ intended that human mental powers be consecrated, for He said, "Thou shalt love the Lord thy God... with all thy mind." (Matthew 22:37)

ACADEMIC INFORMATION

Section Five

LIFE seeks to foster diligent study habits within students throughout their time at college. The qualities of perseverance and discipline will prepare students for increasingly difficult course work as well as for a lifetime of Christian leadership (I Timothy 4:15-16).

ACADEMIC LOAD

A full load is considered to be 12-17 units per semester. If a student finds it necessary to carry a load greater than 17 units, the maximum number allowed is determined by the student's overall grade point average. Cumulative GPA required to exceed standard load:

Units	GPA
18	2.35
19	2.65
20	3.00
21+	Registrar permission

A student has completed an academic year when 32 semester hours (units) have been successfully completed.

GRADING

The Grade Point System is used with letter grades translated to a numerical value (see adjacent scale). Grades are usually available within 3 weeks following the conclusion of finals each semester, and are listed on grade reports received from the Registrar's Office.



Grade Point System

Grade	Indication	Grade Point
A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Average	2.00
C-		1.70
D	Passing	1.00
F	Failure	0.00
WF	Withdrawal/ Failure	0.00
WP	Withdrawal/ Passing	No points

Incomplete

The grade “IN” signifies incomplete but otherwise satisfactory work.

It is granted only when extenuating circumstances prevented the completion of the work on time.

If the incomplete work is not made up within one month following the scheduled date of the final exam, the “IN” is changed to the grade the student earned averaging a zero in place of the missing work.

Failure

On-campus students may not take a distance learning course in place of a failed on-campus course.

Students are permitted to repeat a course one time to make up an “F” or “WF” grade.

ACADEMIC INTEGRITY

Each student at LIFE is responsible to maintain honesty and integrity in all academic work. Any offense will carry a penalty and must be reported to the Office of the Academic Dean. The penalty can range from loss of the assignment (earned “F”) to academic dismissal. Lack of integrity is evidenced by, but not limited to, cheating, plagiarism and/or fabrication.

Anyone who assists another student in an academic integrity offense is equally responsible.

The college promotes sound moral values in all areas of campus life including honesty in all academic endeavors.

ACADEMIC REQUIREMENT

A cumulative grade point average of 2.00 is required for graduation. Every student is expected to dem-

onstrate his or her ability to progress toward a degree by achieving at least this minimum level of quality of work.

Academic Probation

A student will be placed on Academic Probation if 1) the student’s cumulative GPA drops below a 2.0, or 2) the student’s semester GPA is below a 2.0 for two consecutive semesters. A student placed on Academic Probation is restricted from serving as a student employee, residence assistant, or “student officer as well as participating in choir, chorale, chapel worship team, the school’s athletic teams, or the yearbook staff. A student may be limited to a class load of 12 units if this is deemed advisable by the academic dean.

A student placed on Academic Probation will have one semester to raise his or her GPA to a satisfactory level before losing financial aid. A student who has previously been on probation and drops to that level a second time will not be able to receive financial aid at any time while on Academic Probation.

If a student leaves the college and at a later time returns, his or her academic status will remain the same.

Academic Alert

If a student on Academic Probation raises his or her GPA and makes satisfactory academic progress at the conclusion of the first term on probation, yet has not reached a 2.0, the student will be placed on

Academic Alert. If at the conclusion of the term on Academic Alert the student is able to bring his or her GPA to a 2.0 or above, he or she will be taken off Academic Alert. If a 2.0 is not reached by that time, the student will face Academic Dismissal.

A student will not be eligible to receive federal or institutional money while on Academic Alert.

Academic Dismissal

If a student's GPA has not improved at the end of his or her first term on Academic Probation, or if a student has a third semester with a semester GPA below 2.0, the student will be Academically Dismissed and may not continue taking classes for credit. When Academic Dismissal occurs, a student must wait at least one semester before applying for re-entrance to the college and must meet all dismissal requirements.

Appeal

A student who is affected by these policies, yet believes that he or she has facts unknown to the Academic Committee, may appeal to be reinstated. To make an appeal, a student should submit a written statement to the Office of the Academic Dean including:

- 1) reasons for the unsatisfactory progress,
- 2) intentions to maintain acceptable academic standing, and
- 3) methods for anticipated success toward educational goals.

If the appeal is granted, a student would return under probationary status.

RIGHT OF ACCESS

With a few exceptions provided by law, students at Life Pacific College may see any of their educational records upon request. Access will generally be granted immediately upon submission of the request to the record custodian, but if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student's expense) of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

DISCLOSURE OF STUDENT RECORDS

With certain exceptions provided by law (listed below as directory information), Life Pacific College cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the student's written consent. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing the college with written permission to release their records, specifying which records and to which parties the release should be made. The student's written consent is not required for the disclosure of grades, disciplinary

action, or other information to parents of students who are dependents for federal income tax purposes.

The college has designated the following categories of information as directory information, which may at the college's discretion be released to the public without the student's consent: student's name and maiden name, address, telephone listing, date and place of birth, major field of study and courses taken, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended by the student, current class schedule, church membership, and parent's names, addresses, and telephone listing.

It is the general policy of the college not to release directory information regarding its students unless, in the judgment of the appropriate record custodian or other official with record access, such a release either serves a legitimate educational purpose or is not adverse to the interests and privacy of the student. However, the student may request in writing that directory information not be released to the public without his or her written consent. Such requests must be submitted to the registrar's office.

This notice is not intended to be fully explanatory of students' rights under the Family Education Rights and Privacy Act (FERPA). Any student alleging failure of the college to comply with FERPA may

file a complaint with the Family Education Rights and Privacy Act Office (FERPA), United States Department of Education, 600 Independence Avenue N.W., Washington, DC 20202-4605.

ACADEMIC FREEDOM AND RESPONSIBILITY

As an institution of higher education, it is the goal of this college to pursue and disseminate truth. Accordingly, trustees, administration, faculty, staff, and students are free to question assumptions and to consider alternatives in the course of their pursuits and communication in the classroom, in casual and formal conversation, and in written communication.

At the same time, as a Christian institution, this college believes the Scripture to be inspired by God and, therefore, to be the norm against which all "truth" is to be measured. Since human reasoning is fallible, all perceived "truth" is not necessarily God's truth, only that which is consistent with the Scriptures is God's truth.

Therefore, this college emphatically rejects indoctrination, whether it be that which results from eliminating the Scriptures as a norm or whether it be that which results from restricting the free pursuit of ideas.

Thus, both the faculty and students of this college are free to pursue and disseminate truth, and have the responsibility to measure their conclusions against the Scriptures within the context of the Declaration of Faith of

the International Church of the Foursquare Gospel.

SPECIAL HONORS AND RECOGNITION

Dean's List

At the conclusion of each grading period, the Academic Dean posts an honor roll called the Dean's List. Its purpose is to recognize and encourage scholastic achievement. To qualify, a student must have pursued a study load of at least 12 units and have earned a grade point average of 3.65 or above.

Commencement Honors

Students are selected for graduation honors according to their individual merit. In order to be considered for graduation honors, a student must:

- 1) Exemplify excellent Christian character in attitude and spirit;
- 2) Have a minimum cumulative GPA of 3.30 for courses taken only at LIFE;
- 3) Have completed 48 units of on-campus course work at LIFE prior to the semester of their graduation (for B.A. degree). For those seeking an A.A., B.Th or FOLD degree, there must be 40 units of completed on-campus course work prior to the semester of their graduation.

Graduation with honors:

cum laude	3.30 GPA
magna cum laude	3.60 GPA
summa cum laude	3.90 GPA

Election to Delta Epsilon Chi

The faculty of the college elects a limited number of graduates each year to this Honor Society of the Accrediting Association of Bible

Colleges based upon individual scholastic achievement, approved Christian character and evident leadership ability.

ATTENDANCE REQUIREMENT

Students are expected to attend classes regularly. It is imperative that students lay a foundation of good character building habits which have ongoing value. Consistent attendance and punctuality are assets in all types of formal and lay ministry.

Faculty members are authorized to develop and implement attendance policies that affect student grades. Faculty members will inform students of attendance policies for specific courses in the Course Outline.

In addition to individual faculty attendance policies, the following campus-wide policy applies:

Students must be present on the first day of any registered course to secure class enrollment. Students who are absent will automatically be withdrawn and seats will be made available to students on a waiting list. If seats are available a student may re-enroll after missing the first day by completing a Schedule Adjustment in the Registrar's Office.

Faculty should withdraw any student from class who is no longer progressing in the class due to proplonged absence (more than two consecutive weeks). The student will receive a withdraw fail (WF) grade. The Registrar's Office will send notification to students who

have been withdrawn from class in this manner.

Add/Drop: Students desiring to add or drop a course must complete a Schedule Adjustment in the Registrar's Office within the published timeframe.

WITHDRAWING FROM COLLEGE

Students needing to withdraw from college must initiate the withdraw process in the Registrar's Office within the published timeframe. A withdraw pass (WP) grade may be recorded for any student who initiates his or her withdrawal prior to drop deadline. If the withdrawal is completed after the drop deadline a withdraw fail (WF) will be issued.

A Faculty Issued Student Withdrawal supercedes a student's ability to withdraw during the drop period with a WP grade.

CLASS SCHEDULE

LIFE offers a full program of study coupled with a schedule which provides considerable flexibility to the student.

Day Classes

Class sessions begin at 7:30 a.m. and continue into the afternoon.

Evening Classes

A limited program of study is offered on certain evenings of the week and through weekend intensives.

Jan Term and Summer Term

Classes are offered during the January break and immediately following the Spring Term.

These are offered in one-week or two-week intensive formats.

BIBLE PROFICIENCY REQUIREMENT

In keeping with the purposes of the college, Bible Proficiency tests are administered at selected times during the student's school career.

The first of these tests is taken during the orientation for new students. The result of this test has no bearing upon the student's eligibility for studies, but simply provides a basis for evaluating the effectiveness of the college's teaching.

A second test is administered prior to the student's acceptance into upper division studies.

A third test is given during the student's final year of studies.

ENGLISH PROFICIENCY REQUIREMENT

Effective clear communication must go hand-in-hand with sound doctrine. For this reason the college places a strong emphasis on student's ability to accurately transmit to others what has been learned.

Along with the numerous courses offered to enhance students' verbal communication abilities, the college also requires students to develop their writing skills.

All new students will take the English Assessment and Placement test at Life Pacific College as a part of the orientation process. These tests do not take the place of the SAT or ACT tests required for

acceptance. In addition, proficiency exams will be given at the close of each writing course.

Principles of Writing II is required for all students who wish to pursue their studies beyond the freshman year. Students are not advised to enroll in any subject above the 100 level until Principles of Writing II is successfully completed (certain exceptions apply).

New students, whose test scores indicate the need for additional skill building, must take Principles of Writing I prior to enrolling in Principles of Writing II. Successful completion of this course and a passing score on the proficiency test are the prerequisites for enrollment in the Principles of Writing II class.

Students who do not pass the proficiency test at the close of Principles of Writing I or II will be required to take Writing Lab.

Transfer students will be required to take the placement test even if they are transferring in an English Composition course. A non-passing score will require enrollment in Writing Lab if an English Composition course has been completed. If an English Composition course has not been taken, transfer students with non-passing scores must enroll in Principles of Writing I. All students must have a passing English proficiency score before entering upper division studies. Arts & Letters double major

students are required to take both Principles of Writing I and II.

GRADUATION REQUIREMENTS

A student who plans to graduate from Life Pacific College must fulfill all course requirements for his or her chosen program and the following requirements:

- At least a 2.00 cumulative GPA in work at LIFE attained by the semester prior to the semester the student intends to graduate.
- A Christian testimony consistent with Scripture.
- Fulfillment of all contracts with the school.
- Completion of curriculum requirements.
- At least 32 units of on-campus course work at LIFE.
- Completion of student ministry requirements in accordance with the student's upper division program.

Students planning to graduate must notify the registrar by submitting a completed graduation application, no later than September 1st of the year in which they plan to graduate. Attendance is required at the Baccalaureate and Commencement services, rehearsals and graduate meetings.

"Graduation in absentia" may be requested by students who are unable to participate in commencement services. An appeal must be filed with the Registrar's Office by the end of the second week of the spring semester.

If a student withdraws from school and later returns to graduate, he or she must meet the requirements in effect under the latest college catalog. In addition, he or she must take at least one class on campus during the academic year of graduation. The faculty reserves the right to deny graduation to any student whose attitude or testimony is contrary to standards of the college. The college reserves the right to revise the regulations at any time and to make such revisions applicable to any student. Note: Students intending to graduate must complete and have transcripts submitted to the Transcript evaluator for any Distance Learning work or transfer courses by August 1 prior to the year they plan to graduate.

STUDENT MINISTRY PROGRAM

Life Pacific College places a strong emphasis upon the student's active participation in local church ministry and considers this a necessary part of the total educational program offered. All requirements of the Student Ministry program must be fulfilled in order to graduate.

Objectives

The Student Ministry program is based upon three major components:

1. A strong commitment by each student to active service in a local church body.
2. The development of character qualities necessary for qualified leadership ministry.

3. The continuing improvement in the student's understanding and use of ministry skills, gifts, and abilities.

Requirements

Each student is required to be involved in a local church, participating in a ministry which complements his or her academic program. It is important that students receive hands-on, practical learning experience while working with a qualified mentor. The Office of Student Ministries sponsors a Church/Ministry Fair on campus every fall semester to assist students in locating churches and ministry positions in the local area. Monthly reports are designed to provide the college with a complete picture of the student's participation in ministry. This ministry should include both personal witness to others and a faithful, consistent level of service. Evidence of growth in the qualities of integrity, teachableness, servanthood, self control, and healthy interpersonal relationships is anticipated. Students earn a pass or fail grade for their student ministry participation every semester. This grade appears on their permanent transcript.

Student Ministry Opportunities

In addition to local church ministry experience, Life Pacific College encourages and seeks to provide a broad exposure to para-church organizations and outreaches. Each semester various opportunities to minister through the medium of

music, evangelism, drama, social services, and cross-cultural teams are made available.

Career Placement

In an effort to place graduates in positions that are well-suited to the graduates' giftings and training, the Office of Student Ministries coordinates with graduates, pastors, institutions, and ministries to place graduates in positions of their choice.

MUSIC PROGRAM

Music is an important part of Life Pacific College because of the vital role it plays in ministry. The program's mission is to prepare musicians and ministers for our world today. In addition to the course work, LIFE offers:

Applied Instrument and Voice

Private lessons are an essential part of musical training. We offer lessons in voice, piano, guitar, bass guitar, drums, woodwinds, brass, and strings. All teachers are professional and competent educators in

their field of instruction. It is recommended that the student participate in an ensemble while participating in private lessons.

Ensembles

The ensembles are led by trained professionals in their field of study. Ensembles provide a safe environment for the student to play the pieces they are learning with other students of different instruments and styles. Practice and playing in a group is essential to learning an instrument. The diversity of our ensembles include the styles of Jazz, Rock, R&B, Wind, and Classical.

New LIFE Singers

The New LIFE Singers choir is open by audition only. This singing group, along with a band, practices twice a week, and performs at various churches, conferences, conventions, and tours annually at the end of each school year. NLSB will also participate in various recordings. The repertoire of the group includes: Gospel, Contemporary Christian, Anthems, Hymns, and Sacred Classics.

INTERNSHIP PROGRAM

Given the advantageous location of the college in the heart of southern California, a well-qualified faculty, and a strong relationship to constituent churches of every size and ethnic blend, LIFE is uniquely equipped to provide meaningful, practical instruction for students who are serious in their intent to move into full-time ministry upon graduation.



The Internship Program is designed to provide highly-motivated students with the opportunity for directed experience in ministry. The objective is to help the student become experienced both academically and practically so that he or she can be deployed into meaningful ministry upon graduation.

Through a careful and thorough process of evaluation and recommendation, qualified applicants are admitted to the Internship Program. This program focuses primarily upon the ministries of pastor, youth pastor, missionary, evangelist and Christian education specialist (see course descriptions).

Summer internships are available for an 8-10 week experience in a local church or camp setting. Students who have completed at least one year at LIFE may qualify for summer internships. Students entering their senior year have the privilege of applying for the school's Upper Division Internship Program.

MISSION TEAMS PROGRAM

The summer months afford opportunity for ministry through organized Mission Teams that serve as outreaches here in the U.S. and in foreign countries. Teams raise their own support and usually travel for a period of 2 weeks or more.

OPTIONAL FEATURES **Foursquare Ministerial License**

Life Pacific College graduates are provided the most direct route into licensed ministry with the International Church of the Foursquare Gospel. Since the founding of the college 80 years ago, it has been the primary center for equipping men and women for ministry in the Foursquare Church worldwide.

Not all graduates of LIFE enter Foursquare ministry. Many serve in other denominations, fellowships and para-church ministries around the world. However, to the qualified LIFE graduate, there is an open door of ministry internationally in the Foursquare family should that be the Lord's direction for his or her life. Students who earn the B.A. or the B.Th. degree and complete the Foursquare Polity seminar are eligible to apply for the Foursquare Ministerial License. Students who do not take the Foursquare Polity seminar may not apply for the Foursquare Ministerial License. This seminar is offered on campus by the International Church of the Foursquare Gospel.

Credit for Learning by Experience

Students who are eligible for the FOLD Program (see page 54) may apply for Credit for Learning by Experience. They must be at least 25 years old and have the equivalent of at least 5 years of full-time ministry. A fee will be charged to evaluate the portfolio. Students must submit portfolios by February 15 of the year they plan to

graduate. Credit for the units earned will be applied at the end of the program. More information is available from the Office of the Academic Dean.

Credit by Examination

A student wishing to take an examination to obtain credit for a course should make application to the Office of the Academic Dean. He or she should be enrolled for classes at LIFE and have a GPA of 2.50 or higher. A student may not take an examination for a course he or she has audited or has taken and dropped or failed.

Evangelical Training Association (ETA) Diploma

Life Pacific College is a member of the ETA. Students who complete the required work for a B.A., B.Th. or A.A. earn the ETA Standard or Associate Diploma.

The holder of this diploma is entitled to teach the Preliminary Training Course in local churches, for which a certificate is granted by the Association.

A brochure describing the ETA program will be distributed to all students preparing to graduate. This is available at any time from the Office of the Registrar.

Directed Studies

Directed studies are available by application or through assignment by the Academic Committee. Applications for Directed Study Programs (Cross-cultural or Pastoral) are available in the Special Projects Office. Any other situation

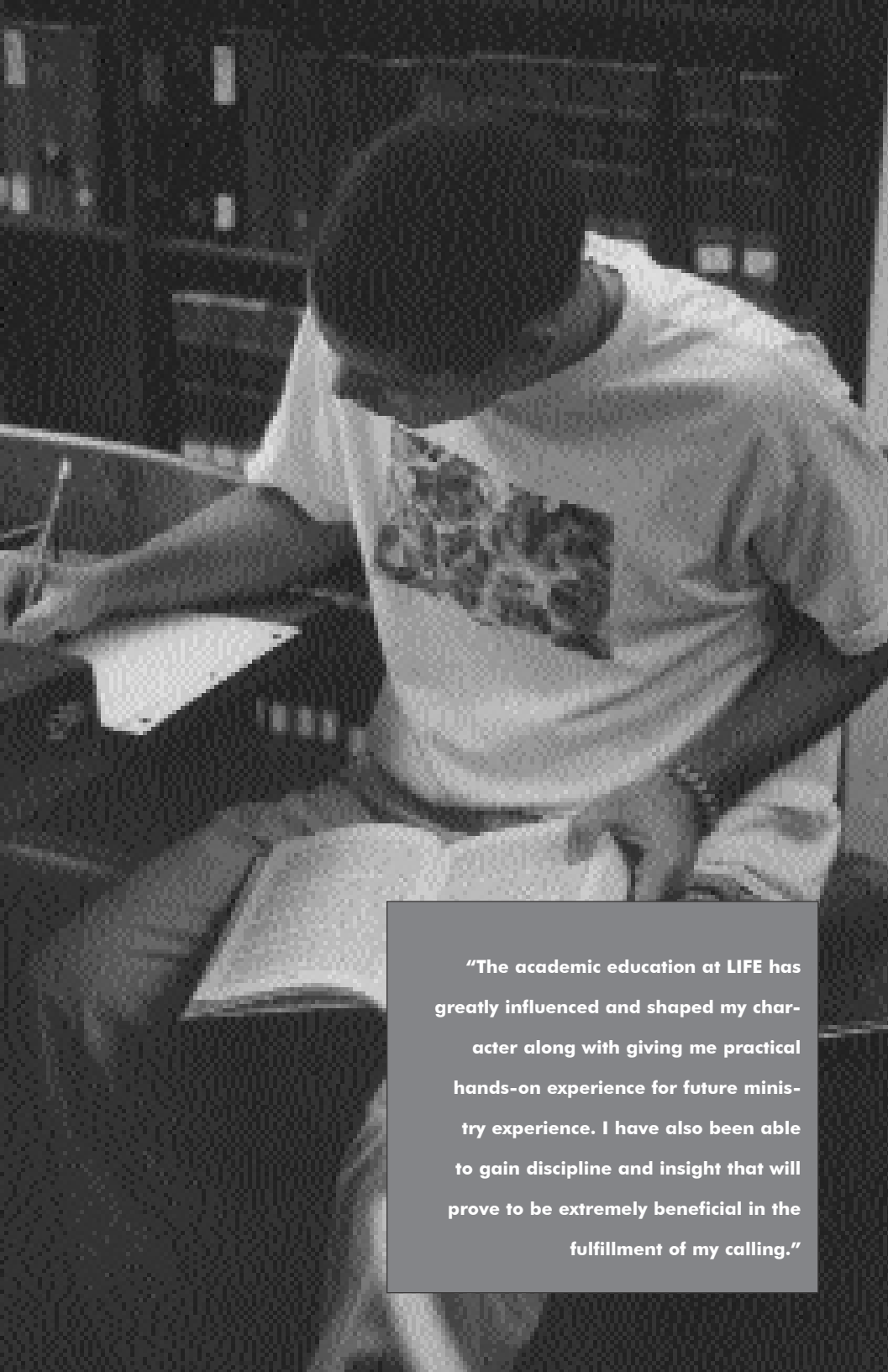
where directed study is needed or desired is considered by appeal through the Academic Office.

Focus on the Family Institute

Focus on the Family is an internationally renowned and respected ministry specializing in the restoration of the family in America today. Focus on the Family has developed an in depth college level program to train, nurture, and equip emerging leaders. Designed for college junior and seniors, the multidisciplinary curriculum focuses on family studies, leadership, social ethics, philosophy, and theology. The Institute offers one semester long study in the fall, spring, or summer in a supportive community environment at the Focus on the Family campus in Colorado Springs.

There is also a practicum experience, which allows students to work and network with Christians in a professional field of their interest.

Life Pacific College has established a participation agreement with Focus on the Family Institute enabling students, who successfully complete the semester of study, to transfer a maximum of fifteen units into their program at LIFE. Students interested in this tremendous opportunity for growth and development may contact the Academic Dean's office for further details.



"The academic education at LIFE has greatly influenced and shaped my character along with giving me practical hands-on experience for future ministry experience. I have also been able to gain discipline and insight that will prove to be extremely beneficial in the fulfillment of my calling."

ACADEMIC PROGRAMS

Section Six

The uniqueness of LIFE's curricular program lies in its firm commitment to the college's founding objective: to equip men and women for ministry. All degrees at Life Pacific College have Biblical Studies as a major course of study.

DEGREE PROGRAMS OFFERED

Bachelor of Arts

A four-year program (129 units) majoring in Biblical Studies with ministry specializations and minors. See pages 50 -67.

A four year double major program (132-134 units) in Bible and Arts & Letters. See pages 68-73.

Associate of Arts

A two-year program (65 units) in Biblical Studies. See page 74.

Bachelor of Theology

A second degree program (64 units) for students who have completed an accredited B.A. or B.S. in a field other than Bible/Theology or Religion. See page 75

All degree programs include extensive work in the following areas of study:

Bible/Theology

Biblical studies are the heart of our curriculum and are required in every program. Even those classes not identified as "Bible" are solidly based on the Word of God and frequently incorporate strong research in Scripture for their successful completion.

The college is committed to the development of ministers who "rightly divide the word of truth." This is reflected in the requirement for all programs to include doctrinal studies. Both systematic and biblical theologies are taught. See pages 50-51 for Bible/Theology objectives and ministry specializations.

General Education

General Education courses equip students to thoughtfully engage fundamental concepts in the arts, letters, and sciences from a classic Judeo-Christian worldview. Core classes underscore communication skills and cultural appreciation. The truths of past civilizations are examined afresh and embraced for a lifetime of personal, social, and civic excellence.

CURRICULUM COMPONENTS

NOTE: The college reserves the right to make changes in its programs or curriculum as necessary.

General Education Core for the BA in Biblical Studies

Integrative Studies	4 units
Ge 105 Discip. of LIFE Seminar	1
Ge 401 Discip. of Leadership*	3

Language & Culture	13 units
Co 155 Principles of Writing II	3
Co 200 Public Speaking	2
La 130 Biblical Lang. & Exegesis	4
So 130 Cultures of Ancient Civilizations	4

Humanities	minimum 8 units
Choose 1 of the following:	2
Ar 220 Intro to the Arts (3) -or-	
Li 320 Intro to Dramatic Lit. (2)-or-	
Mu 250 Music Appreciation (2)	
Li 200 Intro to Western Lit -or-	
Li 220 Great Books	3
Ph 300 Ethics	3

Social & Behavioral Sciences	9 units
Hi 201 Western Civ. to 1500	3
Hi 408 Hist. of Christianity 1500 to present	3
So 200 Intro to Psychology -or-	
So 250 Intro to Sociology	3
Math & Science	minimum 6 units

Ms 211 Integ. Physical Science -or -	
Ms 212 Integ. Life Science	4

General Education Core 40 units
Each elective ministry program and minor requires a minimum of 5 additional GE units.

*Music Program replaces Ge401 w/Mu452.

Notes: General Education Core is not applicable to students in the FOLD program, please see pages 54-55 for specific details.

Many of these courses can be transferred from other colleges and universities by meeting specific criteria. Please see current course transfer sheet for details.

Please see pages 70-73 for the double major general education requirements.

PHILOSOPHY OF GENERAL EDUCATION

When the world is viewed as God’s creation, humans may be seen as having a responsibility to develop their gifts of mind, body, and spirit to the fullest potential and to demonstrate loving concern, respect, and service to other humans and all creation. The purpose of Life Pacific College’s general education curriculum is to introduce students to the major fields of knowledge from a biblical framework and to equip them with foundational concepts and skills that will make them successful in their studies and life’s endeavors. In recognition of the challenges of a rapidly changing global society, these studies give students a better understanding and appreciation of God, of themselves, and of the social, cultural, and physical world from an evangelical perspective. The general education curriculum nurtures intellectual maturity, moral integrity and physical well-being and fosters lifelong learning.

Objectives for the General Education Program

Christian leaders must have an adequate understanding of the people and environment around them. The Bachelor of Arts in Biblical Studies general education curriculum encourages the development of intellectual, social, and cultural maturity expected of college graduates.

Students who complete the general education courses should be able to:

Essential Skills

- communicate effectively in writing and speaking.
- understand how communication is effected through visual and performing arts.
- demonstrate general mathematical competency.
- display proficiency in academic research.
- develop basic technological skills for writing, research, and presentation.
- show skillful comprehension when reading and listening.
- develop a vocational career path.

Knowledge/Understanding

- develop a discriminating appreciation of literature, history, and the Arts.
- understand fundamental scientific concepts, language, and issues.
- acquire knowledge and appreciation of Western and other cultures.

- understand basic human needs, defenses, conflicts, and motivations.
- interpret and understand the uses for data.
- understand the basic elements necessary for rudimentary biblical interpretation.

Higher Order Thinking Skills

- exhibit an ability to critically evaluate diverse problems and positions in various fields of study.
- identify the practical application of theory and theology.
- comprehend and apply leadership principles.
- integrate knowledge and concepts across academic fields.

Values Development

- affirm the cardinal tenets of Evangelical Pentecostal faith.
- commit themselves to growth in relationship with God, humanity, and His creation.
- exercise authority with Godly wisdom.
- grow in virtue and character development.
- value the highest levels of biblical interpretation.
- preach and teach the biblical text with sensitivity to its original historical/cultural context.

Objectives for the Biblical Studies

Upon the completion of a Bachelor of Arts in Biblical Studies, graduates of Life Pacific College should:

- believe the Bible is reliable, and be able to explain the process through which they came to understand that the Bible is reliable. They should also be able to defend the Bible's authority as a guide for matters of faith and practice.
- demonstrate an ability to distinguish the essential elements of our Christian faith from both the non-essential elements and matters of conscience. Graduates will be practiced at skillfully applying Biblical concepts from all three categories.
- display humility and teachableness in the pursuit of Biblical truth: LIFE students should seek to understand before they seek to be understood.
- understand the fundamental principles of inductive and deductive Bible study. Students should be able to explain and justify every step of the Exegesis Methodology Guide in their own words, and then skillfully customize its use to study any kind of text in the Bible.
- value the necessary connection between exegesis and exposition: students should be seasoned at incorporating the theology they have learned into formal and informal teaching plans and sermon outlines.
- recognize the primacy of interpreting the Bible in the light of its diverse literary genre. Students should be able to describe how to interpret the principle genre of the Bible, and demonstrate how this appreciation for literary form is indispensable when interpreting any passage in the Bible.
- be able to identify and explain the themes in the Bible that demonstrate its unity; they should also be able to describe the reasoning through which they became convinced of the Bible's unity. Students should gracefully acknowledge the lack of clarity with which the Bible treats some non-essential issues.
- comprehend the art of theological development. Students should be able to defend how theological query begins first and foremost with the exegesis of biblical texts; considers both biblical and historical theology; and finally climaxes with systematic theology. They should be able to explain how Scripture, tradition, community, experience and reason all serve as a means for coming to know God and for living in the world He created.
- maintain strong convictions about what they believe and why they believe it. Students should also be willing to listen to others and appreciate

different perspectives without becoming defensive. They should recognize that in the practice of doing theology, one must be able to recognize his or her biases.

- value inquisitiveness as the essential initial attitude for learning theology: an attitude that will motivate them to learn with breadth and depth.
- prize and practice a holy reverence when approaching and presenting the teachings of the Bible.
- evaluate secondary literature, commentaries on the Bible, and theological works critically.
- be able to explain:

- the eschatological framework of salvation history from the Old Testament and New Testament.
- the meaning and significance of Jesus' life, death, resurrection and ascension.
- the Gospel Message.
- grace in sanctification instead of legalism.
- the constitution and purposes of the church.
- the person and ongoing activity of the Holy Spirit.
- the character of God.

Ministry Specializations & Minors

The college believes practical preparation for ministry is of great importance. This is developed through the inclusion of specific subject matter of a practical nature taught in several core and professional classes in a chosen area of study. Students may choose from the following areas:

Ministry Specializations

Pastoral Ministry*
Biblical Languages
Children's Ministry
Youth Ministry

*An Adult In-Service Degree (FOLD) in Pastoral Ministry is also available.

Minors

Counseling Psychology**
Cross-Cultural Ministry
Music and Worship

**This program is designed specifically as as an entrance program to graduate work at a connecting Christian university.

NOTE: For double major options see pages 70-73.

Pastoral Ministry Specialization



S U M M A R Y

Bible/Theology.....	50
Ministry.....	27
General Ed.....	45
Open Electives.....	7
Total.....	129

OBJECTIVES:

This area of specialization is for the student who, upon graduation, envisions the serving of a local congregation in a pastoral role.

Upon completion of this program a student should:

- understand the basic biblical patterns of the form and function of the church.
- manifest integrity and discipline.
- be a communicator of the Word with the ability to preach and teach with clarity and conviction.
- demonstrate the ability to carry out normal pastoral duties including leading worship and the defined ordinances of the church.
- possess the beginning resources and tools necessary to select, develop, release and support leadership in a local church.
- model a consistent pattern of personal and spiritual growth.
- demonstrate careful stewardship of his or her personal time and resources, including family relationships and finances.
- show skill and compassion in pastoral counseling.
- evidence compassion and sensitivity in relationships with others.

LOWER DIVISION

Bible / Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130,
Ar220 or Li320 or Mu250, Li200
or Li220, Hi201, So200 or So250,
Ms150 or Ms302, Ms211 or Ms212

UPPER DIVISION

Bible / Theology

Bi 301	Romans	3
Bi 304	Pastoral Epistles	2
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
Bible Electives		9
Choose 1 of the following:		3
Th 401	OT Theology	
Th 402	NT Theology	
Th 403	Theology of Syn. Gosp.	
Th 404	Paul: Pastor/Theologian	

Open Electives (7 units)

Ministry

Ed 320	Effect. Teaching in C.E.	3
Gm 317	Pastoral Ministry	3
Gm 414	Preaching Practicum (2)	6
So 420	Counseling	3
Choose 1 of the following:		3
Ev 333	Healthy Church Dev.	
Ev 340	Urban Ministry	
Ev 413	Church Planting	

General Education

Ge 401	Disc. of Leadership	3
Hi 408	Hist. of Christianity	3
Ph 300	Ethics	3
So 309	Marriage and Family	3
General Education Electives		2

BACHELOR OF ARTS BIBLICAL STUDIES

Pastoral Ministry Specialization

Focus on Leadership Development (FOLD) for In-Service Leaders & Adult Students



S U M M A R Y

Bible / Theology.....	47
Ministry/Professional.....	24
General Ed.....	45
Open Electives	13
Total.....	129

OBJECTIVES:

This area of specialization is for the adult student involved in ministry (age 25 or above) seeking a degree in pastoral ministry. Most students will have previous college experience.

Upon completion of this program a student should:

- understand the basic biblical and theological patterns of the form and function of the church.
- understand evangelism and Christian formation as they relate to the growth and maturity of the church.
- demonstrate the ability to preach and teach the Word with increas-

ing biblical accuracy, verbal clarity and mental conviction.

- be better equipped to carry out normal pastoral duties including the leading of worship and the performing of the defined ordinances of the church.
- possess fundamental resources and tools necessary to identify, guide and train leadership in a local church body.
- possess basic skills related to the leading and managing of the local church.
- exhibit ongoing development of a consistent pattern of personal spiritual growth.
- demonstrate careful stewardship of personal time, finances and other resources.
- demonstrate skill and compassion in pastoral counseling.
- evidence compassion and sensitivity in relationships with others, including relationships within his or her own family.

Note: Students cannot transfer from the traditional program to the FOLD program unless they have been out of Life Pacific College for more than one year.

CATEGORY REQUIREMENTS:

BIBLE/THEOLOGY (47 Units Minimum)

Bible (36 units minimum)

Must include at least 12 units each of Old Testament and New Testament courses and LIFE's Biblical Exegesis Practicum. Romans is strongly recommended as part of the New Testament studies.

Theology (11 units minimum)

This includes at least 3 units of upper division biblical theology course work and LIFE's Systematic Theology I, II and IV (or equivalents; II and IV are doctrinally distinctive courses).

Note: Course prerequisites are applicable to students in this program.

**MINISTRY/PROFESSIONAL (24 units)
units min.)**

Required: The following may be
LIFE courses or equivalents:

Church Development	3
Counseling	3
Effective Teaching in CE	3
Intro. to Bib. Preach.	2

Pastoral Ministry	3
Preaching Practicum	3

Recommended:

Multicultural Evangelism	3
Power Evangelism	3

**GENERAL EDUCATION (45
units min.)**

Required: The following may be
LIFE courses or equivalents:

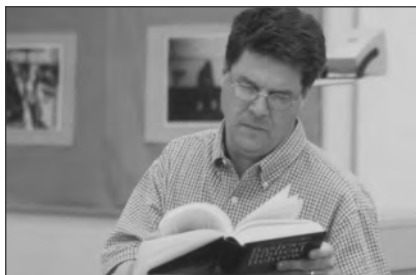
Biblical Lang. and Exegesis	4
Cultures of Ancient Civ.	4
Disc. of LIFE Seminar	1
English Composition	3

History of Christianity	3
Intro. to Psychology - or -	
Intro. to Sociology	3
Leadership Development	3
Public Speaking	2
Western Civilization	3
GE Electives	min. 19

Open Electives (13 units)

BACHELOR OF ARTS BIBLICAL STUDIES

Biblical Languages Specialization



S U M M A R Y

Bible / Theology.....	50
Ministry.....	18
General Ed.....	52
Open Electives.....	9
Total.....	129

OBJECTIVES:

This specialization is designed for the student who desires to study Scripture in the original languages in order to increase his or her proficiency as a teacher or expositor.

Upon completion of this program a student should:

- appreciate the value of biblical languages for Bible study and teaching.
- know the main elements of vocabulary, grammar, syntax and diagramming.
- read with minimal help the Hebrew Old Testament and Greek New Testament.
- be able to use language resources including lexicons, grammars, concordances, and critical commentaries for the exposition of the Scriptures.

If the student chooses to take the advanced language courses beyond those that are required in the program (units may apply to Bible electives) he or she should also gain the skills to:

- appreciate the necessity of approaching the Scriptures with a proper exegetical method and hermeneutic.
- exegete biblical texts using grammatical-historical methodology.
- apply exegetical research materials for personal edification.
- employ exegetical research data to preach and teach from the Bible.

LOWER DIVISION

Bible / Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130,
Ar220 or Li320 or Mu250, Li200
or Li220, Hi201, So200 or So250,
Ms150 or Ms302, Ms211 or Ms212

UPPER DIVISION

Bible / Theology

Bi 301	Romans	3
Bi 304	Pastoral Epistles	2
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
	Bible Electives	9
Choose 1 of the following:		3
Th 401	OT Theology	
Th 402	NT Theology	
Th 403	Theology of Syn. Gosp.	
Th 404	Paul: Pastor/Theologian	

Open Electives (9 units)

Ministry

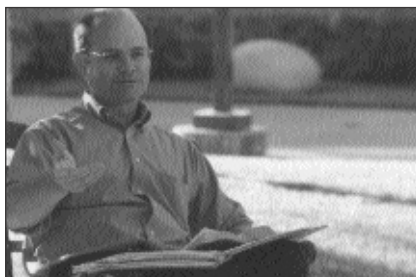
Ed 320	Effect. Teaching in C.E.	3
Gm 414	Preaching Practicum	3
Choose 1 of the following:		3
Ev 333	Healthy Church Dev.	
Ev 340	Urban Ministry	
Ev 413	Church Planting	

General Education

Ge 401	Disc. of Leadership	3
Gk 335	Greek I	3
Gk 336	Greek II	3
Hi 408	Hist. of Christianity	3
Hw 305	Hebrew I	3
Hw 408	Hebrew II	3
Ph 300	Ethics	3

BACHELOR OF ARTS BIBLICAL STUDIES

Children's Ministry Specialization



S U M M A R Y

Bible / Theology.....	50
Ministry.....	26
General Ed.....	46
Open Electives	7
Total.....	129

OBJECTIVES:

This specialization is offered for the student who is pursuing ministry with children and their families in a local church setting.

Upon completion of this program a student should:

- have the ability to develop teaching skills in others.
- be able to initiate a children's program or build upon an existing one.
- understand the role of children's ministry within the larger scope of the church.
- understand the different characteristics of childhood development and their implications for ministry.
- have the skills necessary for effective communication to children and their parents.
- identify the needs of today's children and how the local church can meet those needs.
- be aware of the opportunity to reach out to children and their parents beyond the walls of the local church.
- gain leadership experience with a local church under the supervision of children's pastor/mentor (Student Ministry Mentor Program).

LOWER DIVISION

Bible / Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130, Ar220 or Li320 or Mu250, Li200 or Li220, Hi201, So200 or So250, Ms150 or Ms302, Ms211 or Ms212

UPPER DIVISION

Bible / Theology

Bi 301	Romans	3
Bi 304	Pastoral Epistles	2
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
	Bible Electives	9

Choose 1 of the following: 3

Th 401	OT Theology	
Th 402	NT Theology	
Th 403	Theology of Syn. Gosp.	
Th 404	Paul: Pastor/Theologian	

Open Electives (7 units)

Ministry

Ed 308	Hist. & Phil. of C.E.	3
Ed 311	Pract. in Bible Teaching	2
Ed 320	Effect. Teaching in C.E.	3
Ev 333	Healthy Church Dev.	3
Gm 460	The Children's Pastor	3
So 420	Counseling	3

General Education

Ge 401	Disc. of Leadership	3
Hi 408	Hist. of Christianity	3
Ph 300	Ethics	3
So 309	Marriage and Family	3
So 350	Child & Adolescent Dev.	3

BACHELOR OF ARTS BIBLICAL STUDIES

Youth Ministry Specialization



S U M M A R Y

Bible / Theology.....	50
Ministry.....	27
General Ed.....	46
Open Electives	6
Total.....	129

OBJECTIVES:

This specialized program is offered for the student who is pursuing ministry with adolescents in a local church or parachurch setting. The comprehensive strategy and philosophy for youth ministry which are introduced in this program go well beyond the simple “how to’s” of youth work.

Upon completion of this program a student should:

- be able to initiate a youth program or build upon an existing one.
- understand the role of youth ministry within the larger scope of the church.
- have a motivation for youth ministry that is based upon Christ’s own love and compassion for young people.
- identify and trace the major trends that are influencing adolescents.
- understand the different characteristics of adolescent development and their implications for ministry.
- have the skills necessary for effective communication to today’s teenagers.
- develop competence to minister to adolescents in crisis situations.
- demonstrate effectiveness in reaching adolescents in a secular context with the gospel.
- be able to develop young leaders and release them into their own ministries.
- understand the principles of developing and working with a ministry team.
- gain leadership experience within a local youth group under the supervision of a youth pastor/mentor.

LOWER DIVISION

Bible / Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130, Ar220 or Li320 or Mu250, Li200 or Li220, Hi201, So200 or So250, Ms150 or Ms302, Ms211 or Ms212

UPPER DIVISION

Bible / Theology

Bi 301	Romans	3
Bi 304	Pastoral Epistles	2
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
	Bible Electives	9
	Choose 1 of the following:	3
Th 401	OT Theology	
Th 402	NT Theology	
Th 403	Theology of Syn. Gosp.	
Th 404	Paul: Pastor/Theologian	

Ministry

Ed 320	Effect. Teaching in C.E.	3
Gm 316	Found. of Youth Min.	3
Gm 317	Pastoral Ministry -or-	
So 420	Counseling	3
Gm 400	Youth Min. Internship	2
Gm 414	Preaching Practicum -or-	
Gm 424	Comm. Gosp. in a Post Modern Society	3
Gm 434	Seminar in Youth Min.	2
Gm 440	Youth Culture and Min.	2

General Education

Ge 401	Disc. of Leadership	3
Hi 408	Hist. of Christianity	3
Ph 300	Ethics	3
So 309	Marriage and Family	3
So 350	Child & Adolescent Dev.	3

Open Electives (6 units)

BACHELOR OF ARTS BIBLICAL STUDIES

Counseling Psychology Minor (pre-Marriage and Family Therapy, transfer

program)



S U M M A R Y

Bible / Theology.....	47
Ministry.....	24
General Ed.....	51
Open Electives.....	3
Total.....	129

OBJECTIVES:

This specialized program is offered for the student who is pursuing ministry as a pastoral or professional Christian counselor, in a local church or para-church setting.

Upon completion of this program a student should:

- display the ability to focus on the personal care ministry in the church.
- have a solid biblical foundation from which to pursue further education in counseling.
- acquire pastoral skills necessary for the development of healthy interpersonal relationships.
- be able to train lay caregivers within a congregation.
- exhibit the ability to use effective compassionate

- pastoral counseling skills.
- manifest personal integrity and discipline.
- model a consistent pattern of personal and spiritual growth.
- demonstrate careful stewardship of his or her personal time and resources, including family relationships and finances.
- have a working knowledge of Christian counseling in the context of the counseling process, counseling relationship, legal and ethical issues, and skills and techniques.
- become more aware of himself or herself as a counselee and the therapeutic process from a counselee's perspective.
- develop a philosophy of counseling and counseling style unique to him/her.
- recognize and explore issues that enhance an understanding of the counseling profession and its uniqueness in the mental health field, along with its applicability to Christianity.

This program is designed in such a way that students may enter graduate Marriage and Family Therapy Programs at nearby Christian universities.

The standard GPA requirement for admittance to graduate schools is 3.0.

LOWER DIVISION

Bible/Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130, Ar220 or Li320 or Mu250, Li200 or Li220, Hi201, So200, Ms150 or Ms302, Ms211 or Ms212

UPPER DIVISION

Bible/Theology

Bi 301	Romans	3
Bi 304	Pastoral Epistles	2
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
	Bible Electives	6
Choose 1 of the following:		3

Th 401	OT Theology
Th 402	NT Theology
Th 403	Theology of Syn. Gosp.
Th 404	Paul: Pastor/Theologian

Ministry

Gm 317	Pastoral Ministry	3
Gm 414	Preaching Practicum -or-	
Ed 320	Effective Teaching in CE	3
So 420	Counseling	3
So 430	Advanced Counseling	3
So 460	Counseling Practicum	3

General Education

Ge 401	Disc. of Leadership	3
Hi 408	Hist. of Christianity	3
Ph 300	Ethics	3
So 305	Human Sexuality	2
So 309	Marriage and Family	3
So 325	Abnormal Psychology*	3
So 350	Child & Adol. Dev*	3

Open Electives (7 units)

*These courses must have been taken within the last seven (7) years.

BACHELOR OF ARTS BIBLICAL STUDIES

Cross-Cultural Ministry Minor



S U M M A R Y

Bible / Theology.....	50
Ministry.....	23
General Ed.....	51
Open Electives	5
Total.....	129

OBJECTIVES:

This program serves as preparation for the student who anticipates any kind of ministry in a cross-cultural context, either within or outside the United States.

Upon completion of this program a student should:

- understand the biblical pattern of the nature of the church and its purpose, form and application to other cultures.
- show an ability to discern the eternal and unchangeable truths of the Gospel from the culturally timebound forms in which it is communicated.
- demonstrate an ability to communicate the basic truths of Scripture in the thought forms and patterns of other cultures.
- apply the skills of language learning in a variety of cultural contexts.
- understand the dynamics of church growth in other cultures and be able to act as a catalyst in church planting and the expansion of churches, including leadership selection and development.
- develop personally and assist in developing in others a yieldedness to the Holy Spirit which results in the mature functioning of the various gifts and ministries of the spirit.
- evidence an appreciation for the distinctives of other cultures which require flexibility and adaptation of his or her own culture.
- demonstrate an ability for discerning the moral and amoral elements in another culture.
- begin to develop the skills needed in indigenizing the church in a culturally appropriate way which avoids the errors of syncretism and paternalism.
- give evidence of a Christ-like spirit of love and acceptance in adapting to people of a different culture.

LOWER DIVISION

Bible / Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130, Ar220 or Li320 or Mu250, Li200 or Li220, Hi201, So200 or So250, Ms150 or Ms302, Ms211 or Ms212

UPPER DIVISION

Bible / Theology

Bi 301	Romans	3
Bi 304	Pastoral Epistles	2
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
	Bible Electives	9
Th 410	Theology of Mission	3

Ministry

Ed 320	Effect. Teaching in C.E.	3
Ev 407	Missionary Life	2
Ev 439	Power Evangelism	3
Gm 414	Preaching Practicum	3
	Choose 1 of the following:	3
Ev 333	Healthy Church Dev.	
Ev 340	Urban Ministry	
Ev 413	Church Planting	

General Education

Co 400	Cross-cultural Comm.	2
Ev 305	Cultural Anthropology	3
Ev 322	Lang. & Cult. Learning	3
Ev 400	Comparative Religions	3
Ge 401	Disc. of Leadership	3
Hi 408	Hist. of Christianity	3
Ph 300	Ethics	3

Open Electives (5 units)

BACHELOR OF ARTS BIBLICAL STUDIES

Music and Worship Minor



S U M M A R Y

Bible / Theology.....	47
Ministry.....	26
General Ed.....	53
Open Electives	4
Total.....	130

OBJECTIVES:

The Music and Worship Minor prepares today's worship leader, music artist, choir director and teacher with the necessary tools for music ministry.

Upon completion of this program, a student should:

- understand Music Theory in concept and application.
- be able to sight-sing and dictate music of various styles.
- be piano proficient.
- be proficient with voice and/or an instrument.
- understand the functions and roles within a music team.
- understand team building.
- be able to lead congregational worship and contemporary music.
- know the foundational concepts for composition and arranging.
- develop a heart for music ministry and know the leadership principles that apply.
- model strong Christian character in the church and community.

Other Music Electives

Interpretative	
Arranging	2
Music Composition....	2
Introduction to Music	
Technology	2
Choir (audition).....	1

LOWER DIVISION

Bible / Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130, Ar220 or Li320, Li200 or Li220, Hi201, So200 or So250, Ms150 or Ms302, Ms211 or Ms212

UPPER DIVISION

Bible / Theology

Bi 301	Romans	3
Bi 304	Pastoral Epistles	2
Bi 305	Hebrew Prophets	3
Bi 403	Prison Epistles	3
	Bible Electives	6

Choose 1 of the following: 3

Th 401	OT Theology	
Th 402	NT Theology	
Th 403	Theology of Syn. Gosp.	
Th 404	Paul: Pastor/Theologian	

Open Electives (4 units)

Ministry

Ed 320	Effect. Teaching in C.E.	3
Ev 333	Healthy Church Dev. -or-	
Gm 317	Pastoral Ministry	3
Mu 422	Conducting	2
Mu 452	Music & Worship Lead	3

General Education

Hi 408	Hist. of Christianity	3
Mu 250	Music Appreciation	2
Mu 315/6	Music Theory I, II	6
Mu 318/9	Ear Training & Sight Singing I, II	2
Mu 415/6	Music Theory III, IV	4
Mu 418/9	Ear Training & Sight Singing III, IV	2
Ph 300	Ethics	3

Students must pass a piano proficiency exam or Mu216 Advanced Piano.

Courses leading up to and including Mu216 may apply to the Applied Music requirement.

BACHELOR OF ARTS

BIBLE AND ARTS & LETTERS

ARTS & LETTERS

The well-educated man must have the ability to deliberate and decide matters of all sorts, so he must listen to the poets, learn from the sages, associate with the wisest, and develop a well-equipped mind.

- Arthur F. Holmes

A traditional Arts & Letters education draws from the reflections of thoughtful examiners of the human experience. The Arts & Letters curriculum at Life Pacific College seeks to continue that custom, with added insights that come from an investigation of those matters from a biblical perspective. In studying the traditional academic disciplines, students form their own opinions, attitudes, values, and beliefs, based not upon the fashion of the day, ignorance, whim, or prejudice, but upon godly and thoughtful examination and evaluation of ideas and ideals. Students' enhance their understanding of God and His creation through a course of study that is diverse, thorough, academically rigorous, and intellectually stimulating.

Objectives for the Arts & Letters Major

The program objective is to challenge students intellectually, emotionally, physically, spiritually, and socially. Graduates of an Arts & Letters program may use their degree as a basis for any number of vocational interests, or to pursue advanced academic and professional degree programs. In a day of social and technological complexity, an educational program that draws from a wide range of disciplines helps students obtain the skills necessary to succeed in our increasingly diverse and complex world.

In the Arts & Letters program, students will:

- examine the breadth of experience in the various disciplines that form the core of human knowledge.
- broaden their historical, ethical, social, and international perspectives.
- learn how to interpret human experiences from a biblical perspective.
- be given opportunities to enhance their creative capacities.
- prepare for a lifetime of self-directed learning.

Subject Matter of the Arts & Letters Major

The Arts & Letters Major combines biblical and scholarly perspectives of the traditional academic disciplines. The program investigates these disciplines, discovering the underlying unity between honest scholarship and divine truth. With this goal in mind, students pursue a rigorous course of study towards:

- acquiring sound investigative and research abilities.
- developing exceptional writing and verbal communication skills.
- learning the language and customs of people from a different culture.
- formulating biblically enlightened opinions on the moral challenges of our day.
- acquiring artistic appreciation and ability.
- investigating works of literature that have shaped the great conversations of our time.
- learning about and committing to a healthy life-style.
- developing a sense of the historical processes that have fashioned our world.
- understanding the nature and composition of human personality.
- attaining a knowledge of and the ability to perform quantitative analysis.
- developing the skills necessary to make scientific enquiry into matters pertaining to our physical and biological world.
- understanding the forces that shape our society, economy, and political structures.
- using technology to further their intellectual and vocational objectives.



We can therefore pursue knowledge as such, in the sure confidence that by so doing we are advancing to the vision of God ourselves and also help others to do so.

- C. S. Lewis

BACHELOR OF ARTS

BIBLE AND ARTS & LETTERS

Christian Teacher Specialization

OBJECTIVES:

This program provides training for the student preparing for a teaching career in either public or private schools. Upon completion of the program, students will have fulfilled the requirements of the State of California for entering a Professional Teacher Preparation Program, and the initial requirements of the Association of Christian Schools International for their Basic Elementary Teacher Certificate.

S U M M A R Y

Bible Major	43
Arts & Letters Major - including GE	89
Total	132

Bible / Theology Major Requirements (33 units)

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 205	History of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3•
Bi 301	Romans	3•
Bi 305	Hebrew Prophets	3
	Upper division OT	2
	Upper division NT	3
La 130	Bib. Lang. & Exeg.	4•
Li 440	Readings in Christian Lit	3
So 415	Cultural Imm. Program	3•
Th 121	Systematic Theology I	3
Th 125	Systematic Theology II	3
Th 215	Systematic Theology III	3

Arts and Letters Major - includ- ing General Education (89 units)

Integrative Studies		
Ge 105	Disc. of LIFE Seminar	1
Ed 470	Found. of Ed. Lead.	3
Language and Culture		
Co 150	Principles of Writing I	3
Co 155	Principles of Writing II	3
Co 240	Presentational Comm.	2
Co 340	Theories in Comm.	2
La 260	Principles of Language	3
Sp 301	Spanish I	3
Sp 302	Spanish II	3
So 130	Cultures of Ancient Civ.	4•

Math & Sciences				Social & Behavioral Sciences			
Ms	102	Technology Seminar	1	Hi	201	Western Civ to 1500	3*
Ms	310	Principles of Math	4	Hi	205	Western Civ from 1500	3**
Ms	211	Life Science w/ Lab	4	Hi	320	American History/Gov.	4
Ms	213	Earth Science	3	Hi	420	California History	2
Ms	214	Physical Science	3				
Humanities				So	200	Intro. to Psychology	3
				So	250	Intro. to Sociology	3
Ar	220	Intro to the Arts	3	So	350	Child & Adolescent Development	3
Ar	202	Western Civ Fine Arts I	1*	So	410	Economics	3
Ar	203	Western Civ Fine Arts II	1**				
Li	220	Great Books I	3*	Physical Education & Health			
Li	230	Great Books II	3**	Pe	130	Physical Conditioning and Training	1
Li	430	Children's Literature	3	Pe	401	Issues in health	2
		Instrument/vocal training	2			PE Elective	1
Ph	300	Ethics	3				

*These courses are companion courses;
best taken concurrently.

**These courses are companion courses;
best taken concurrently.

State Requirement

The State of California requires students to complete a minimum of 12 units in a field of study (concentration) prior to entrance to a Professional Teacher Preparation Program.

•These courses fulfill the requirement for the Language & Culture Concentration.

For additional concentration choices, contact the Arts & Letters Office.

Transfer Courses

Some courses in the Arts & Letters major are unique to this program and may not be found

at other universities. However, courses similar in content may be transferred upon completion

of modules that supplement the material from transferred courses.

BACHELOR OF ARTS

BIBLE AND ARTS & LETTERS

Christian Service Specialization

OBJECTIVES:

This program provides a unique opportunity for students to combine high-level studies in Bible and Theology with an investigation into a broad range of academic inquiries. Upon completion, a degree in Bible and Arts and Letters will equip the student for service to the church, their community, and the world. Additionally, the successful student will be qualified to enter institutions offering post-graduates degrees.

S U M M A R Y

Bible Major	41
Specialization	22
Arts & Letters Major - including GE	71
Total	134

Bible Major (41 units)

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 205	History of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
Bi 301	Romans	3
Bi 305	Hebrew Prophets	3
	Upper division OT	2
	Upper division NT	3
	Bible Elective	3
Th 121	Systematic Theology I	3
Th 125	Systematic Theology II	3
Th 215	Systematic Theology III	3
Th 217	Systematic Theology IV	2
UP	Theology Elective	3

Specialization (22 units)

Ev 102	Evangelism and Discipleship	2
Gm 211	Intro. to Bib. Preaching	2
La 130	Bib. Lang. & Exegesis	4
Li 440	Readings in Christian Lit	3
So 415	Cultural Immersion Program	3
	Ministry Electives	8

Arts and Letters Major - including General Education (71 units)

Integrative Studies				Hi	201	Western Civ. to 1500	3*
Ge	105	Disc. of LIFE Seminar	1	Hi	205	Western Civ. from 1500	3**
Ge	401	Disc. of Leadership	3	So	200	Intro. to Psychology	3
				So	250	Intro. to Sociology	3
Language & Culture				So	410	Economics	3
Co	150	Principles of Writing I	3	So	309	Marriage and Family	3
Co	155	Principles of Writing II	3				
Co	240	Presentational Comm.	2	Math & Sciences			
Co	340	Theories in Comm.	2	Ms	102	Technology Seminar	1
Sp	301	Spanish I	3	Ms	150	College Algebra	3
Sp	302	Spanish II	3	Ms	211	Life Science w/ Lab	4
So	130	Cultures of Ancient Civ.	4	Ms	213	Earth Science –or–	
				Ms	214	Physical Science	3
Humanities							
Ar	220	Intro to the Arts	3	Physical Education & Health			
Ar	202	Western Civ. Fine Arts I	1*	Pe	130	Physical Conditioning	
Ar	203	Western Civ. Fine Arts II	1**	and Training			
Li	220	Great Books I	3*	Pe	401	Issues in health	2
Li	230	Great Books II	3**	PE Elective			
Ph	300	Ethics	3				

ASSOCIATE OF ARTS BIBLICAL STUDIES

65-Unit Program in Biblical Studies

S U M M A R Y

Bible / Theology.....	27/29
Ministry.....	7/9
General Ed.....	29
Total.....	65

Although this program is comprised of the Lower Division curriculum for the full undergraduate degree, it is offered as a distinct program of biblical studies for students who:

- (1) do not plan to pursue further training, or
- (2) plan to pursue a different major at another college or university, or
- (3) have already had training in another field.

OBJECTIVES:

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining the original intended meaning of the text and applying the text to their lives and the lives of others,
- create teaching plans and sermon outlines tailored for various cultural settings that incorporate sound exegesis,
- explain the essentials of Christian theology from a Pentecostal/ Charismatic perspective,
- adhere to strong convictions about what they believe and why they believe it,
- express a broader understanding of the world's need for the Gospel of Jesus Christ with an accompanying zeal and

skill in its proclamation,

- demonstrate the ability to communicate effectively in writing and speaking,
- show an awareness of scientific concepts, language, and issues,
- demonstrate an understanding and appreciation of Western and other cultures,
- exhibit ongoing development of a consistent pattern of personal spiritual growth.

LOWER DIVISION

Bible / Theology

Bi 103	Synoptic Gospels	3
Bi 115	Pentateuch	4
Bi 203	Acts	3
Bi 205	Hist. of Ancient Israel	3
Bi 230	Bib. Exegesis Practicum	3
	Bible Elective*	2
Th 121	Systematic Theo. I	3
Th 125	Systematic Theo. II	3
Th 215	Systematic Theo. III	3
Th 217	Systematic Theo. IV	2

Ministry

Ev 102	Evang. & Discipleship	2
Ev 110	Multicultural Evang.	3
Gm 208	Spiritual Gifts & Min.	2
Gm 211	Intro. to Bib. Preach.*	2

General Education

Lower Division courses as listed on p.48

Ge105, Co155, Co200, La130, So130, Li200 or Li220, Ar220 or Li320 or Mu250, Hi201, So200 or So250, Ms211 or Ms212

* Intro. to Biblical Preaching may be taken instead of the Bible elective.

BACHELOR OF THEOLOGY



"It is such a privilege to participate in a setting where you can help young people who love Jesus discover and pursue the call of God upon their lives."

This program is only available to students who have completed an accredited undergraduate degree (B.A. or B.S.) in a field other than Bible/Theology or Religion whose transcript indicates completion of a minimum of 45 semester hours of general education subjects. Within these hours there must be studies in writing, speech, and social science.

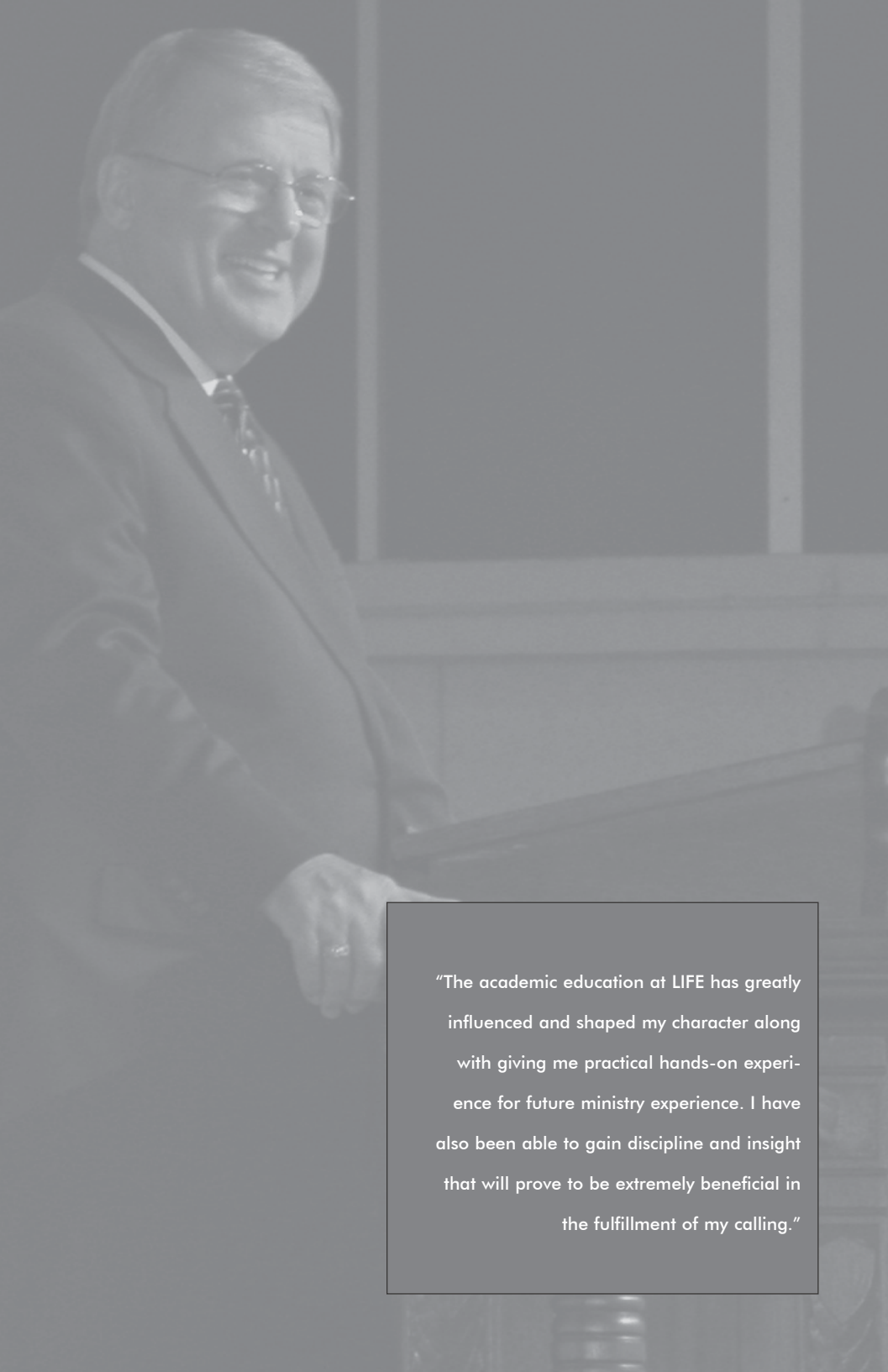
OBJECTIVES

The objectives for the B.Th. program are the same as those listed for the Bible major found on pages 50-51. Students will not fulfill a specific program requirement, but will specialize in a field of study related to his or her vocational goals.

Note: Course prerequisites are applicable to Bible and Theology courses, as well as to courses specific to minor programs.

REQUIREMENTS

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed on campus at LIFE.
- Program to include a total of 64 units in the following categories:
 - 30 Bible / 11 Theology units (41)
Must include: Biblical Exegesis Practicum
Recommended: Upper Division Theology
 - 23 Elective units
Must include:
Cultures of Ancient Civilizations
History of Christianity
Biblical Languages and Exegesis
- Fulfillment of all other graduation criteria, including minimum GPA (2.00), completion of Student Ministry correlate, recommendation of faculty, fulfillment of all contracts with the school and participation in graduation services.



"The academic education at LIFE has greatly influenced and shaped my character along with giving me practical hands-on experience for future ministry experience. I have also been able to gain discipline and insight that will prove to be extremely beneficial in the fulfillment of my calling."

COURSE DESCRIPTIONS

Section Seven

Prerequisite: Course must be completed prior to taking the desired course.

Concurrent requisite: Course must be taken simultaneously with the desired course.

Corequisite: Course must be completed or taken simultaneous to the desired course.

† Indicates General Education credit.

ART

†Ar 120 Graphic Design (2)

An introduction to the fundamentals of graphic design as a key element in communication. Included are learning the principles and elements of design, the structure and usage of typography, page layout, color basics and photo editing. (Lab fee)

†Ar 140 Fundamentals of Acting I (1)

A study of acting involving the development of acting techniques, styles and disciplines. Provides student with theory and practical experiences with varied characterizations. Emphasizes individual growth and acquired skills necessary to the acting craft. This class prepares students to participate on drama ministry teams. (Lab fee)

†Ar 150 Beginning Studio Art (1)

Group instruction is offered to teach a broad range of drawing techniques while incorporating mixed media application. In addition to tuition, there is an applied art fee. (May repeat; No Credit, Ar 050)

†Ar 151 Studio Filmmaking (1)

An introduction to the basics of video storyboarding, lighting, and editing techniques. Students will be given a "hands-on" opportunity to learn to operate filmmaking equipment. This training course is required for all students wishing to use the school film

making equipment. In addition to tuition, there is an applied art fee. (May repeat; No Credit, Ar 051)

†Ar 152 Studio Photography (1)

This is an introductory course that includes basic camera skills, black and white processing, black and white printing techniques, lighting skills and composition. In addition to tuition, there is an applied art fee. (May repeat; No credit, Ar 052)

†Ar 160 Intermediate Studio Art (1)

A continuation of Beginning Studio Art. In addition to tuition, there is an applied art fee. (May repeat; No Credit, Ar 060)

†Ar 202 Western Civ. Fine Arts Lab (1)

Corequisite: Hi 201

This lab is a companion to the Western Civilization to 1500 course. In addition to studying art forms of that time, it will explore the resources in and around Los Angeles as well as online resources which support the content of this course. (Lab fee)

†Ar 203 Western Civ. Fine Arts Lab II (1)

Corequisite: Hi 205 or Hi408

This course is a continuation of Western Civilization Fine Arts Lab and is a companion course to Western Civilization from 1500. (Lab fee)

†Ar 220 Introduction to the Arts (3)

This course encompasses an overview of contemporary art by exploring how art communicates who God is, what art is, how art communicates who we are as humans, and how the arts may be used or misused. God is seen as the master artist, Creator of the universe. The history, practical techniques and aesthetic valuing of drama, music, literature, crafts, dance, movement and mime, as well as filmmaking will be examined. Students experiment with various media as well as hear from professional artists. (Lab fee)

†Ar 240 Acting II (1)

Prerequisite: Ar 140

In this continuation of Fundamentals of Acting I, students will further develop their acting skills and dramatic technique through character and scene study. (May repeat; Lab fee)

BIBLE

Bi 103 Synoptic Gospels (3)

An expository and historical study of the life of Christ as revealed in the first three Gospels. Jesus' life and teaching are analyzed and studied against the backdrop of the contemporary human situation in which He lived.

Bi 115 Pentateuch (4)

Prerequisite: So 130

This course is a study of the first five books of the Old Testament which consists of examining each of the books in relation to each other, the Old Testament, history, ANE literature and culture, and the New Testament. Special attention will be given to understanding the God of Israel along with creation, humanity, Israel, salvation, covenant, and law.

Bi 203 Acts (3)

Prerequisite: So 130

A consideration of the journeys of Paul and the development of the early churches, with emphasis upon the principles which are applicable to our church life today. The ministry of the Holy Spirit is emphasized.

†Bi 205 History of Ancient Israel (3)

Prerequisite: So 130

An analytical survey of the dynamics of Hebrew national history from Joshua to Nehemiah. This covers the material in the books of Joshua through Esther. Notable biblical characters are highlighted, and special emphasis is given to the typology of Jesus Christ.

†Bi 230 Biblical Exegesis Practicum (3)

Prerequisite: La 130 and So 130

Through the deductive and inductive study of biblical passages, students will refine the methodological skills acquired in Biblical Languages and Exegesis. Students will also learn the principles necessary to interpret Old and New Testament texts in light of their literary genre. This course may be repeated once for credit.

Bi 301 Romans (3)

Prerequisite: Bi 230 and Th 215

An expository, exegetical study of the book of Romans. Special attention is given to Paul's development of major theological themes and his application of them to the lives of believers.

Bi 302 Old Testament Worship Literature (2)

Prerequisite: Bi 230

An introduction to the Hebrew poetry of the Old Testament, including exegesis of

selected Psalms. Attention is given to principles applicable to practical worship experience.

Bi 304 Pastoral Epistles (2)

Prerequisite: Bi 230

An introductory and exegetical treatment of First and Second Timothy and Titus, with attention given to their bearing upon present-day pastoral problems and the functions and development of the New Testament church.

Bi 305 Hebrew Prophets (3)

Prerequisite: Bi 230

An introduction to the prophetic literature of the Old Testament, including a study of the role of the prophet in ancient Israel and a survey of the books of the sixteen writing prophets. Also included is a study of the unifying themes found in the prophets.

Bi 306 The Gospel of John (3)

Prerequisite: Bi 230

An expository study of John's Gospel. This course traces the development of major themes within the Gospel, places them in a theological context and delineates the application to the life of the believer.

Bi 309 Old Testament Wisdom Literature (2)

Prerequisite: Bi 230

An analysis of the important themes of the biblical wisdom literature of Job, Proverbs and Ecclesiastes.

Bi 320 Gospel of Mark (2)

Prerequisite: Bi 230

An expository and exegetical study of Mark's Gospel. This course traces the development of several themes with an emphasis on the miraculous work of Jesus.

Bi 326/7 Revelation (2/3)

Prerequisite: Bi 230

A quick overview of the book of Daniel will precede a direct and in-depth view of the book of Revelation. Theological themes with an emphasis on eschatology will be discovered and examined.

Bi 351 Reconciliation in the NT (3)

Prerequisite: Bi 230

A study of the theme of reconciliation in the New Testament, and particularly in the life and teaching of Paul. Using II Corinthians as a test case, the biblical dimensions of reconciliation will be explored as they pertain to God and man, Paul and the church, Jew and Gentile, etc. Through both exegetical and thematic study, the student will be given opportunity to formulate a personal model of ministry.

Bi 360 Using Greek in Exegesis (3)

(not for language students)

Prerequisite: Bi 230

This course is an introduction to the grammatical structure of New Testament Greek. Not only does a knowledge of the structure of Greek provide access to a wide range of exegetical tools (lexicons, Bible dictionaries, concordances, grammars and critical commentaries), but it enables the pastor to evaluate independently the arguments used by others to support various exegetical points of view.

Bi 401 Epistle to the Hebrews (2)

Prerequisite: Bi 230

An introduction to and exegetical study of the Epistle to the Hebrews with special emphasis on its Christological themes in the light of its Old Testament background.

Bi 403 Prison Epistles (3)**Prerequisite: Bi 230**

A general study of Ephesians, Philippians, Colossians, and Philemon. The focus of this study is to provide the student with an overview of the setting, purpose and general content of these books. The great truths of doctrine are considered and strong emphasis is placed upon the outworking of these in the life of the believer.

Bi 404 General Epistles (3)**Prerequisite: Bi 230**

A study of James, First and Second Peter, First, Second, and Third John and Jude. Through analysis and exegesis, the teachings of this section of the New Testament are set forth with doctrinal interpretation and historical background.

Bi 405 Corinthian Epistles (3)**Prerequisite: Bi 230**

An overview of Paul's first and second letters to the Corinthians. The background and relationship of the two letters are explored as well as their primary teachings and applications. Special attention is given to the portions that pertain to our Pentecostal heritage.

Bi 417 Psalms and Healing (3)**Prerequisite: Bi 230**

A study of select psalms which bear on personal problems and healing. Emphasis will be given to the Psalms of Lament and Songs of Thanksgiving. Psalm 107 will serve as an anchor psalm for learning the power of "theological therapy."

Bi 418 Gospel of Matthew (3)**Prerequisite: Bi 230**

An expository and exegetical study of Matthew's Gospel. This course gives special attention to the concept of the Kingdom of God as well as other major theological themes within Matthew. Application to believers and the church today is emphasized.

Bi 420 Early Pauline Epistles (2)**Prerequisite: Bi 230**

An exegetical study of Paul's letters to the Galatians and the Thessalonians. The study focuses on the historical background of the letters and on the application of their content to believers and the church today.

Bi 426 Gospel of Luke (3)**Prerequisite: Bi 230**

An expository, exegetical study of the Gospel of Luke. This course traces the development of major themes within the Gospel, places them in a theological context and delineates the application to the life of the believer.

Bi 440 Song of Solomon (2)**Prerequisite: Bi 230**

A study of the Song of Solomon as a part of the biblical wisdom literature. The course will explore the art of loving as taught by the wisdom of God.

Bi445 Isaiah (3)**Prerequisite: Bi 230**

This course is an exploration of the contents and nature of the Book of Isaiah. Exegesis is performed on significant passages within the various sections of the book with attention given to their historical, cultural, literary, and canonical settings. The course further considers major theological themes and motifs running throughout the book. The various interpretive studies will be all conducted in view of their implications for humanity, Israel, and the Church today.

Bi 455 Ezra and Nehemiah (3)**Prerequisite: Bi 230**

A special expository study covering the books of Ezra and Nehemiah, emphasizing God's providential care for His people during the post-exilic period, and the qualities of the leaders He used to effect the return of His people and the rebuilding of Jerusalem.

Bi 458 Greek Exegesis of Romans (3)**Prerequisite: Bi 230 • Corequisite: Gk 420**

This course is an analysis of Paul's epistle to the Romans. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical and syntactical data.

Bi 459 Greek Exegesis of John's Letters (3)**Prerequisite: Bi 230 • Corequisite: Gk 420**

This course is an analysis of John's letters. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical and syntactical data. Valuable homiletical opportunities will also be highlighted.

Bi 460 Greek Exegesis of Galatians (3)**Prerequisite: Bi 230 • Corequisite: Gk 420**

This course is an analysis of Paul's epistle to the Galatians. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical and syntactical data.

Bi 461 Greek Exegesis of James (3)**Prerequisite: Bi 230 • Corequisite: Gk 420**

This course is an analysis of James' epistle. Working directly from the Greek text, careful attention will be given to the practical application of historical, lexical and syntactical data. Valuable homiletic opportunities will also be highlighted.

COMMUNICATION**Co 105 Writing Seminar I (3)**

A comprehensive study of grammar mechanics, spelling and composition. Examination of a variety of review exercises, paragraphs and essays balanced with appropriate writing assignments will enable the student to apply the concepts studied in writing effective sentences, paragraphs and essays.

†Co131 Yearbook (1)

A course designed to teach the process involved in producing a college yearbook. The course entails the actual production of the yearbook, including photography, copy work, selling ads and editing. (May repeat; Free tuition)

Principles of Writing I and II

Principles of Writing I and II is a two-semester course that encompasses a wide range of writing skills and knowledge. Students and faculty jointly explore human culture from a variety of literary perspectives. These class settings feature small seminars in which literature and reading material provide the focus for discussion and critical analysis as well as intensive writing instruction.

†Co 150 Principles of Writing I (3)

This course emphasizes a variety of genre, grammar, and the mechanics of good writing with the goal of building confident, competent writers with strong analysis skills. Technical support of web-based research is provided.

†Co 155 Principles of Writing II (3)

Prerequisite: Verification of English Proficiency

This course continues with theme-based literature and incorporates the writing of research-based essays culminating in a formal research project, mastering the skills necessary for the location of relevant materials in both print and electronic media and constructing evidence-based arguments. MLA and APA formats are utilized.

†Co 200 Public Speaking (2)

A study of the development of public speaking and public reading, both in theory and practice. The course provides guided opportunities to develop each

individual's speaking abilities within the framework of acceptance and helpful evaluation.

†Co 220 Advanced Composition (2)

Prerequisite: Co 100 or Co 155

Advanced techniques in expository writing and reporting as well as creative writing with particular emphasis on producing an article for publication.

†Co 240 Presentational Communication (2)

In this course, students study and practice the essential elements of expository and persuasive communication. Attention is given not only to the traditional forms of public expression, but also to the use of multimedia tools to enhance public presentations.

†Co 340 Theories in Communication (2)

In this course, students will deepen their understanding of the broader field of communication. Interpersonal, small-group, intercultural, organizational and mass communication are considered with an emphasis on the practical usefulness of the theories studied.

†Co 400 Cross-cultural Communication (2)

An introductory course which explores principles of effective communication in ways which are culturally sensitive and relevant.

Co 910 Writing Lab (2)

This course is designed to help students reach competency levels on the placement test. Intense individualized instruction is available in study skills, reading, grammar, composition as well as vocabulary development. This course is for students who have already taken Principles of Writing I and need further assistance or ESL students needing

additional support. Curriculum will adjust to individual learning needs. Units do not count toward graduation.

EDUCATION

Ed 308 History and Philosophy of Christian Education (3)

A study of Christian Education philosophy as opposed to secular humanism. This is accomplished through a foundational study of the history of Christian education beginning with the Hebrew, Greek and Roman systems, followed by a definitive approach to the biblical philosophy of education.

Ed 311 Practicum in Bible Teaching (2) **Prerequisite: Ed 320**

A practical study of teaching the Bible including demonstrations and evaluations of methods and techniques and the making of lesson plans. This course includes practice teaching in the local church setting in three different age divisions.

†Ed 314 Educational Psychology (3) **Prerequisite: So 200**

A comprehensive study of the principles underlying the teaching-learning process presented in light of current research in cognitive learning theory and student motivation. A variety of teaching techniques and problem solving strategies appropriate to each stage of child development will be examined. A variety of classroom management and evaluative instruments will also be examined.

Ed 320 Effective Teaching in Christian Education (3)

A study of the principles underlying the teaching-learning process presented in light of current research in cognitive learning theory and student motivation.

A variety of teaching techniques and problem solving strategies appropriate to each stage of child development will be examined. Effective models in the development of lesson plans will be used.

Ed 345 Methods of Teaching the Social Sciences in the Elementary School (3)

Prerequisite: Ed 357

A study of the application of the Social Sciences framework in the elementary school setting. Curriculum development will be considered and supervised elementary classroom work will be required.

Ed 347 Methods of Teaching Science in the Elementary School (3)

Prerequisite: Ed 357

A study of the instructional procedures, curriculum material and learning aids used in teaching Science in conjunction with the Science framework. Supervised elementary classroom work will be required. (Lab Fee)



Ed 357 Foundations of Education (3)

A study of the elementary school structure with emphasis on the teacher's relationship with administrators, colleagues, children, parents, and community.

Attention will be given to the elements of instruction, classroom management, forms of assessment, and the integration of biblical concepts in the teaching process.

Ed 363 Teacher's Assistant Internship (1)**Must be approved by Academic Office**

Student TA's assist faculty in the classroom through tutoring, small group work, occasional lecturing, and grading. (may repeat, free tuition)

Ed 402 Methods of Teaching Math in the Elementary School (3)**Corequisite: Ed 357**

A study of the instructional procedures, curriculum materials and learning aids used in the teaching of mathematics. Supervised elementary classroom work will be required.

Ed 440 Methods of Teaching Reading / Language Arts in the Elementary School (3)**Corequisite: Ed 357**

An examination of the scope and sequence of the Language Arts framework, with an emphasis on the development of a comprehensive reading program. A variety of teaching strategies and management techniques will be explored, including those specific to emergent readers, language learners, and children with developmental difficulties. Supervised elementary classroom work will be required.

Ed 442 Methods of Teaching Visual and Performing Arts in the Elementary School (3)**Corequisite: Ed 357**

A study of the materials and procedures used in teaching classroom art, music and drama in compliance with the Visual and Performing Arts framework. Emphasis is placed on the skills and concepts required to successfully teach the visual and performing arts. Supervised elementary classroom work will be required. (Lab fee)

Ed 460 Teaching Practicum in the Elementary School (3)**Prerequisite: Seniors only/3 methods courses completed**

Observation of the elementary classroom will provide the foundation for classroom discussion and synthesis of ideas regarding instruction, classroom management, assessment and other key factors for successful teaching.

Ed 470 Foundations of Educational Leadership (3)**Prerequisite: Admittance to the Arts & Letters Professional Teacher Preparation Program**

An exploration of issues related to elementary education. Topics considered will include educational philosophy, lesson planning, ethical, legal and social issues in the classroom, and leadership. Emphasis will be given to developing a truly biblical model of the compassionate teacher-educator.

EVANGELISM**Ev 102 Evangelism and Discipleship (2)**

A study of the practical basis for evangelism as a lifestyle for the believer. The principles and perspectives learned will enable the student to communicate the central tenets of the Gospel,

contextualize the message to meet different and varied needs, and guide the student in establishing relationships with the unconverted and newly converted.

Ev 110 Multicultural Evangelism (3)

An introductory course in the field of missiology—the science of world mission. The biblical basis for worldwide evangelism, its historical development and current status are studied. Included in the final section is an analysis of major trends and critical issues with an overview of Foursquare missions.

Ev 222 Cross-Cultural Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 30 hours per week to assigned ministry experience in addition to normal church attendance. (May repeat; Free tuition)

†Ev 305 Cultural Anthropology (3)

A Christian approach to the most important and fundamental concepts of cultural anthropology. This course deals with the different but valid perspectives of various cultures, cultural substructures, and the way in which change is effected.

Ev 321 Strategies for Reaching the Unreached (2)

A study of the communication of the Gospel in cross-cultural contexts with an emphasis on the development of strategies for reaching groups seemingly beyond the reach of the Gospel, (primarily Buddhists, Chinese, Hindus, Muslims and Tribals).

†Ev 322 Language and Culture Learning (3)

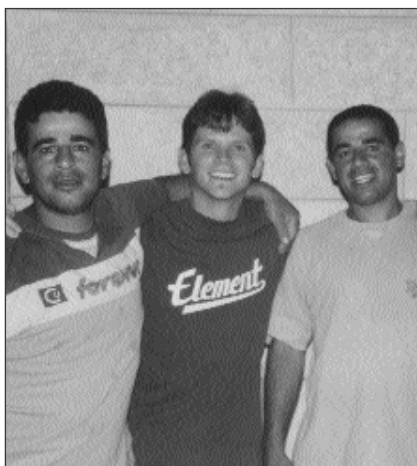
The development of skills and techniques in language learning and phonetics. The principles and perspectives learned will enable the student to learn a language more rapidly and with greater thoroughness. Field opportunities locally will test the skills acquired.

Ev 333 Healthy Church Development (3)

An introductory study of the characteristics and principles underlying the qualitative and quantitative growth of a healthy local church from both a biblical and sociological perspective. Particular attention is given to identifying and applying characteristics of effective development.

Ev 340 Urban Ministry (3)

An examination of the theological and sociological perceptions of the city, with special emphasis on cross-cultural perspectives, ethnic differences, and social problems. The distinction between urban and city ministry is explored along with the ministry of the church in the urban environment.



Ev 362 Cross-Cultural Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote 5 to 10 hours per week to assigned ministry experience in addition to normal church attendance. At least one semester of internship is strongly recommended for the Cross-Cultural Ministry Program. (May repeat; Free tuition)

†Ev 400 Comparative Religions (3)

A course which introduces the major non-Christian religions and modern cults from an evangelical standpoint. It will provide the student with a better understanding of the challenges and opportunities for evangelism and church planting throughout the world.

Ev 407 Missionary Life (2)

This course is an introduction to the unique aspects of living and ministering in another culture as experienced by missionaries. Emphasis is placed on necessary adjustments with regard to culture shock, family relationships, spiritual life, financial management and health. Guidance is also provided concerning the missionary's attitude toward national and church officials, fellow-missionaries, and national Christians.

Ev 413 Church Planting (3)

A study of tested principles and successful models of church planting. There will be an emphasis on strategy and community research leading to the practical objective of assisting students to actually plant new churches in various cultural contexts.

Ev 432 Missions Seminars (1)

Directed study related to attendance at an approved seminar and the submission of assigned written reports.

Ev 434/436 Cross-Cultural Study Program (1-3)

A course designed to integrate practical cross-cultural experience in another country or another culture with reading and research. In conjunction with either a short-term missions team or missions-assist type program, the student will do preliminary reading, on site study and research and upon return will write a paper which will become the basis of interaction with the Faculty Cross-Cultural Committee. (May repeat; Free tuition)

Ev 439 Power Evangelism (3)

An investigation of the relationship between miraculous signs and wonders and the growth of the Church. Personal involvement in ministry will be encouraged both within and beyond the classroom setting with a view toward the development of ongoing ministry wherein God confirms His Word with signs and wonders.

GENERAL MINISTRIES

Gm 124 Drama Team (1)

A ministry practicum in which students use the dramatic arts to communicate the Gospel message to believers and unbelievers. Team members are selected by audition or approval of the director. In order to audition and/or remain on the team, students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

†Gm 125 Ministry through Drama (2)

The course will be facilitated through the studying of central texts and exercising practical application including production elements. The goal is to produce live performances utilizing those studies. It extends into the exploration of a philosophy of drama from a Christian worldview. Students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

Gm 208 Spiritual Gifts and Ministries (2)

A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his or her "gifting." The effective working of the gifts will be examined from the individual to the assembled church.

†Gm 211 Introduction to Biblical Preaching (2)

An introductory course designed to give the student a philosophy of preaching and a practical understanding of sermon preparation and delivery.

Gm 221 Youth Ministry Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 30 hours per week to assigned ministry experience in addition to normal church attendance. (May repeat; free tuition)

Gm 222 Pastoral Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 30 hours per week

to assigned ministry experience in addition to normal church attendance. (May repeat; free tuition)

Gm 316 Foundations of Youth Ministry (3)

A study of the various theological, historical, and philosophical foundations for youth ministry along with strategic plans for implementation.

Gm 317 Pastoral Ministry (3)

A course designed to present basic theological, spiritual, and practical foundations for pastoral ministry to a local church. The functional, pragmatic and philosophical aspects of pastoral ministry will be covered, with some attention also being given to the personal needs of the pastor and his or her family.

Gm 341/343 Directed Seminar/Conference Study (1-3)

Instructor-guided research and study related to an approved seminar or conference requiring the writing of examinations and/or papers.

Gm 362 Pastoral Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote 5 to 10 hours per week to assigned ministry experience in addition to normal church attendance. At least one semester of internship is strongly recommended for the Pastoral Ministry Program. (May repeat; free tuition)

Gm 400 Youth Ministry Internship (2)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote 5 to 10 hours per week to

assigned ministry experience in addition to normal church attendance. At least one semester of internship is required for the Youth Ministry Program. (May repeat; free tuition)

†Gm 414 Preaching Practicum (3)

Prerequisites: Co 200 or 240, Gm 211

A course designed to help the student learn to preach by practice. The student may concentrate his or her in-class preaching experiences in textual, expository, and/or evangelistic preaching and sermonizing for special occasions. Attention is given to the preparation, delivery and constructive critique of sermons.

Gm 424 Communicating the Gospel in a Postmodern Society (3)

Prerequisites: Co 200 or 240, Gm 211

A practical preaching course which explores the creative forms of communication which are becoming necessary in our increasingly pluralistic culture. The topic of postmodernism is developed with a view toward understanding the mindset of those who are un-churched and unsaved. The student is given opportunities to preach sermons in culturally sensitive ways, while also investigating other forms of pastoral communication, which extend beyond the pulpit.

Gm 430/432 Overseas Bible Lands/Church History Study Program (1-3)

A directed study to provide exposure to the people, the land and the language of that part of the world where our faith has its roots. Course includes pre-orientation classes and post-writing assignments. Admission to the course is by special application and approval of a Faculty Committee.

Gm 434 Seminar in Youth Ministry (2)

Youth ministry is a multi-faceted area of church work. This course examines the many roles of the youth pastor and explores various approaches that can make the youth pastor more effective. The course is conducted in a seminar format, with guest speakers.

Gm 460 The Children's Pastor (3)

This course examines the many roles of the children's pastor and explores various approaches that make the children's pastor more effective.

HISTORY

†Hi 201 Western Civilization to 1500 (3)

A study of the social, economic and political contributions of the ancient people of Mesopotamia, Egypt, Greece and Rome, and the contributions of the Middle Ages and the Renaissance to Western culture. Study will include the development of the Christian Church before the Reformation.

†Hi 205 Western Civilization from 1500 (3)

This course continues the course of study begun in Western Civilization to 1500. In this class, added emphasis is given to the role of the church in the development of western civilization and culture.

†Hi 315 History of Pentecostal and Charismatic Movements (3)

A survey history of the Pentecostal and Charismatic movements. This course will be concerned with the distinctive development teachings and personalities of both movements. The study will consider their theological and historical relationships.

†Hi 320 American History/Government (4)

American History and Government is both an investigation of American history from pre-European times to the present, and a study of the U.S. Constitution and government systems and processes. Attention is given to the relationship between the United State's history and government and current social and cultural concerns.

†Hi 408 History of Christianity 1500 to Present (3)

Prerequisite: Hi 201

A survey of historical figures, movements and doctrines from the time of the Reformation to Christianity in America today. The course traces the development of the Pentecostal and Charismatic movements within the framework of Church history. The course enables the student to view the Church as it is today and to avoid the errors and profit from the successes of the past.

Hi 420 California History (2)

An exploration of the history of California from the pre-Columbian period to the modern era. Topics in contemporary California life are studied including issues related to its government, economy, diversity, ecology, and regional concerns.

INTEGRATIVE STUDIES

†Ge 105 Disciplines of LIFE Seminar (1)

This course introduces the new student to the customs, culture, and disciplines of college life. A faculty advisor meets weekly with a cohort of students, in settings that provide a rich opportunity to students to talk openly about study, finances, time-management, relationships, and spiritual life. (Lab fee)

Student Ministry Program (NC)

Ge 130/1; 230/1; 330/1; 430/1

The Student Ministry program consists of eight semester requirements. Students complete all or selected semesters of requirements based on their degree of choice. The program begins by assisting students in locating a local church that is well-suited to their ministry goals. Progression through the program requires the student to: (1) consistently attend church services, (2) become involved in a primary ministry, (3) participate in one outreach per semester, (4) be mentored by someone in leadership at their church, and (5) attend senior seminars to receive practical training from experts in their fields.

†Ge 320 Student Leadership Lab I (1)

This is a hands-on course which helps student leaders to integrate essential leadership principles into their daily affairs and responsibilities as college students and ASB representatives. This is primarily accomplished through participation in mentoring group discussions on leadership development with particular emphasis on implementing and evaluating the leadership process. (may repeat, free tuition)

†Ge 321 Student Leadership Lab II (1)

This course is a continuation of the material studied in Student Leadership Lab I. (May repeat; free tuition)

†Ge 401 Disciplines of Leadership (3)

This course is a continuation of the study of personal disciplines begun in the Disciplines of LIFE Seminar which focuses particularly upon disciplines essential to leadership. The biblical principles of leadership are explored in

the context of contemporary church life. Emphasis will be placed on the character of the Christian leader as well as leadership development principles.

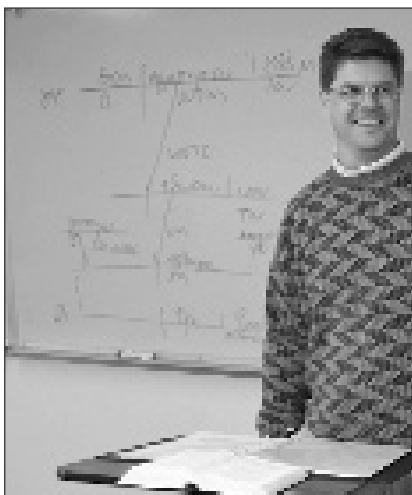
LANGUAGES

†La 130 Biblical Languages and Exegesis (4)

This course includes the study of (1) the basic elements of Hebrew and Greek for developing simple word studies; (2) the general hermeneutical approach of grammatical-historical interpretation; (3) the inductive Bible study method, including practical assignments and application of biblical truth to the student's personal life and ministry and (4) the doctrine of the Bible, including inspiration, canonization and transmission of the Bible.

†La 260 Principles of Language (3)

This course provides a full introduction to linguistics (including phonology, syntax, semantics and sociolinguistics), language acquisition theory and literacy development.



†Gk 335 Greek I (3)

Prerequisite: La 130

A combined inductive and deductive study of the basic elements of Koine grammar concentrating on noun and verb formations, basic syntax and translation.

†Gk 336 Greek II (3)

Prerequisite: Gk 335 w/ B-

A continuation of Greek I with the introduction of participles and infinitives as well as an emphasis on all facets of syntax and translation.

Gk 410 Greek Reading (3)

Prerequisite: Gk 336 w/ B-

A continuation of Greek II with an in depth study of grammar, syntax, diagramming and word formations. Included is an advanced reading, translation and analysis of selected passages from the Greek New Testament.

Gk 411 Greek Language Lab (1)

Prerequisite: Gk 336 w/ B-

A lab designed to help Biblical Language students gain (1) a basic introduction to linguistics; and (2) practical exegetical experience in studying selected passages from the Greek New Testament.

Gk 420 Greek Exegesis (3)

Prerequisite: Gk 410 w/ B-

A course outlining the nature of the grammatico-historical approach to Scripture and presenting a methodology for exegesis of the New Testament. Included is the introduction of an advanced Greek exegetical tool known as "arcing," as well as the translation and exegesis of selections from the Greek New Testament in order to understand, teach and preach from the New Testament.

†Hw 305 Hebrew I (3)

Prerequisite: La 130

A combined inductive and deductive methodology for ascertaining the basics of biblical Hebrew. This includes a basic understanding of the Semitic classification of biblical Hebrew and its own particular phonology, morphology, and syntax. Hebrew I focuses on noun, adjective, and verbal formations along with basic syntactical constructions and translation.

†Hw 408 Hebrew II (3)

Prerequisite: Hw 305

This section is a continuation of Hebrew I which completes the analysis of the verbal system and discusses infinitives and participles. Hebrew II will also emphasize more complex syntactical constructions and translation.

Hw 420 Hebrew Exegesis (3)

Prerequisite: Hw 408

This course is designed to enable students to further develop their skills in reading classical Hebrew with facility and understanding. The course involves reading and translating from both the narrative and poetical sections within the Hebrew Old Testament while focusing on advanced and complex grammatical constructions. Extensive exegesis is also performed on specific passages, including grammatical and semantic analysis, producing translations, applying poetical and discourse analysis, and presenting interpretive conclusions.

†Sp 301 Spanish I (3)

Spanish I teaches students the Spanish language using the natural approach such that they perform at a novice-mid level in all four components of language (reading, writing, speaking and listening).

†Sp 302 Spanish II (3)

Prerequisite: Sp 301 or exemption by test

Spanish II teaches students the Spanish language using the natural approach such that they perform at a novice-high level in all four components of language (reading, writing, speaking and listening). Past-tense and future-tense verb forms in all modes will be studied and vocabulary units taught will begin to cover academic language.

LITERATURE

†Li 200 Introduction to Western Literature (3)

A course whereby students are introduced to the context and content of selected works from Western work literature. Selections span time from ancient to modern and either have influenced Western civilization or shed light on it. Works will include poetry, drama, essay and fiction.

†Li 220 Great Books I (3)

Corequisite: Hi201

Students will read and critically analyze major works that have influenced Western Civilization prior to the 1500s. Authors from the Greek philosophers up to the Reformation will be studied. Students will read these books with a view towards gaining an understanding of the "Great Conversation" that has intellectually shaped our day.

†Li 230 Great Books II (3)

Corequisite: Hi205 or Hi408

This course continues the tradition of Great Books I. Students will study selections from books written since the Reformation that have significantly influenced 21st century culture and thought. The course seeks to help the student gain an understanding of and appreciation for the present state of intellectual discourse.

† Li 320 Introduction to Dramatic Literature (2)

Prerequisite: Li 200 or Li220

A study of drama as literature. Drama is analyzed as a vehicle of values and ideas beginning with the Greeks.

Li 426 Romantic Movement in English Literature (3)

Prerequisite: Li 200 or Li220

Students study romantic prose and poetry of the Romantic Movement with emphasis on Wordsworth, Coleridge, Byron, Shelley and Keats.

Li 430 Children's Literature (3)

A survey of books for children and young adolescents. The course will focus on forms and themes found in picture books, traditional and contemporary fantasy, realistic fiction, poetry and informational literature.

Li 440 Readings in Christian Literature (3)

Selected readings from classic and contemporary Christian literary works. These books will be studied for their theological inspirational value, as well as their contribution to culture and the church.

MATH & SCIENCE

†Ms 102 Technology Seminar (1)

This course is an introduction to the field of technology as it relates to academic research, analysis, communication, publishing, and multi-media presentation. Also addressed in the class will be issues of privacy, "netiquette", and copyright law. This class will form the basis for technology use in future classes at the college.

†Ms 130 Introduction to Computer Science (3)

This survey and lab course seeks to provide the student with computer literacy in the Microsoft Windows® operating system and related utilities, personal organizing tools, file management, and software tools for integration with research, teaching, organizational administration and oral communication activities.

†Ms 150 College Algebra (3)

A study of the standard elements that is commensurate for college level algebra, including: linear equations, general quadratics, functions, conic sections, polynomial functions, logarithms, systems of linear equations and series.

†Ms 211 Integrated Physical Science/Lab (4)

An introductory study of the main fields of physical science coupled with a laboratory illustrating fundamental concepts and methods of investigation. The intent is to help the student develop a general understanding and philosophy of science that will be compatible with his or her Christian faith. Relationships between key scientific disciplines and the biblical revelations will be explored, with special attention given to creation, geology and the origin of man. (Lab fee)

†Ms 212 Integrated Life Science/Lab (4)

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals compliment each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life. Students will study life in controlled laboratory situations, and out in the field. (Lab fee)

†Ms 213 Earth Science (3)

Students in this course will study astronomy, geology, meteorology, and oceanography with a view toward giving the student a sense of the nature and wonderment of God's heaven and earth. Special attention will be given to the contributions these disciplines make to controversies currently under debate related to the field.

†Ms 214 Physical Science (3)

Survey of the principles of physics and chemistry, including: mechanics, heat, light, sound, wave theory, electricity and an introduction to the study of atomic and molecular structures.

†Ms 302 Business Math (2)

This course seeks to examine the principles of mathematics in the context of basic financial management, both in theory and practice. The class provides guided opportunities to expand an individual's working knowledge of fiscal discipline within a framework of instruction and evaluation. Developing an understanding of business mathematics, risk management, and strategic monetary goal-building is vital to each individual entering the ministry, teaching, missions, or corporate world.

Ms 310 Principles of Math (4)

This course investigates the foundations and methodologies of math taught in the elementary school. This course is designed for students pursuing a professional teaching career at the elementary school level.

MUSIC

Mu 005 Worship Ensembles (NC)

(Audition for placement)

As part of a Worship Team, students gain instrumental, vocal, and leadership experience through rehearsal and public performance of contemporary worship songs, choruses, and hymns. A minimum cumulative GPA of 2.0 is required. (May repeat)

Applied Instrument or Voice (1)

Private instruction is offered for all skill levels in voice, piano, guitar, drums, bass, woodwinds, brass, and strings, and other instruments (on request). In addition to tuition, there is an additional applied music fee. (May repeat)

Mu 131 Private Piano

Mu 132 Private Voice

Mu 133 Private Guitar

Mu 134 Private Instrument

Various Ensembles (1)

(Audition for placement)

Students rehearse and perform various styles of music. (may repeat)

†Mu 120 Oratorio Choir

Mu 144 Wind Ensemble

Mu 145 Jazz Ensemble

Mu 146 Rock Ensemble

Mu 147 R&B Ensemble

Mu 149 Contemp. Christian Ensemble

†Mu 112 Beginning Guitar (1)

This course offers an introductory group study of the guitar for the development of basic performance skills, including sight reading, tablature, and accompanying in folk and popular styles. (Students must provide their own instruments.)

†Mu 115 Beginning Piano (1)

This course offers an introductory group study of the piano, including keyboard harmony, technique, transposition, sight-reading, improvisation, and ensemble playing.

†Mu 122 College Choir (1)

(Open by audition)

The Life Pacific College Choir, New Life Singers, performs throughout the school year at churches and special events.

This group ministers with various styles of music ranging from Contemporary Christian and Gospel to Sacred Hymns and Classics. A minimum cumulative GPA of 2.0 is required. (May repeat; Lab fee)

†Mu 215 Intermediate Piano (1)

Prerequisite: Mu 115 or audition

Students receive a functional group study of the piano, including keyboard harmony, technique, transposition, sight-reading, improvisation, and ensemble playing.



Mu 216 Advanced Piano (1)

Prerequisite: Mu 215 or audition

This is a continued group study of the piano, including keyboard harmony, technique, transposition, sight-reading, improvisation, and ensemble playing.

†Mu 240 Introduction to Music Technology (2)

Study includes analog and digital electronic sound synthesis; theory of synthesizer operation; how to program new sounds; computer applications, including sequencing, patch libraries, and programming aids; and Musical Instrument Digital Interface (MIDI) and its applications, drum machines, and sampling sound synthesis.

†Mu 250 Music Appreciation (2)

This course provides a historical and stylistic study of the musical repertoire and composers from various periods in history with attention given to the progress of Church music.

†Mu 315 Music Theory I (3)

Concurrent requisite: Mu 318

Study will include notation, scales, tonality, key, modes, intervals and transposition, chords, cadences, non-harmonic tones, and melodic organization.

†Mu 316 Music Theory II (3)

Prerequisite: Mu 315

Concurrent requisite: Mu 319

Study of texture, voice leading in two and four voices, harmonic progression and rhythm, the dominant seventh chord, the leading-tone seventh chords, non-dominant seventh chords, modulation, secondary dominants and leading-tone chords, two-part and three part form.

†Mu 318 Ear Training and Sight-Singing I (1)**Concurrent requisite: Mu 315**

Study in this course will include notation basics, major scales and key signatures, diatonic and chromatic intervals, triads and inversions, diatonic triads, modal scales, four-part chords and inversions, diatonic four-part chords, minor scales and key signatures, suspended chords, and altered chords.

†Mu 319 Ear Training and Sight-Singing II (1)**Concurrent requisite: Mu 316**

Study in this course will include 4th/5th intervals, the VI diatonic triad, bass lines, major 2nd/minor 7th intervals, the III diatonic triad, minor 2nd/major 7th intervals, the II diatonic triad, vocal drills and melodic dictations within a diatonic scale.

Mu 415 Music Theory III (2)**Prerequisite: Mu 316****Concurrent requisite: Mu 418**

Study in this course will include chords using triad and four-part upper structures, pentatonic and blues scales, and their applications, introduction of the “shape concept” with major chords, minor 7th chords, minor 7th (with flattened 5th) chords, and minor 6th and minor major 7th chords.

Mu 416 Music Theory IV (2)**Prerequisite: Mu 415****Concurrent requisite: Mu 419**

Study in this course will include application of the “shape concept” using unaltered dominant 7th chords, dominant 7th (with flattened 5th/sharpened 11th) chords, dominant 7th (with flattened/sharpened 9th) chords, dominant 7th

(with sharpened 5th/flattened 13th) chords, diminished 7th chords, chord stacks and scaled sources for all major, minor, dominant, and diminished chords and their application.

Mu 418 Ear Training and Sight-Singing III (1)**Concurrent requisite: Mu 415**

Study in this course will include how the circle-of-fifths and circle-of-fourths terms are used in Eartraining context, Chromatic solfege, major triad progressions using circle of 4th/5th and half-step movements, and hearing all combinations of diatonic triad progressions in a major key.

Mu 419 Ear Training and Sight-Singing IV (1)**Concurrent requisite: Mu 416**

Study in this course will include modal scale recognition, II-V-I four-part progressions, 7-3 melodic line dictation over II-V-I progressions, vocal drills around the circle of 5ths & 4ths, and song dictation.

Mu 422 Conducting (2)**Prerequisite: Mu 316**

Students receive instruction and drills in basic conducting skills, principles of interpretation, and rehearsal techniques for both choral and instrumental music.

Mu 452 Music and Worship Leadership (3)

This class will focus on the practical and spiritual role and expectations of a Worship Leader. This course is specifically designed for the worshiper who desires to learn more about leading, whether in evangelism or within the local church. The main focus is the hands-on side of Music and Worship Ministry: Leadership, Administration, Team Building, Organization, Presentation, Etc.

Mu 460 Interpretive Arranging (2)

Prerequisite: Mu 316

Students learn the technique of arranging and adapting song materials for vocal and instrumental ensembles of various sizes and composition.

Mu 465 Music Composition (2)

Prerequisite: Mu 316

The stylistic techniques of major composers are reviewed. A major thrust of the class is the presentation of students' compositions.

PHILOSOPHY

†Ph 202 Readings in Scientific Thought (1)

Relationships between key scientific disciplines and biblical revelation will be explored, especially as they pertain to the creation/evolution controversy and the intelligent design theory. This will assist the student with previous science classes to develop a general understanding and philosophy of science that will be compatible with his or her Christian faith.

†Ph 300 Ethics (3)

This course offers a study of the Christian basis for personal and public morality. Secular approaches are contrasted with biblical ethics. The practical application of the principles in one's conduct is considered.

†Ph 314 Roots of Modern and Post-Modern Thought (3)

An examination of the foundations of modern and postmodern thought in an effort to discover why contemporary persons think as they do. Beginning with Descartes, the work of representative philosophers and theologians will be exam-

ined. The roots of Secular Humanism, Postmodernism, and modern and non-Evangelical theology will be discussed. Students will learn that their Christian faith is the soundest and most reasonable worldview of all.

PHYSICAL EDUCATION & HEALTH

Pe 125 Varsity Sports (1)

This course provides basic instruction, practice, and competition in varsity athletics. Credit will be awarded upon completion of one season of intercollegiate competition. An athlete must be prepared to spend a minimum of 10 hours per week in practice and game time. A minimum cumulative GPA of 2.0 is required. A minimum of 12 units must be taken during the semester the sport is being played.

†Pe 130 Physical Conditioning and Training (1)

Students will learn traditional and non-traditional games, sports, and other physical activities. Students will study the role exercise plays in developing a healthy lifestyle, and work towards developing a pattern of life-long participation in physical activity.

†Pe 150 Volleyball (1)

Students receive coaching in the skills necessary for successful participation in the sport of volleyball, along with instruction in the rules of the game, strategy, and teamwork. (May repeat)

†Pe 160 Basketball (1)

Students receive coaching in the skills necessary for successful participation in the sport of basketball, along with instruction in the rules of the game, strategy, and teamwork. (May repeat)

†Pe 401 Issues in Health (2)

Students will explore the role physical activity and diet play in the development of a healthy lifestyle. Attention will also be given to the debilitating nature of stress and substance abuse, and the development of a plan for an active lifestyle that can lead to a lifetime of health and physical well-being.

SOCIAL & BEHAVIORAL SCIENCE

†So 130 Cultures of Ancient Civilizations (4)

This course analyzes the cultures of the Ancient Near East from c. 3000 BC up to and including the Greco-Roman period. Included in the course is a study of the social structure, religion, philosophy, art, economics, law, and politics of the various cultures. Special attention is given to the integration of this cultural understanding with the biblical text.

†So 200 Introduction to Psychology (3)

An introductory study of the basic principles of human behavior in the light of psychological insights and personal dynamics. It seeks to understand the fundamental human needs, defenses, conflicts, motivations, etc. The course has practical aim of helping the individual student to develop healthier attitudes and better personal and social adjustment. It is an important background study for the course in counseling and preparation of communication with our psychologically oriented world.

†So 250 Introduction to Sociology (3)

An introductory study of groups, group dynamics and group relationships. The focus is on the relationship of groups to the individual and the individual to the group as well as the relationship of one group to another. A special emphasis

is placed on the relationship of group behavior to the Christian life, the Christian church and the Christian ministry.

†So 305 Human Sexuality (2)

Prerequisite: So200 or So250

A concise study of the historical and cultural perspectives of human sexuality. Subsequent Biblical perspectives will be considered in view of the topics found in each section of study. The principal topics include: human anatomy and physiology; sexual identity and gender issues; secular values in a secular age; sexual deviancy, sexual coercion and victimization; sexually transmitted diseases and sex and the law.

†So 309 Marriage and Family (3)

A study of the biblical principles of family life with emphasis on the role of husband-wife, parent-child relationship within the home. Included will be a study of the developmental tasks and special needs of children, youth and adults, the role of the church to the home and the importance of the family unit in society.

So 325 Abnormal Psychology (3)

Prerequisite: So 200

This course is a study of the symptoms, causes and treatment of deviant behaviors, and examines the basis for labeling behavior "abnormal." Elaboration is given on the various combinations of life experiences and constitutional factors which influence behavioral disorders.

†So 350 Child & Adolescent Development (3)

This course is an examination of the individual from prenatal stages through adolescence. Attention is given to the

individual's mental, physical, emotional, and spiritual growth, through an investigation of the major theories and theorists in the field of human development.

†So 410 Economics (3)

An introduction to the fundamental aspects of macroeconomics.

Consideration is given to the fundamental principles of the economy, especially dealing with data, personal, institutional and governmental economic decision-making, and allocation of resources.

So 415 Cultural Immersion Program

Prerequisite: Foreign language and Arts & Letters Department approval

An experiential introduction to diversity. In a program coordinated through Foursquare Missions International, students spend six weeks living, learning, and ministering in a foreign country.

So 420 Counseling (3)

Prerequisite: So 200 or 250

An introduction to the principles of Bible-based, Holy Spirit-led counseling. A study is made of human behavior both from the biblical with emphasis given to common problems individuals and families face. Special emphasis is placed on the student's own personality and potential as a Christian counselor, operating in the dynamics of spiritual gifts.

So 430 Advanced Counseling (3)

Prerequisite: So 420

As a continuation of Counseling, this course will provide approaches to marriage and family counseling as well as to the roots of most problems. Role-plays (counseling sessions) will be an integral part of this course. Focus will be given to legal and ethical concerns, and included will be a study of family prob-

lems. Students will be given the tools to explore psychologically important topics such as personal goals, self-esteem, emotions, attitudes and beliefs, plans, and relationship issues, which will enable the student to bring about total health.

So 460 Counseling Practicum (3)

Prerequisite: So 420

This practicum will give practical experience at a designated site such as the Women's Shelter (for battered women), Pregnancy Crisis Center, a Children's Home, etc. This will consist of 60 hours of volunteer work, compiling 50 files on counseling subjects and writing an autobiography for personal reflection.

THEOLOGY

Th 121 Systematic Theology I (3)

- Theology—A general overview of theology and theology proper including the revelation of God, His nature, His character and His works with emphasis on the Trinity.
- Christology—A study of the person of Jesus Christ including His pre-existence, His promise, His incarnation and ramifications, and His resurrection.
- Anthropology—A study of humanity as God's creation, human beings as sinners alienated from God by voluntary disobedience and as the objects of God's redeeming grace.
- Hamartiology—A discussion of sin, its origin, reality, extent, result and penalty.

Th 125 Systematic Theology II (3)

Prerequisite: Th 121

- Pneumatology—Covers the scriptural revelation of the person and work of the Holy Spirit. Relevant subjects discussed include His deity, divine names, symbols, as well as His work in the physical

universe, in relation to Christ, and in the hearts of believers. The Pentecostal perspective is upheld. The baptism, gifts and graces of the Spirit are emphasized as aspects of His continuing ministry in the Church today.

- Angelology—An examination of the scriptural teaching concerning the origin, nature, sphere, work and destiny of angels.

Th 215 Systematic Theology III (3)

Prerequisite: Th 121

- Soteriology—The doctrine of salvation; its plan by the Godhead; its provision through the mediatorial work of Christ, and application through the Holy Spirit.
- Ecclesiology—The doctrine detailing origin, nature and constitution of the Church; its local organization, ministry, ordinances, and destiny.

Th 217 Systematic Theology IV (2)

Prerequisite: Th 121

- Divine Healing—A study of God's provision and promises concerning physical healing.
- Eschatology—The biblical teaching regarding the last things, the second coming of Christ and the consummation of the age, the resurrections and judgments, the millennial reign of Christ, and the final state of both the saved and the unsaved.

Th 401 Old Testament Theology (3)

Prerequisite: Bi 115, 205 and 305

A direct study of biblical passages in order to understand and appreciate the key teaching and emphases of the Old Testament in light of their historical settings.

Th 402 New Testament Theology (3)

A direct study of biblical passages in order to understand and appreciate the key teachings and emphases of the various New Testament authors in light of their historical settings.

Th 403 Theology of the Synoptic Gospels (3)

Prerequisite: Bi 103 and 230

The New Testament contains three accounts of the life of Jesus, all bearing striking similarities in their general contours, yet each presenting a distinct portrait of Jesus. The aim of this course will be to meet the challenge of interpretation that this phenomenon presents, exploring these Gospels as witnesses to the faith of the early church that confessed this Jesus as its Lord.

Th 404 Paul: Pastor / Theologian (3)

Prerequisite: Bi 301

This course considers the historical, religious, cultural and social context of Paul's world. Students will penetrate the consistency of Paul's theological thought and the specific church situations to which he addresses his pastoral concerns.

Th 410 Theology of Mission (3)

Prerequisite: Bi 230 and Ev 305

This course will study the theme of the Missionary God in Scripture. Students will study various views of the Missionary God as seen through the eyes of different cultures around the world.



"I'm excited to be able to get my degree without having to leave my church, work, family and friends. What I have learned translates practically into the real world."

THE SCHOOL OF DISTANCE LEARNING

Section Eight

INTRODUCTION

The School of Distance Learning at Life Pacific College was established in 1924 by Aimee Semple McPherson. It was her belief that every dedicated person should have the opportunity to study God's Word even if separated from the college by great distances. Because of this vision, people throughout the world continue to be equipped for Christian service through the study of God's Word.

MISSION

The mission of Life Pacific College is to support the advance of the Kingdom of God through education and training.

The School of Distance Learning extends the reach of the college by providing accessible education to students while allowing them to maintain commitments to family, community, ministry, and vocation.

In order to accomplish this mission, the School of Distance Learning:

- provides students with flexible ways to achieve their educational goals
- provides an excellent academic experience (which is) equivalent to the resident program
- provides quality student support services

The School of Distance Learning offers courses in two formats:

- independent study courses, and
- interactive online courses.

INDEPENDENT STUDY COURSES General Information

The School of Distance Learning offers courses for independent study in traditional print format (correspondence). When a course is ordered, the student will receive all materials and textbooks needed to complete the course. The course materials contain instructions to guide the student through the assignments.

All courses consist of exams, an Individual Study Assignment and an Action Project. The student is carefully directed through a series of study guides covering the textbook and biblical material to prepare for the examinations. Exams are monitored by the student's pastor or someone on the church staff. The Individual Study Assignment takes one aspect of the material already studied and examines it in-depth. The Action Project takes the subject material learned and applies it in a practical way to the local church setting or the community. The Individual Study Assignment and/or Action Project

may require interaction with the pastor and teaching a small group within your home church.

A faculty representative is available for each course to provide guidance and counsel. Lessons should be submitted regularly to complete the course in the allotted time (three months for a one or two unit course and four months for a three or four unit course). We recommend that the student take no more than two courses at one time. Work submitted for grading will normally be returned to the student within two weeks after it is received. When the course is completed, a letter is sent indicating the grade earned.

Length of Courses

Students are given three months to complete a one or two unit course and four months to complete a three or four unit course.

If the student is unable to complete the course within the time frame, the opportunity will be given to extend the course deadline for another three or four months for a ten dollar processing fee. This is a one-time fee only.

If the student is unable to complete the course before the new deadline, a second opportunity to extend the deadline for another three or four months will be available by payment of the full tuition fee. If the course is not completed after the second payment, the course will be cancelled and cannot be retaken.

Tuition and Fees

Tuition for each course is \$90.00 per unit. Students enrolled must pay all costs in advance by check, money order, cash, Visa, or MasterCard. (There is a \$15.00 fee for any returned checks.) Materials are sent upon receipt of payment covering the total fees for the course. An additional fee for postage is charged to those whose materials must be shipped outside the continental United States. All fees must be paid in US currency.

Refund Policy

Payments are due when a student enrolls for the course. Course costs will be refunded (less a \$15.00 handling fee) to any student who cancels his or her enrollment in the course within 30 days of ordering it. In order to cancel the course, the student must send a written request for cancellation of the course along with all course materials and textbooks. The School of Distance Learning will mail a refund within 30 days after receipt of the request for cancellation and the returned materials. Books and course materials must be returned in perfect, saleable condition to receive the refund. Tuition is not transferable to any other person under such circumstances.

GROUP STUDY INSTITUTE

The GSI program is designed to enable the local church to offer college-level courses for credit to their congregation. It is geared towards those who desire to further their knowledge of scripture, work

towards a college degree, or simply become better equipped for service in local ministry.

Individuals will benefit from the challenge of college-level course work within a classroom setting of mutually committed friends. The church is able to offer a pre-designed and regulated program through Life Pacific College's School of Distance Learning, which enhances the spiritual life of its people.

The School of Distance Learning handles all grading of assignments, easing GSI administration. No teacher is necessary, although the group is governed by a leader - either the pastor or a person approved by the pastor. The leader serves as a catalyst to the group in students' collective study and also acts as a coordinator for scheduled meetings and exams. The leader can supplement the material with lectures and discussion.

A guide is available to help the leader with basic instruction on the use of distance learning courses. Because the leader monitors the exams, the college's only requirement is that the leader may not be presently enrolled in the course at the time of test administration. To discover how your church can enroll in this program please contact the SDL for more information.

INTERACTIVE ONLINE COURSES

The School of Distance Learning offers two eight-week sessions of

online interactive classes concurrent with the Fall and Spring semesters on campus and one session during the summer. The classes take place in a "virtual classroom" on the world wide web. Unlike independent study courses, they have registration deadlines and specific start and finish dates. Once enrolled, students can enter their class at any time, anywhere they can access a computer with an internet connection. The classes are taught by Life Pacific College professors and feature a high degree of interaction between the student and instructor and among fellow students.

One week before the class begins, the student will receive an email with a login name and password giving access to the online classroom. New students must complete a short orientation before entering their class. Students connect to the classroom four or five days a week to transmit work to and from the host system. The instructor will post brief lectures and assignments to help students understand the material and to stimulate discussion. Students submit responses and research, receive feedback from the instructor, and discuss what they are learning with fellow students.

Minimum Computer Requirements

In order to enroll in a course online, a student must have general familiarity with computers as well as access to a computer that is capable of Internet connection.

A student should also have Internet Explorer 4.0 or higher or Netscape Navigator 4.0 or higher and a current account with an Internet Service Provider (ISP). Microsoft Word 6.0 or higher is highly recommended for PC users.

Course Schedule and Tuition

A variety of courses will be offered online each semester. For information on the course schedule for the upcoming semester, please visit our website at www.lifepacific.edu/distance or contact the School of Distance Learning. Tuition for interactive online courses is the same as on campus, \$235 per unit.

GENERAL INFORMATION

How to Apply

Applicants must have earned a high school diploma or GED and give evidence of genuine Christian faith to qualify for

distance learning.

Complete the application and order blank included with this catalog by filling in all the information. Return these with proper payment for the course(s) requested.

You may also submit your application and course order online at www.lifepacific.edu/distance.

High School Students

High School students who have completed their sophomore year may apply to take Independent Study courses. Along with the standard application, the student must include a letter of reference from a school principal, or guidance counselor (or parent if home schooled). The student must have a 3.0 grade point average. A high school student may only enroll in one course at a time. A course grade of 2.5 or better is required for the student to take additional courses before earning a high school diploma. A maximum of 12 units may be taken before graduation from high school. Completion of a distance learning course does not guarantee acceptance into a degree program.

Academic Policy

Distance learning courses in which a grade of D or F is earned will not be accepted into the resident program at LIFE. Also, resident students may not take a distance learning course in place of a failed resident course.

Due to the nature of a distance learning course, it is not possible to



make up a D or F by retaking the same distance learning course. Please note that only credit courses are offered by distance learning. No non-credit courses are available. The college reserves the right to change its policies, procedures, course offerings and any other portion of the content of this catalog at anytime.

Credits

All credits are semester-hour credits designed to be the equivalent of courses based upon a semester of 15 weeks and a class hour of 50 minutes.

All credits earned through the School of Distance Learning are transferable into the resident program. In content, credits, work, and quality, all courses are designed to be equivalent to courses taught in residence at Life Pacific College.

All courses are prepared in cooperation with the Academic Planning and Curriculum Review Committee and professors of Life Pacific College.

Transcripts

A transcript of courses completed will be mailed according to the student's written instruction. The cost (payable in advance) is \$5.00. All requests for transcripts must be made by the student in writing. Transcript requests are processed within seven to ten working days after final grades are issued. Rush

transcripts (processed in less than seven working days) are available for a fee of \$10.00.

When the School of Distance Learning is notified that a distance learning student has been accepted into the resident program at Life Pacific College, a copy of his or her transcript record is automatically sent to the Registrar's Office.

V.A. Benefits

Veterans may apply for benefits for independent studies with the School of Distance Learning when enrolled in the Associate of Arts Degree program. The student must provide a copy of his or her discharge papers (DD214) and Certificate of Eligibility (22-0557). For further information regarding this benefit, call 1 (800) 827-1000 or <http://www.gibill.va.gov>. This could later be applied to the Bachelor of Arts Degree in resident studies at Life Pacific College.

Note: Completion of a distance learning course is not a guarantee of admission to the resident program.

Contact Information

If you have any questions feel free to contact us,
email – sdl@lifepacific.edu or
phone toll-free: (877) 851-0900.

AVAILABLE COURSES

The following independent study courses are available through the School of Distance Learning. The total cost listed includes tuition, textbooks and materials, course materials, shipping and handling, and all applicable taxes. For students who prefer to work with an electronic text, a CD containing the course materials is available for an additional \$5. Prices and rates are subject to change without notice. All Independent Study courses will transfer into the Biblical Studies degree program. Please see notes below for courses that will transfer into the Bible and Arts & Letters degree program.

Price List BIBLE

Bi 103 Synoptic Gospels	(3)	\$360.00
Bi 107 Introduction to Biblical Exegesis	(3)	\$355.00
Bi 112 Introduction to Biblical Literature	(4)	\$430.00
Bi 115 Pentateuch	(4)	\$430.00
Bi 203 Acts	(3)	\$325.00
Bi 205 History of Ancient Israel	(3)	\$345.00
Bi 211 Hebrew Prophets	(3)	\$325.00
Bi 230 Biblical Exegesis Practicum*	(3)	\$350.00

*Course has prerequisites of Bi107 and Gk101.

Bible and Theology courses have been accepted by the Association of Christian Schools International (ACSI) for fulfilling teacher certification requirements.

THEOLOGY

Th121 Systematic Theology I	(3)	\$330.00
Th125 Systematic Theology II*	(3)	\$325.00
Th215 Systematic Theology III*	(3)	\$318.00
Th217 Systematic Theology IV*	(2)	\$248.00

*Course has prerequisite of Th121.

Foundations of Pentecostal Theology is a required textbook for Systematic Theology I-IV. Please deduct \$18.00 from the total cost listed if you already own this textbook.

MINISTRY

Ev 102 Evangelism & Discipleship	(2)	\$230.00
Ev 110 Multicultural Evangelism	(3)	\$345.00
Gm 208 Spiritual Gifts & Ministries	(2)	\$225.00
Gm 211 Intro. to Biblical Preaching	(2)	\$240.00

GENERAL EDUCATION

Gk 101 Intro. to Greek and Hebrew	(2)	\$300.00
Hi 201 Western Civilization	(3)	\$360.00
Ph 201 Christian Ethics	(3)	\$325.00
Ph 202 Read. in Scientific Thought	(1)	\$150.00

The following courses will transfer into the Christian Teacher program of the Arts and Letters double major: Bi103, Bi107, Bi115, Bi205, Bi211, Bi230, Th121, Th125, Th215, Gk101, Hi201, and Ph201.

The following courses will transfer into the Christian Service program of the Arts and Letters double major: Bi103, Bi107, Bi115, Bi205, Bi211, Bi230, Th121, Th125, Th215, Th217, Ev102, Gm208, Gm211, Gk101, Hi201, and Ph201.

COURSE DESCRIPTIONS

The majority of the course descriptions can be found on pages 77-99 of this catalog. The following are course descriptions that are specific to the School of Distance Learning.

Bi 112 Introduction to Biblical Literature (4)

This course is designed to give the student a perspective of the Bible from Genesis to Revelation with focus on the relationships among the events, locations and people that are a vital part of the unfolding story of redemption.

Bi 211 Hebrew Prophets (3)

An introduction to the prophetic literature of the Old Testament, including a study of the role of the prophet in ancient Israel and a survey of the books of the sixteen writing prophets.

Bi 107 Introduction to Biblical Exegesis (3)

This course covers (1) the doctrine of the Bible, including inspiration, canonization, and transmission of

the Bible; and (2) the study of the Bible inductively, including practical assignments in the inductive method and application of biblical truth to the student's personal life and ministry.

Gk 101 Introduction to Greek and Hebrew (2)

This course introduces the student to the basic elements of the biblical languages, Greek and Hebrew, and how to use that knowledge to develop simple word studies with the help of a concordance and other research tools.

Ph 201 Christian Ethics (3)

A study of the Christian basis for personal and public morality in light of today's culture. Comparisons and contrasts with secular approaches are noted. The consistency of biblical ethics is emphasized with the practical application of the principles in one's conduct.



"The Group Study Institute is giving our students confidence to enter ministry in the 21st century. Through their study, they are discovering their God given abilities and receiving new empowerment for ministry."

ASSOCIATE OF ARTS DEGREE

64-Unit Program in Biblical Studies

S U M M A R Y

Bible/Theology	34
Ministry	9
General Education	21
Total	64

For those interested in pursuing a degree without attending resident classes, the School of Distance Learning offers an Associate of Arts degree in Biblical Studies. This program is primarily comprised of the Lower Division curriculum for the resident Bachelor's degree in Biblical Studies. It is designed for students who:

- 1) are ready to take their first step into higher education, or
- 2) plan to pursue a different major at another college, or
- 3) already have training in another field and desire a foundation in biblical studies.

OBJECTIVES

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining the original intended meaning of

the text and applying the text to their lives and the lives of others,

- create teaching plans and sermon outlines tailored for various cultural settings that incorporate sound exegesis,
- explain the essentials of Christian theology from a Pentecostal perspective,
- adhere to strong convictions about what they believe and why they believe it,
- express a broader understanding of the world's need for the Gospel of Jesus Christ with an accompanying zeal and skill in its proclamation,
- demonstrate the ability to communicate effectively in writing and speaking,
- show an awareness of scientific concepts, language, and issues,
- demonstrate an understanding and appreciation of Western and other cultures,
- exhibit ongoing development of a consistent pattern of personal spiritual growth.

COST

The price list on page 106 gives the current total cost of each course. There is also a \$35.00 application fee due upon submission of the A.A. degree application (please call and ask for this application or access at www.lifePacific.edu/distance).

ACADEMIC REQUIREMENTS

A minimum of 32 units of the 64 total units must be completed through the School of Distance Learning in order to receive the Associate of Arts degree. Resident courses from Life Pacific College (San Dimas) can apply within certain limitations.

Students enrolled in the AA degree program should be continuously enrolled in at least one course with the SDL. If a student is not enrolled in a course for six months or more, they must meet the requirements in effect under the latest college catalog.

GRADUATION REQUIREMENTS

- 2.00 GPA
- Christian testimony consistent with Scripture
- Fulfillment of all contracts with the college
- Completion of curriculum requirements

Students planning to graduate must file an application to graduate no later than January 15th and complete all course work by May 1st in the year in which then plan to graduate. Distance learning students are welcome to participate in the graduation ceremonies held each May.

Note: Upon completion of all requirements for the A.A. degree, a diploma will be issued which will show the work was completed through the School of Distance Learning.

COURSE OF STUDY

Bible / Theology

Bi	103	Synoptic Gospels	(3)
Bi	107	Intro. to Bib. Exegesis	(3)
Bi	112	Intro. to Biblical Lit.	(4)
Bi	115	Pentateuch	(4)
Bi	203	Acts	(3)
Bi	205	Hist. of Ancient Israel	(3)
Bi	230	Bib. Exegesis Practicum	(3)

Th	121	Systematic Theology I	(3)
Th	125	Systematic Theology II	(3)
Th	215	Systematic Theology III	(3)
Th	217	Systematic Theology IV	(2)

General Ministries

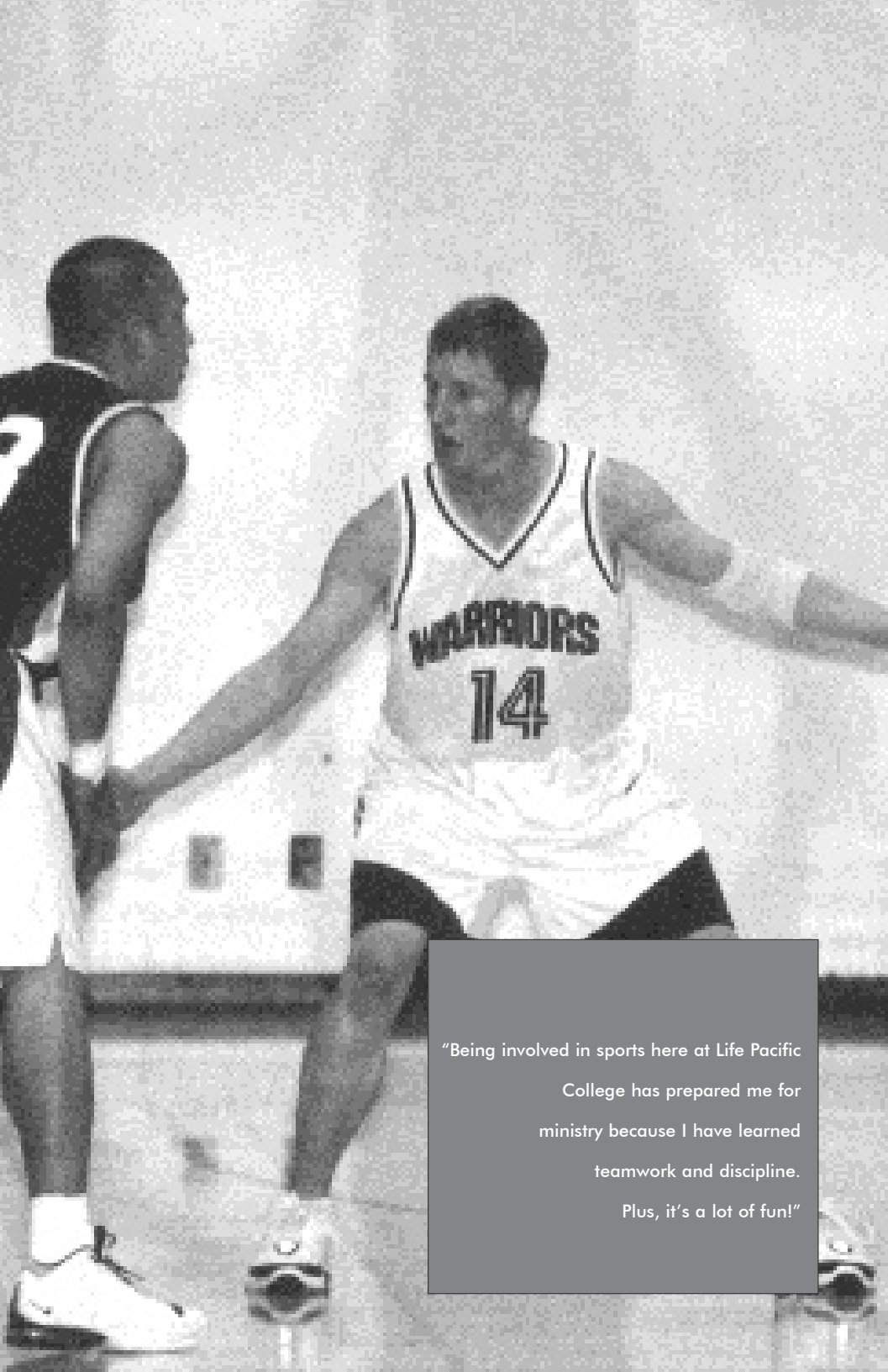
Ev	102	Evang. & Discipleship	(2)
Ev	110	Multicul. Evangelism	(3)
Gm	208	Spiritual Gifts & Min.	(2)
Gm	211	Intro. to Bib. Preaching	(2)

General Education

Gk	101	Intro. to Greek and Heb.	(2)
Hi	201	Western Civilization	(3)
Ph	201	Christian Ethics	(3)
Ph	202	Read. in Sci. Thought	(1)
		English Composition	(3)*
		Public Speaking	(3)*
		Intro. to Western Literature	(3)*
		Integrated Science/Lab	(3)*

*These courses must be transferred in from an accredited college or university.

NOTE: All credits transferred into the A.A. program must be from accredited institutions. No transfer credit will be given for work done at unaccredited schools.



"Being involved in sports here at Life Pacific

College has prepared me for

ministry because I have learned

teamwork and discipline.

Plus, it's a lot of fun!"

ADMINISTRATION & FACULTY

Section Nine

BOARD OF TRUSTEES

Rev. Jared Roth, Chairman
Mr. Kurt Dalbey
Rev. Dennis Easter
Rev. Alan Eastland
Rev. Arthur Gray
Rev. Phil Liberatore

Mrs. Winnie Long
Dr. Ron Mehl
Mr. Brent Morgan
Dr. Doretha O'Quinn
Dr. Paul Risser, ex-officio member
Dr. Dick Scott, ex-officio member

COLLEGE ADMINISTRATION

Dick ScottPresident
Roanna Bennie.....Vice President, Academic Affairs
Gil DirmannVice President, Advancement
Jarrod Kula.....Vice President, Business and Finance
Yoel BartolomeDean of Students

COLLEGE ADMINISTRATIVE STAFF

Daniel Coerber.....Director, Institutional Research
Keith DawsonLibrarian
David DirmannDirector, Music Department
Gary Gramenz.....Director, Arts & Letters
Kathleen Greer.....Faculty Department Chair
Jim Hibdon.....Director, Alumni and Public Relations
Linda HibdonDirector, Admissions
Becky Huyck.....Director, Financial Aid
Rick MeyerDirector, Residence Life and Facilities
Ken MillerDirector, Technical Operations
Bruce PrimroseRegistrar
Jason Shipman.....Director, Student Ministries
Brian Tomhave.....Director, Distance Learning

FACULTY

FULL TIME

Jim W. Adams, Assistant Professor

Education and Experience: Life Pacific College, B.A., 1995; Azusa Pacific University, M.A., 1998; Fuller Seminary, Ph.D, ABD; Pastoral Ministry 1995- ; Faculty, Haggard Graduate School, Azusa Pacific University, 1998- ; Life Pacific College, 1996-

Roanna Bennie, Vice President of Academic Affairs

Montana State University, B.A., 1975; California State University, Northridge, M.A., 1980; Pastoral Ministry 1982-1996, 1999- ; Faculty, CSUN 1978-82; Life Pacific College, 1985; Monterey Peninsula College, 1988-1992; Administrator and Faculty, Life Pacific College, 1996 -

Keith Dawson, Librarian

Education and Experience: California State College, Los Angeles, B.A., 1969 ; San Jose State University, MLIS, 2001; Administrator and Faculty, Life Pacific College 1997-

David Dirmann, Music Department Director - Assistant Professor

Education and Experience: Azusa Pacific University, B.A., 1996; Life Pacific College, BTh., 1997; Azusa Pacific University, M.M., 2001; Music Ministry, 1989- ; Administrator and Faculty, Life Pacific College, 1997-

Mark Duzik, Assistant Professor

Education and Experience: Life Pacific College, B.A., 1981; Azusa Pacific University, M.A., 1997; Pastoral Ministry, 1981-1989, 2000- ; Faculty, Azusa Pacific University, 1997- ; Haggard Graduate School of Theology, 2001- ; Life Pacific College, 1989-

Bruce Farmer, Associate Professor

Education and Experience: Portland State University, B.S., 1977; Oregon Health Sciences University, M.D., 1983; Western Seminary, M.A., 1999; Western Seminary, M.Th., 2001; Faculty, Life Pacific College, 2001-

Perry Geue, Assistant Professor

Education and Experience: Oral Roberts University, B.S., 1981; UCLA, M.S., 1984; Regent University, M.A., 1987; Fuller Theological Seminary, M.Div., 1995; Fuller Theological Seminary D.Min, ABD; Pastoral Ministry 1987- ; Faculty, Kings College, 1994-98; Life Pacific College, 1996-

Gary Gramenz, Arts & Letters Director - Assistant Professor

Education and Experience: Life Pacific College, B.A., 1973; Azusa Pacific University, B.A., 1976; Fuller Theological Seminary, M.A., 1978; Christian Education Ministry, 1973-1976; Teacher, Sequim School District, WA, 1990-2001; Faculty, St. Paul's College, 1978-1980; Life Pacific College, 2001-

Frank Greer, Assistant Professor

Education and Experience: Life Pacific College, B.A., 1979; Fuller Theological Seminary, M.A., 1999; Oral Roberts University, D.Min., in process; Pastoral Ministry, 1980-83, 1998-2002; Foursquare Missionary, 1983-94; Missions Coordinator, 1994-1998; Faculty, Life Pacific College, 1997-

Kathleen Greer, Faculty Department Chair - Assistant Professor

Education and Experience: Life Pacific College, B.A., 1970; Azusa Pacific University, M.A., 1995; Oral Roberts University, D.Min., in process; Pastoral Ministry, 1980-83, 1998-2002; Foursquare Missionary, 1983-94; Administrator, Life Pacific College, 1996-2001; Faculty, Life Pacific College, 1996-

Ruth Hetzendorfer, Associate Professor

Education and Experience: Life Pacific College, B.A., 1972; Azusa Pacific University, B.A., 1973; University of South Florida, M.A., 1990; University of Sarasota, Ed.D., 1994; Faculty and Counselor, Tampa College; Faculty, Southwestern Assembly of God University, 1996-2000; Life Pacific College, 1997-

Charles Lee, Assistant Professor

Education and Experience: Life Pacific College, B.A., 1997; Talbot School of Theology, M.A., 1999; Pastoral Ministry, 1992- ; Faculty, Life Pacific College, 2000-

Barbara A. Middlebrook, Associate Professor

Education and Experience: Life Pacific College, diploma, 1958; Mount Vernon Bible College, B.A., 1977; Azusa Pacific University, M.A., 1985; Pastoral Ministry, 1958-71; Director of Christian Education, 1978-81; Faculty and Administration, Mount Vernon Bible College, 1971-78; Faculty, Life Pacific College, 1982-

Charles W. Middlebrook, Professor

Education and Experience: Life Pacific College, B.Th., 1956; Ohio State University, M.A., 1976; Pastoral Ministry, 1956-71, 1978-82; Faculty and Administration, Mount Vernon Bible College, 1971-78; Faculty, Life Pacific College, 1982-

David Moore, Associate Professor

Education and Experience: Pacific Coast Bible College, Th.B., 1989; Oral Roberts University, M.A., 1996; Regent University, D.Min., 1999; Teaching Fellow, Regent University Ph.D. program, 2003- ; Pastoral Ministry, 1978- ; Faculty, Regent University, 1998- ; Life Pacific College, 1997-

Frances Rottman, Assistant Professor

Education and Experience: Life Pacific College, B.R.E., 1961; Los Angeles City College, A.A. in Child Development, 1974; Azusa Pacific University, M.A., 1984; Director of Christian Education, 1978-84; Gospel Light Publications Editorial Assistant, 1966-78; Faculty, Life Pacific College, 1985-

Terry Samples, Professor

Education and Experience: Life Pacific College, BTh, 1976; Azusa Pacific University, M.A., 1990; University of Southern California, Ph.D., 1997; Pastoral Ministry, 1976-1979, 1985-1997; District Youth Director, 1979-1985; Faculty, Azusa Pacific University, 1998- ; Life Pacific College, 1997-

Dick Scott, President

Education and Experience: Life Pacific College, B.Th., 1958; Summer Institute of Linguistics - University of Oklahoma (Wycliffe Bible Translators), 1960-61; The American Graduate School of International Management, 1961; Pastoral Ministry, 1958-60, 1984-92; Missionary, 1961-73; President, Heartgate Ministries, 1973-; Honorary D.D., 1985; Executive Vice-President, Life Pacific College, 1992-93; President, Life Pacific College, 1993-

Carol Shelton, Assistant Professor

Education and Experience: Occidental College, B.A., 1968; Pacific Oaks College, M.A., 1998; Teacher, Los Angeles Unified School District, 1989-98; Faculty, Pacific Oaks College, 1993-96; Life Pacific College, 1998-

Brian Tomhave, School of Distance Learning Director - Assistant Professor

Education and Experience: Life Pacific College, B.A. 1990; Fuller Theological Seminary, M.A. 1994; Pastoral Ministry 1988- ; Faculty, Life Pacific College, 1999-

PART TIME AND ADJUNCT

Shahrokh Afshar, Adjunct Professor

Education and Experience: California State University, Los Angeles, B.A., 1977; Fuller Theological Seminary, M.A., 2000; Pastoral Ministry, 1988- ; Missions Ministry, 2000- ; Faculty, Life Pacific College, 2001-

Gina Alm, Part-time Professor

Education and Experience: Biola University, B.M. 1994; University of Oregon, M.M. 1996, M.M., 2001; Music Ministry, 1993, 1995- ; Teacher, Canyon High School, 1997-2000 ; Faculty, Life Pacific College, 1999-

James Arlandson, Adjunct Professor

Education and Experience: Melodyland School of Theology, B.A., 1980; Texas Technical University, B.S., 1985; Vanguard University, M.A., 1988; University of California, Riverside, Ph.D., 1994; Faculty, California Baptist University, 1995- ; Life Pacific College, 2003-

Daniel Coerber, Director of Institutional Research

Education and Experience: Life Pacific College, B.A. 1999; Regent University, M.B.A., 2002; Administrator and Faculty, Life Pacific College, 2002-

Caroline Crews, Adjunct Professor

Education and Experience: Santa Rosa Junior College, A.A., 1986; San Diego State University, B.A., 1988; Azusa Pacific University, M.A., 1997; Missions Ministry, 2001- ; Faculty, Palomar College, 1990-93; Life Pacific College, 2001-

Chip Crosby, Adjunct Professor

Education and Experience: Azusa Pacific University, B.A., 1976; Fuller Theological Seminary, M.Div., 1979; Missions Researcher, World Vision International, 1979-1984; Pastoral Ministry, 1986- ; Faculty, Life Pacific College, 1991-

Cynthia Galley, Adjunct Professor

Education and Experience: Rio Hondo College, A.A., 1990; Azusa Pacific University, B.A., 1997; Oral Roberts University, M.Div., 2000; Music Ministry, 1997-2000; Youth Ministry, 1992-97; Pastoral Ministry, 2000- ; Faculty, Life Pacific College, 2001-

Tanja Geue, Guest Professor

Education and Experience: Ohio State University, B.S., 1981; Regent University, M.A., 1985; Principal, Heritage Christian School, Redwood City, CA., 1988-1989; Children's Pastor, 1989-91; Pastoral Ministry, 1991- ; Faculty, Life Pacific College, 1999-

Glen Green, Part-Time Professor

Education and Experience: Occidental College, B.A., 1976; California State University, Los Angeles, M.A. 1980; Azusa Pacific University, Ed.D., 2001; Teacher, Arcadia Unified School District, 1978- ; Faculty, Azusa Pacific University, 1996- ; Life Pacific College, 2002-

Ron Fraker, Guest Instructor

Education and Experience: California Graduate School of Theology, B.Th. 1982 , M.A. 1987; Pastoral Ministry, 1974- ; Faculty, Life Pacific College, 2001-

Mark Higley, Guest Instructor

Education and Experience: University of Southern California, B.A., 1986; Faculty, Life Pacific College, 2000-

Jarrod Kula, Vice President of Business and Finance

Education and Experience: Pomona College, B.A., 1996; Cal Poly Pomona University, M.B.A., CMA, 2000; Pastoral Ministry, 1996-1997; Faculty, Life Pacific College, 2000-

Stacy Kula, Part-Time Professor

Education and Experience: Pomona College, B.A., 1996; Claremont Graduate University, M.A., 1997; Teacher, Secondary Teacher, 1996-1998; Faculty, Claremont Graduate School, 1998- ; Life Pacific College, 2000-

Martha-Dale Lesmes, Adjunct Professor

Education and Experience: Westmont College, B.A. 1987; California Lutheran University, M.A., 1993; Pastoral Ministry, 1993- ; Secondary Teacher 1989-1992; Faculty, Life Pacific College, 2000-

Mark Lebsack, Guest Professor

Education and Experience: Pacific Coast Bible College, Th.B., 1986; Pacific Coast Bible College, Th.M., 1989; Azusa Pacific University, M.A., 1993; Youth for Christ, 1977-83; Pastoral Ministry, 1985- ; Faculty, Life Pacific College, 1993-

John Long, Adjunct Professor

Education and Experience: Life Pacific College, B.A., 1985; Azusa Pacific University, M.Div., 2002; Pastoral Ministry, 1981- ; Faculty, Life Pacific College, 2001-

David L. Metsker, Adjunct Professor

Education and Experience: Oral Roberts University, B.A., 1980; Fuller Theological Seminary, M.Div., 1982; Fuller Theological Seminary, D.Min. 2002; Pastoral Ministry, 1980-84, 1995- ; Foursquare Missionary, 1984-87; Foursquare Missions Executive, 1987-93; Pastoral Ministry, 1995- ; Faculty, Life Pacific College, 1993-

Bruce Norquist, Guest Professor

Education and Experience: University of Puget Sound, B.A., 1972; Fuller Theological Seminary, M.Div., 1979; University of Aberdeen (King's Seminary), Scotland, Ph.D., 1992; Pastoral Ministry, 1980- ; Academic Dean, Dominion College, 1992-97; Faculty, Seattle Pacific University, 1992-97; Fuller Seminary, 1992-97; Life Pacific College 2001 –

Larry D. Powers, Adjunct Professor

Education and Experience: Life Pacific College, B.A., 1984; Fuller Theological Seminary, M.A., 1987; Pastoral Ministry, 1979-80, 1984-88, 1996- ; Faculty, Life Pacific College, 1988-

Bruce Primrose, Registrar

Education and Experience: Life Pacific College, B.A., 1999; Azusa Pacific University, M.Ed., 2003; Administrator and Faculty, Life Pacific College, 2001

Angie Richey, Instructor

Education and Experience: Life Pacific College, B.A., 1997; Hope International University, M.A. in process; Pastoral Ministry, 1995- ; Teacher, Foothill Christian School, 1997- ; Faculty, Life Pacific College, 2000-

Mando Sevillano, Adjunct Professor

Education and Experience: California State Long Beach, B.A., 1963; California State Long Beach, M.A., 1968; California State Fullerton, M.A., 1985; Secondary Teacher, 1969-1978, 1982-1995, 1996-1998; Pastoral Ministry, 1978-1982; Faculty, American Indian University, 1999-2000; Life Pacific College, 2001-

Jason Shipman, Director, Student Ministries

Education and Experience: Colorado State University, B.S., 1993, Life Pacific College, B.Th., 1996; Azusa Pacific University, M.Ed., 2003; Administrator and Faculty, Life Pacific College, 1996-

Jan Spencer, Adjunct Professor

Education and Experience: Life Pacific College, B.A., 1977; Azusa Pacific University, M.A., 1983; Pastoral Ministry, 1976- ; Divisional Superintendent, Southern California District, 1986- ; Teacher, Desert Christian Schools, 1996- ; Faculty, Life Pacific College, 1997-

Dan Stewart, Guest Professor

Education and Experience: Southern California College, B.A., 1976; Azusa Pacific University, M.A., 1984, M.M., 1986, M.Div., 1988; Pastoral Ministry, 1973- ; Faculty, Life Pacific College, 1988-

Greg Valdez, Guest Professor

Education and Experience: California State Northridge, B.S., 1974; Azusa Pacific University, M.F.C.C., 1981; Pastoral Ministry, 1998- ; Faculty, Life Pacific College, 2000-



Dorothy Jean Furlong

Academic Dean, 1978-88,
Faculty, Life Pacific College,
1957-88.



Ralph E. Hammon

Faculty, LIFE Bible
College, 1958-



Zoe Ann Hill

Faculty, LIFE Bible
College, 1973-



Clarence E. Hall

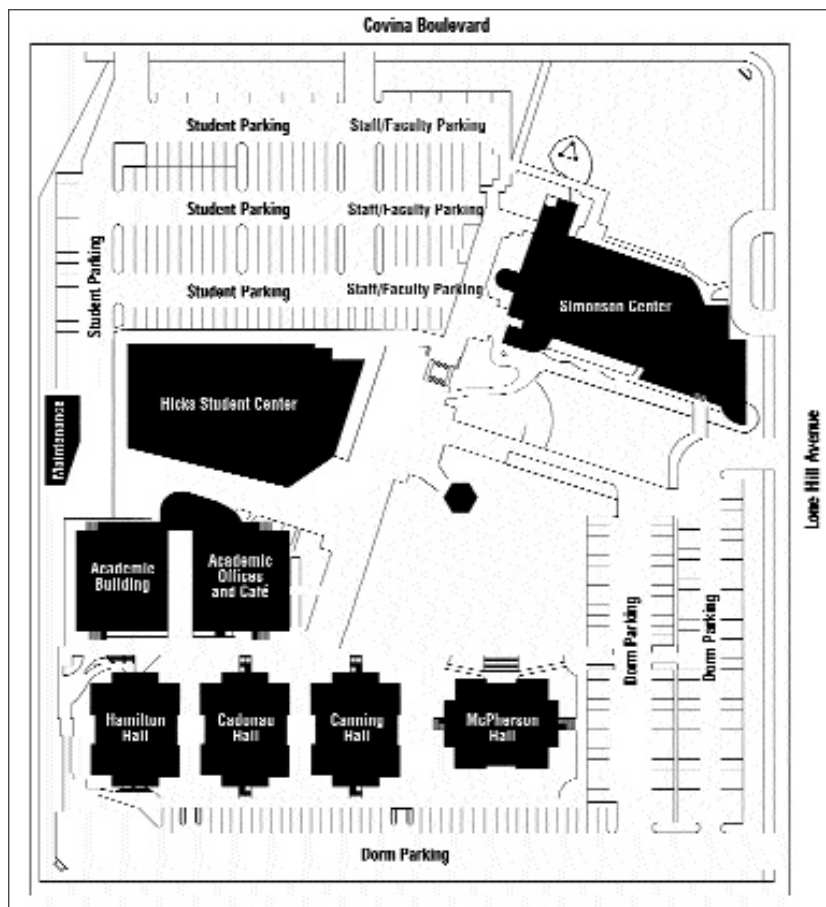
Dean and Faculty, Life
Pacific College, 1953-73.



N.M. Van Cleave

President, Life Pacific College,
1976-77; Faculty, 1939-43, 1949-
52, 1966-68, 1976-

CAMPUS MAP



The Simonson Center

Ground Floor
Admissions Office
Advancement
Business & Financial Offices
Chapel
Library
Reception
Technical Operations

Second Floor
Library
Office of the President

Hicks Student Center

Ground Floor
Classrooms
Student Lounge &
Media Center
Gymnasium
Second Floor

Classrooms
Fitness Center
Music & Fine Arts Offices

Academic Building

Classrooms

Academic Offices and Café

Ground Floor
Arts & Letters Offices
Café

Second Floor
Academic Office
Campus Communications
Office of the Registrar
Professors' Offices
School of Distance Learning
Transcript Evaluator

Hamilton Hall

Ground Floor
Offices of Student Life
Office of Student Ministry
ASB Government Office

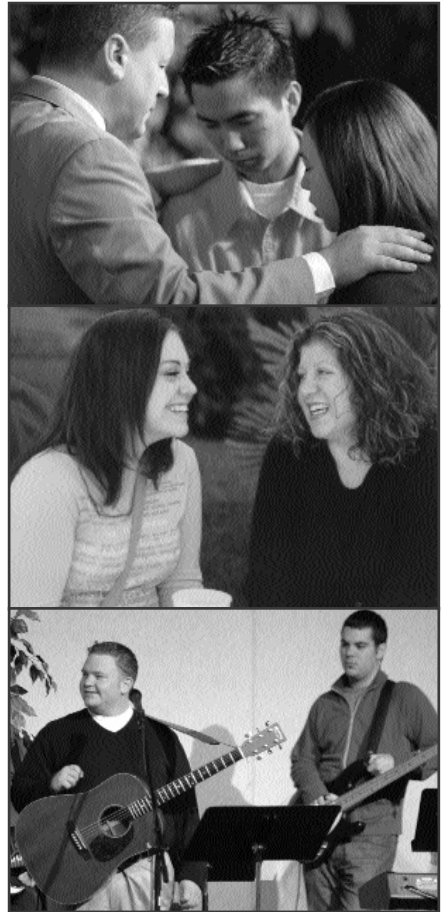
Remaining Floors
Student Housing

STUDENT HOUSING

Hamilton Hall
Cadonau Hall
Canning Hall
McPherson Hall

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